

CENTER JOINT UNIFIED SCHOOL DISTRICT

www.centerusd.k12.ca.us

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well-rounded education, and being active citizens of our diverse community.

BOARD OF TRUSTEES REGULAR MEETING

•♦ Dudley Elementary School - Multipurpose Room
8000 Aztec Way, Antelope, CA 95843

Wednesday, March 17, 2010 - 6:00 p.m.

STATUS

- | | |
|---|-------------------------|
| I. CALL TO ORDER & ROLL CALL - 5:30 p.m. | |
| II. ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION | |
| 1. Student Expulsions/Readmissions (G.C. §54962) | |
| 2. Conference with Labor Negotiator, George Tigner, Re: CSEA and CUTA | |
| III. PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION | |
| IV. CLOSED SESSION - 5:30 p.m. | |
| V. OPEN SESSION - CALL TO ORDER - 6:00 p.m. | |
| VI. FLAG SALUTE | |
| VII. ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION | Info/Action |
| VIII. ADOPTION OF AGENDA | Action |
| IX. ORGANIZATION REPORTS (3 minutes each) | Info |
| 1. CUTA - Douglas Higgins, President | |
| 2. CSEA - Marie Huggins, President | |
| X. COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA | Public Comments Invited |
| <i>Anyone may address the Board regarding any item that is within the Board's subject matter jurisdiction. However, the Board may not discuss or take action on any item which is not on this agenda except as authorized by Government Code Section 5495.2. A speaker shall be limited to 3 minutes (Board Policy 9323). All public comments on items listed on this agenda will be heard at the time the Board is discussing that item.</i> | |

Note: If you need a disability-related modification or accommodation, including auxiliary aids or services, to participate in the public meeting, please contact the Superintendent's Office at (916) 338-6409 at least 48 hours before the scheduled Board meeting. [Government Code §54954.2] [Americans with Disabilities Act of 1990, §202.]

NOTICE: The agenda packet and supporting materials, including materials distributed less than 72 hours prior to the scheduled meeting, can be viewed at Center Joint Unified School District, Superintendent's Office, located at 8408 Watt Avenue, Antelope, CA. For more information please call 916-338-6409.

XI. BOARD / SUPERINTENDENT REPORTS (10 minutes)

Info

XII. CONSENT AGENDA (5 minutes)

Action

NOTE: The Board will be asked to approve all of the following items by a single vote, unless any member of the Board asks that an item be removed from the consent agenda and considered and discussed separately.

- | | | |
|------------------|-----|---|
| Governance | 1. | Approve Adoption of Minutes from March 3, 2010 Regular Meeting |
| ↓ | 2. | Approve Adoption of Minutes from March 3, 2010 Special Meeting |
| ↓ | 3. | Approve Adoption of Minutes from March 9, 2010 Special Meeting |
| ↓ | 4. | Approve Resolution #22/2009-10: Resolution Authorizing Payment to Board Member for Missed Meeting |
| Personnel | 5. | Approve Certificated Personnel Transactions |
| ↓ | 6. | Approve Classified Personnel Transactions |
| Curriculum | 7. | Approve Professional Services Agreement: Bureau of Lectures and Concert Artists, Inc. |
| ↓ | 8. | Approve Single Plan for Student Achievement - CHS |
| ↓ | 9. | Approve Field Trip: FBLA State Leadership Conference in Irvine, CA - CHS |
| ↓ | 10. | Approve 2009/2010 Master Contract:
Clarinda Corporation, aka Clarinda Academy |
| ↓ | 11. | Approve 2009/2010 Individual Service Agreements:
2009/10-196 Med Trans
2009/10-207 Clarinda Youth Corporation, aka Clarinda Academy |
| ↓ | 12. | Approve AVCS 2009-2010 Calendar |
| ↓ | 13. | Approve Twin Rivers Unified School District Police Service Agreement,
7/1/10-6/30/12 |
| Facilities & Op. | 14. | Approve the 2010-2015 Center Joint Unified School District Educational Technology Plan |
| ↓ | 15. | Approve Safe School and Emergency Preparedness Plan - Riles |
| Business | 16. | Payroll Orders: July 2009 - February 2010 |
| ↓ | 17. | Approve Supplemental Agenda (Vendor Warrants) |

XIII. BUSINESS ITEMS

- | | | | |
|----------|-----------|--|--------|
| Business | A. | <u>Selection of Independent Auditor for Fiscal Years Ending 2010, 2011, and 2012</u> | Action |
| | | The Director of Fiscal Services in requesting approval in awarding a three year contract for auditing services to Goodell, Porter, Sanchez & Bright, LLP. | |
| ↓ | B. | <u>Second Interim Report For Fiscal Year 2009/10</u> | Action |
| | | The reporting period is July 1, 2009 through January 31, 2010 and includes all budget modifications through that date. | |
| ↓ | C. | <u>Tax & Revenue Anticipation Notes (TRANS) Request for Issuance, Resolution #20/2009-10: Resolution of the Governing Board Authorizing the Borrowing of Funds for Fiscal Year 2010-2011 and the Issuance and Sale of One or More Series of 2010-2011 Tax and Revenue Anticipation Notes Therefore and Participation in the California School Cash Reserve Program and Requesting the Board of Supervisors of the County to Issue and Sell Said Series of Notes</u> | Action |

- | | | |
|------|---|--------|
| XIV. | ADVANCE PLANNING | Info |
| a. | <i>Future Meeting Dates:</i> | |
| i. | <i>Wednesday, April 7, 2010 @ 6:00 p.m. - Wilson C. Riles Middle School
Multipurpose Room</i> | |
| b. | <i>Suggested Agenda Items:</i> | |
| XV. | CONTINUATION OF CLOSED SESSION (Item IV) | Action |
| XVI. | ADJOURNMENT | Action |

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office

Action Item X

To: Board of Trustees

Information Item

Date: March 17, 2010

#Attached Pages

From: Scott A. Loehr, Superintendent

Principal's Initials:

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

March 3, 2010 Regular Meeting

RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.

CONSENT AGENDA

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES REGULAR MEETING

Dudley Elementary School - Multipurpose Room
8000 Aztec Way, Antelope, CA 95843

Wednesday, March 3, 2010

MINUTES

CALL TO ORDER - President Williams called the meeting to order at 5:30 p.m.

ROLL CALL - Trustees Present: Mrs. Anderson, Mr. Blenner, Mr. Friedman, Mrs. Williams, Mr. Wilson

Administrators Present: Scott Loehr, Superintendent
George Tigner, Chief Administrative Officer
Craig Deason, Assist. Supt., Operations & Facilities
Jeanne Bess, Director of Fiscal Services

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Conference with Labor Negotiator, George Tigner, Re: CSEA and CUTA

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION - none

CLOSED SESSION - 5:30 p.m.

OPEN SESSION - CALL TO ORDER – 6:10 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

President Williams announced that there was no action taken in Closed Session.

FLAG SALUTE - led by Mr. Friedman

ADOPTION OF AGENDA - approved adoption of agenda as presented.

Motion: Friedman
Second: Blenner

Vote: Anderson, Blenner, Friedman, Williams, Wilson

STUDENT PERFORMANCE: The Dudley Elementary School Band performed under the direction of Anne Merdinger.

Lisa Coronado, Principal at Dudley Elementary, thanked Anne Merdinger for everything she does for Dudley Elementary.

STUDENT BOARD REPRESENTATIVE REPORTS

Center High School - Christine Sung

- announced that the 3rd round of boys basketball playoffs is tonight at 9 pm at Consumnes River College. If we win, round 4 will be Friday night at Arco Arena.

- WASC Committee will be here next week; there will be a reception on Sunday, and they will be here for 2 days.

- March 6 Business Sections Conference will be held at Center High School.

- Junior Prom is March 20, Senior Ball is April 17.

STUDENT BOARD REPRESENTATIVE REPORTS (continued)

Center High School - Christine Sung

- Freshman Elective Fair will be March 11.
- they will be collecting money for Pennies for Patients.

McClellan High School – Kelsey Allen

- March is the start of a busy time; 2nd trimester report cards were handed out.
- 34 students made honor roll and will be recognized at an assembly on March 8.
- our English Applications class has produced 4 newspapers; next issue will be about the impact of alcohol on students' lives.
- the class is busy creating a yearbook. Thanks to a mini-grant that Mrs. Baioni obtained, they can offer the yearbooks at a reduced price.
- they now have a Friday Night Live Chapter and Mr. Davis is the advisor.
- they are collecting donations of clothing that will be given to Haiti or local charities.

Antelope View Charter School – Raymond Houston

- mandatory parent and student 8th grade promotion and senior graduation meetings on March 10.
- February 24 there was an awards assembly; most awards were for academic excellence.
- first yearbook going to press on March 15; 42 yearbooks were sold and will arrive near the end of the school year.

Global Youth Charter School – Prentice Wysingle was not available to report.

REPORTS/PRESENTATIONS

1. Audit Report for Fiscal Year 2008/09 – Emily Goldhahn, from Robertson & Associates, gave general information on the General Fund activity, General Fund available reserves, government-wide governmental activities expenses, General Fund expenditures and other financing sources, changes in long-term debt, and the average daily attendance.

COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA

Susan Howell, teacher at North Country, addressed the Board concerning the budget. She shared her concern with the loss of 39 certificated employees and the increase of class sizes. The two areas that she focused on were that we consider closing a school and charge for bussing students. She noted that with those two items, and with 11 teachers retiring, she figures that it would save the district about \$1,439,000. She asked that we put our heads together to figure this out. Trustee Blenner inquired on whether she was satisfied with the outcome of her meeting with Mr. Loehr. He noted that the students who receive free or reduced lunches would be exempt from bussing charges. Trustee Anderson noted that it would not be possible to close Spinelli because we would not be able to bus all of those kids to another school. Trustee Friedman thanked her for her ideas. Trustee Wilson asked her if what she was asking, to keep the class sizes down in elementary, would mean that we would have keep the K-8th grade positions and let go more 9-12th grade positions? Trustee Williams thanked her for her help.

DeIRae Pope announced that the Endowment fundraising event is occurring March 24. Tickets are available and there is limited seating. They are looking for student art to display at the event and they are lacking adult volunteers for the event. She noted that it is a dessert reception along with student performances.

Cindy Campbell announced that the Center Unified Day at the River Cats will be Sunday, April 18. All schools are invited. Oak Hill has Lawn Seats available.

COMMENTS FROM THE AUDIENCE REGARDING ITEMS NOT ON THE AGENDA (continued)

Linda Olander, parent of 6th grader at Wilson C. Riles Middle School, said that her daughter is bored. Activities are currently available for GATE students at lunch time or after school. She was told that GATE would be cut next year. Mr. Loehr noted that the district has been working on improving the GATE program, specifically at the middle school. Mr. Tigner noted that they are working on more programs for all grade levels. She was directed to see Mr. Tigner with her concerns.

BOARD/SUPERINTENDENT REPORTS

Mr. Friedman

- thanked everyone who is helping with the endowment fundraiser.
- mentioned his appreciation for Ms. Haywood and Ms. Walchob for their thorough and consistent work in testing his daughter.

Mr. Wilson

- attended the Crab Feed for the Junior Cougars.

Mr. Blenner

- thanked the Dudley Elementary Band for their performance tonight.
- noted that he had the opportunity to visit Center High School on February 24.
- commented that the state spends \$74 million dollars on administering the state test. He recommended that the state suspend STAR testing starting next year until the budget turns around.

Mrs. Anderson

- thanked everyone for their patience and well wishes. She apologized for having to get up and move around during the meeting.
- noted that Mrs. Merdinger does a good job at Dudley.
- heard that the Crab Feed was a big success and well organized.

Mr. Loehr

- announced that the district will be receiving recognition at two different events at Disneyland: Spinelli will be receiving the Title 1 Academic Achievement Award and Oak Hill should be receiving the Distinguished School Award.
- noted that they had the first meeting with Realtors this morning. He thanked George's staff for setting up for this. The Realtors that attended were real supportive of the district.

Mrs. Williams

- thanked Oak Hill for the excellent job yesterday during the site visit.

CONSENT AGENDA

1. Approved Adoption of Minutes from February 3, 2010 Regular Meeting
2. Approved Adoption of Minutes from February 17, 2010 Regular Meeting
3. Approved Certificated Personnel Transactions
4. Approved Resolution #17/2009-10: Non-Reelection of Probationary Certificated Employee
5. Approved Resolution #18/2009-10: Resolution to Reduce Services Due to Attrition
6. Approved Field Trip: River Cats Game - Riles
7. Approved Professional Service Agreement: Point Quest Education
8. Approved Single Plan for Student Achievement - McClellan
9. Approved Safe School and Emergency Preparedness Plan - McClellan
10. Approved Safe School and Emergency Preparedness Plan - Global

CONSENT AGENDA (continued)

Motion: Friedman
Second: Blenner

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

INFORMATION ITEMS

1. Seminar: "Accelerating the Math Skills of Your Title 1 and Struggling Students" - J. Andrews, D. Domach, L. Heslin, T. Hill, K. LeClaire, T. Meloy & J. Slay (WCR)

BUSINESS ITEMS

A. APPROVED - Second Reading: Board Policies/Regulations/Exhibits

Replace BP 6146.1 High School Graduation Requirements

Motion: Friedman
Second: Blenner

Ayes: Anderson, Blenner, Friedman, Williams,
Noes: Wilson

B. APPROVED - Audit Report for Fiscal Year 2008/09

Motion: Wilson
Second: Blenner

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

C. APPROVED - Certification of Corrective Action 2008/09 Audit Findings

Motion: Friedman
Second: Wilson

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

ADVANCE PLANNING

a. Future Meeting Dates:

- i. Wednesday, March 17, 2010 @ 6:00 p.m. - Dudley Elementary School Multipurpose Room
- ii. Tuesday, March 9, 2010 @ 6:00 p.m., Closed Session Meeting, Conference with Negotiations - Superintendent's Office

b. Suggested Agenda Items:

ADJOURNMENT – 7:25 p.m.

Motion: Blenner
Second: Anderson

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

Respectfully submitted,

Scott A. Loehr, Superintendent
Secretary to the Board of Trustees

Gary N. Blenner, Clerk
Board of Trustees

Adoption Date

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office
To: Board of Trustees
Date: March 17, 2010
From: Scott A. Loehr, Superintendent
Principal's Initials: _____

Action Item X
Information Item _____
#Attached Pages _____

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

March 3, 2010 Special Meeting

RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.

CONSENT AGENDA

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES SPECIAL MEETING

Dudley Elementary School - Multipurpose Room
8000 Aztec Way, Antelope, CA 95843

Wednesday, March 3, 2010

MINUTES

**This Special Meeting of the Board was conducted
concurrent with the Board's Regular Meeting*

CALL TO ORDER - President Williams called the meeting to order at 5:30 p.m.

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Public Employee Performance Evaluation (Certificated) - Principal (G.C.§54957)

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION - none

CLOSED SESSION - 5:30 p.m.

OPEN SESSION - CALL TO ORDER - 6:10 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

1. Public Employee Performance Evaluation (Certificated) - Principal (G.C.§54957)
No action taken.

ADOPTION OF AGENDA - approved adoption of agenda as presented.

Motion: Friedman
Second: Blenner

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

CONSENT AGENDA

1. Approved Resolution #19/2009-10: Reduction/Elimination of Particular Kinds of Certificated Services

Motion: Blenner
Second: Wilson

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

BUSINESS ITEMS

- A. Release/Reassignment of Administrator (Ed. Code 44951)
Global Youth Charter School - Principal

Motion: Blenner
Second: Friedman

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

ADJOURNMENT – 7:25 p.m.

Motion: Blenner
Second: Anderson

Vote: Anderson, Blenner, Friedman, Williams,
Wilson

Respectfully submitted,

Scott A. Loehr, Superintendent
Secretary to the Board of Trustees

Gary N. Blenner, Clerk
Board of Trustees

Adoption Date

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Superintendent's Office
To: Board of Trustees
Date: March 17, 2010
From: Scott A. Loehr, Superintendent
Principal's Initials: _____

Action Item X
Information Item _____
#Attached Pages _____

SUBJECT: Adoption of Minutes

The minutes from the following meeting are being presented:

March 9, 2010 Special Meeting

RECOMMENDATION: CJUSD Board of Trustees approve presented minutes.

CONSENT AGENDA

CENTER JOINT UNIFIED SCHOOL DISTRICT

BOARD OF TRUSTEES SPECIAL MEETING Center Joint Unified District Office - Superintendent's Office 8408 Watt Avenue, Antelope, CA 95843

Tuesday, March 9, 2010

M I N U T E S

CALL TO ORDER - President Williams called the meeting to order at 6:00 p.m.

ROLL CALL - Trustees Present: Mr. Blenner, Mr. Friedman, Mrs. Williams, Mr. Wilson
Trustees Absent: Mrs. Anderson
Administrators Present: Scott Loehr, Interim Superintendent
George Tigner, Chief Administrative Officer

It was announced that Trustee Anderson was not able to attend this meeting due to illness.

FLAG SALUTE - led by Mr. Wilson

ANNOUNCEMENT OF ITEMS TO BE DISCUSSED IN CLOSED SESSION

1. Conference with Labor Negotiator, George Tigner, Re: CUTA

PUBLIC COMMENTS REGARDING ITEMS TO BE DISCUSSED IN CLOSED SESSION - None

CLOSED SESSION - 6:00 p.m.

RECONVENE IN OPEN SESSION - 7:10 p.m.

ANNOUNCEMENT OF ACTION TAKEN IN CLOSED SESSION

President Williams announced that there was no action taken in Closed Session.

ADJOURNMENT - 7:10 p.m.

Motion: Friedman
Second: Blenner

Ayes: Blenner, Friedman, Williams, Wilson
Noes: None
Absent: Anderson

Respectfully submitted,

Scott A. Loehr, Superintendent
Secretary to the Board of Trustees

Gary N. Blenner, Clerk
Board of Trustees

Adoption Date

CENTER JOINT UNIFIED SCHOOL DISTRICT

Resolution # 22/2009-10

Resolution Authorizing Payment To Board Member For Missed Meeting Due To Performance Of Service For The District, Illness Or Jury Duty, Or Due To A Hardship Deemed Acceptable

WHEREAS, Board Bylaw 9250 provides for compensation for board members in accordance with law; and

WHEREAS, said Bylaw provides that members may be paid for meetings missed when the Board, by resolution, finds that at the time of the meeting he or she is performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable by the board.

IT IS HEREBY RESOLVED, that:

1. The Governing Board hereby finds that Trustee Anderson was performing services outside the meeting for the school district or districts, he or she was ill or on jury duty, or the absence was due to a hardship deemed acceptable at the time of the Board meeting.

2. The Governing Board directs that Trustee Anderson shall be paid full compensation for the month of March, 2010 as provided for in board Bylaw 9250.

PASSED AND ADOPTED by the Governing Board of the Center Joint Unified School District at a duly noticed Board meeting on March 17, 2010, within the district boundaries, in Antelope, California.

Ayes:

Noes:

Absent:

Abstentions:

Nancy Anderson, Member

Gary Blenner, Clerk

Matthew L. Friedman, Member

Libby A. Williams, President

Donald E. Wilson, Member

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

Action Item **X**

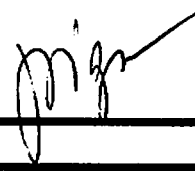
Date: March 17, 2010

Information Item

To: Board of Trustees

Attached Pages **1**

From: George Tigner, Chief Administrative Officer



Subject: Certificated Personnel Transactions

Retirements

Roberta Bergeron, Dudley Elementary School
Marcella Fong, Spinelli Elementary School
Katharine Goodwin, Curriculum and Instruction
Douglas Higgins, Center High School
Donna Wagner, Wilson Riles Middle School

Recommendation: Approve Certificated Personnel Transactions as Submitted

CONSENT AGENDA

Retirements

Roberta Bergeron has submitted her intent to retire from her position as Fifth Grade Teacher, Dudley Elementary School, effective end of day on May 28, 2010.

Marcella Fong has submitted her intent to retire from her position as Kindergarten Teacher, Spinelli Elementary School, effective end of day on May 28, 2010.

Katharine Goodwin has submitted her intent to retire from her position as K-8 District Librarian, Curriculum and Instruction, effective end of day on May 28, 2010.

Douglas Higgins has submitted his intent to retire from his position as Math Teacher, Center High School, effective end of day on May 28, 2010.

Donna Wagner has submitted her intent to retire from her position as Social Science Teacher, Wilson Riles Middle School, effective end of day on May 28, 2010.

AGENDA ITEM # X11-6

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Personnel Department

Date: March 17, 2010

Action Item X

To: Board of Trustees

Information Item

From: George Tigner,
Chief Administrative Officer



Attached Pages 1

SUBJECT: CLASSIFIED PERSONNEL TRANSACTIONS

NEW HIRE: Akiko Rosenbach, Food Service Worker/Cashier

RETIREMENT: Manuel Azevedo, Groundskeeper

RECOMMENDATION: Approve Classified Personnel Transactions as Submitted

CONSENT AGENDA

AGENDA ITEM # X11-6

Akiko Rosenbach has been hired as a Food Service Worker/Cashier at Antelope View Charter School effective March 1, 2010.

Manuel Azevedo will retire from his position as Groundskeeper effective June 29, 2010. Manuel has worked for the district for almost 26 years.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Wilson C. Riles Middle School

Date: March 17, 2010

Action Item X

To: Board of Trustees

Information Item

From: Joyce Duplissea, Principal

Attached Pages 5

Principal's Initials: JR

SUBJECT:

Wilson C. Riles Middle School requests permission to enter into a Professional Services Agreement with Bureau of Lectures and Concert Artists, Inc. The purpose of this agreement is to contract with the Bureau of Lectures to present two performances of The Fabulous Chinese Acrobats to the Wilson C. Riles Middle School on May 12, 2010. This is a reward assembly for students who have maintained 100 merits for the school year.

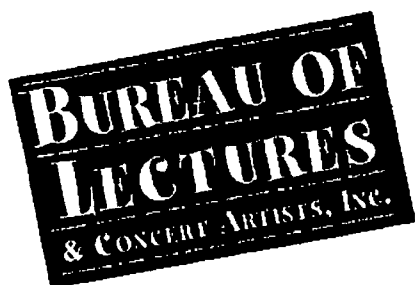
The total cost of the two assemblies is \$895 and will be paid from Title I funds.

A copy of the PSA is attached.

RECOMMENDATION:

Approve the request for entering into a Professional Services Agreement with the Bureau of Lectures and Concert Artists, Inc.

CONSENT AGENDA



Friday, February 05, 2010
Account ID: ROSECARILE


ATTN: Ms. Barbara Blackwell, Office Asst.
Riles Middle School
4747 PFE Rd
Roseville, CA 95747

Attraction	Season	Date/Time	Price	Pay Date
CHINESE GROUP	09/10	05/12/2010 Wed 08:00 AM	\$0.00	NOT PAID
CHINESE GROUP	09/10	05/12/2010 Wed 09:05 AM	\$895.00	NOT PAID

Thank you for your assembly order! If you have any conflicts with the assigned dates and/or times, please call us at 800-255-0084.

A month prior to your assembly, we'll be sending you an "Announcement Letter/Talent Report" with details on what the performer(s) will need during their program. After the program, please fill out the Talent Report and mail it in with your payment.

Again, thank you for your order and we look forward to serving your school!


OK to pay



5200 Bob Billings Parkway, Suite 101 Lawrence Kansas 66049
Telephone: 785-843-9197 Toll Free: 1-800-255-0084 Fax: 785-843-0582
www.assemblyline.com E-mail: bureau@assemblyline.com

For the 10th Year!

The Fabulous Chinese Acrobats



"The children and staff loved the show. Thank you very much. We would gladly recommend this show to others."

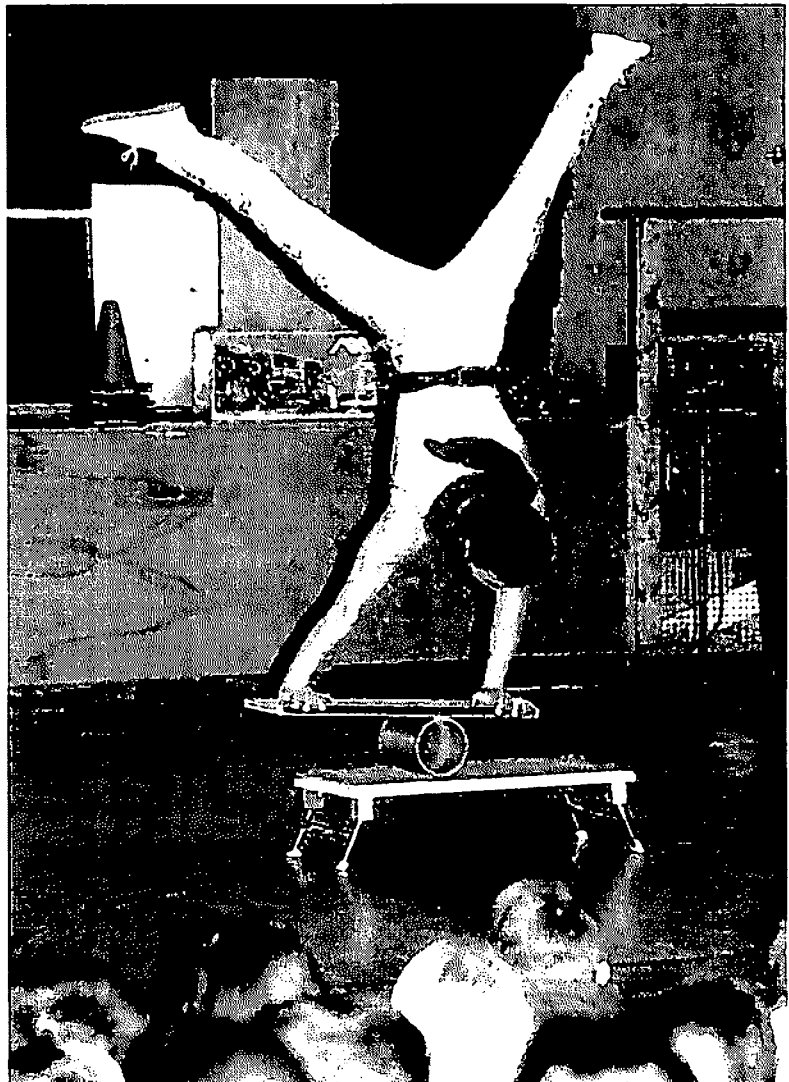
– International Charter School of Trenton, Trenton, NJ

"Students, parents and teachers were amazed by the strength, grace and agility of these performers. The costumes were stunning. A wonderful glimpse into the culture of China. A captivating assembly!"

– Damascus Elementary School, Damascus, MD

"Best assembly ever!"

– Seaside High School, Seaside, OR



Once again we are offering four new exceptional teams of Chinese acrobats to entertain and educate our schools. Each team of acrobats presents an amazing, fantastic, colorful program. Each group has three or four acrobats and an interpreter who will enrich each assembly with facts about Chinese culture, customs and school life. Whichever group you get will provide your school with an unforgettable, breathtaking experience.

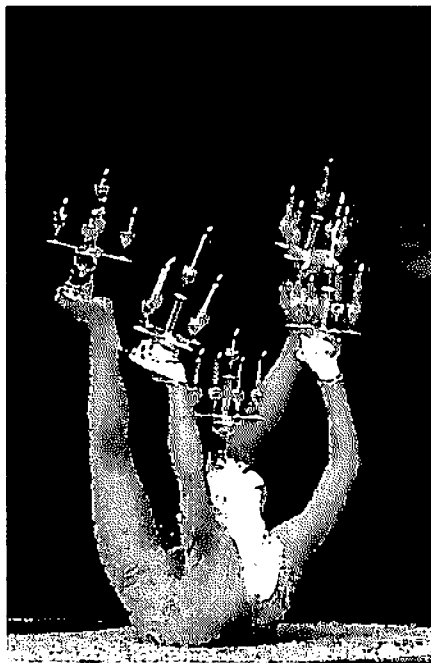
The fee for this unique program is understandably higher than our norm. We encourage you to "buddy-up" with another school to share the cost. Invite your parents and grandparents to share this wonderful opportunity!



Dear Friends,

I am writing on behalf of the students and faculty at Mt. View Elementary in Antioch, Tennessee; the acrobats were absolutely amazing! Our principal, Dr. Fowler, very quickly proclaimed them to be the best in-school assembly to ever come to our school; the students will talk about it for years to come! One of the art teachers and myself took a class on Asia over the summer and jumped at the opportunity to have them as soon as we read that there was a late-opening date available, each of us contributing \$300 of our own money to assure they came. Thank you for making this performance possible!

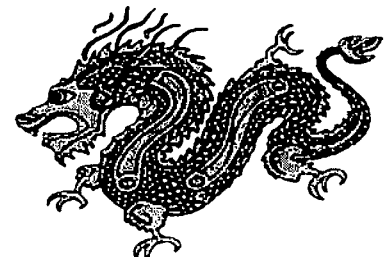
Gratefully yours,
Linda Lee Friend, Music Specialist



"Our staff members could not stop talking about how wonderful the assembly was. The students were engaged and the staff was amazed at the quality of the program."
– Oak Grove Elementary School, Kansas City, KS

"Wow! This was TV quality – the most professional show and highest demonstration of skill that I have ever seen! Well worth the money!"
– Howland Glen Primary School, Warren, OH

"Jaw-dropping!"
– Boonsboro Elementary School, Boonsboro, MD



FEB-19-2010 09:54A FROM:

TO: 17858430582

P. 2/2



Center Unified School District
 3408 Watt Avenue
 Antelope, California 95643

PROFESSIONAL SERVICES AGREEMENT

This agreement for professional services is entered into this 19th day of February, by and between the Center Unified School District and the person(s) or firm described below, hereinafter described as CONTRACTOR. Persons performing services under this contract hold themselves out to be independent contractors, not employees of the DISTRICT, and hold(s) the DISTRICT harmless from claims under workers' compensation laws. CONTRACTOR further declares that he/she/it is/are in the business of providing the described service for any and all persons/organizations desiring such service, that such services are not provided exclusively for Center Unified School District. CONTRACTOR also holds the DISTRICT harmless from claims arising from loss, damage, or injury while performing the stipulated services.

Contractor Name: BUREAU OF LECTURES & CONCERT ARTISTS, INC
 Address: 5200 Bob Billings Pkwy #101, LAWRENCE, KS 66049
 Phone: 800 255-0084 Taxpayer ID # 48-08139154

Full description of services to be provided:

Chinese Acrobats - 45 min program @ different routines
& Chinese culture

Payment \$ 895 per on completion. CONTRACTOR will submit a signed invoice not more frequently than monthly, detailing services provided and charges. Payment will be made within forty-five days after receipt of invoice or service, whichever is later.

Beginning Date of Service: 5/12/10

Frequency of Service: 2-45 min shows

Ending Date of Service: 5/12/10

Method of Payment and Tax Reporting: (check one)

- ☐ Variable Payroll - W-2 Generated (Requires completion of W-4 & I-9 in Personnel Dept.)
☐ Accounts Payable - 1099 Generated (Requires completion of W-9 on back of this form).

Total amount of this contract \$ 1895

Budget #

Reason service cannot be provided by a District employee:

Skills

Signature of CONTRACTOR: [Signature]

Date: 2/19/10

Signature of District employee requesting service: [Signature]

Date: 2/22/10

Signature of Accounting Supervisor: [Signature]

Date:

Date Board of Trustees Approved (if over \$500.00):

Signature of Authorized Contracting Officer:

Date:

*** CONTRACT NOT VALID WITHOUT AUTHORIZED DISTRICT SIGNATURE ***

**Request for Taxpayer
Identification Number and Certification**

Give form to the
requester. Do not
send to the IRS.

Print or type
See Specific Instructions on page 2

Name (as shown on your income tax return)
BUREAU OF LECTURES : Concert Artists, Inc.

Business name, if different from above

Check appropriate box: ☐ Individual/
Sole proprietor ☒ Corporation ☐ Partnership ☐ Other ▶

Address (number, street, and apt. or suite no.)
5200 Bob Billings Pkwy, #101

City, state, and ZIP code
LAWRENCE KS 66049

List account number(s) here (optional)

Requester's name and address (optional)

Part I Taxpayer Identification Number (TIN)

Enter your TIN in the appropriate box. The TIN provided must match the name given on Line 1 to avoid backup withholding. For individuals, this is your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the Part I instructions on page 3. For other entities, it is your employer identification number (EIN). If you do not have a number, see How to get a TIN on page 3.

Note. If the account is in more than one name, see the chart on page 4 for guidelines on whose number to enter.

Social security number
| | | | | | | | | |

or

Employer identification number
4181081139154

Part II Certification

Under penalties of perjury, I certify that:

1. The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me), and
2. I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding, and
3. I am a U.S. person (including a U.S. resident alien).

Certification instructions. You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the Certification, but you must provide your correct TIN. (See the instructions on page 4.)

Sign Here Signature of U.S. person ▶ **John A. Tachon** Date ▶ **Feb. 5, 2010**

Purpose of Form

A person who is required to file an information return with the IRS, must obtain your correct taxpayer identification number (TIN) to report, for example, income paid to you, real estate transactions, mortgage interest you paid, acquisition or abandonment of secured property, cancellation of debt, or contributions you made to an IRA.

U.S. person. Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN to the person requesting it (the requester) and, when applicable, to:

1. Certify that the TIN you are giving is correct (or you are waiting for a number to be issued),
2. Certify that you are not subject to backup withholding, or
3. Claim exemption from backup withholding if you are a U.S. exempt payee.

In 3 above, if applicable, you are also certifying that as a U.S. person, your allocable share of any partnership income from a U.S. trade or business is not subject to the withholding tax on foreign partners' share of effectively connected income.

Note. If a requester gives you a form other than Form W-9 to request your TIN, you must use the requester's form if it is substantially similar to this Form W-9.

For federal tax purposes, you are considered a person if you are:

- An individual who is a citizen or resident of the United States,
- A partnership, corporation, company, or association created or organized in the United States or under the laws of the United States, or
- Any estate (other than a foreign estate) or trust. See Regulations sections 301.7701-6(a) and 7(a) for additional information.

Special rules for partnerships. Partnerships that conduct a trade or business in the United States are generally required to pay a withholding tax on any foreign partners' share of income from such business. Further, in certain cases where a Form W-9 has not been received, a partnership is required to presume that a partner is a foreign person, and pay the withholding tax. Therefore, if you are a U.S. person that is a partner in a partnership conducting a trade or business in the United States, provide Form W-9 to the partnership to establish your U.S. status and avoid withholding on your share of partnership income.

The person who gives Form W-9 to the partnership for purposes of establishing its U.S. status and avoiding withholding on its allocable share of net income from the partnership conducting a trade or business in the United States is in the following cases:

- The U.S. owner of a disregarded entity and not the entity,

Center Unified School District

AGENDA REQUEST FOR:

Site: Center High School

Date: 3/2/10

To: Board Members

From: Michael Jordan, Principal

Action Item X

Information Item

Attached Pages 17

Principal's Initials: MJ

SUBJECT:

Please approve the attached Single Plan for Student Achievement.

Thank you

CONSENT AGENDA

The Single Plan for Student Achievement

Center High School

3430378
CDS Code

Date of this revision: January 2010

The *Single Plan for Student Achievement* (SPSA) is a plan of actions to raise the academic performance of all students to the level of performance goals established under the California Academic Performance Index. California *Education Code* sections 41507, 41572, and 64001 and the federal No Child Left Behind Act (NCLB) require each school to consolidate all school plans for programs funded through the School and Library Improvement Block Grant, the Pupil Retention Block Grant, the Consolidated Application, and NCLB Program Improvement into the *Single Plan for Student Achievement*.

For additional information on school programs and how you may become involved locally, please contact the following person:

Contact Information: **Mike Jordan**
Principal
(916) 338-6425
mikejordan@centerusd.k12.ca.us

Kristine Hays
Assistant Principal
(916) 338-6426
khays@centerusd.k12.ca.us

Address: 3111 Center Court Lane
Antelope, CA 95747

Center Unified School District

The District Governing Board approved this revision of the School Plan on _____.

School Vision and Mission

School Vision:

Center High School is a comprehensive high school dedicated to providing its students with the necessary skills needed to successfully achieve their personal goals following high school. Through developing and implementing problem-solving strategies and interpersonal communication skills, our students will be successfully prepared to transition from the high school setting to the post secondary options of their choice. It is the goal of Center High School to empower students to make positive decisions and choices.

School Mission:

The mission of Center High School is to guide and encourage each student to become a productive, thoughtful, and responsible member of our multiethnic society and to become actively involved in developing full potential as a unique human being.

Center High School ESLR's: (Expected Student Learning Results)

- Self Directed Learner
- Critical Thinker
- Effective Communicator
- Quality Producer
- Responsible Citizen

Campus Goals:

- A structure that meets the changing needs of our students
- Development of comprehensive policies and procedures for students and staff
- Consistency in the implementation of school policies and procedures
- Connections between curriculum and real world applications, between school and home and between high school and post high school endeavors.
- A safe, orderly environment for all students and staff
- Consistent course outlines, scope and sequence, unit plans and daily lesson plans to align with state standards.
- Diverse instruction to meet the needs of our diverse student learners
- Relevant coursework context and connected to real world applications
- Frequent assessment of student performance to ensure success
- Benchmark assessments to promote mastery learning
- Student empowered social system to promote effective communication and responsible citizenship
- An academic structure that promotes career goals after high school
- Connection with the greater community in terms of higher education, career development and service learning

School Motto:

Center High School - Home of Scholars and Champions

School Profile

Center High School is the only comprehensive high school in the Center Unified School District. The high school has been located on its current site since 1984. In 1999, several modernization projects were completed where improvements were made in science, math, music, performing arts, English Language Learners, Associated Student Services, and library buildings, the counseling center, career center, dance room and athletic locker room buildings. In 2009, the football/soccer stadium complex was completed.

The curriculum at Center High School has changed since moving from the 8-period block schedule to the current 6-period daily schedule. The addition of MCA (Media Communications Academy) has added a dimension to the campus where students are actively working in an academic arena that supports both a career field and a collegiate program of study. Students within the academy produce and air programs televised on our campus (Channel 25). In addition MCA, students at Center High School have access to AVID and ROP. The campus Advocacy program is being revised to improve its functionality, effectiveness, and relevance.

All students at Center High School must complete 230 credits for graduation. The credit requirements include: 40 credits of English, 20 credits of math, 30 credits in social science, 20 credits in science, 20 credits in physical education, 10 credits in a foreign language or a visual/performing art, 10 credits in computer applications, 5 credits in health, and 60 in elective courses of interest. In addition, 16 hours of documented community service are also required for graduation. Honors courses are offered in the freshmen through senior years in English, and sophomore through senior years in social science and math. Advanced Placement courses are offered in English, Calculus, History, Government, and Statistics.

Demographics

School Demographic Characteristics October 2009 - CBEDS									
	Am- Indian Or Alaska Native	Asian	Pacific Islander	Filipino	Hispanic or Latino	African American Not Hispanic	White	Total Enrollment	
Totals	1.39%	8.46%	1.46%	3.88%	15.38%	16%	53.43%	1443	

Test Data

Academic Performance Index (API)

2007 Base	2008 API	2007-08 Actual Growth	2008 Base	2009 API	2008-09 Actual Growth	3-Year Growth
747	759	12	759	767	8	20

- It is important to note that the CHS Base API in 2003 was 698; therefore, since 2003, the Center High School API has increased 67 API points. This data serves as support for the continual increase in rigor at CHS.
- API scores increased 20 points since 2007.
- The API increase of 20 points suggests teachers and students have remained focused despite the budget turmoil at the state and district level over the past two years.

Academic Performance Index (API): Numerically Significant Subgroups

	2006-07	2007-08	2008-09	
All School	API	747	759	767
	Target Growth	5	5	5
	Actual Growth	-12	12	8
	Met School-wide Target	No	Yes	Yes
	API	678	712	727
African American	Target Growth	5	6	5
	Actual Growth	-23	34	15
	Met Sub-Group Target	No	Yes	Yes
	API	684	706	732
	Target Growth	5	6	5
Hispanic	Actual Growth	-28	22	26
	Met Sub-Group Target	No	Yes	Yes
	API	771	786	783
	Target Growth	5	5	5
	Actual Growth	-8	15	-3
White	Met Sub-Group Target	No	Yes	No
	API	705	706	721
	Target Growth	5	5	5
	Actual Growth	-6	1	15
	Met Sub-Group Target	No	No	Yes
S.E.D. Socio-economically Disadvantaged	API	496	530	530
	Target Growth	15	15	530
	Actual Growth	-11	34	0
	Met Sub-Group Target	No	Yes	No
	Students with Disabilities			

- In 2008-09 all subgroups met their school-wide target with the exception of students with disabilities.
- The API for students with disabilities remained stagnant between 2007-08 and 2008-09, but increased 34 points between 2006-07 and 2007-08.
- The past two school years have shown a 20 point increase in the API.
- The API for African-American students increased +49 API points over the three-year period. This is significant since the African-American student population is growing at CHS.

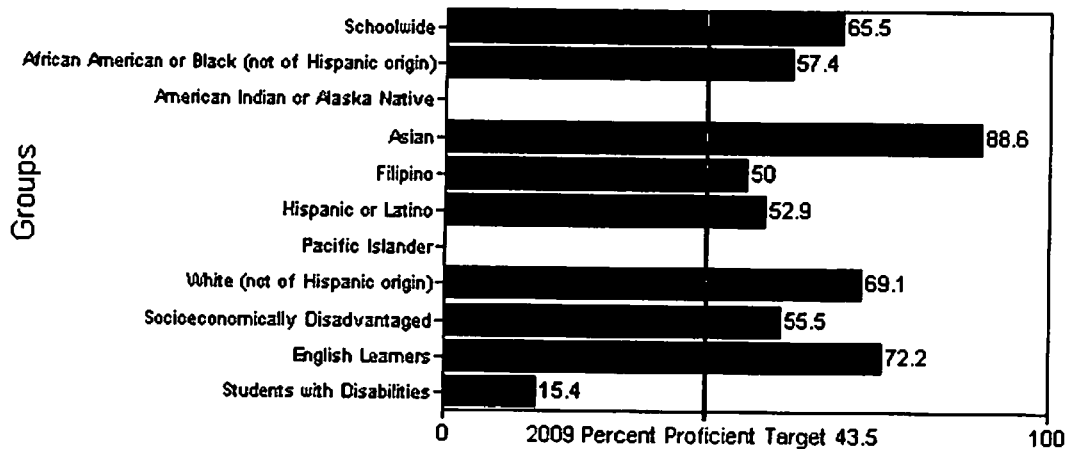
- The API for Hispanic students increased +48 API points over the three-year period. This is significant since this population is increasing at CHS.
- The API for white students increased +12 API points over the three-year period.
- The socio-economically disadvantaged student population increased +16 points over the three year period. This is significant since the SED population is increasing at CHS.
- In the 2008-09 school year, students with disabilities lagged 191 API points behind the next lowest significant sub-group (S.E.D.) and 253 API points behind the highest scoring sub-group (white). CHS began full-inclusion with special education students this school year.

Percent Proficient or Above on CST

Groups	Percent Proficient or Above on CST Annual Measurable Objectives (AMOS)					
	2007		2008		2009	
	ELA	Math	ELA	Math	ELA	Math
School wide	63	71	69	72	65	66
African American or Black	42	48	71	54	60	57
Asian	61	88	80	88	69	89
Filipino	71	71	70	74	75	50
Hispanic or Latino	45	62	56	62	55	53
White (not Hispanic)	71	76	72	79	68	69
Socio-economically Disadvantaged	52	64	59	67	54	56
English Learners	55	71	35	52	47	72
Special Education	16	22	36	39	21	15

- Comparing 2007 to 2009, the school wide ELA scores increased 2% points.
- Comparing 2007 to 2009, the school wide Math scores decreased 6% points.

Center High School
Mathematics - Percent At or Above Proficient



California High School Exit Exam (CAHSEE)
Percentage of Students Who Have PASSED CAHSEE

		Class of 2007		Class of 2008		Class of 2009	
Test Area		# Testing	% Passed	# Testing	% Passed	# Testing	% Passed
10th Grade	ELA	427	84	438	87	381	86
	Math	417	86	427	91	377	91
11th Grade	ELA	64	31	88	38	102	27
	Math	54	43	69	43	64	27
12th Grade	ELA	54	24	58	36	69	39
	Math	51	31	33	39	63	32
Cumulative	ELA	349	98	367	97	344	97.33
	Math	349	98	367	98	344	97.66

- The three-year cumulative passing rate average for ELA is 97.33%.
- The three-year cumulative passing rate average for math is 97.66%.
- The three-year average passing rate for ELA for students taking the test for the first time as sophomores is 85.66%.
- The three-year average passing rate for math for students taking the test for the first time as sophomores is 89.33%.

- Both math and ELA percentages for students taking the test for the first time increased between 2007 and 2009.
- CAHSEE prep classes need to be continued and improved for those students not passing the exit exam on their first attempt.
- SED students are the largest sub-group having difficulty passing the CAHSEE.

Graduation Rate

Graduation Rate					
Year	Current Year	Previous Year	Change	Average two year change	Met Criteria?
2007	90.8	91.6	-.8	-3.4	Yes
2008	91	90.8	.2	-3.0	Yes
2009	92.6	91	1.6	.6	Yes

- The graduation rate increased by 1.6% from 07-08 to 08-09.
- The graduation rate increased by 1.8% from 2007-2009.

Center High School

Planned Improvements in Student Performance

2010-11

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet API, AYP growth targets, student performance goals, and program opportunities/options. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of student groups not meeting state standards.

SCHOOL GOAL #1: Based on test data from the CST Math assessment, students performing at "Far Below Basic" will decrease by 3% and students performing at "Below Basic" will decrease by 5%.

Students group to participate in this goal: - All students taking math courses	Anticipated annual performance growth for each group: - Combined 8% percent increase in CST scores by students enrolled in math courses
Means of evaluating progress toward this goal: - CST for all math courses - California Frameworks Blueprints - Best Instructional Practices staff development	Group data to be collected to measure academic gains: - Course outlines, scope and sequence, unit plans and daily lesson plans - AERIES reports - Report cards
Actions to be taken to reach this goal: - Implementation of course outlines based on state standards	Start/Completion Date: August, 2009 – May, 2010 Proposed Expenditures: TBA Estimated Cost: No additional funding Funding Source: Site Budget

SCHOOL GOAL #2: Based on test data from the CST assessment in Language Art, students performing at "Advanced and Proficient" will increase by 5% or more in each grade level.

Students groups and grade levels to participate in this goal: - All students taking Language Arts	Anticipated annual performance growth for each group: - 5% percent increase in CST scores by students enrolled in Language Arts.
Means of evaluating progress toward this goal: - CST for Language Arts - California Frameworks Blueprints - Best Instructional Practices staff development	Group data to be collected to measure academic gains: - Course outlines, scope and sequence, unit plans and daily lesson plans - AERIES reports - Report cards
Actions to be taken to reach this goal: - Implementation of course outlines based on state standards	Start/Completion Date: August, 2009 – May, 2010 Proposed Expenditures: TBA Estimated Cost: No additional funding Funding Source: Site Budget

SCHOOL GOAL #3: Decline in the number of students reported tardy to class or truant first period.

<p>Students groups and grade levels to participate in this goal:</p> <ul style="list-style-type: none"> - All students 	<p>Anticipated annual performance growth for each group:</p> <ul style="list-style-type: none"> - Increase in student classroom performance. - Decrease in the number of students "disciplined" due to tardiness.
<p>Means of evaluating progress toward this goal:</p> <ul style="list-style-type: none"> - Attendance Reports - Discipline Referrals - Number of students assigned discipline consequences 	<p>Group data to be collected to measure academic gains:</p> <ul style="list-style-type: none"> - Attendance Reports - Discipline Referrals - Number of students assigned discipline consequences
<p>Actions to be taken to reach this goal:</p> <ul style="list-style-type: none"> - Consistent classroom expectations. - Clearly defined reporting procedure. - Monitor entry gates – identify tardy students - Develop effective teacher/student relationships - Relevant, meaningful instruction beginning at the bell 	<p>Start/Completion Date: January, 2010 – May, 2010 Proposed Expenditures: Staff, materials Estimated Cost: None anticipated Funding Source: site budget</p>

SCHOOL GOAL #4: Improve student connection to Center High Schools through program development and implementation.

<p>Students groups and grade levels to participate in this goal:</p> <ul style="list-style-type: none"> - All students 	<p>Anticipated annual performance growth for each group:</p> <ul style="list-style-type: none"> - Increased of program elective offerings - Increased number of site recognized co-curricular opportunities for students. - Increased number of students participating co-curricular and extra-curricular activities. - Reduction in the number of discipline referrals
<p>Means of evaluating progress toward this goal:</p> <ul style="list-style-type: none"> - Increased student participation <ul style="list-style-type: none"> - Co-curricular activities - Extra-curricular activities - Increase programs available to students 	<p>Group data to be collected to measure academic gains:</p> <ul style="list-style-type: none"> - Healthy Kids Survey - Site survey - Program lists/rosters
<p>Actions to be taken to reach this goal:</p> <ul style="list-style-type: none"> - Recruit program advisors - Open Student Store - Staff development "Capturing Kids Hearts" - AVID training - AP Instructional training 	<p>Start/Completion Date: August, 2009 – May, 2010 Proposed Expenditures: Staff development Estimated Cost: TBD Funding Source: site/district budget, categorical funding</p>

Programs Included in this Plan

Check the box for each state and federal categorical program in which the school participates and, if applicable, enter amounts allocated. (The plan must describe the activities to be conducted at the school for each of the state and federal categorical program in which the school participates. If the school receives funding, then the plan must include the proposed expenditures.)

State Programs	Allocation
<input type="checkbox"/> California School Age Families Education <u>Purpose:</u> Assist expectant and parenting students succeed in school	\$ 0
<input type="checkbox"/> Economic Impact Aid/ State Compensatory Education <u>Purpose:</u> Help educationally disadvantaged students succeed in the regular program	\$ 0
<input checked="" type="checkbox"/> Economic Impact Aid/ English Learner Program <u>Purpose:</u> Develop fluency in English and academic proficiency of English learners	\$ 120,242 (s)
<input checked="" type="checkbox"/> Art, Music and PE Block Grant (one time) <u>Purpose:</u> Art and music enrichment	\$ 0.00
<input checked="" type="checkbox"/> Art, Music and PE Grant (ongoing) <u>Purpose:</u> Art and Music enrichment	\$ 80,516 (d)
<input checked="" type="checkbox"/> Peer Assistance and Review <u>Purpose:</u> Assist teachers through coaching and mentoring	\$ 21,000 (d)
<input checked="" type="checkbox"/> Pupil Retention Block Grant <u>Purpose:</u> Prevent students from dropping out of school	\$ 134,173 (d)
<input checked="" type="checkbox"/> School and Library Improvement Program Block Grant <u>Purpose:</u> Improve library and other school programs	\$ 1,453 (s)
<input checked="" type="checkbox"/> School Improvement Program Fund <u>Purpose:</u> Improve school programs	\$ 0.00
<input checked="" type="checkbox"/> School Safety and Violence Prevention Act <u>Purpose:</u> Increase school safety	\$ 73,656 (d)
<input checked="" type="checkbox"/> Tobacco-Use Prevention Education <u>Purpose:</u> Eliminate tobacco use among students	\$ 3,000 (d)
<input checked="" type="checkbox"/> GATE	\$ 6,879 (s)
<input checked="" type="checkbox"/> Lottery	\$ 16,986 (s)
Total amount of state categorical funds allocated to this school	\$312,345 - district controlled \$145,560— site controlled

Federal Programs under No Child Left Behind (NCLB)	Allocation
<input type="checkbox"/> Title I, Neglected <u>Purpose:</u> Supplement instruction for children abandoned, abused, or neglected who have been placed in an institution	\$ 0
<input type="checkbox"/> Title I, Part D: Delinquent <u>Purpose:</u> Supplement instruction for delinquent youth	\$ 0
<input type="checkbox"/> Title I, Part A: Schoolwide Program <u>Purpose:</u> Upgrade the entire educational program of eligible schools in high poverty areas	\$ 0
<input type="checkbox"/> Title I, Part A: Targeted Assistance Program <u>Purpose:</u> Help educationally disadvantaged students in eligible schools achieve grade level proficiency	\$ 0
<input type="checkbox"/> Title I, Part A: Program Improvement <u>Purpose:</u> Assist Title I schools that have failed to meet NCLB adequate yearly progress (AYP) targets for one or more identified student groups	\$ 0
<input type="checkbox"/> Title II, Part A: Teacher and Principal Training and Recruiting <u>Purpose:</u> Improve and increase the number of highly qualified teachers and principals	\$ 183,575 (d)
<input checked="" type="checkbox"/> Title II, Part D: Enhancing Education Through Technology <u>Purpose:</u> Support professional development and the use of technology	\$ 4,564 (d)
<input checked="" type="checkbox"/> Title III, Part A: Language Instruction for Limited-English-Proficient (LEP) Students <u>Purpose:</u> Supplement language instruction to help limited-English-proficient (LEP) students attain English proficiency and meet academic performance standards	\$ 66,000 (d)
<input checked="" type="checkbox"/> Title IV, Part A: Safe and Drug-Free Schools and Communities <u>Purpose:</u> Support learning environments that promote academic achievement	\$ 17,171 (d)
<input checked="" type="checkbox"/> Title V: Innovative Programs <u>Purpose:</u> Support educational improvement, library, media, and at-risk students	\$ 895 (s)
<input type="checkbox"/> Title VI, Part B: Rural Education Achievement <u>Purpose:</u> Provide flexibility in the use of NCLB funds to eligible LEAs	\$ 0
Total amount of federal categorical funds allocated to this school	\$271,310— district controlled \$ 895— site controlled
Total amount of state and federal categorical funds allocated to this school	\$583,655— district controlled \$146,455— site controlled

School Site Council Membership

Education Code Section 64001(g) requires that the SPSA be reviewed and updated at least annually, including proposed expenditures of funds allocated to the through the Consolidated Application, by the school site council. The current make-up of the school site council is as follows:²

Names of Members	Principal	Classroom Teacher	Other School Staff	Parent or Community Member	Secondary Student
Michael Jordan	X				
Kristine Hays	VP				
Karen Matre			X	X	
Peter Graham		X			
Clif Castro		X			
Chelsea Weininger					♡
Larry Weininger				X	
Amy Chaney		X		X	
Bonnie Schied			X	X	
Helen Conley				X	
Erin McKey					X
Ashley Conley					X
Numbers of members of each category					

Form E: Recommendations and Assurances

The school site council recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

1. The school site council is correctly constituted and was formed in accordance with district governing board policy and state law.
2. The school site council reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the school plan requiring board approval.
3. The school site council sought and considered all recommendations from the following groups or committees before adopting this plan (*Check those that apply*):

___ School Advisory Committee for State Compensatory Education Programs

___ English Learner Advisory Committee

___ Community Advisory Committee for Special Education Programs

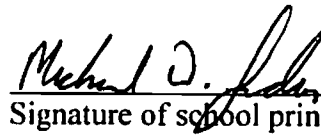
___ Gifted and Talented Education Program Advisory Committee

___ Other (*list*)

4. The school site council reviewed the content requirements for school plans of programs included in this *Single Plan for Student Achievement* and believes all such content requirements have been met, including those found in district governing board policies and in the LEA Plan.
5. This school plan is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.
6. This school plan was adopted by the school site council at a public meeting on: 2/8/10

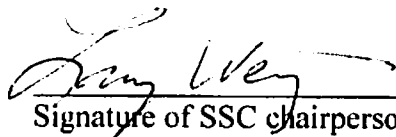
Attested:

Typed name of school principal


Signature of school principal

2/24/10
Date

Typed name of SSC chairperson


Signature of SSC chairperson

2/24/10
Date

Programs Funded through the Consolidated Application

The following programs are reported in the Consolidated Application. Information on the Consolidated Application and program profiles are available at <http://www.cde.ca.gov/fg/aa/co/>.

State Programs

- California School Age Families Education
- Economic Impact Aid
- Instructional Time and Staff Development Reform
- Peer Assistance and Review
- School Safety & Violence Prevention Act
- Tobacco-Use Prevention Education

Federal No Child Left Behind (NCLB) Programs

Information and CDE contacts for NCLB programs are available at <http://www.cde.ca.gov/nclb/sr/pc>.

- Title I, Neglected or Delinquent
- Title I, Part A, Basic Grant
- Title II, Part A, Teacher & Principal Training & Recruiting
- Title II, Part D, Enhancing Education Through Technology (Formula)
- Title III LEP Students
- Title IV, Part A, Safe & Drug-Free Schools & Communities
- Title V, Part A, Innovative Programs
- Title VI, Part B, Rural Education Achievement

Analysis of Current Instructional Program

The following statements are adapted from No Child Left Behind (NCLB), Title I, Part A and the California Essential Program Components (EPC). These statements may be used to discuss and develop findings that characterize the instructional program at this school for students:

- Not meeting performance goals
- Meeting performance goals
- Exceeding performance goals

Special consideration should be given to any practices, policies, or procedures found to be noncompliant through ongoing monitoring of categorical programs.

Standards, Assessment, and Accountability

- At Center High School a variety of assessments are used to determine the student's needs. The following assessments are used: Common Assessments, Pre/Post reading scores, State Mandated tests, Fitnessgram, CST tests, ACT scores, PSAT scores, SAT scores, and 15-day assessment benchmarks

Staffing and Professional Development

- District offers in-service training in Fred Jones behavior management techniques.
- District academic coaches provide teacher training.
- Computer training in-services are provided for all staff.
- Teachers have the opportunity throughout the year to attend off-site conferences to learn new techniques to ensure all students reach the grade level standards, and to enhance their classroom environment.
- CHS will be sending a team of teachers to the AVID Summer Institute training each year.
- CHS will be sending teachers to AP training programs
- Leadership Academy is being developed for teachers interested in site leadership and potential administrative credentialing.
- New teachers participate in the BTSA program.
- CHS years sends a team of staff to attend the National Academies Conference.
- Teams of administrators, counselor, and teachers attend CHLS annual conference.
- Numerous district sponsored professional development is available to teachers & staff.

Teaching and Learning

- District adopted textbooks and materials used in all subjects based on state and National standards.
- Teachers' daily lesson plans state the grade level standards being addressed in all subject areas.
- Weekly instructional walk-through observations
- Weekly "Round Table Discussions" to address best practices.

Opportunity and Equal Educational Access

- Teachers differentiate curriculum in accordance with 504 plans, IEP's, and SST plans as needed to meet the needs of all students.
- Every classroom has supplemental materials to support the curriculum.
- We provide a breakfast and lunch program for our students, and offer free or reduced meals to families that qualify.

Involvement

- CHS offers ELD instruction and support to address the needs of our English Language Learners.
- CHS participates with (ELAC-English Language Advisory Committee) and District (DELAC-District English Language Advisory Committee) for our non-English speaking parents.
- CHS has access to on site translators to bridge the language barrier gap between our non-English speaking parents and the school.
- Student Study Team meetings, team meetings with teachers and parents are held as needed to address student needs.
- CHS has an active Parent Booster Club to involve parents in the school which supports all programs and activities.

- Student attendance is emphasized by the teaching staff, office staff, and administration by communicating with families when their child is absent, including an automated phone system and personal call home from staff.
- CHS staff is developing the PLC model through participation in campus cohort groups.
- CHS students have opportunities to participate in student leadership, co-curricular activities, and extra-curricular activities.
- Parent support, participation and involvement is encouraged and welcomed at CHS. The level of participation will become more relevant with the introduction of quarterly “Parent Forums” which will begin January, 2008.

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Center High School

Date: February 24, 2010

To: CUSD Board of Trustees

From: Mike Jordan

Principal's Initials M.D.J.

Action Item _____

Information Item **X**

Attached Pages **22**

SUBJECT: Center High School FBLA TO STATE LEADERSHIP CONFERENCE

Kathy Cummings, Center High School FBLA Adviser, is requesting approval to take approximately 5-8 members of the Future Business Leaders of America club to the 2010 California State Leadership Conference. This conference is in Irvine, CA during April 15-18, 2010. The conference takes place at the Hyatt Regency Irvine.

Address: 17900 Jamboree Road
Irvine, CA 92614

Phone: 949-975-1234

Chaperone will be Mrs. Cummings and Mr. Gomes if needed.

Transportation will be by airlines. Flight itinerary has yet to be established. Group will be flying out of Sacramento to John Wayne Airport in Orange County.

Funding for this trip will be supported through personal money, FBLA fundraisers, Carl Perkins money, and donations. The group will go on special business tours, restaurants in the area, local mall, and/or tour local colleges.

All competitions and conference workshops take place at the Hyatt Regency. Students may possibly miss school on Thursday, April 15th and will miss school all day on Friday, April 16th. We will return on Sunday, April 18th, in the afternoon.

Attached is the 2009-10 Conference Agenda, permission forms, and information letter.

CONSENT AGENDA

RECOMMENDATION: Approve FBLA trip to State Leadership Conference – Irvine, CA

X11-9

[illegible]

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2010 FBLA STATE LEADERSHIP CONFERENCE — OVERVIEW

Welcome to Southern California and the 2010 California State Leadership Conference.
We look forward to your attendance!

Conference Registration

Who Can Attend	The State Leadership Conference is open to FBLA members, advisers, and guests. An adviser is the person responsible for the local FBLA chapter. Students who have paid dues for the 2009–2010 school year may attend. A guest is a family member, school administrator, businessperson, etc. Students and advisers may NOT register as guests. Guests are welcome; however, if the guest is not registered, seating will not be available at the Awards of Excellence program.
Conference Registration	You can access SLC Online Registration by visiting the California FBLA Web Site: www.cafbla.org .
Registration Fee	Regular conference registration fee is \$85 per attendee. Late conference registration fee is \$90 per attendee. Please note that registration fees are not refundable.

Hotel Information

Hotel Location	The Hyatt Regency is located within minutes of Orange County John Wayne Airport at 17900 Jamboree Road, Irvine, CA 92614 near the Jamboree off ramp and the 405 Freeway.
Hotel Reservations	The hotel reservation form must be completed and e-mailed or faxed by March 25. A check must be mailed to the hotel or credit card number must accompany the form. Reservations that are FAXED or E-MAILED must include a credit card number. Use the Fax number listed on the form. The Hyatt Regency will honor reservations as received. However, the number and types of rooms needed must also be taken into consideration.
Check-In Procedure	Upon arriving at the hotel, the local chapter advise should register the chapter delegation for hotel rooms and conference materials. Schools are encouraged to have their students remain on the bus or in an area outside the hotel lobby while the adviser checks in the chapter. This will help reduce crowding, noise, and confusion.
Shuttle Service	Complimentary hotel shuttle service is provided every half hour to and from Orange County John Wayne Airport.
Around the Hotel	Harvard Square is located within walking distance of the hotel and contains a supermarket, drugstore, and several fast food restaurants. Of course, there are other fast food and excellent restaurants within driving distance.

Conference Opportunities

Entertainment Mega-Pixel Mania	Photo Scavenger Hunt —Are you ready to put your creativity to the test? How about having a blast with friends, old and new? Then, join us for Mega-Pixel Mania on Thursday evening, where teams will form and then have one hour to go out and capture their unique vision of a list of “scenes”. Then, regroup for icebreakers while the photos are downloaded and judged, and sit back to enjoy the show as the highlights are screened for the assembled participants and lookers on. Bragging rights will be awarded to the team with the best and most creative photos. Bring your digital cameras!
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2010 FBLA STATE LEADERSHIP CONFERENCE — OVERVIEW, CONTINUED

Workshops	Workshops will be presented on Friday morning and afternoon. Program of events will be available at the conference. See program for specific workshop descriptions, locations, and times.
Exhibits and Campaigns	Exhibits and the state officer campaign booths will open on Friday at 8 a.m. Visit this area to support the exhibitors and find out about the candidates running for state office.
Silent Auction	Each of the chapters and each of the sections are being asked to bring a nicely packaged basket, box, or container of interesting products which will be used for the Silent Auction . These silent auction donations can be for students only, for advisers only, or for both, depending on the contents and cost. Make this a fun project for your chapter! Bring some extra cash and join in the fun of bidding.
"Blue Jeans for Babies"	Have fun and help California FBLA support the March of Dimes by attending the "Blue Jeans for Babies" dance on Friday evening. All members donating \$2 can wear blue jeans/denim to the dance. However all other aspects of business casual clothing must be followed. No shorts, tank tops, or halter tops may be worn.
Voting Delegates	Two voting delegates from each chapter will participate in the voting delegates' session on Saturday morning. Voting delegate ribbons will be in the chapter registration packet and must be worn.
Fun Attractions	Members may use the open time on Saturday to visit South Coast Plaza or the Irvine Spectrum for which transportation passes can be purchased for \$8 per person. Chapters with transportation can visit other interesting tourist attractions such as Newport Beach and Balboa Island. See the "What To Do In Orange County" section for more information.
Parade of Presidents	The Parade of Presidents will be held during the Awards Session on Saturday evening. The local chapter president should attend the practice prior to the session. The actual time of the practice will be listed in the conference program.

Conference Policies

Code of Conduct/ Emergency Form	The Code of Conduct must be discussed with students attending and proper Emergency Form signatures obtained. Two copies per student are needed—one to submit at registration and one for the adviser to keep. You may use the emergency medical form provided or your district form. Forms must be submitted at registration in order to obtain conference materials.
Student ID	Name badges must be worn to all conference activities. Students competing must show a photo ID which must be presented when entering the testing room. Faxed copies will not be accepted, and no one will be allowed to enter the testing room without an ID.
Calculators/Electronic Devices	Calculators will be provided by the state chapter for those events that require them to complete the test. Members should NOT bring their own calculators or any other electronic device to the testing room.

WHAT TO DO IN ORANGE COUNTY DURING SLC

Attractions located in Orange County are listed for the enjoyment of members and advisers.

South Coast Plaza

South Coast Plaza is the largest and perhaps finest center for shopping and eating in Southern California. It has all the traditional department stores plus name-brand designer boutiques. Bus transportation is available for \$8 per person. Visit their website at www.southcoastplaza.com.

Irvine Spectrum

The Spectrum is home to the most visited movie theater in the country and is internationally acclaimed for its state-of-the-art mall known for its fine stores, restaurants, beautiful architecture, and pleasing ambiance. Bus transportation is available for \$8 per person. Visit: www.shopirvinespectrumcenter.com.

Downtown Disney

Just footsteps from the Disney Theme Parks, Downtown Disney is a hot spot for shopping, dining, and entertainment. It connects the Disneyland Hotel to the entertainment parks and is filled with restaurants and stores. There is no admission charge.

Discovery Science Center—the amusement park for your mind!

Discover "Science—Southern California Style." Discover Science Center is Orange County's leading destination for hands-on science fun. Guests can explore more than 100 exhibits in themed areas: Discovery Stadium, Techno Arts, Air & Space, Perception, Dynamic Earth, Quake Zone, KidStation, the Digital Lab and Dino Quest. Visit the Science Center this spring for Tigers-Tracking a Legend, Clifford the Big Red Dog, and MouthPower. Admission is \$12.95 for adults and \$9.95 for students through age 17. Visit their website at www.discoverycube.org for more information.



The Bowers Museum of Cultural Art

Check with the museum for information on the current exhibits at www.bowers.org. Admission rates are \$12 for adults and \$9 for students. The museum is located at 220 North Main Street, Santa Ana.

Boomers! Irvine

Located across the 405 Freeway from the Hyatt Regency, Boomers! features fun and entertainment including arcade games, laser tag, miniature golf courses and more. Visit their website at www.boomersparks.com.



Fashion Island, Newport Beach

Fashion Island is an upscale fashion center with numerous boutiques and stores. It is a fun place for shopping or eating, and the ocean is visible from the center court. Visit their website at www.shopfashionisland.com.

The Block at Orange

The Block is a fun center with shops, restaurants, and theaters that cater to teens. It is located off the 57 and 22 Freeways in the city of Orange. Visit their website at www.blockatorange.com.

Main Place

Main Place is another opportunity to eat and shop. There are many fine stores including Nordstrom. It is located off the 5 Freeway at Main Street in Santa Ana.

Knott's Berry Farm

Enjoy the fun of Knott's Berry Farm—the oldest amusement park in Southern California. There are many thrill rides, plus Mrs. Knott's famous fried chicken and boysenberry pie! Visit their website at www.knotts.com for current ticket prices and attractions.



SUMMARY OF WHO IS ELIGIBLE TO COMPETE AT SLC

☐ First Place Winners at Section Conference

Creed Contest

☐ First and Second Place Winners at Section Conference

Job Interview

Public Speaking I

Public Speaking II

☐ First, Second, and Third Place Winners at Section Conference

Parliamentary Procedure*

☐ First, Second, Third, Fourth, and Fifth Place Winners at Section Conference**

Accounting I***

Accounting II

Business Calculations

Business Communication

Business Law

Business Math***

Business Procedures

Computer Applications

Computer Problem Solving

Cyber Security

Database Design and Applications

Economics

Entrepreneurship

FBLA Principles and Procedures***

Future Business Leader

Global Business

Introduction to Business***

Introduction to Business Communication***

Introduction to Technology Concepts***

Management Decision Making

Marketing

Personal Finance

Sports Management

Spreadsheet Applications

Technology Concepts

Word Processing I

Word Processing II

☐ Individual Events Beginning at SLC (dues paid by March 1)

Client Service (one per school)

Computer Game and Simulation Programming (up to three per school)

Desktop Application Programming (up to three per school)

Electronic Career Portfolio (one per school)

Help Desk (one pr school)

Impromptu Speaking (one per school; competitor may also enter one individual written only event if schedule allows)

Introduction to Parliamentary Procedure (up to three per school—Grades 7-10)****

Networking Concepts (up to three per school)

Wild Card Entries (two per school—can be used for any "written test" event which started at the section level; no member may use more than one wild card)

☐ Team Events Beginning at SLC (dues paid by March 1)

Banking and Financial Systems (one team of two or three members per school)

Business Ethics (one team of two or three members per school)

Management Information System (one team of two or three members per school)

Desktop Publishing (one team of two members per school)

Emerging Business Issues (one team of two or three members per school)

Network Design (one team of two or three members per school)

☐ Individual/Team Events Beginning at SLC (dues paid by March 1)

Parliamentary Procedure*

Business Financial Plan (one entry per school up to three members)

Business Plan (one entry per school authored by up to three members)

Business Presentation (one entry per school authored by up to three members)

Digital Video Production (one entry per school up to three members)

E-Business (one entry per school up to three members)

Web Site Development (one entry per school created by up to three members)

☐ Chapter Events Beginning at SLC (dues paid by March 1, check report due dates)

American Enterprise Project Report

Community Service Project Report

Local Chapter Annual Business Report

Partnership with Business Project Report

If you have an eligible competitor who is not competing at SLC, please notify your section director immediately. This will allow the next eligible member to be notified to participate.

* This is only for students wishing to qualify for national parliamentarian. They may become eligible by entering and taking the test at the state conference. Enter this intent on the registration form.

** The number of competitors is determined by the number who took the test at your section conference. Refer to your section winners' list.

*** Only wild card entrants must submit proof of grade level circled in red with registration form. Transcripts with accounting courses circled are required for Accounting I wild card entrants.

**** All entrants must submit proof of grade level circled in red with registration form.

PRELIMINARY CONFERENCE SCHEDULE

This schedule is subject to change. Please check the conference program for final schedules.

Thursday, April 15

- | | |
|--------------------------|--|
| 1 pm | Conference Headquarters
(Bring silent auction items here) |
| 5 – 8:00 pm | Conference Registration |
| 7 pm | State Officer Candidates' Meeting |
| 7 pm
(Session 1) | Written Tests—Collaborative—Team
Banking and Financial Systems
Entrepreneurship Team
Global Business Team
Management Decision Making Team
Management Information Systems
Network Design Team
Written Tests—Individual
Future Business Leader
Help Desk
Parliamentary Procedure |
| 7 pm | Performances: (Finalist performance times will be pre-assigned)
American Enterprise
Business Plan
Community Service
Computer Game and Simulation Programming
Partnership with Business |
| 8:15 pm
(Session II) | Same as Session I (Both Collaborative—Team and Individual) |
| 8:15 – 10:15 pm | Entertainment—Mega-Pixel Mania |
| 9:30 pm
(Session III) | Same as Sessions I and II (Both Collaborative—Team and Individual) |
| 10:15 pm | State Officers' Rehearsal |
| 11 pm – 6 am | Curfew (In your own room) |

PLEASE NOTE THAT THE FOLLOWING EVENTS ARE SEQUESTERED AND PERFORMANCE TIMES WILL BE DRAWN IN THE SEQUESTERED ROOM.

- | | |
|--|---|
| <ul style="list-style-type: none"> • Banking and Financial Systems • Business Ethics • Client Service • Creed • Emerging Business Issues • Entrepreneurship • Global Business | <ul style="list-style-type: none"> • Help Desk • Impromptu Speaking • Management Decision Making • Network Design • Parliamentary Procedure • Scholarship |
|--|---|

THESE EVENTS HAVE ASSIGNED TIMES WHICH WILL BE POSTED:

- | | |
|--|---|
| <ul style="list-style-type: none"> • American Enterprise Project • Business Financial Plan • Business Plan • Business Presentation • Community Service Project • Computer Game and Simulation Programming • Desktop Application Programming • Digital Video Production | <ul style="list-style-type: none"> • E-Business • Future Business Leader • Job Interview • Management Information Systems • Partnership with Business Project • Public Speaking I • Public Speaking II • Web Site Development |
|--|---|

PRELIMINARY CONFERENCE SCHEDULE, CONTINUED

Friday, April 16

7 am	Conference Headquarters (Bring silent auction items here)
7 am	Finalist posted for the following events: Banking and Financial Systems Entrepreneurship Future Business Leader Global Business Help Desk Management Decision Making Management Information Systems Network Design Parliamentary Procedure
8—10 am	Conference Registration
8—4 pm	Campaign Booths Open
8 am	Business Ethics
8 am	Business Financial Plan
8 am	Emerging Business Issues
8 am	Future Business Leader Interviews
8 am	Job Interview
9 am	Global Business
9 am	Management Information Systems
9 am	Silent Auction Opens
9:15-10 am	Advisers' Briefing
9:15-10:15 am	Workshops
10:30 am	Desktop Publishing
10:30—12:15 pm	First General Session
1 pm	Creed
1 pm	Help Desk
1 pm	Impromptu Speaking Preliminaries
1 pm	Management Decision Making

PRELIMINARY CONFERENCE SCHEDULE, CONTINUED

Friday, April 16 (continued)

1:30-3 pm

Group Testing – Session I

Schools will be assigned alphabetically by school name to a Group Testing Session. **All members from the same school must test at this scheduled time.** The following tests will be offered:

- Accounting I
- Accounting II
- Business Calculations
- Business Communication
- Business Law
- Business Math
- Business Procedures
- Computer Applications
- Computer Problem Solving
- Cyber Security
- Database Design & Applications
- Economics
- FBLA Principles and Procedures
- Introduction to Business
- Introduction to Business Communication
- Introduction to Parliamentary Procedure
- Introduction to Technology Concepts
- Marketing
- Networking Concepts
- Personal Finance
- Sports Management
- Spreadsheet Applications
- Technology Concepts
- Word Processing I
- Word Processing II

2 pm

Workshops

3:15-4:45 pm

Group Testing – Session II

Schools will be assigned alphabetically by school name to a Group Testing Session. **All members from the same school must test at this scheduled time.** The following tests will be offered:

*The same tests offered in Session I will be offered in Session II.

3:30 pm

Parliamentary Procedures

5-6:30 pm

Group Testing – Session III

For all members in schools who had conflicts with other testing. **Remember that all students from the same school in the same event must test at the same time.**

*The same tests offered in Session I and II will be offered in Session III.

5 pm

Public Speaking I Performance

5 pm

Public Speaking II Performance

6 pm

Finalists posted for Impromptu Speaking

6:30-7:30 pm

Campaign Caucus Session

8 – 9 pm

Section Meetings

- Bay Section
- Gold Coast Section
- Northern Section

9:15-10:15 pm

Section Meetings

- Central Section
- Inland Section
- Southern Section

10:30-12 am

Blue Jeans for Babies Dance

12:30-6 am

Curfew (In your own room)

Saturday, April 17

7:30 am

Voting Delegates Session

PRELIMINARY CONFERENCE SCHEDULE, CONTINUED

Saturday, April 17 (continued)

8 am	Conference Headquarters
8 am	Client Service
9 am	Entrepreneurship Team Performance
9 am	Impromptu Speaking Finals
9:30 am	New Section Officer/Adviser Meeting
10 am	Digital Video Production
11 am	Web Site Development
12 noon	Network Design Performance
12 noon	Buses leave for Irvine Spectrum/South Coast Plaza
1 pm	Banking and Financial Systems
1 pm	Business Presentation
1 pm	Client Service Finals
1 pm	Desktop Application Programming
1 pm	L. Byram Bates Memorial Scholarship
1:30 pm	E-Business
2 pm	California Awards Committee Meeting
2:30 pm	State Officer Rehearsal
5:30 pm	Buses return to Hyatt Regency
8 pm	Celebration of Excellence Awards
10:30 pm	Winners' Meeting/NLC Information
10:30pm-12:30 am	Awards of Excellence Dance
11 pm	Reception for Advisers
1 am-6 am	Curfew (In your own room)

Sunday, April 18

7:30 am	Conference Headquarters
7:30—9:30 am	Pick up Reports and Materials
9—10 am	Outgoing State Officers/Advisers/Board of Directors Breakfast
10—12 noon	Outgoing/New State Officers and Advisers Meeting

ONLINE REGISTRATION INSTRUCTIONS

For the 2010 State Leadership Conference, California FBLA will be using the online registration system which is directly linked to the national membership registration system used to register members.

From February 1 to midnight March 31, 2010, a link to the conference registration system will be available on the home page of the California FBLA web site located at <http://www.cafbla.org>. Click on the link to open the log-in page for the conference registration system. (Detailed instructions are on the next page, if necessary.)

Your students will not appear in the system as available to register for the conference if their membership dues are not yet recorded as **PAID** in the national membership system. All registrants must be paid members of FBLA by **MARCH 1**. However, any student to be entered in one of the competitive events having a **February 12** postmark deadline must have membership dues paid prior to that date. **Be sure to allow for time for nationals to post your dues payment if you are mailing a check to the national office. Even credit card payments take up to three days to post.**

It is the adviser's responsibility to follow all event guidelines when registering students. If an event requires students to first qualify in that event at the section level, be sure that the student has made that cut point. If an event is limited to certain numbers of entrants or grade levels, the adviser is responsible to make sure that his/her chapter registers according to those guidelines.

Please contact your section director immediately if a section qualifying student from your chapter cannot attend the SLC so that the student next in line can be notified and necessary changes in the registration database can be made. In addition, each chapter will be allowed to register up to two students as "wildcards" in a written event.

The system will time out about 20 minutes after you log in. For large chapters, you may need to submit your registration in two or three online sessions **on the same day** in order to complete it.

After making all of the entries, the system will take you to a screen where you will be able to review and print your registration summary. A copy of the summary will be emailed to you and to conference personnel. **In addition, please print at least four copies of the Registration Summary** for the following:

- Your business office to generate your back up for your check payable to: **California FBLA**
- For your files
- Send with transcripts (for required events)
- Mail with your check to: Joe McFarland, Business Manager
440 Woodhill Drive
Redding, CA 96003

Direct questions regarding the use of the online registration system to:

Sue Christensen
Cell: 909-264-0458 (after 4 pm please)
communicationsmanager@cafbla.org

Direct questions regarding SLC to:
Kiki Nakauchi, Conference Chair
kikinakauchi@aol.com
Phone: 408-779-9996

DETAILED ONLINE REGISTRATION INFORMATION

Log In

- Online Registration Link is available at <http://www.cafbla.org>
- Follow prompt to go to log in page
- Log In is the same as your Online Membership Log In
 - User name: Enter Your Chapter Number
 - Password: Service

Step One: Contact Information

- Update Adviser Information
- Choose the adviser who will be the main point of contact

Step Two: Adviser Registration

- Update Adviser List (Only adviser on the list may register for the conference as advisers, others need to be added as guests/chaperones.)
- Click the check boxes for the advisers registering for this conference
- Designate years of service

Step Three: Student Registration

- Only online paid members are listed
 - **Deadline for Membership is March 1. All competitors' membership dues must be received by the national office and posted by them before the student's name will be activated.**
- Procedure for Registering students
 - Check the box next to each student attending
 - Choose Current Grade
 - Choose Competitive Events
 - For team events, if the system ever asks for a Team Number, input the number 1
 - **Names of alternates, where allowed, will need to be emailed separately to kikinakauchi@aol.com**
 - If you need to register more than 30 students, please move to the end to finalize after 20 minutes. Online database systems automatically time out, generally at 20 minutes, and you do not want to lose data. If you need to log back in again to complete registration, it's not a problem. The latest version of your registration status in the system will be used. Some schools need to log in and register several times to be sure that their entire team (sometimes up to 100 registrants) is entered.

****Sign up Non-Members in Step 4 (Guests/Chaperones).**

Step Four: Guests/Chaperones

- Add any Guests/Chaperones attending and select the appropriate Registration Type
 - ***Note:** Please use this option to register any attendee who is not an active Adviser or Student Member

Step Five: Finalize Registration

- Review registration information and finalize registration to proceed to Registration Summary.

Step Six: Registration Summary

- Follow the instructions in the last paragraph of the Online Registration Instructions on page 10. (Print the necessary copies and distribute as specified.)

CONFERENCE CURFEW

California FBLA prides itself on the exemplary behavior of our students at conferences. The curfews that are established for overnight conferences are an important part of maintaining this tradition.

Guidelines for Advisers

- Discuss curfew and consequences for violation with the members attending the conference.
- Remember that the adviser cannot overrule the established curfew.
- Check all students' rooms each night to be sure that the curfew has been followed.

Curfew Definition

Each student is in his or her own assigned hotel room at the curfew time specified in the conference program. The student may not leave the hotel room until 6:00 a.m. the following morning.

Consequences for Curfew Violation

It is the adviser's responsibility to take appropriate action for curfew violations. Schools that repeatedly abuse curfew may not be allowed to participate in future conferences. School officials will be notified if rules are flagrantly violated.

The Board of Directors will assist advisers in enforcing curfew by checking hotel floors after curfew. If problems exist, the appropriate adviser(s) will be notified to take corrective action.

Curfew Hours

Thursday, April 15	11:00 p.m. – 6:00 a.m.
Friday, April 16	12:30 a.m. – 6:00 a.m.
Saturday, April 17	1:00 a.m. – 6:00 a.m.

If we all do our part, there should not be any curfew problems.

FBLA IMAGE AND DRESS CODE

Guidelines for Advisers. Advisers must discuss the Dress Code, Code of Conduct, and following points with the members attending the conference so that FBLA will create the best image possible.

- Along with the proper attire, extending courtesies and behaving in a professional manner while at the conference will project the type of image we would like for FBLA.
- Respect the need for quiet in the hotel hallways. We are not the only guests in the hotel. Loud behavior in the hallway or in your room is not appropriate at any time.
- Respect hotel property. Guests are responsible for any damages or missing items in the hotel rooms.
- Be considerate and courteous while using the elevators. Push only the button for your floor; allow people to enter and exit easily; and be considerate of the time restrictions that everyone has.

Purpose. The purpose of the dress code is to uphold the professional image of the association and its members and to prepare students for the business world. **Professional attire** is required for all attendees at all general sessions, competitive events, section meetings, workshops, and other activities unless stated otherwise in the conference program. Conference name tags are part of the dress code and must be worn at all times while participating in conference activities. The Dress Code Policy describes in detail and spirit the professional and polished look expected of members and advisers. While the policy may not cover every fashion trend and detail, FBLA reserves the right to determine dress code eventualities and interpretations.

Professional Attire — Appropriate male attire.

- Business suit with collared dress shirt, and necktie; or a Sport coat, dress slacks, collared shirt, and necktie; or Dress slacks, collared shirt, and necktie.
- Banded collared shirt may be worn only if sport coat or business suit is worn.
- Dress shoes and socks are required.

Professional Attire — Appropriate female attire.

- Business suit; or a Business pantsuit; or a Skirt or dress slacks with blouse or sweater; or a Business dress.
- Dress shoes required. Sandals and flip flops are not appropriate.

Business Casual — Appropriate male attire:

- Polo or collared shirt
- Casual slacks (e.g. Dockers; no denim or shorts)
- Leather loafers or dressy slip-ons (no athletic shoes, flip flops, or canvas shoes)
- Patterned or solid-colored socks

Business Casual — Appropriate female attire:

- Polo or collared shirt or sweater
- Casual slacks (e.g. Dockers; no denim or shorts), or a skirt
- Sandals, slides, boots, flats, or mid-heel shoes

Inappropriate Attire for both men and women:

- Jewelry in visible body piercing, other than ears
- Denim or chambray fabric clothing of any kind, e.g. overalls, shorts, skorts, stretch or stirrup pants, exercise or bike shorts.
- Backless, see-through, tight-fitting, spaghetti straps, strapless, extremely short, or low-cut blouses/tops/dresses/skirts.
- T-shirt, Lycra, spandex, midriff top, tank top, bathing suit.
- Sandals, athletic shoes, industrial work shoes, hiking boots, bare feet, or over-the-knee boots.
- Athletic wear, including sneakers.
- Hats or flannel fabric clothing.
- Bolo ties.
- Visible foundation garments.

Casual Attire may be worn for specified conference events. Cut-off jeans, spandex or Lycra garments, midriff tops, and bathing suits are not appropriate casual attire. Shoes and shirts must be worn at all times.

For the **Awards Session**, it is appropriate to wear either the regular conference attire, or semi-formal or formal wear.

Fashion note: Many new fashions are not appropriate conference attire. Use common sense and be conservative rather than cutting-edge. If you have any doubt about the appropriateness of your attire, find something else to wear.

CHECKLIST FOR DATES AND MAILINGS—WATCH RECEIVED/POSTMARKED

Date	Item or Activity	What to Do
February 1- March 25	ONLINE CONFERENCE REGISTRATION Available (for Pre Judged and Regular) - \$85 per attendee)	www.cafbla.org
February 12	Conference Registration Deadline for Pre-Judged Events Membership Dues Deadline (to be eligible for Pre-Judged Events) Online Conference Registration Deadline (to be eligible for Pre-Judged Events) Conference Registration Payment Deadline (to be eligible for Pre-Judged Events) Send with printed Conference Registration Confirmation Summary Checks payable to California FBLA	Send \$85 per attendee www.fbla-pbl.org www.cafbla.org Joe McFarland, Business Manager 440 Woodhill Drive Redding, CA 96003 businessmanager@cafbla.org
Feb. 12 POSTMARKED	Pre-Judged Event Entries Deadline Business Ethics Entry Business Financial Plan Entry Business Plan Entry Business Presentation Entry E-business Entry Electronic Career Portfolio Entry Emerging Business Issues Entry Computer Game and Simulation Programming Entry Digital Video Presentation Entry Desktop Application Programming Entry Website Development Entry	Send entries to be judged to: Jayne Campbell 5415 Winding Way Auburn, CA 95602 competition@cafbla.org Phone: 559-355-7428
March 1 RECEIVED (Nationals)	Membership Dues Deadline (to be eligible for SLC)	www.fbla-pbl.org
March 1 RECEIVED	Business Achievement Awards—Individual -Future -Leader -Business -America	www.fbla-pbl.org ; make sure completed level is signed off by adviser
March 1 POSTMARKED	L. Byram Bates Scholarship Application Deadline	Jennifer Stalley 5580 Hankins Road Williams, CA 95987 Phone: 530-755-6777 jdstalley@yahoo.com
March 1 POSTMARKED	State and National Officer Candidate Applications	Jennifer Stalley
March 12 RECEIVED	School-Site Testing Request Form Deadline School-Site Testing Form for Qualifiers: -Accounting II -Spreadsheet Applications -Computer Applications -Word Processing I -Database Design & Applications -Word Processing II -Desktop Publishing	Jayne Campbell 5415 Winding Way Auburn, CA 95602 competition@cafbla.org Phone: 559-355-7428
March 19 POSTMARKED	Written Reports Deadline American Enterprise Project Entry Community Service Project Entry Partnership with Business Entry Interview Materials Deadline Future Business Leader Materials Job Interview	Jayne Campbell
March 25	Conference Registration Deadline for Regular Participants--\$85 Online Conference Registration Deadline (to be eligible for regular registration fee) Conference Registration Payment Deadline (to be eligible for regular registration fee) Send with printed Conference Registration Confirmation Summary	www.cafbla.org Joe McFarland Checks Payable to California FBLA
March 24 RECEIVED	State Recognition Awards Deadline State Project Recognition Forms -Government Awareness Project (GAP) -Middle Level Chapter Project -Professional Division Membership Project -Adopt-A-Chapter Project -March of Dimes Project (Mission LIFT) Internship Project FBLA Goes Green	Jennifer Stalley 5580 Hankins Road Williams, CA 95987 Phone: 530-755-6777
March 25	Conference Registration Deadline for Regular Participants--\$85 Online Conference Registration Deadline (to be eligible for regular registration fee) Conference Registration Payment Deadline (to be eligible for regular registration fee) Send with printed Conference Registration Confirmation Summary	www.cafbla.org Joe McFarland Checks Payable to CA FBLA
March 26- March 31	ONLINE CONFERENCE REGISTRATION AVAILABLE (for LATE registration) - \$90 PER ATTENDEE	Send \$90 per Attendee

CHECKLIST FOR DATES AND MAILINGS—WATCH RECEIVED/POSTMARKED

March 25 RECEIVED	Hotel Reservation Deadline Hotel Reservation Form (FAX or EMAIL) Hotel Payment Deposit (Mail Check)	FAX or EMAIL FORM to Jill Yang, Reservations Hyatt Regency Irvine FAX: (949) 852-1574 Email: ivang@hyatt.com MAIL CHECK ONLY to Jill Yang, Reservations Hyatt Regency Irvine
March 25 POSTMARKED	School-Site Testing Completed Entries	Jayne Campbell
March 29	Last Day to Change Event Registration	www.cafbla.org
March 29 POSTMARKED	Local Chapter Annual Business Report Entry (For competition only)	Jayne Campbell
March 29 POSTMARKED	Final Program of Work Progress Form (POW) for BA² Chapter Recognition	Kiki Nakauchi
March 29 POSTMARKED	Gold Seal Chapter Deadline Final Program of Work Progress (POW) form attached to One copy of Local Chapter Annual Business Report	Your Section Director
March 30 RECEIVED	Conference Registration Deadline for LATE Participants (\$90 per attendee) Online Conference Registration Deadline (late registration) Conference Registration Payment Deadline (late registration) Send with printed Conference Registration Confirmation Summary	www.cafbla.org Joe McFarland Checks payable to California FBLA
March 30 RECEIVED	SPECIAL OPPORTUNITIES SLC Grams Form and payment Silent Auction Monetary Donation Form (and payment if donation only) Membership Market Share Award Form	Kiki Nakauchi www.cafbla.org Joe McFarland www.cafbla.org Kiki Nakauchi www.cafbla.org
April 15, 16, 17	Conference Forms Code of Conduct Forms Emergency Medical Treatment Release Form	Conference Registration/ Conference Headquarters
April 15, 16	Silent Auction Basket Donations	Conference Headquarters

CONFERENCE CONTACT INFORMATION

General Questions Kiki Nakauchi 745 Claremont Drive Morgan Hill, CA 95037 kikinakauchi@aol.com (408) 779-9996	Online Registration Questions Sue Christensen communicationsmanager@cafbla.org (909) 264-0458 (after 4 pm)
Competitive Events Jayne Campbell 5415 Winding Way Auburn, CA 95602 competition@cafbla.org (559) 355-7428	Hotel Reservations and Deposit Jill Yang Hyatt Regency Irvine 17900 Jamboree Road Irvine, CA 92614 ivang@hyatt.com fax (949) 852-1574
California FBLA Payments Joe McFarland 440 Woodhill Drive Redding, CA 96003 businessmanager@cafbla.com (530) 243-7408	Need Help! Judy Nunes FBLA Program Coordinator P. O. Box 102 Cottonwood, CA 96022 programcoordinator@cafbla.org (949) 551-3252

CALIFORNIA FBLA SECTION DIRECTORS

Bay Section: Kiki Nakauchi 745 Claremont Dr., Morgan Hill, CA 95073 kikinakauchi@aol.com (408) 779-9996	Inland Section: Stephanie Fluitt 33891 Plum Tree Lane, Yucaipa, CA 92399 inlanddirector@cafbla.org (909) 910-8185 (cell)
Central Section: Robert Franklin Los Banos High School 1966 11 th Street, Los Banos, CA 93635 rfranklin@losbanosusd.k12.ca.us (209) 826-6033, ext. 122	Northern Section: Pam Stalley Williams High School P. O. Box 7, Williams, CA 95987 northerndirector@cafbla.org (530) 473-5369, ext. 11328
Gold Coast Section: Janet LaCroix Gabrielino High School 1327 South San Gabriel Blvd. San Gabriel, CA 91776 goldcoastdirector@cafbla.org (626) 695-8098 Tam Wong South El Monte High School 1001 North Durfee Ave. South El Monte, CA 91733 goldcoastdirector@cafbla.org (626) 442-0218	Southern Section: Michael Rylaarsdam Oxford Academy 5172 Orange Avenue Cypress, CA 90630 southerndirector@cafbla.org (714)220-3055 Lona Kwan 7311 Payton Irvine, CA 92620 southerndirector@cafbla.org (626) 236-2047

Note: *Address labels are attached on the last page for your convenience in sending in the materials.

SPECIAL CONFERENCE OPPORTUNITIES

SPECIAL EVENT TRANSPORTATION

Bus transportation will be available for the special activities during the State Leadership Conference **if there is enough interest**. If your chapter is planning to go to the Irvine Spectrum or South Coast Plaza, please register through the Online Registration Web Site at www.cafbla.org. Bus transportation cost is \$8 per person.

Irvine Spectrum/South Coast Plaza, Saturday, April 17. Buses will leave the Hyatt Regency at approximately 12:00 noon. They will return to the hotel at 5:30 p.m.

Sign up through Conference Online Registration (www.cafbla.org) by March 31.

SLC GRAMS

Here is your opportunity to publicly announce your gratitude, thanks, or congratulations! Surprise your friends, family, students, or FBLA colleagues with a personalized message in the 2010 SLC conference program.

- Wish event competitors good luck
- Congratulate your chapter on a successful year
- Thank advisers and parents for their support
- Thank school administrators and/or business partners for their support
- **Messages may not be related to State Officer Candidates.**

USE YOUR IMAGINATION, BUT KEEP IN MIND THAT ALL ADS MUST BE PROFESSIONAL! THE COST IS **\$5 PER GRAM**. CALIFORNIA FBLA RESERVES THE RIGHT TO EDIT. PLEASE PRINT OR TYPE THE MESSAGE AND SUBMIT THIS FORM BY MARCH 30.

SLC Gram—Message

Send completed form to:
Kiki Nakauchi
745 Claremont Drive
Morgan Hill, CA 95037

Make check payable to CA FBLA and send to:
Joe McFarland
Business Manager
440 Woodhill Drive
Redding, CA 96003

SPECIAL CONFERENCE OPPORTUNITIES

MEMBERSHIP MARKET SHARE AWARD

The Market Share Award recognizes the chapter with the largest percentage of FBLA Members based on school enrollment. Chapters must submit official proof from the school's 2009-10 First Principal (P-1) Apportionment Report showing their official school enrollment plus FBLA membership.

School				Adviser	
Section		Phone		E-mail	
School Enrollment			Chapter Membership		

Please attach 2009-2010 First Principal (P-1) Apportionment Report to this form.

*Official membership records are audited in the state office for other membership awards. An entry form is not required for membership award recognition **except** for the Market Share Award.

Submit this form by March 30 to: Kiki Nakauchi
745 Claremont Drive
Morgan Hill, CA 95037
kikinakauchi@aol.com

SILENT AUCTION

This is your opportunity to put together a basket, box, can (some kind of container) full of enticing items using a unique theme for the Silent Auction to be held on Friday, April 16. The contents may be for teenagers or for adults, but in good taste, of course.

Chapter Name _____ Adviser _____
Adviser's Phone _____ Adviser's E-mail _____
Theme _____ Approximate Cost _____

List major contents: _____

Bring this form attached to your contribution to Conference Headquarters when you arrive.

If you prefer, you may send a check for \$25 by March 30, and the conference committee will make a basket for you. Please send the check (made payable to CA FBLA) to:

Joe McFarland
440 Woodhill Drive
Redding, CA 96003



CALIFORNIA FUTURE BUSINESS LEADERS OF AMERICA

2010 State Leadership Conference

Housing Reservation Form

All hotel information must be e-mailed or faxed by March 25.

Please **e-mail or fax** hotel reservations to:
Jill Yang, Reservation Coordinator
Hyatt Regency Irvine
Fax: 949-852-1574
E-mail: jyang@hyatt.com

Accommodations			
(Rates are \$130 per night, per room, including tax)			
Single	Double	Triple	Quad
one person	two people	three people	four people
1 king bed	1 king bed or 2 double beds	2 double beds or 1 king w/ rollaway	2 double beds

DO NOT mail this reservation form. Only send it via e-mail or fax.

If paying by check, send payment by March 31 to:

Jill Yang, Reservation Coordinator
Hyatt Regency Irvine
17900 Jamboree Road
Irvine, CA 92614

**Only payment (if paying by check) should be mailed.
Be sure to note your school on the check.**

Please do not call the hotel. If you contact the hotel and ask for reservations, you will be directed to the Hyatt Regency National Reservation Line and they will not be able to assist you. Our contact is Linda Pak. If you have questions, e-mail her at lpak@hyatt.com.

To guarantee your reservation, send a check for the first night's room and tax (to be credited to your account) **OR** a credit card number in the space provided below. If submitting a check, please be sure to include the name of the school on the check. Failure to arrive on your indicated check-in date without prior notification will result in cancellation of your reservation and forfeiture of your deposit, or one night's room charge will be billed to your credit card.

Person responsible for group's billing			
School Name			
Mailing Address			
City/ZIP			
School Phone		Fax Number	
Date and Time of Arrival		Departure Date	
Credit Card Type		Card Number	
Expiration Date		Name on Card	

I authorize the Hyatt Regency Irvine to charge my account for one night's deposit and all applicable taxes.

Signature of Card Holder

Check-out time is 12 noon. Rooms may not be available for check-in until 3:00 p.m.

Complete the rooming list on the next page.

Housing Form, part 2

School		Responsible Adviser	
--------	--	---------------------	--

Please type or print clearly the names and complete all column(s).

Check Appropriate Room Type	Male or Female	Name(s) of Room Occupant(s)
<input type="checkbox"/> Single		
<input type="checkbox"/> Double		
<input type="checkbox"/> Triple		
<input type="checkbox"/> Quad		
<input type="checkbox"/> Single		
<input type="checkbox"/> Double		
<input type="checkbox"/> Triple		
<input type="checkbox"/> Quad		
<input type="checkbox"/> Single		
<input type="checkbox"/> Double		
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<input type="checkbox"/> Double		
<input type="checkbox"/> Triple		
<input type="checkbox"/> Quad		
<input type="checkbox"/> Single		
<input type="checkbox"/> Double		
<input type="checkbox"/> Triple		
<input type="checkbox"/> Quad		

Copy this sheet if you need additional space.



CALIFORNIA FUTURE BUSINESS LEADERS OF AMERICA

2010 State Leadership Conference

Code of Conduct Form

Student Name (print/type) _____

School (print/type) _____

FBLA, as an integral part of the Business Education programs in California, offers training to students with career objectives in business and office occupations. Because individual conduct and appearance is a phase of this training, it becomes the responsibility of all persons to see that proper conduct is adhered to at all times from the time students leave home until they return home.

Attendance at any FBLA sponsored conference or activity is a special privilege. Knowing that any organization is judged largely by the behavior of its individual participants, the following Code of Conduct is subscribed to for members, guests, and advisers who attend California FBLA activities and conferences.

1. All students attending a conference must be paid members of FBLA.
2. All chapter members attending FBLA conferences are expected to attend *all sessions* of the conference.
3. All persons shall behave in a courteous and respectful manner refraining from language and actions that might bring discredit upon themselves, their school, their home, their friends, the conference, or upon the FBLA organization.
4. Because conference attendees are guests using the facilities, special care should be taken not to deface or destroy any property. Do not throw *anything* out of windows or over balconies. Any damages to any property or furnishings in the hotel rooms or buildings must be paid for by the individual or chapter involved.
5. Dress regulations established for the conference shall be business attire as defined by the FBLA Dress Code.
6. Curfew regulations shall be interpreted to mean that each person shall be in his/her room and shall begin ½ hour after the last scheduled activity unless stated otherwise in the conference program. Conference area participants not staying in the hotel shall be off the grounds of the hotel by the curfew.
7. Student delegates shall (1) keep their adult advisers informed of their activities and whereabouts at all times, (2) not use their own cars or ride in cars belonging to others during the conference, unless accompanied by an authorized adviser, and (3) not engage in dating activities with students not attending the conference.
8. NO ALCOHOLIC BEVERAGES OR ILLEGAL DRUGS in any form shall be possessed or used at any time under any circumstances on public or private property. Smoking is prohibited.
9. Identification badges are to be worn at all conference activities.

I have read and agree to abide by the California FBLA Code of Conduct. I also agree that the school officials, the FBLA chapter adviser(s), or the FBLA Board of Directors, have the right to send me home from the activity at my expense, provided that in their opinion, the seriousness of the violation of the Code of Conduct warrants it.

Student Signature _____ Parent Signature _____

Adviser Name (type/print) _____ Date _____



CALIFORNIA FUTURE BUSINESS LEADERS OF AMERICA

2010 State Leadership Conference

Permit to Attend ~ Release of Claim for Damages ~
Emergency Medical Treatment Authorization

School _____ Phone _____

Adviser _____ E-mail _____

Name of Student _____ Date _____

Home Address _____ Phone _____

_____ Date of Birth _____

This is to certify that _____ has my permission to attend the above named FBLA activity. I also do hereby, on behalf of _____ absolve and release the school officials, the FBLA chapter advisers, and the California FBLA state staff and directors from any claims for personal injuries that may be sustained while he/she is enroute to and from or during the FBLA sponsored activity.

Adviser Signature _____

School Official Signature _____

I authorize the above named adviser or California FBLA state representatives to secure the services of a doctor or hospital in the event of an emergency. I agree to incur the expenses for necessary services in the event of an accident or illness and to provide for their payment.

Student Signature _____

Parent/Guardian Signature _____

Medical Information:

Known allergies (drug or natural): _____

Special medication being taken: _____

Date of last tetanus shot: _____

History of heart condition, diabetes, asthma, epilepsy or rheumatic fever: _____

Any physical restrictions: _____

Other conditions: _____

Family doctor: _____ Phone: _____

Parent or Guardian phone—Work: _____ Home: _____ Other: _____

Insurance Information:

Insurance company name: _____

Policy number: _____

Coverage: _____

ADDRESS LABELS

The attached labels are for your convenience
In returning conference materials.

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: March 17, 2010

Action Item X

To: Board of Trustees

Information Item

From: Scott Loehr, Superintendent

Attached Pages

Initials: S.L.

SUBJECT: 2009/2010 Master Contract

Please approve the following Master Contract for a special education student to receive services at a nonpublic school/agency during the 2009/10 fiscal year.

Clarinda Corporation aka Clarinda Academy

RECOMMENDATION: CJUSD Board of Trustees to approve a Master Contract for the 2009/2010 school year.

CONSENT AGENDA

*CENTER JOINT UNIFIED
SCHOOL DISTRICT*

*NONPUBLIC, NONSECTARIAN
SCHOOL/AGENCY SERVICES*

MASTER CONTRACT

2009–2010

District CENTER JT. UNIFIED SCHOOL DISTRICT

MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPULIC SCHOOL AND AGENCY SERVICES

Contract Year 2009/2010

 X Nonpublic School
 Nonpublic Agency

Type of Contract:

 X Master Contract for fiscal year with Individual Service Agreements (ISA) to be approved throughout the term of this contract.

 Individual Master Contract for a specific student incorporating the Individual Service Agreement (ISA) into the terms of this Individual Master Contract specific to a single student.

 Interim Contract: an extension of the previous fiscal years approved contracts and rates. The sole purpose of this Interim Contract is to provide for ongoing funding at the prior year's rates for 90 days at the sole discretion of the LEA. Expiration Date:

When this section is included as part of any Master Contract, the changes specified above shall amend Section 4 – Term of Master Contract.

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

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**DISTRICT MASTER CONTRACT
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**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

2009-2010

CONTRACT NUMBER:

LEA: Center Joint Unified School District

NONPUBLIC SCHOOL/AGENCY/RELATED SERVICES PROVIDER:
Clarinda Youth Corporation, d.b.a. Clarinda Academy

**NONPUBLIC, NONSECTARIAN SCHOOL/AGENCY SERVICES
MASTER CONTRACT**

AUTHORIZATION FOR MASTER CONTRACT AND GENERAL PROVISIONS

1. MASTER CONTRACT

This Master Contract is entered into this 18th day of February, 2010, between the Center Joint Unified School District District (hereinafter referred to as "LEA" or "District") and Clarinda Academy (hereinafter referred to as "CONTRACTOR") for the purpose of providing special education and/or related services to LEA students with exceptional needs under the authorization of California Education Code sections 56157, 56361 and 56365 *et seq.* and Title 5 of the California Code of Regulations section 3000 *et seq.*, AB490 (Chapter 862, Statutes of 2003) and AB1858 (Chapter 914, Statutes of 2004). It is understood that this agreement does not commit LEA to pay for special education and/or related services provided to any LEA student, or CONTRACTOR to provide such special education and/or related services, unless and until an authorized LEA representative approves the provision of special education and/or related services by CONTRACTOR.

Upon acceptance of a LEA student, CONTRACTOR shall submit to LEA an Individual Services Agreement (hereinafter referred to as "ISA") and a Nonpublic Services Student Enrollment form as specified in the LEA Procedures. Unless otherwise agreed in writing, these forms shall acknowledge CONTRACTOR's obligation to provide all services specified in the student's Individualized Education Plan (hereinafter referred to as "IEP"). The ISA shall be executed within ninety (90) days of an LEA student's enrollment. LEA and CONTRACTOR shall enter into an ISA for each LEA student served by CONTRACTOR.

Unless placement is made pursuant to an Office of Administrative Hearings (hereinafter referred to as "OAH") order, a lawfully executed agreement between LEA and parent or authorized by LEA for a transfer student pursuant to California Education Code section 56325, LEA is not responsible for the costs associated with nonpublic school placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent.

2. CERTIFICATION

CONTRACTOR shall be certified by the California Department of Education (hereinafter referred to as "CDE") as a nonpublic, nonsectarian school/agency. All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code, section 56366 *et seq.* and within the professional scope of practice of each providers license, certification and/or credential. A current copy of CONTRACTOR's nonpublic school/agency certification or a waiver of such certification issued by the CDE pursuant to Education Code section 56366.2 must be provided to

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

LEA on or before the date this contract is executed by CONTRACTOR. This Master Contract shall be null and void if such certification or waiver is expired, revoked, rescinded, or otherwise nullified during the effective period of this Master Contract. Total student enrollment shall be limited to capacity as stated on CDE certification. Total LEA student enrollment shall be limited to capacity as stated in Section 24 of the Master Contract.

3. COMPLIANCE WITH LAWS, STATUTES, REGULATIONS

During the term of this contract unless otherwise agreed, CONTRACTOR shall comply with all applicable federal, state, and local statutes, laws, ordinances, rules, policies, and regulations. CONTRACTOR shall also comply with all applicable LEA policies and procedures unless, taking into consideration all of the surrounding facts and circumstances, a policy or policies or a portion of a policy does not reasonably apply to CONTRACTOR. CONTRACTOR hereby acknowledges and agrees that it accepts all risks and responsibilities for its failure to comply with LEA policies and shall indemnify LEA under the provisions of section 16 of this Agreement for all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of CONTRACTOR's failure to comply with applicable LEA policies (e.g., those policies relating to, the provision of special education and/or related services, facilities for individuals with exceptional needs, LEA student enrollment and transfer, LEA student inactive status, corporal punishment, student discipline, and positive behavior interventions).

CONTRACTOR acknowledges and understands that LEA may report to the CDE any violations of the provisions of this Master Contract; and that this may result in the suspension and/or revocation of CDE nonpublic school/agency certification pursuant to California Education Code section 56366.4(a).

4. TERM OF MASTER CONTRACT

The term of this Master Contract shall be from July 1, 2009 to June 30, 2010 (Title 5 California Code of Regulations section 3062(a)) unless otherwise stated. Neither the CONTRACTOR nor the LEA is required to renew this Master Contract in subsequent contract years. However, the parties acknowledge that any subsequent Master Contract is to be re-negotiated prior to June 30, 2010. In the event the contract is not renegotiated by June 30th, an interim contract may be made available as mutually agreed upon for up to 90 days from July 1 of the new fiscal year. (Title 5 California Code of Regulations section 3062(d)) No Master Contract will be offered unless and until all of the contracting requirements have been satisfied. The offer of a Master Contract to a CONTRACTOR is at the sole discretion of the LEA.

5. INTEGRATION/CONTINUANCE OF CONTRACT FOLLOWING EXPIRATION OR TERMINATION

This Master Contract includes the LEA Procedures and each Individual Services Agreement and they are incorporated herein by this reference. This Master Contract supersedes any prior or contemporaneous written or oral understanding or agreement. This Master Contract may be amended only by written amendment executed by both parties. Notwithstanding the foregoing, the LEA may modify the LEA procedures from time to time without the consent of CONTRACTOR.

CONTRACTOR shall provide the LEA with information as requested in writing to secure a Master Contract or a renewal.

At a minimum, such information shall include copies of teacher credentials and clearance, insurance documentation and CDE certification. The LEA may require additional information as applicable. If the

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

application packet is not completed and returned to District, no Master Contract will be issued. If CONTRACTOR does not return the Master Contract to LEA duly signed by an authorized representative within ninety (90) calendar days of issuance by LEA, the new contract rates will not take effect until the newly executed Master Contract is received by LEA and will not be retroactive to the first day of the new Master Contract's effective date. If CONTRACTOR fails to execute the new Master Contract within such ninety day period, all payments shall cease until such time as the new Master Contract for the current school year is signed and returned to LEA by CONTRACTOR. (California Education Code section 56366(c)(1) and (2)). In the event that this Master Contract expires or terminates, CONTRACTOR shall continue to be bound to all of the terms and conditions of the most recent executed Master Contract between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students at the discretion of the LEA.

6. INDIVIDUAL SERVICES AGREEMENT

This contract shall include an ISA developed for each LEA student to whom CONTRACTOR is to provide special education and/or related services. An ISA shall only be issued for LEA students enrolled with the approval of the LEA pursuant to Education Code section 56366 (a)(2)(A). An ISA may be effective for more than one contract year provided that there is a concurrent Master Contract in effect. In the event that this Master Contract expires or terminates, CONTRACTOR, shall continue to be bound to all of the terms and conditions of the most recent executed ISAs between CONTRACTOR and LEA for so long as CONTRACTOR is servicing authorized LEA students.

Any and all changes to a LEA student's educational placement/program provided under this Master Contract and/or an ISA shall be made solely on the basis of a revision to the LEA student's IEP. At any time during the term of this Master Contract, a LEA student's parent, CONTRACTOR, or LEA may request a review of a LEA student's IEP subject to all procedural safeguards required by law.

Unless otherwise provided in this Master Contract, the CONTRACTOR shall provide all services specified in the IEP unless the CONTRACTOR and the LEA agree otherwise in the ISA. (California Education Code sections 56366(a) (5) and 3062(c)). In the event the CONTRACTOR is unable to provide a specific service at any time during the life of the ISA, the CONTRACTOR shall notify the LEA in writing within five (5) business days of the last date a service was provided.

If a parent or LEA contests the termination of an ISA by initiating a due process proceeding with the OAH, CONTRACTOR shall abide by the "stay-put" requirement of state and federal law unless the parent agrees otherwise or an interim alternative educational placement is deemed lawful and appropriate by LEA or OAH. CONTRACTOR shall adhere to all LEA requirements concerning changes in placement.

Disagreements between LEA and CONTRACTOR concerning the formulation of an ISA or the Master Contract may be appealed to the County Superintendent of Schools of the County where the LEA is located, or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code section 56366(c) (2).

7. DEFINITIONS

The following definitions shall apply for purposes of this contract:

- a. The term "CONTRACTOR" means a nonpublic, nonsectarian school/agency certified by the California Department of Education and its officers, agents, employees.

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- b. The term "authorized LEA representative" means a LEA administrator designated to be responsible for nonpublic school/agencies. It is understood, a representative of the Special Education Plan Local Area (SELPA) of which the LEA is a member is an authorized LEA representative in collaboration with the LEA. The LEA maintains sole responsibility for the contract, unless otherwise specified in the contract
- c. The term "credential" means a valid credential, life diploma, permit, or document in special education or pupil personnel services issued by, or under the jurisdiction of, the State Board of Education if issued prior to 1970 or the California Commission on Teacher Credentialing, which entitles the holder thereof to perform services for which certification qualifications are required as defined in Title 5 of the California Code of Regulations section 3001(j).
- d. The term "qualified" means that a person holds a certificate, permit or other document equivalent to that which staff in a public school are required to hold to provide special education and designated instruction and services and has met federal and state certification, licensing, registration, or other comparable requirements which apply to the area in which he or she is providing special education or related services, including those requirements set forth in Title 34 of the Code of Federal Regulations sections 3064 and 3065, or, in the absence of such requirements, the state-education-agency-approved or recognized requirements, and adheres to the standards of professional practice established in federal and state law or regulation, including the standards contained in the California Business and Professions Code. Nothing in this definition shall be construed as restricting the activities in services of a graduate needing direct hours lead to licensure or a student teacher or inter leading to a graduate degree at an accredited or approved college or university, as authorized by state laws or regulations.
- e. The term "license" means a valid nonexpired document issued by a licensing agency within the Department of Consumer Affairs or other state licensing office authorized to grant licenses and authorizing the bearer of the document to provide certain professional services or refer to themselves using a specified professional title. If a license is not available through an appropriate state licensing agency, a certificate of registration with the appropriate professional organization at the national or state level which has standards established for the certificate that are equivalent to a license shall be deemed to be a license as defined in Title 5 of the California Code of Regulations section 3001(r).
- f. Parent means a biological or adoptive parent unless the biological or adoptive parent does not have legal authority to make educational decisions for the child, a guardian generally authorized to act as the child's parent or authorized to make educational decisions for the child, an individual acting in the place of a biological or adoptive parent, including a grandparent, stepparent, or other relative with whom the child lives, or an individual who is legally responsible for the child's welfare, a surrogate parent, a foster parent if the authority of the biological or adoptive parent to make educational decisions on the child's behalf has been specifically limited by court order in accordance with Code of Federal Regulations 300.30(b)(1) or (2). Parent does not include the state or any political subdivision of government or the nonpublic school or agency under contract with the LEA for the provision of special education or designated instruction and services for a child. (California Education Code section 56028).
- g. The term "days" means calendar days unless otherwise specified.
- h. The phrase "billable day" means a school day in which instructional minutes meet or exceed those in comparable LEA programs.

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- i. The phrase "billable day of attendance" means a school day as defined in California Education Code Section 46307, in which a LEA student is in attendance and in which instructional minutes meet or exceed those in comparable LEA programs unless otherwise stipulated in an IEP or ISA.
- j. It is understood that the term "Master Contract" also means "Agreement" and is referred to as such in this document.

ADMINISTRATION OF CONTRACT

8. NOTICES

All notices provided for by this contract shall be in writing. Notices shall be mailed or delivered by hand and shall be effective as of the date of receipt by addressee.

All notices mailed to LEA shall be addressed to the person and address as indicated on the signature page of the Master Contract. Notices to CONTRACTOR shall be addressed as indicated on signature page of this Master Contract.

9. MAINTENANCE OF RECORDS

All records shall be maintained by CONTRACTOR as required by state and federal laws and regulations. Notwithstanding the foregoing sentence, CONTRACTOR shall maintain all records for at least five (5) years after the termination of this Master Contract. For purposes of this Master Contract, "records" shall include, but not be limited to student records as defined by California Education Code section 49061(b) including electronically stored information; cost data records as set forth in Title 5 of the California Code of Regulations section 3061; registers and roll books of teachers and/or daily service providers; daily service logs and notes and other documents used to record the provision of related services including supervision; daily service logs and notes used to record the provision of services provided through additional instructional assistants, NPA behavior intervention aides, and bus aides; absence verification records (parent/doctor notes, telephone logs, and related documents) if the CONTRACTOR is funded for excused absences, however, such records are not required if positive attendance is required; bus rosters; staff lists specifying credentials held and documents evidencing other staff qualifications, social security numbers, dates of hire, and dates of termination; records of employee training and certification, staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related services subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications by-laws; lists of current board of directors/trustees, if incorporated; documents evidencing financial expenditures; federal/state payroll quarterly reports; and bank statements and canceled checks or facsimile thereof.

CONTRACTOR shall maintain LEA student records in a secure location to ensure confidentiality and prevent unauthorized access. CONTRACTOR shall maintain a current list of the names and positions of CONTRACTOR's employees who have access to confidential records. CONTRACTOR shall maintain an access log for each LEA student's record which lists all persons, agencies, or organizations requesting or receiving information from the record. Such log shall be maintained as required by California Education Code section 49064 and include the name, title, agency/organization affiliation, and date/time of access for each individual requesting or receiving information from the LEA student's record. Such log need record access to the LEA student's records by: (a) the LEA student's parent; (b) an individual to whom written consent has been executed by the LEA student's parent; or (c) employees of LEA or CONTRACTOR having a legitimate educational interest in requesting or receiving information from the record. CONTRACTOR/LEA shall maintain copies of any written parental concerns granting access to student records. For purposes of this

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paragraph, "employees of LEA or CONTRACTOR" do not include subcontractors. CONTRACTOR shall grant parents access to student records, and comply with parents' requests for copies of student records, as required by state and federal laws and regulations. CONTRACTOR agrees, in the event of school or agency closure, to forward LEA student records within five (5) business days to LEA. These shall include, but not limited to, current transcripts, IEP/IFSPs, and reports.

10. SEVERABILITY CLAUSE

If any provision of this agreement is held, in whole or in part, to be unenforceable for any reason, the remainder of that provision and of the entire agreement shall be severable and remain in effect.

11. SUCCESSORS IN INTEREST

This contract binds CONTRACTOR's successors and assignees.

12. VENUE AND GOVERNING LAW

The laws of the State of California shall govern the terms and conditions of this contract with venue in the County where the LEA is located.

13. MODIFICATIONS AND AMENDMENTS REQUIRED TO CONFORM TO LEGAL AND ADMINISTRATIVE GUIDELINES

This Master Contract may be modified or amended by the LEA to conform to administrative and statutory guidelines issued by any state, federal or local governmental agency. The LEA shall provide the CONTRACTOR thirty (30) days notice of any such changes or modifications made to conform to administrative or statutory guidelines and a copy of the statute or regulation upon which the modification or changes are based.

14. TERMINATION

This Master Contract or Individual Service Agreement may be terminated for cause. The cause shall not be the availability of a public class initiated during the period of the contract unless the parent agrees to the transfer of the student to the public school program at an IEP team meeting. To terminate the contract either party shall give twenty (20) days prior written notice California Education Code section 56366(a)(4). At the time of termination, CONTRACTOR shall provide to LEA any and all documents CONTRACTOR is required to maintain under this Master Contract. ISAs are void upon termination of this Master Contract, as provided in Section 5 or 6. CONTRACTOR or LEA may terminate an ISA for cause. To terminate the ISA, either party shall give twenty (20) days prior written notice.

15. INSURANCE

Contractor shall, at his, her, or its sole cost and expense, maintain in full force and effect, during the term of this Agreement, the following insurance coverage from a California licensed and/or admitted insurer with an A minus (A-), VII, or better rating from A.M. Best, sufficient to cover any claims, damages, liabilities, costs and expenses (including counsel fees) arising out of or in connection with Contractor's fulfillment of any of its obligations under this Agreement or either party's use of the Work or any component or part thereof:

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- A. **Commercial General Liability Insurance**, including both bodily injury and property damage, with limits as follows:

\$1,000,000 per occurrence
\$ 100,000 fire damage
\$ 5,000 medical expenses
\$1,000,000 personal & adv. Injury
\$2,000,000 general aggregate
\$2,000,000 products/completed operations aggregate

- B. **Business Auto Liability Insurance** for all owned scheduled, non-owned or hired automobiles with a \$1 million combined single limit.

If no owned automobiles, then only hired and non-owned is required.

If CONTRACTOR uses a vehicle to travel to/from school sites, between schools and/or to/from students' homes or other locations as approved service location by the LEA, CONTRACTOR must comply with State of California auto insurance requirements

- C. **Workers' Compensation and Employers Liability Insurance** in a form and amount covering Contractor's full liability under the California Workers' Compensation Insurance and Safety Act and in accordance with applicable state and federal laws.

Part A – Statutory Limits

Part B - \$1,000,000/\$1,000,000/\$1,000,000 Employers Liability

- D. **Errors & Omissions (E & O)/Malpractice (Professional Liability) coverage, including Sexual Molestation and Abuse coverage, unless that coverage is afforded elsewhere in the Commercial General Liability policy by endorsement or separate policy, with the following limits:**

\$1,000,000 per occurrence
\$1,000,000 general aggregate

- E. Contractor, upon execution of this contract and periodically thereafter upon request, shall furnish the District with certificates of insurance evidencing such coverage. The certificate of insurance shall include a ten (10) day non-renewal notice provision. The Commercial General Liability and Automobile Liability policy shall name the District and the Board of Education as additional insured's premiums on all insurance policies shall be paid by Contractor and shall be deemed included in CONTRACTOR's obligations under this contract at no additional charge.
- F. Any deductibles or self-insured retentions above \$100,000 must be declared to and approved by the LEA. At its option, LEA may require the CONTRACTOR, at the CONTRACTOR's sole cost, to: (a) cause its insurer to reduce to levels specified by the LEA or eliminate such deductibles or self-insured retentions with respect to the LEA, its officials and employees, or (b) procure a bond guaranteeing payment of losses and related investigation
- G. For any claims related to the services, the CONTRACTOR's insurance coverage shall be primary insurance as respects the LEA, its subsidiaries, officials and employees. Any insurance or self-insurance maintained by the LEA, its subsidiaries, officials and employees shall be excess of the CONTRACTOR's insurance and shall not contribute with it.

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- H. All Certificates of Insurance shall reference the contract number, name of the school or agency submitting the certificate, and the location of the school or agency submitting the certificate on the certificate.

If LEA or CONTRACTOR determines that changes in insurance coverage obligations under this section is necessary, either party may reopen negotiations to modify the insurance obligations.

16. INDEMNIFICATION AND HOLD HARMLESS

CONTRACTOR shall indemnify and hold LEA and its Board Members, administrators, employees, agents, attorneys, volunteers, and subcontractors ("LEA Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of CONTRACTOR, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding LEA and LEA Indemnities).

LEA shall indemnify and hold CONTRACTOR and its Board Members, administrators, employees, agents, attorneys, and subcontractors ("CONTRACTOR Indemnities") harmless against all liability, loss, damage and expense (including reasonable attorneys' fees) resulting from or arising out of this Master Contract or its performance, to the extent that such loss, expense, damage or liability was proximately caused by the negligent or willful act or omission of LEA, including, without limitation, its agents, employees, subcontractors or anyone employed directly or indirectly by it (excluding CONTRACTOR and/or any CONTRACTOR Indemnities).

LEA represents that it is self-insured in compliance with the laws of the state of California, that the self-insurance covers district employees acting within the course and scope of their respective duties and that its self-insurance covers LEA's indemnification obligations under this Master Contract.

17. INDEPENDENT CONTRACTOR

Nothing herein contained will be construed to imply a joint venture, partnership or principal-agent relationship between the LEA and CONTRACTOR. CONTRACTOR shall provide all services under this Agreement as an independent contractor, and neither party shall have the authority to bind or make any commitment on behalf of the other. Nothing contained in this Agreement shall be deemed to create any association, partnership, joint venture or relationship of principal and agent, master and servant, or employer and employee between the parties or any affiliates of the parties, or between the LEA and any individual assigned by CONTRACTOR to perform any services for the LEA.

If the LEA is held to be a partner, joint venturer, co-principle, employer or co-employer of CONTRACTOR, CONTRACTOR shall indemnify and hold harmless the LEA from and against any and all claims for loss, liability, or damages arising from that holding, as well as any expenses, costs, taxes, penalties and interest charges incurred by the LEA as a result of that holding. If CONTRACTOR is held to be a joint venturer, employer, or co-principle of LEA, then the LEA shall indemnify and hold the harmless CONTRACTOR.

18. SUBCONTRACTING

CONTRACTOR shall provide written notification to LEA before subcontracting for special education and/or related services pursuant to this Master Contract. CONTRACTOR shall incorporate all of the provisions of this Master Contract in all subcontracts, to the fullest extent reasonably possible. Furthermore, when

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CONTRACTOR enters into subcontracts for the provision of special education and/or related services (including without limitation transportation) for any LEA student, CONTRACTOR shall cause each subcontractor to procure and maintain insurance during the term of each subcontract. Such subcontractor's insurance shall comply with the provisions of Section 15. Each subcontractor shall furnish the LEA with original endorsements and certificates of insurance effecting coverage required by Section 15. The endorsements are to be signed by a person authorized by that insurer to bind coverage on its behalf. The endorsements are to be on forms provided by the LEA. All endorsements are to be received and approved by the LEA before the subcontractor's work commences. The Commercial General Liability and Automobile Liability policies shall name the LEA and the LEA Board of Education as additional insured.

As an alternative to the LEA's forms, a subcontractor's insurer may provide complete, certified copies of all required insurance policies, including endorsements affecting the coverage required by this Master Contract. All Certificates of Insurance shall reference the LEA contract number, name of the school or agency submitting the certificate, indication if NPS or NPA, and the location of the school or agency submitting the certificate. In addition, all sub-contractors must meet the requirements as contained in section 45 Clearance Requirements and section 46 Staff Qualifications of this Master Contract.

19. CONFLICTS OF INTEREST

CONTRACTOR shall provide to LEA a copy of its current bylaws and a current list of its Board of Directors (or Trustees), if it is incorporated. CONTRACTOR and any member of its Board of Directors (or Trustees) shall avoid any relationship with LEA that constitutes or may constitute a conflict of interest pursuant to California Education Code section 56042 and including, but not limited to, employment with LEA, provision of private party assessments and/or reports, and attendance at IEP team meetings acting as a student's advocate. Pursuant to California Education code section 56042, an attorney or advocate for a parent of an individual with exceptional needs shall not recommend placement at CONTRACTOR's facility if the attorney or advocate is employed or contracted by the CONTRACTOR, or will receive a benefit from the CONTRACTOR, or otherwise has a conflict of interest.

Unless CONTRACTOR and LEA otherwise agree in writing, LEA shall neither execute an ISA with CONTRACTOR nor amend an existing ISA for a LEA student when a recommendation for special education and/or related services is based in whole or in part on assessment(s) or reports provided by CONTRACTOR to the LEA student without prior written authorization by LEA. This paragraph shall apply to CONTRACTOR regardless of when an assessment is performed or a report is prepared (i.e. before or after the LEA student is enrolled in CONTRACTOR's school/agency) or whether an assessment of the LEA student is performed or a report is prepared in the normal course of the services provided to the LEA student by CONTRACTOR. To avoid conflict of interest, and in order to ensure the appropriateness of an Independent Educational Evaluation (hereinafter referred to as "IEE") and its recommendations, the District may, in its discretion, not fund an IEE by an evaluator who provides ongoing service(s) or is sought to provide service(s) to the student for whom the IEE is requested. Likewise, the District may, in its discretion, not fund services through the evaluator whose IEE the District agrees to fund. When no other appropriate assessor is available, LEA may request and if CONTRACTOR agrees, the CONTRACTOR may provide an IEE.

When CONTRACTOR is a Nonpublic Agency, CONTRACTOR acknowledges that its authorized representative has read and understands Education Code section 56366.3 which provides, in relevant part, that no special education and/or related services provided by CONTRACTOR shall be paid for by LEA if provided by an individual who was an employee of LEA within the three hundred and sixty five (365) days prior to executing this contract. This provision does not apply to any person who is able to provide designated

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instruction and services during the extended school year because he or she is otherwise employed for up to ten months of the school year by LEA.

20. NON-DISCRIMINATION

CONTRACTOR shall not unlawfully discriminate on the basis of race, religion, sex, national origin, age, sexual orientation, or disability in employment or operation of its programs.

EDUCATIONAL PROGRAM

21. FREE AND APPROPRIATE PUBLIC EDUCATION

LEA shall provide CONTRACTOR with a copy of the IEP including the Individualized Transition Plan (hereinafter referred to as "ITP") of each LEA student served by CONTRACTOR. CONTRACTOR shall provide to each LEA student special education and/or related services (including transition services) within the nonpublic school or nonpublic agency consistent with the LEA student's IEP and as specified in the ISA. If CONTRACTOR is a NPS, CONTRACTOR shall not accept a LEA student if it cannot provide or ensure the provision of the services outlined in the student's IEP.

Unless otherwise agreed to between CONTRACTOR and LEA, CONTRACTOR shall be responsible for the provision of all appropriate supplies, equipment, and/or facilities for LEA students, as specified in the LEA student's IEP and ISA. CONTRACTOR shall make no charge of any kind to parents for special education and/or related services as specified in the LEA student's IEP and ISA (including, but not limited to, screenings, assessments, or interviews that occur prior to or as a condition of the LEA student's enrollment under the terms of this Master Contract). CONTRACTOR may charge a LEA student's parent(s) for services and/or activities not necessary for the LEA student to receive a free appropriate public education after: (a) written notification to the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities; and (b) receipt by the LEA of the written notification and a written acknowledgment signed by the LEA student's parent(s) of the cost and voluntary nature of the services and/or activities. CONTRACTOR shall adhere to all LEA requirements concerning parent acknowledgment of financial responsibility as specified in the LEA Procedures.

Voluntary services and/or activities not necessary for the LEA student to receive a free appropriate public education shall not interfere with the LEA student's receipt of special education and/or related services as specified in the LEA student's IEP and ISA unless the LEA and CONTRACTOR agree otherwise in writing.

22. GENERAL PROGRAM OF INSTRUCTION

All nonpublic school and nonpublic agency services shall be provided consistent with the area of certification specified by CDE Certification and as defined in California Education Code section 56366 *et seq.*

When CONTRACTOR is a nonpublic school, CONTRACTOR's general program of instruction shall: (a) be consistent with LEA's standards regarding the particular course of study and curriculum; (b) include curriculum that addresses mathematics, literacy and the use of educational, assistive technology and transition services; (c) be consistent with CDE's standards regarding the particular course of study and curriculum; (d) provide the services as specified in the LEA student's IEP and ISA. LEA students shall have access to: (a) State Board of Education (SBE) - adopted standards-based, core curriculum and the same instructional materials for kindergarten and grades 1 to 8, inclusive; and provide standards - aligned core curriculum and instructional materials for grades 9 to 12, inclusive, used by a local education agency (LEA), that contracts with the

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nonpublic school: (b) college preparation courses; (c) extracurricular activities, such as art, sports, music and academic clubs; (d) career preparation and vocational training, consistent with transition plans pursuant to state and federal law and; (e) supplemental assistance, including individual academic tutoring, psychological counseling, and career and college counseling. CONTRACTOR's general program of instruction shall be described in writing and a copy provided to LEA prior to the effective date of this Master Contract.

When CONTRACTOR serves LEA students in grades nine through twelve inclusive, LEA shall provide to CONTRACTOR a specific list of the course requirements to be satisfied by the CONTRACTOR leading toward graduation or completion of LEA's diploma requirements. CONTRACTOR shall not award a high school diploma to LEA students who have not successfully completed all of the LEA's graduation requirements, including, but not limited to, passing the California High School Exit Exam (CAHSEE) per state guidelines.

When CONTRACTOR is a nonpublic agency and/or related services provider, CONTRACTOR's general program of instruction and/or services shall be consistent with LEA and CDE guidelines and certification, and provided as specified in the LEA student's IEP and ISA. The nonpublic agency providing Behavior Intervention services shall develop a written treatment plan that specifies the nature of their nonpublic agency service for each student within thirty (30) days of enrollment and shall be provided in writing to the LEA. School-based services may not be unilaterally converted by CONTRACTOR to a substitute program or provided at a location not specifically authorized by the IEP team. All services not provided in the school setting require the presence of a parent, guardian or adult caregiver during the delivery of services, provided such guardian or caregiver have a signed authorization by the parent or legal guardian to authorize emergency services as requested. CONTRACTOR shall immediately notify LEA in writing if no parent, guardian or adult care giver is present. CONTRACTOR shall provide to LEA a written description of the services and location provided prior to the effective date of this Master Contract. Contractors providing Behavior Intervention services must have a trained Behavior Intervention Case Manager (BICM) or trained equivalent on staff. It is understood that Behavior Intervention services are limited per CDE Certification and do not constitute as an instructional program.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall not provide transportation nor subcontract for transportation services.

23. INSTRUCTIONAL MINUTES

When CONTRACTOR is a nonpublic school, the total number of instructional minutes per school day provided by CONTRACTOR shall be at least equivalent to the number of instructional minutes per school day provided to LEA students at like grade level, attending LEA schools and shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

For LEA students in grades pre-kindergarten through 12, unless otherwise specified in the LEA student's IEP and ISA, the number of instructional minutes, excluding breakfast, recess, lunch, and passing time, shall be at least:

310 instructional minutes for LEA students in grades pre-kindergarten through five inclusive.

314 instructional minutes for LEA students in grades six through twelve inclusive.

The total number of annual instructional minutes shall be at least equivalent to the total number of annual instructional minutes provided to LEA students attending LEA schools in like grade level unless otherwise specified in the LEA student's IEP.

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When CONTRACTOR is a nonpublic agency and/or related services provider, the total number of minutes per school day provided by CONTRACTOR shall be specified in the LEA student's ISA developed in accordance with the LEA student's IEP.

24. CLASS SIZE

When CONTRACTOR is a nonpublic school, CONTRACTOR shall ensure that class size shall not exceed a ratio of one teacher per twelve (12) students. Upon written approval by an authorized LEA representative, class size may be temporarily increased by a ratio of 1 teacher to fourteen (14) students when necessary during the regular or extended school year to provide services to students with disabilities.

In the event a nonpublic school is unable to fill a vacant teaching position responsible for direct instruction to students, and the vacancy has direct impact on the California Department of Education Certification of that school, the nonpublic school shall develop a plan to assure appropriate coverage of students by first utilizing existing certificated staff. The nonpublic school and the LEA may agree to one 30 school day period per contract year where class size may be increased to assure coverage by an appropriately credentialed teacher. Such an agreement shall be in writing and signed by both parties. This provision does not apply to a nonpublic agency.

CONTRACTOR providing special education instruction for individuals with exceptional needs between the ages of three and five years, inclusive, shall also comply with the appropriate instructional adult to child ratios pursuant to California Education Code sections 56440 *et seq.*

25. CALENDARS

The CONTRACTOR shall submit to LEA a school calendar with the total number of billable days not to exceed 180 days, plus extended school year billable day's equivalent to the number of days determined by LEA's extended school year calendar. Billable days shall include only those days that are included in the submitted and approved school calendar, and/or required by the IEP for each student. Unless otherwise specified by the students' IEP, educational services shall occur at the school site. Extended School Year (ESY) shall be 20 instructional. Any days of ESY beyond 20 days shall be mutually agreed to in writing prior to the start of ESY.

CONTRACTOR shall observe the same legal holidays as LEA. Those holidays are Labor Day, Veteran's Day, Thanksgiving Day, Christmas Day, New Year's Day, may include Martin Luther King, Jr. Day, Cesar Chavez Day, President's Day, Memorial Day and Independence Day. With the approval of LEA, CONTRACTOR may revise the date upon which CONTRACTOR closes in observance of any of the holidays observed by LEA.

When CONTRACTOR is a nonpublic agency, CONTRACTOR shall be provided with a LEA-developed/approved calendar. CONTRACTOR herein agrees to observe holidays as specified in the LEA-developed/approved calendar. CONTRACTOR shall provide services pursuant to the LEA-developed/approved calendar; or as specified in the LEA student's IEP and ISA. Unless otherwise specified in the LEA student's IEP and ISA, CONTRACTOR shall provide related services to LEA students on only those days that the LEA student's school of attendance is in session and the LEA student attends school. CONTRACTOR shall bill only for services provided on billable days of attendance as indicated on the LEA calendar unless otherwise specified in the LEA student's IEP and ISA. It is understood that services may not be provided on weekends, holidays and other times when school is not in session.

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26. DATA REPORTING

CONTRACTOR shall agree to provide all data related to student information and billing information with LEA. CONTRACTOR shall agree to provide all data related to any and sections of this contract and requested by and in the format required by the LEA. It is understood that all nonpublic school and agencies shall utilize the Special Education Information System (SEIS) or comparable system approved by the LEA and SELPA for all IEP development and progress reporting. Additional progress reporting may be required by the LEA. The LEA shall provide the CONTRACTOR with appropriate software, user training and proper internet permissions to allow adequate access.

The LEA shall provide the CONTRACTORS with approved forms and/or format for such data including but not limited to invoicing, attendance reports and progress reports. The LEA may approve use of CONTRACTORS provided forms at their discretion.

27. LEAST RESTRICTIVE ENVIRONMENT/DUAL ENROLLMENT

CONTRACTOR and LEA shall follow all LEA policies and procedures that support Least Restrictive Environment ("LRE") options and/or Dual Enrollment options for students to have access to the general curriculum and to be educated with their nondisabled peers to the maximum extent appropriate.

CONTRACTOR shall ensure that LRE placement options are addressed at all IEP team meetings regarding students for whom ISAs have been or may be executed. This shall include IEP team consideration of supplementary aids and services, goals and objectives necessary for placement in the LRE and necessary to enable students to transition to less restrictive settings.

When an IEP team has determined that a student should be transitioned into the public school setting, CONTRACTOR shall assist the LEA in implementing the IEP team's recommendations activities to support the transition.

28. STATEWIDE ACHIEVEMENT TESTING AND HIGH SCHOOL EXIT EXAMINATION

Where CONTRACTOR is a NPS, CONTRACTOR is subject to the alternative accountability system developed pursuant to Education Code section 52052, in the same manner as public schools and each LEA student placed with CONTRACTOR by the LEA shall be tested by qualified staff of CONTRACTOR in accordance with that accountability program. LEA shall provide test administration training to CONTRACTOR's qualified staff. CONTRACTOR shall attend LEA test training and comply with completion of all coding requirements as required by LEA. Contractor shall report the test results to the CDE as required by Education Code section 56366(a)(8)(A).

Where CONTRACTOR is a NPS, CONTRACTOR shall administer all statewide achievement tests and the California High School Exit Examination as mandated by LEA pursuant to LEA, state and federal guidelines.

29. DISTRICT MANDATED ATTENDANCE AT MEETINGS

CONTRACTOR shall attend District mandated meetings when legal mandates, and/or LEA policy and procedures are reviewed, including but not limited to the areas of: curriculum, high school graduation, standards-based instruction, behavior intervention, cultural and linguistic needs of students with disabilities, dual enrollment responsibilities, LRE responsibilities, transition services, and standardized testing. LEA shall

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provide CONTRACTOR with reasonable notice of mandated meetings. Attendance at such meetings does not constitute a billable service hour(s).

30. POSITIVE BEHAVIOR INTERVENTIONS

CONTRACTOR shall comply with the requirements of Title 5 of the California Code of Regulations sections 3001(c)-(f) and 3052(l)(1-8) regarding positive behavior interventions including, but not limited to: the completion of functional analysis assessments; the development, implementation, monitoring, supervision, modification, and evaluation of behavior intervention plans; and emergency interventions. It is understood that the LEA may require additional requirements for staff qualifications beyond what is required in Title 5 Regulation, 3064 and 3065. Such requirements will be provided in writing to the behavior intervention agency prior to contracting. Failure to maintain adherence to staff qualification requirements may result in contract termination. Behavior intervention agencies shall provide the LEA with all training protocols behavior intervention staff employed by the NPA who do not possess a license, credential or recognized certification as part of their Master Contract application. Behavior intervention NPAs will provide certification that all behavior aides who do not possess a license, credential or recognized certification have completed required training protocols within ten days of the start of providing behavior intervention services to a LEA student.

CONTRACTOR shall designate an individual employed, contracted, and/or otherwise hired by CONTRACTOR as a "behavior intervention case manager" as that term is defined in Title 5 of the California Code of Regulations section 3001(e). CONTRACTOR shall maintain a written policy in compliance with Title 5 of the California Code of Regulations section 3052(i) and (k) regarding emergency interventions and Behavioral Emergency Reports. Evidence of such training shall be submitted to the LEA at the beginning of the school year and within 6 days of any new hire. CONTRACTOR shall ensure that all of its staff members are trained annually in crisis intervention and emergency procedures as related to appropriate behavior management strategies.

CONTRACTOR shall not authorize, order, consent to, or pay for any of the following prohibited interventions, or any other intervention similar to or like the following: (a) any intervention that is designed to, or likely to, cause physical pain; (b) releasing noxious, toxic, or otherwise unpleasant sprays, mists, or substances in proximity to the LEA student's face; (c) any intervention which denies adequate sleep, food, water, shelter, bedding, physical comfort, or access to bathroom facilities; (d) any intervention which is designed to subject, used to subject, or likely to subject the LEA student to verbal abuse, ridicule, or humiliation, or which can be expected to cause excessive emotional trauma; (e) restrictive interventions which employ a device, material, or objects that simultaneously immobilize all four extremities, including the procedure known as prone containment, except that prone containment or similar techniques may be used as a short term emergency intervention by CONTRACTOR's trained and qualified personnel as allowable by applicable law and regulations; (f) locked seclusion except as allowable by applicable law and regulations; (g) any intervention that precludes adequate supervision of individual; and (h) any intervention which deprives the LEA student of one or more of his or her senses, pursuant to California Code of Regulations 3052(l) (1-8).

31. STUDENT DISCIPLINE

CONTRACTOR shall maintain and abide by a written policy for student discipline that is consistent with state and federal law and regulations.

When CONTRACTOR seeks to remove a LEA student from his/her current educational placement for disciplinary reasons, CONTRACTOR shall immediately submit a written discipline report to the LEA and a manifestation IEP team meeting shall be scheduled. Written discipline reports shall include, but not be limited

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to: the LEA student's name; the time, date, and description of the misconduct; the disciplinary action taken by CONTRACTOR; and the rationale for such disciplinary action. A copy of the LEA student's behavior plan, if any, shall be submitted with the written discipline report. CONTRACTOR and LEA agree to participate in a manifestation determination at an IEP meeting no later than the tenth (10th) day of suspension. CONTRACTOR shall notify and invite LEA representatives to the IEP team meeting where the manifestation determination will be made.

32. IEP TEAM MEETINGS

An IEP team meeting shall be convened at least annually to evaluate: (1) the educational progress of each student placed with CONTRACTOR, including all state assessment results pursuant to the requirements of Education Code section 52052; (2) whether or not the needs of the student continue to be best met at the nonpublic school; and (3) whether changes to the student's IEP are necessary, including whether the student may be transitioned to a public school setting. (California Education Code Sections 56366 (a) (2) (B) (i) and (ii)). If an LEA student is to be transferred from a NPS setting into a regular class setting in a public school for any part of the school day, the IEP team shall document, if appropriate, a description of activities provided to integrate the student into the regular education program, including the nature of each activity as well as the time spent on the activity each day or week and a description of the activities provided to support the transition of the student from the special education program into the regular education program. Each LEA student shall be allowed to provide confidential input to any representative of his or her IEP team. Except as otherwise provided in the Master Contract, CONTRACTOR and LEA shall participate in all IEP team meetings regarding LEA students for whom ISAs have been or may be executed. At any time during the term of this Master Contract, the parent, the CONTRACTOR or the LEA may request a review of the student's IEP, subject to all procedural safeguards required by law, including reasonable notice given to, and participation of, the CONTRACTOR in the meeting. Every effort shall be made to schedule IEP team meetings at a time and place that is mutually convenient to parent, CONTRACTOR and LEA. CONTRACTOR shall provide to LEA assessments and written assessment reports by service providers upon request and/or pursuant to LEA policy and procedures.

It is understood that the CONTRACTOR shall utilize the Special Education Information System (SEIS) for all IEP planning and progress reporting. The SELPA shall provide training for any NPS and NPA to assure access to SEIS. The NPS and/or NPA shall maintain confidentiality of all IEP data on SEIS and shall protect the password requirements of the system. When a student disenrolls from the NPS, the NPS/NPA shall discontinue use of SEIS for that student.

Changes in any LEA student's educational program, including instruction, services, or instructional setting, provided under this Master Contract may only be made on the basis of revisions to the student's IEP. In the event that the CONTRACTOR believes the student requires a change of placement, the CONTRACTOR may request a review of the student's IEP for the purposes of consideration of a change in the student's placement. Student is entitled to remain in the last agreed upon and implemented placement unless parent agrees otherwise or an interim alternative educational placement is deemed lawful and appropriate by LEA or OAH.

33. SURROGATE PARENTS

CONTRACTOR shall comply with LEA surrogate parent assignments.

34. DUE PROCESS PROCEEDINGS

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CONTRACTOR shall fully participate in special education due process proceedings including mediations and hearings, as requested by LEA. CONTRACTOR shall also fully participate in the investigation and provision of documentation related to any complaint filed with the State of California, the Office of Civil Rights, or any other state and/or federal governmental body or agency.

35. COMPLAINT PROCEDURES

CONTRACTOR shall maintain and adhere to its own written procedures for responding to parent complaints. These procedures shall include annually notifying and providing parents of LEA students with appropriate information (including complaint forms) for the following: (1) Uniform Complaint Procedures pursuant to Title 5 of the California Code of Regulations section 4600 *et seq.*; (2) Nondiscrimination policy pursuant to Title 5 of the California Code of Regulations section 4960 (a); (3) Sexual Harassment Policy, California Education Code 231.5 (a) (b) (c); (4) Title IX Student Grievance Procedure, Title IX 106.8 (a) (d) and 106.9 (a); and (5) Notice of Privacy Practices in compliance with Health Insurance Portability and Accountability Act (HIPPA). CONTRACTOR shall include verification of these procedures to the LEA.

36. LEA STUDENT PROGRESS REPORTS/REPORT CARDS AND ASSESSMENTS

Unless LEA requests in writing that progress reports be provided on a monthly basis, CONTRACTOR shall provide to parents at least four written progress reports/report cards. At a minimum, progress reports shall include progress over time towards IEP310-318-3064 goals and objectives. A copy of the progress reports/report cards shall be maintained at the CONTRACTOR's place of business shall be submitted to the LEA within 10 days of request. The CONTRACTOR shall provide access to supporting documentation used to determine progress on any goal or objective, including but not limited to log sheets, observation notes, data sheets, pre/post tests, rubrics and other similar data collection used to determine progress or lack of progress on approved goals, objectives, transition plans or behavior support plans. The LEA may request such data at any time within five years of the date of service. The CONTRACTOR shall provide this data supportin310-318-3064g progress within 5 business days of request. Additional time may be granted as needed by the LEA.

CONTRACTOR shall complete academic or other assessment of the LEA student one month prior to the LEA student's annual or triennial review IEP team meeting for the purpose of reporting the LEA student's present levels of performance at the IEP team meeting as required by state and federal laws and regulations and pursuant to LEA policies, procedures, and/or practices. Supporting documentation such as test protocols and data collection shall be made available to LEA upon request.

The CONTRACTOR is responsible for all assessment costs regarding the updating of goals and objectives, progress reporting and development of present levels of performance. All other assessments shall be provided by the LEA unless the LEA specifies in writing a request for CONTRACTOR assessments including the approved timelines, conditions and costs. Such assessment costs may be added to the ISA and/or approved separately by the LEA at their sole discretion.

It is understood that all billable hours must be in direct services to pupils as specified in the ISA. For Nonpublic Agency services, supervision provided by a qualified individual as specified in Title 5 Regulation, subsection 3065, shall be determined as appropriate and included in the ISA. Supervision means the direct observation of services, data review, case conferencing and program design consistent with professional standards for each professional's license, certification, or credential.

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CONTRACTOR shall not charge the LEA student's parent(s) or LEA for the provision of progress reports, report cards, and/or any assessments, interviews, or meetings. It is understood that all billable hours have limits to those specified on the ISA consistent with the IEP. It is understood that copies of data collection notes, forms, charts and other such data are part of the pupil's record and shall be made available to the LEA upon written request.

37. TRANSCRIPTS

When CONTRACTOR is a nonpublic school, CONTRACTOR shall prepare transcripts at the close of each semester, or upon LEA student transfer, for LEA students in grades nine through twelve inclusive, and submit them on LEA approved forms to the LEA student's school of residence, for evaluation of progress toward completion of diploma requirements as specified in LEA Procedures. CONTRACTOR shall submit to the LEA names of LEA students and their schools of residence for whom transcripts have been submitted as specified by the LEA.

38. LEA STUDENT CHANGE OF RESIDENCE

Within five (5) school days after CONTRACTOR becomes aware of a LEA student's change of residence, CONTRACTOR shall notify LEA of the LEA student's change of residence as specified in LEA Procedures. Upon enrollment, CONTRACTOR shall notify parents in writing of their obligation to notify CONTRACTOR of the LEA student's change of residence. CONTRACTOR shall maintain, and provide upon request by LEA, documentation of such notice to parents.

If CONTRACTOR had knowledge or should reasonably have had knowledge of the LEA student's change of residence boundaries and CONTRACTOR fails to follow the procedures specified in this provision, LEA shall not be responsible for the costs of services delivered after the LEA student's change of residence.

39. WITHDRAWAL OF LEA STUDENT FROM PROGRAM

CONTRACTOR shall immediately report, by telephone, to the Nonpublic Services Department when a LEA student is withdrawn from school and/or services. CONTRACTOR shall confirm such telephone call on LEA approved forms and submit within five (5) business days as specified in the Nonpublic Services Department Procedural Handbook. CONTRACTOR shall assist LEA to verify and clear potential dropouts three times per year, as required by the 2001 Elementary and Secondary Education Act (No Child Left Behind; NCLB), as documentation of graduation rate is one of the indicators of Adequate Yearly Progress (AYP).

40. PARENT ACCESS

CONTRACTOR shall provide for reasonable parental access to LEA students and all facilities including, but not limited to, the instructional setting, recreational activity areas, meeting rooms and LEA student living quarters. CONTRACTOR shall comply with any known court orders regarding parental visits and access to LEA students.

CONTRACTORS operating programs with residential components shall cooperate with a parent's reasonable request for LEA student visits in their home during, but not limited to, holidays and weekends. CONTRACTOR shall ensure that parents obtain prior written authorization for therapeutic visits from the CONTRACTOR and the LEA.

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CONTRACTORS providing services in the student's home as specified in the IEP shall assure that at least one parent of the child or an adult caregiver with written and signed authorization to make decisions in an emergency is present. The names of any adult caregiver other than the parent shall be provided to the LEA prior to the start of any home based services, including written and signed authorization in emergency situations. The parent shall inform the LEA of any changes of caregivers and provide written authorization for emergency situation. The adult caregiver cannot also be an employee or volunteer associated with the NPS/NPA service provider.

For services provided in a pupil's home as specified in the IEP, must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

41. SERVICES AND SUPERVISION AND PROFESSIONAL CONDUCT

If CONTRACTOR provides services on LEA public school campuses, CONTRACTOR shall comply with Penal Code Section 627.1 *et. seq.*, and LEA procedures regarding visitors to school campuses specified by LEA policy and in the LEA Procedures, and the procedures of the campus being visited. CONTRACTOR shall be responsible for purchase and provision of the supplies and assessment tools necessary to implement the provision of services on LEA public school campuses.

For services provided on a public school campus, sign in/out procedures shall be followed along with all procedures for being on campus consistent with school and district policy. It is understood that the public school credentialed classroom teacher is responsible for the educational program.

It is understood, that all employees, subcontractors and volunteers of any certified nonpublic school or agency shall adhere to customary professional standards when providing services. All practices shall be within the scope of professional responsibility as defined in the professional code of conduct for each profession. Reports regarding student progress shall be consistent with the provision of the contract.

For services provided in a pupil's home as specified in the IEP, CONTRACTOR must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

42. LICENSED CHILDREN'S INSTITUTION CONTRACTORS

If CONTRACTOR is a licensed children's institution (hereinafter referred to as "LCI"), CONTRACTOR shall adhere to all legal requirements regarding educational placements for LCI students as stated in Education Code 56366 (a) (2) (C), 56366.9, Health and Safety Code section 1501.1(b), AB 1858, AB490 (Chapter 862, Statutes of 2003) and the procedures set forth in the LEA Procedures. A LCI shall not require that a pupil be placed in its nonpublic school as a condition of being placed in its residential facility.

If CONTRACTOR is a nonpublic, nonsectarian school that is owned, operated by, or associated with a LCI, CONTRACTOR shall provide to LEA, on a quarterly basis, a list of all LEA students, including those identified as eligible for special education. For those identified special education students, the list shall include: 1) special education eligibility at the time of enrollment and 2) the educational placement and services specified in each student's IEP at the time of enrollment.

Unless placement is made pursuant to a Office of Administrative Hearings order or a lawfully executed agreement between LEA and parent, LEA is not responsible for the costs associated with nonpublic school

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placement until the date on which an IEP team meeting is convened, the IEP team determines that a nonpublic school placement is appropriate, and the IEP is signed by the LEA student's parent or another adult with educational decision-making rights.

43. STATE MEAL MANDATE

When CONTRACTOR is a nonpublic school, CONTRACTOR and LEA shall satisfy the State Meal Mandate under California Education Code sections 49530, 49530.5 and 49550.

44. MONITORING

CONTRACTOR shall allow access by LEA to its facilities for periodic monitoring of each LEA student's instructional program and shall be invited to participate in the review of each student's progress. LEA shall have access to observe each LEA student at work, observe the instructional setting, interview CONTRACTOR, and review each LEA student's records and progress. Such access shall include unannounced monitoring visits. When making site visits, LEA shall initially report to CONTRACTOR's site administrative office.

If CONTRACTOR is also a LCI, LEA shall annually evaluate whether CONTRACTOR is in compliance with Education Code section 56366.9 and Health and Safety Code section 1501.1(b).

The State Superintendent of Public Instruction ("Superintendent") shall monitor CONTRACTOR'S facilities, the educational environment, and the quality of the educational program, including the teaching staff, the credentials authorizing service, the standards-based core curriculum being employed, and the standard focused instructional materials used on a three-year cycle, as follows: (1) CONTRACTOR shall complete a self-review in year one; (2) the Superintendent shall conduct an onsite review in year two; and (3) the Superintendent shall conduct a follow-up visit in year three.

CONTRACTOR shall participate in the CDE On-site and Self Review and if applicable, District Validation Review. This review will address programmatic aspects of the Nonpublic School/Agency, compliance with relevant state and federal regulations, and Master Contract compliance. CONTRACTOR shall complete and submit a Nonpublic School/Agency Self-Assessment Checklist submitted as specified by the LEA.

CONTRACTOR understands that LEA reserves the right to institute a program audit with or without cause. The program audit may include, but is not limited to, a review of core compliance areas of health and safety; curriculum/instruction; related services; and contractual, legal, and procedural compliance.

When CONTRACTOR is a nonpublic school, CONTRACTOR shall collect all applicable data and prepare the applicable portion of a School Accountability Report Card as appropriate in accordance with California Education Code Section 33126.

PERSONNEL

45. CLEARANCE REQUIREMENTS

CONTRACTOR shall comply with the requirements of California Education Code section 44237, 35021.1 and 35021.2 including, but not limited to: obtaining clearance from both the California Department of Justice (hereinafter referred to as "CDOJ") and clearance from the Federal Bureau of Investigation (hereinafter referred to as "FBI") for CONTRACTOR's employees and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with LEA students. CONTRACTOR hereby agrees that

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CONTRACTOR's employees and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with LEA students shall not come in contact with LEA students until CDOJ and FBI clearance are ascertained. CONTRACTOR shall certify in writing to LEA that none of its employees, and volunteers, unless CONTRACTOR determines that the volunteers will have no direct contact with LEA students, or contractors who may come into contact with LEA students have been convicted of a violent or serious felony as those terms are defined in California Education Code section 44237(h), unless despite the employee's conviction of a violent or serious felony, he or she has met the criteria to be eligible for employment pursuant to California Education Code section 44237 (i) or (j). Clearance certification shall be submitted to the LEA. In addition, CONTRACTOR shall make a request for subsequent arrest service from the CDOJ as required by California Penal Code section 11105.2.

46. STAFF QUALIFICATIONS

CONTRACTOR shall ensure that all individuals employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or provide related services hold a license, certificate, permit, or other document equivalent to that which staff in a public school are required to hold in the service rendered consistent with Education Code section 56366.1(n)(1) and are qualified pursuant to Title 34 of the Code of Federal Regulations sections 200.56 and 200.58, and Title 5 of the California Code of Regulations sections 3001(y), 3064 and 3065. Such qualified staff may only provide related services within the scope of their professional license, certification or credential and ethical standards set by each profession and not assume responsibility or authority for another related services provider or special education teacher's scope of practice.

Only those nonpublic, nonsectarian schools or agencies located outside of California that employ staff who hold a current valid credential or license to render special education and related services as required by that state shall be eligible to be certified.

CONTRACTOR shall comply with personnel standards and qualifications regarding instructional aides and teacher assistants respectively pursuant to Federal requirements and California Education Code sections 45340 *et seq.* and 45350 *et seq.* Specifically, all paraprofessionals, including, but not limited to, instructional aides and teacher assistants, employed, contracted, and/or otherwise hired by CONTRACTOR to provide classroom and/or individualized instruction or related services, shall possess a high school diploma (or higher) degree; or met a rigorous standard of quality and can demonstrate, through a formal state or local assessment (i) knowledge of, and the ability to assist in instructing, reading, writing, and mathematics; or (ii) knowledge of, and the ability to assist in instructing, reading readiness, writing readiness, and mathematics readiness, as appropriate. CONTRACTOR shall comply with all laws and regulations governing the licensed professions, including but not limited to, the provisions with respect to supervision.

47. VERIFICATION OF LICENSES, CREDENTIALS AND OTHER DOCUMENTS

CONTRACTOR shall submit to LEA a staff list, and copies of all current licenses, credentials, permits and/or other documents which entitle the holder to provide special education and/or related services by individuals employed, contracted, and/or otherwise hired or sub-contracted by CONTRACTOR. CONTRACTOR shall ensure that all licenses, credentials, permits or other documents are on file at the office of the County Superintendent of Schools. CONTRACTOR shall notify LEA in writing within thirty (30) days when personnel changes occur which may affect the provision of special education and/or related services to LEA students as specified in the LEA Procedures. CONTRACTOR shall provide the LEA with the verified dates of fingerprint clearance, Department of Justice clearance and Tuberculosis Test clearance for all employees, approved subcontractors and/or volunteers prior to such individuals starting to work with any student.

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CONTRACTOR shall monitor the status of licenses, credentials, permits and/or other documents for all individuals employed, contracted, and/or otherwise hired by CONTRACTOR. CONTRACTOR shall provide to LEA updated information regarding the status of licenses, credentials, permits and/or other documents *within than 30 days of known changes.*

48. STAFF ABSENCE

When CONTRACTOR is a nonpublic school and CONTRACTOR's classroom teacher is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage on LEA substitute teacher log. Substitute teachers shall remain with their assigned class during all instructional time. LEA shall not be responsible for payment for instruction and/or services when an appropriately credentialed substitute teacher is not provided.

When CONTRACTOR is a nonpublic agency and/or related services provider, and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. It is understood that the parent of a student shall not be deemed to be qualified substitute for their student. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and authorized LEA representative.

49. STAFF PROFESSIONAL BEHAVIOR WHEN PROVIDING SERVICES AT SCHOOL OR SCHOOL RELATED EVENTS OR AT SCHOOL FACILITY AND/OR IN THE HOME

It is understood, that all employees, subcontractors, and volunteers of any certified nonpublic school or agency shall adhere to the customary professional and ethical standards when providing services. All practices shall only be within the scope of professional responsibility as defined in the professional code of conduct for each profession as well as any LEA professional standards as specified in Board policies and/or regulations when made available to the CONTRACTOR. Reports regarding student progress shall be consistent with the provision of this contract.

For services provided on a public school campus, sign in/out procedures shall be followed by nonpublic agency providers working in a public school classroom along with all other procedures for being on campus consistent with school and district policy. It is understood that the public school credentialed classroom teacher is responsible for the instructional program.

For services provided in a pupil's home as specified in the IEP, must assure that the parent or LEA approved responsible adult is present during the provision of services. All problems and/or concerns reported to parents, both verbal and written shall also be provided to the LEA.

HEALTH AND SAFETY MANDATES

50. HEALTH AND SAFETY

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CONTRACTOR shall comply with all applicable federal, state, local, and LEA laws, regulations, ordinances, policies, and procedures regarding student and employee health and safety. CONTRACTOR shall comply with the requirements of California Education Code sections 35021 *et. seq.*, 49406, and Health and Safety Code Section 3454(a) regarding the examination of CONTRACTOR's employees and volunteers for tuberculosis. CONTRACTOR shall provide to LEA documentation for each individual volunteering, employed, contracted, and/or otherwise hired by CONTRACTOR of such compliance before an individual comes in contact with an LEA student.

CONTRACTOR shall comply with OSHA Blood Borne Pathogens Standards, 29 code of Federal Regulations (CFR) section 1910.1030, when providing medical treatment or assistance to a student. CONTRACTOR further agrees to provide annual training regarding universal health care precautions and to post required notices in areas designated in the California Health and Safety Code.

51. FACILITIES AND FACILITIES MODIFICATIONS

CONTRACTOR shall provide special education and/or related services to LEA students in facilities that comply with all applicable federal, state, and local laws, regulations, and ordinances related, but not limited to: disability access; fire, health, sanitation, and building standards and safety; fire warning systems; zoning permits; and occupancy capacity. When CONTRACTOR is a nonpublic school, CONTRACTOR shall conduct fire drills as required by Title 5 California Code of Regulations section 550. CONTRACTOR shall be responsible for any structural changes and/or modifications to CONTRACTOR's facilities as required complying with applicable federal, state, and local laws, regulations, and ordinances.

52. ADMINISTRATION OF MEDICATION

CONTRACTOR shall comply with the requirements of California Education Code section 49423 when CONTRACTOR serves a LEA student that is required to take prescription and/or over-the-counter medication during the school day. CONTRACTOR may designate personnel to assist the LEA student with the administration of such medication after the LEA student's parent(s) provides to CONTRACTOR: (a) a written statement from a physician detailing the type, administration method, amount, and time schedules by which such medication shall be taken; and (b) a written statement from the LEA student's parent(s) granting CONTRACTOR permission to administer medication(s) as specified in the physician's statement. CONTRACTOR shall maintain, and provide to LEA upon request, copies of such written statements. CONTRACTOR shall maintain a written log for each LEA student to whom medication is administered. Such written log shall specify the LEA student's name; the type of medication; the date, time, and amount of each administration; and the name of CONTRACTOR's employee who administered the medication. CONTRACTOR maintains full responsibility for assuring appropriate staff training in the administration of such medication consistent with physician's written orders. Any change in medication type, administration method, amount or schedule must be authorized by both a licensed physician and parent.

53. INCIDENT/ACCIDENT REPORTING

CONTRACTOR shall submit within 24 hours by fax and mail, any accident or incident report to the LEA. CONTRACTOR shall properly submit required accident or incident reports pursuant to the procedures specified in LEA Procedures.

54. CHILD ABUSE REPORTING

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CONTRACTOR hereby agrees to annually train all staff members, including volunteers, so that they are familiar with and agree to adhere to its own child and dependent adult abuse reporting obligations and procedures as specified in California Penal Code section 11164 et seq., To protect the privacy rights of all parties involved (i.e. reporter, child and alleged abuser), reports will remain confidential as required by law and professional ethical mandates. A written acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be submitted to the LEA.

55. SEXUAL HARASSMENT

CONTRACTOR shall have a Sexual and Gender Identity harassment policy that clearly describes the kinds of conduct that constitutes sexual harassment and that is prohibited by the CONTRACTOR's policy, as well as federal and state law. The policy should include procedures to make complaints without fear of retaliation, and for prompt and objective investigations of all sexual harassment complaints. CONTRACTOR further agrees to provide annual training to all employees regarding the laws concerning sexual harassment and related procedures.

56. REPORTING OF MISSING CHILDREN

CONTRACTOR assures LEA that all staff members, including volunteers, are familiar with and agree to adhere to requirements for reporting missing children as specified in California Education Code section 49370. A written statement acknowledging the legal requirements of such reporting and verification of staff adherence to such reporting shall be properly submitted to the LEA. The written statement shall be submitted as specified by the LEA.

FINANCIAL

57. ENROLLMENT, CONTRACTING, SERVICE TRACKING, ATTENDANCE REPORTING, AND BILLING PROCEDURES

CONTRACTOR shall assure that the school or agency has the necessary financial resources to provide an appropriate education for the children enrolled and will distribute those resources in such a manner to implement the IEP for each and every child.

CONTRACTOR shall comply with all LEA procedures concerning enrollment, contracting, attendance reporting, service tracking and billing including requirements of electronic billing as specified by the LEA Procedures. CONTRACTOR shall be paid for the provision of special education and/or related services specified in the LEA student's IEP and ISA. All payments by LEA shall be made in accordance with the terms and conditions of this Master Contract and in compliance with the LEA Procedures and will be governed by all applicable federal and state laws.

CONTRACTOR shall maintain separate registers for the basic education program, each related service, and services provided by instructional assistants, behavior intervention aides and bus aides. Original attendance forms (i.e., roll books for the basic education program service tracking documents and notes for instructional assistants, behavioral intervention aides, bus aides, and each related service) shall be completed by the actual service provider whose signature shall appear on such forms and shall be available for review, inspection, or audit by LEA during the effective period of this contract and for a period of five (5) years thereafter. CONTRACTOR shall verify the accuracy of minutes of reported attendance that is the basis of services being billed for payment.

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CONTRACTOR shall submit invoices and related documents to LEA for payment, for each calendar month when education or related services were provided. Invoices and related documents shall be properly submitted electronically and in addition, on a LEA form with signatures in the manner prescribed by LEA in the LEA Procedures. *At a minimum, each invoice must contain the following information: month of service; specific days and times of services coordinated by the LEA approved calendar unless otherwise specified in the IEP or agreed to by the LEA; name of staff who provided the service; approved cost of each invoice; total for each service and total for the monthly invoice; date invoice was mailed; signature of NPS/NPA administrator authorizing that the information is accurate and consistent with the ISA, CDE certificates and staff notification; verification that attendance report is attached as appropriate; indication of any made-up session consistent with this contract; verification that progress reports have been provided consistent with the ISA (monthly or quarterly unless specified otherwise on the ISA); and name or initial of each student for when the service was provided.*

In the event services were not provided, rationale for why the services were not provided shall be included.

Such an invoice is subject to all conditions of this contract. At the discretion of the LEA, an electronic invoice may be required provided such notice has been made in writing and training provided to the CONTRACTOR at no additional charge for such training.

Invoices shall be submitted no later than thirty (30) days after the end of the attendance accounting period in which the services were rendered. LEA shall make payment to CONTRACTOR based on the number of billable days of attendance and hours of service at rates specified in this contract within forty-five (45) days of LEA's receipt of properly submitted hard copy of invoices prepared and submitted as specified in California Education Code Section 56366.5 and the LEA. CONTRACTOR shall correct deficiencies and submit rebilling invoices no later than thirty (30) calendar days after the invoice is returned by LEA. LEA shall pay properly submitted re-billing invoices no later than forty-five (45) days after the date a completely corrected re-billing invoice is received by LEA.

In no case shall initial payment claim submission for any Master Contract fiscal year (July through June) extend beyond December 31st after the close of the fiscal year. In no case shall any rebilling for the Master Contract fiscal year (July through June) extend beyond six months after the close of the fiscal year unless approved by the LEA to resolve billing issues including rebilling issues directly related to a delay in obtaining information from the Commission on Teacher Credentialing regarding teacher qualification, but no later than 12 months from the close of the fiscal year. If the billing or rebilling error is the responsibility of the LEA, then no limit is set provided that the LEA and CONTRACTOR have communicated such concerns in writing during the 12-month period following the close of the fiscal year. SELPA will not pay mileage for NPA employee.

58. RIGHT TO WITHHOLD PAYMENT

LEA may withhold payment to CONTRACTOR when: (a) CONTRACTOR has failed to perform, in whole or in part, under the terms of this contract; (b) CONTRACTOR was overpaid by LEA as determined by inspection, review, and/or audit of its program, work, and/or records; (c) CONTRACTOR has failed to provide supporting documentation with an invoice, as required by EC 56366(c)(2); (d) education and/or related services are provided to LEA students by personnel who are not appropriately credentialed, licensed, or otherwise qualified; (e) LEA has not received prior to school closure or contract termination, all documents concerning one or more LEA students enrolled in CONTRACTOR's educational program; (f) CONTRACTOR fails to confirm a student's change of residence to another district or confirms the change or residence to another district, but fails to notify LEA with five (5) days of such confirmation; or (g) CONTRACTOR receives payment from Medi-Cal or from any other agency or funding source for a service provided to a LEA student. It

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

is understood that no payments shall be made for any invoices that is not received by six months following the close of the prior fiscal year, for services provided in that year.

The amount which may be withheld by LEA with respect to each of the subparagraphs of the preceding paragraph are as follows: (a): the value of the service CONTRACTOR failed to perform; (b): the amount of overpayment; (c): the entire amount of the invoice for which satisfactory documentation has not been provided by CONTRACTOR (d): the amount invoiced for services provided by the individual not appropriately credentialed, licensed, or otherwise qualified; (e): the proportionate amount of the invoice related to the applicable pupil for the time period from the date of the violation occurred and until the violation is cured; or (f): the amount paid to CONTRACTOR by Medi-Cal or another agency or funding source for the service provided to the LEA student.

If LEA determines that cause exists to withhold payment to CONTRACTOR, LEA shall, within ten (10) business days of this determination, provide to CONTRACTOR written notice that LEA is withholding payment. Such notice shall specify the basis or bases for LEA's withholding payment and the amount to be withheld. Within thirty (30) days from the date of receipt of such notice, CONTRACTOR shall take all necessary and appropriate action to correct the deficiencies that form the basis for LEA's withholding payment or submit a written request for extension of time to correct the deficiencies. Upon receipt of CONTRACTOR's written request showing good cause, LEA shall extend CONTRACTOR's time to correct deficiencies (usually an additional thirty (30) days), otherwise payment will be denied.

If after subsequent request for payment has been denied and CONTRACTOR believes that payment should not be withheld, CONTRACTOR shall send written notice to LEA specifying the reason it believes payment should not be withheld. LEA shall respond to CONTRACTOR's notice within thirty (30) business days by indicating that a warrant for the amount of payment will be made or stating the reason LEA believes payment should not be made. If LEA fails to respond within thirty (30) business days or a dispute regarding the withholding of payment continues after the LEA's response to CONTRACTOR's notice, CONTRACTOR may invoke the following escalation policy.

After forty-five (45) business days: The CONTRACTOR may notify the Authorized LEA's Representative of the dispute in writing. The LEA Authorized Representative shall respond to the CONTRACTOR in writing within fifteen (15) business days.

After sixty (60) business days: Disagreements between the LEA and CONTRACTOR concerning the Master Contract may be appealed to the County Superintendent of Schools or the State Superintendent of Public Instruction pursuant to the provisions of California Education Code Section 56366(c) (2).

59. PAYMENT FROM OUTSIDE AGENCIES

CONTRACTOR shall notify LEA when Medi-Cal or any other agency is billed for the costs associated with the provision of special education and/or related services to LEA students. Upon request, CONTRACTOR shall provide to LEA any and all documentation regarding reports, billing, and/or payment by Medi-Cal or any other agency for the costs associated with the provision of special education and/or related services to LEA students.

60. PAYMENT FOR ABSENCES

NONPUBLIC SCHOOL STAFF ABSENCE

Whenever a classroom teacher employed by CONTRACTOR is absent, CONTRACTOR shall provide an appropriately credentialed substitute teacher in the absent teacher's classroom in accordance with California

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

Education Code section 56061. CONTRACTOR shall provide to LEA documentation of substitute coverage pursuant to the LEA Procedures. Substitute teachers shall remain with their assigned class during all instructional time. LEA will not pay for instruction and/or services unless said instruction or service is provided by an appropriately credentialed substitute teacher.

Whenever a related service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute. LEA will not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided unless otherwise agreed in LEA student's IEP.

NONPUBLIC SCHOOL STUDENT ABSENCE

If CONTRACTOR is a nonpublic school, no later than the tenth (10) cumulative day of a LEA student's unexcused absence, CONTRACTOR shall notify the LEA of such absence as specified in the LEA Procedures.

Criteria for a billable day for payment purposes is one day of attendance as defined in California Education Code, sections 46010, 46010.3 and 46307. LEA shall not pay for services provided on days that a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law. *Per Diem* rates for students whose IEPs authorize less than a full instructional day may be adjusted on a pro rata basis in accordance with the actual proportion of the school day the student was served. LEA shall not be responsible for payment of DIS or related services for days on which a student's attendance does not qualify for Average Daily Attendance (ADA) reimbursement under state law, nor shall student be eligible for make-up services.

NONPUBLIC AGENCY STAFF ABSENCE

When CONTRACTOR is a nonpublic agency and CONTRACTOR's service provider is absent, CONTRACTOR shall provide a qualified (as defined in section seven (7) of this agreement and as determined by LEA) substitute, unless LEA provides appropriate coverage in lieu of CONTRACTOR's service providers. LEA shall not pay for services unless a qualified substitute is provided and/or CONTRACTOR provides documentation evidencing the provision of "make-up" services by a qualified service provider within thirty (30) calendar days from the date on which the services should have been provided. CONTRACTOR shall not "bank" or "carry over" make up service hours under any circumstances, unless otherwise agreed to in writing by CONTRACTOR and LEA. In the event services were not provided, reasons for why the services were not provided shall be included.

NONPUBLIC AGENCY STUDENT ABSENCE

If CONTRACTOR is a nonpublic agency, it shall notify LEA of the absence of an LEA student no later than the fifth consecutive service day of the student's absence, as specified in the LEA Procedures. LEA shall not be responsible for the payment of services when a student is absent.

61. INSPECTION AND AUDIT

The CONTRACTOR shall maintain and the LEA shall have the right to examine and audit all of the books, records, documents, accounting procedures and practices and other evidence that reflect all costs claimed to have been incurred or fees claimed to have been earned under this Agreement.

CONTRACTOR shall provide access to LEA to all records including, but not limited to: student records as defined by California Education Code section 49061(b); registers and rollbooks of teachers; daily service logs

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

and notes or other documents used to record the provision of related services; medi-cal/daily service logs and notes used to record provision of services provided by instructional assistants, behavior intervention aides, bus aides, and supervisors; absence verification records (parent/doctor notes, telephone logs, and related documents); bus rosters; staff lists specifying credentials held, business licenses held, documents evidencing other qualifications, social security numbers, dates of hire, and dates of termination; staff time sheets; non-paid staff and volunteer sign-in sheets; transportation and other related service subcontracts; school calendars; bell/class schedules when applicable; liability and worker's compensation insurance policies; state nonpublic school and/or agency certifications; by-laws; lists of current board of directors/trustees, if incorporated; other documents evidencing financial expenditures; federal/state payroll quarterly reports Form 941/DE3DP; and bank statements and canceled checks or facsimile thereof. Such access shall include unannounced inspections by LEA. CONTRACTOR shall make available to LEA all budgetary information including operating budgets submitted by CONTRACTOR to LEA for the relevant contract period being audited.

CONTRACTOR shall make all records available at the office of LEA or CONTRACTOR's offices (to be specified by LEA) at all reasonable times and without charge. All records shall be provided to LEA within five (5) working days of a written request from LEA. CONTRACTOR shall, at no cost to LEA, provide assistance for such examination or audit. LEA's rights under this section shall also include access to CONTRACTOR's offices for purposes of interviewing CONTRACTOR's employees. If any document or evidence is stored in an electronic form, a hard copy shall be made available to the LEA, unless the LEA agrees to the use of the electronic format.

CONTRACTOR shall obtain from its subcontractors and suppliers written agreements to the requirements of this section and shall provide a copy of such agreements to LEA upon request by LEA.

If an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm determines that CONTRACTOR owes LEA monies as a result of CONTRACTOR's over billing or failure to perform, in whole or in part, any of its obligations under this Master Contract, LEA shall provide to CONTRACTOR written notice demanding payment from CONTRACTOR and specifying the basis or bases for such demand. Unless CONTRACTOR and LEA otherwise agree in writing, CONTRACTOR shall pay to LEA the full amount owed as result of CONTRACTOR's over billing and/or failure to perform, in whole or in part, any of its obligations under this Master Contract, as determined by an inspection, review, or audit by LEA, a state agency, a federal agency, and/or an independent agency/firm. CONTRACTOR shall make such payment to LEA within thirty (30) days of receipt of LEA's written notice demanding payment.

62. RATE SCHEDULE

The attached rate schedule (Exhibit A) limits the number of LEA students that may be enrolled and maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Per Diem rates for LEA students who's IEPs authorize less than a full instructional day may be adjusted proportionally. In such cases only, the adjustments in basic education rate shall be based on the percentage of a 310-minute instructional day.

Special education and/or related services offered by CONTRACTOR, shall be provided by qualified personnel as per State and Federal law, and the codes and charges for such educational and/or related services during the term of this contract, shall be as stated in Exhibit A.

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

63. DEBARMENT CERTIFICATION

(PLEASE RETURN THIS ORIGINAL TO DISTRICT)

By signing this agreement, the Contractor certifies that:

- (a) The Contractor and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (b) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 22nd day of February 2010 and terminates at 5:00 P.M. on June 30, 2010, unless sooner terminated as provide herein.

CONTRACTOR,
Clarinda Academy

School
District

Nonpublic School/Agency

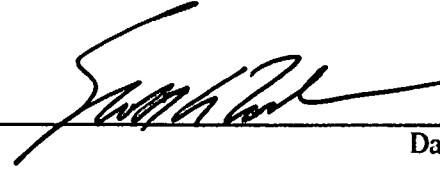
By:

Signature Date
Charles Richardson, President, CYC Board
of Directors

Name and Title of Authorized
Representative

By:

By:

 3/7/10
Date

Date

Notices to CONTRACTOR shall be addressed to:

Name
Clarinda Youth Corp., d.b.a. Clarinda Academy
Nonpublic School/Agency/Related Service Provider

1820 N. 16th St.

Address
Clarinda IA 51632

City State Zip
712-542-3103 712-542-2907

Phone Fax
mbutt@clarindaacademy.org

Email

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

Notices to LEA shall be addressed to:

Scott A. Loehr, Superintendent

Name and Title

Center Joint Unified School District

LEA

8408 Watt Avenue

Address

Antelope

CA

95843

City

State

Zip

916-338-6320

916-338-6322

Phone

Fax

Email

**Additional LEA Notification
(Required if completed)**

Paula Robinson, Executive Assistant

Name and Title

8408 Watt Avenue

Address

Antelope

CA

95843

City

State

Zip

916-338-6320

916-338-6322

Phone

Fax

probinson@centerusd.k12.ca.us

Email

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

EXHIBIT A: RATES

CONTRACTOR Clarinda Academy **CONTRACTOR NUMBER** 2009-2010
(NONPUBLIC SCHOOL OR AGENCY) **(CONTRACT YEAR)**

Per CDE Certification, total enrollment may not exceed _____ **If blank, the number shall be as determine by CDE Certification.**

Rate Schedule. This rate schedule limits the number of LEA students that may be enrolled and the maximum dollar amount of the contract. It may also limit the maximum number of students that can be provided specific services. Special education and/or related services offered by CONTRACTOR, and the charges for such educational and/or related services during the term of the contract shall be as follows:

Payment under this contract may not exceed _____

Total LEA enrollment may not exceed _____

A. Basic Education Program/Special Education Instruction

Basic Education Program/Dual Enrollment

<u>Rate</u>	<u>Period</u>
<u>125.00</u>	<u>June 30, 2010</u>

Per diem rates for LEA students whose IEPs authorize less than a full instructional day shall be adjusted proportionally.

B. Related Services

- | | | | |
|------|--|-------|-------|
| (1) | a. Transportation – Round Trip | _____ | _____ |
| | b. Transportation – One Way | _____ | _____ |
| | c. Transportation-Dual Enrollment | _____ | _____ |
| | d. Public Transportation | _____ | _____ |
| | e. Parent* | _____ | _____ |
| (2) | a. Educational Counseling – Individual | _____ | _____ |
| | b. Educational Counseling – Group of | _____ | _____ |
| | c. Counseling – Parent | _____ | _____ |
| (3) | a. Adapted Physical Education – Individual | _____ | _____ |
| | b. Adapted Physical Education – Group of _____ | _____ | _____ |
| | c. Adapted Physical Education – Group of _____ | _____ | _____ |
| (4) | a. Language and Speech Therapy – Individual | _____ | _____ |
| | b. Language and Speech Therapy – Group of 2 | _____ | _____ |
| | c. Language and Speech Therapy – Group of 3 | _____ | _____ |
| | d. Language and Speech Therapy – Per diem | _____ | _____ |
| | e. Language and Speech - Consultation Rate | _____ | _____ |
| (5) | a. Additional Instructional Assistant - Individual (must be authorized on IEP) | _____ | _____ |
| | b. Additional Instructional Assistant – Group of 2 | _____ | _____ |
| | c. Additional Instructional Assistant – Group of 3 | _____ | _____ |
| (6) | Intensive Special Education Instruction** | _____ | _____ |
| (7) | a. Occupational Therapy – Individual | _____ | _____ |
| | b. Occupational Therapy – Group of 2 | _____ | _____ |
| | c. Occupational Therapy – Group of 3 | _____ | _____ |
| | d. Occupational Therapy – Group of 4 – 7 | _____ | _____ |
| | e. Occupational Therapy - Consultation Rate | _____ | _____ |
| (9) | Physical Therapy | _____ | _____ |
| (10) | a. Behavior Intervention – BII | _____ | _____ |
| | b. Behavior Intervention – BID | _____ | _____ |
| | Provided by: _____ | _____ | _____ |
| (11) | Nursing Services | _____ | _____ |

*Parent transportation reimbursement rates are to be determined by the LEA.

**DISTRICT MASTER CONTRACT
GENERAL AGREEMENT FOR NONSECTARIAN,
NONPUBLIC SCHOOL/AGENCY SERVICES
2009-2010**

- (a) The Contractor and any of its shareholders, partners, or executive officers are not presently debarred, suspended, proposed for debarment, or declared ineligible for the award of contracts by any Federal agency, and
- (c) Have not, within a three-year period preceding this contract, been convicted of or had a civil judgment rendered against them for: commission of fraud or a criminal offense in connection with obtaining, attempting to obtain, or performing a Federal, state or local government contract or subcontract; violation of Federal or state antitrust statutes relating to the submission of offers; or commission of embezzlement, theft, forgery, bribery, falsification or destruction of records, making false statements, tax evasion, or receiving stolen property; and are not presently indicted for, or otherwise criminally or civilly charged by a Government entity with, commission of any of these offenses.

The parties hereto have executed this Contract by and through their duly authorized agents or representatives. This contract is effective on the 18TH day of February 2010 and terminates at 5:00 P.M. on June 30, 2010, unless sooner terminated as provide herein.

CONTRACTOR,
Clarinda Academy

School
District

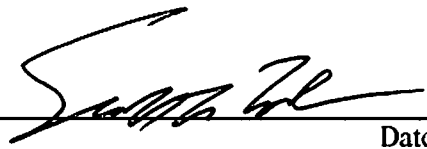
Nonpublic School/Agency

By:

Signature Date
Charles Richardson, President, CYC Board
of Directors
Name and Title of Authorized
Representative

By:

By:

 3/7/10
Date

Date

Notices to CONTRACTOR shall be addressed to:

Name

Clarinda Youth Corp., d.b.a. Clarinda Academy

Nonpublic School/Agency/Related Service Provider

1820 N. 16th St.

Address

Clarinda IA 51632

City

712-542-3103

State

712-542-2907

Zip

Phone

Fax

mbutt@clarindaacademy.org

Email

(PLEASE KEEP THIS ORIGINAL PAGE FOR YOUR RECORDS)

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Special Education

Date: March 17, 2010

To: Board of Trustees

From: Scott Loehr
Superintendent
Initials: S.L.

Action Item X

Information Item

Attached Pages

SUBJECT: 2009/2010 Individual Service Agreements

Please approve the following Individual Service Agreements for special education students to receive services at nonpublic schools/agencies during the 2009/10 fiscal year.

Individual Service Agreements:

2009/10-196	Med Trans	@ \$ 5,400.00
2009/10-207	Clarinda Youth Corporation aka Clarinda Academy	@ \$11,500.00

RECOMMENDATION: CJUSD Board of Trustees approve 2009-2010 Individual Service Agreements for special education students to receive services.

CONSENT AGENDA

Center Joint Unified School District

Dept./Site: Antelope View Charter School		AGENDA REQUEST FOR:
To:	Board of Trustees	Action Item _____
Date:	March 17, 2010	Information Item _____
From:	David DeArcos, Principal	# Attached Pages _____
Principal/Administrator Initials: <u>dd</u>		

<p>SUBJECT: AVCS 2009-2010 Calendar</p> <p>AVCS staff voted on a furlough proposal for the current school year, 2009-2010, last Wednesday, March 10, 2010, with the proposal unanimously agreed to by staff and the School Site Advisory Board.</p> <p>The actual furlough days voted on are inclusive of this school calendar year, May 27 and 28, 2010, which results in the 2009-2010 work calendar year being reduced from 183 days to 181 days, and the last day of student attendance reduced to May 21, 2010.</p> <p>RECOMMENDATION: The Center Joint Unified School District Board of Trustees approve the change to the 2009-2010 calendar for Antelope View Charter School.</p>



2009-2010 CENTER UNIFIED SCHOOL DISTRICT

Superintendent: Kevin Jolly, Ed.D

2009



JULY						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

AUGUST						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

SEPTEMBER						
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20	21	22	23	24	25	26
27	28	29	30			

OCTOBER						
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25	26	27	28	29	30	31

NOVEMBER						
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22	23	24	25	26	27	28
29	30					

DECEMBER						
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27	28	29	30	31		

2010

JANUARY						
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24	25	26	27	28	29	30
31						

FEBRUARY						
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28						

MARCH						
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28	29	30	31			

APRIL						
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MAY						
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16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

JUNE						
S	M	T	W	T	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Holiday



Teacher Work Day



School Day / Both

CUSD K-12 CALENDAR

www.centerusd.k12.ca.us

SY2009-10r1.doc
20060601 - Approved:

Center Joint Unified School District

AGENDA REQUEST FOR:	
Dept./Site: Human Resources	
Date: March 17, 2010	Action Item <u> X </u>
To: Board of Trustees	Information Item
From: George Tigner Chief Administrative Officer	# Attached Pages <u> 2 </u>

SUBJECT: TWIN RIVERS UNIFIED SCHOOL DISTRICT Police Service Agreement
<p>George Tigner, Chief Administrative Officer, is requesting the Governing Board's approval on an Agreement with Twin Rivers Unified School District for District Police Service effective July 1, 2010 – June 30, 2012</p>
RECOMMENDATION: Approve Police Service Agreement

CONSENT AGENDA

**AGREEMENT FOR POLICE SERVICES BETWEEN TWIN
RIVERS UNIFIED SCHOOL DISTRICT AND CENTER JOINT
UNIFIED SCHOOL DISTRICT**

This Agreement is made and entered this 1st day of May 2010 , in Sacramento, California, by and between the Twin Rivers Unified School District ("Twin Rivers"), located at 5107 Dudley Blvd, McClellan, California 95652, and Center Joint Unified School District ("Center"), located at 8408 Watt Avenue, Antelope, California 95843.

WITNESSETH:

WHEREAS, Twin Rivers has established a School Police Department, pursuant to Education Code Section 38000 et seq.; and

WHEREAS, Twin Rivers has recently reorganized its School Police Department and adopted the School Resource Officer model, which provides intervention, counseling, and law enforcement services to school campuses; and

WHEREAS, Government Code Section 54980 et seq. permits school districts to contract for the performance of police services or functions within the territory of the respective school districts; and

WHEREAS, Center has expressed that it is in need of law enforcement officers to provide security and police services for its schools and facilities; and

WHEREAS, Center has requested that Twin Rivers provide qualified, capable law enforcement officers from Twin Rivers Police Department to provide security and police services for its schools and facilities; and

WHEREAS, Twin Rivers believes it would be in its best interest to cooperate with and assist Center by providing qualified, capable law enforcement officers to provide security and police services for its schools and facilities; and

NOW, THEREFORE, IT IS HERBY AGREED by and between the parties as follows:

1. **EXERCISE OF AUTHORITY:** Pursuant to Penal Code Section 830.1, Center hereby consents to the exercise of peace officer authority within the political subdivision of Center by persons employed as Peace Officers by Twin Rivers for the purpose of performing the services described in this Agreement.

2. **SCOPE OF SERVICE:** Effective immediately, upon the execution of this Agreement, Twin Rivers shall assign, with the consent and approval of Center, one (1) Twin Rivers District Police Department law enforcement officer to perform the following security and police services, including, but not limited to the following:

- a. Providing leadership and direction to the planning, organization, and evaluation of school and campus security;
- b. Recommending security procedures to the Superintendent of Center Joint Unified School District;
- c. Maintaining effective relationships with other police agencies and community organizations;
- d. Cooperating with local law enforcement agencies in the prevention control and investigation of illegal activities by persons or groups directed against Center's personnel and facilities;
- e. Coordinating investigations of crimes on District property and conducting other investigations as requested by the Superintendent or his designee;
- f. Submitting written and oral reports; and attend meetings, workshops, conferences, and seminars as requested.

During the time the Officers(s) is/are providing said security and police services, the Officers(s) shall report to Center's Superintendent or his designee for purposes of continuity and coordination of the District's security and police services. Unless modified at the direction of the Board of Education or Superintendent of Twin Rivers, the Officer(s) shall act in accordance with Center's Board Policies, Administrative Regulations, collective bargaining agreements, and General Orders

of the Twin Rivers District Police Department, except to the extent any of the same be expressly in conflict with, inconsistent with, or preempted by law.

Notwithstanding Center's policies, agreements, and general orders, Twin Rivers shall incur no liability for claims by Center's employees arising solely out of alleged violation of Center's policies, agreements or orders. The Officer(s) shall be subject to the exclusive authority of Twin Rivers Chief of Police with respect of his/her training, qualifications and discipline.

3. **SUPPORT:** The Officer(s) may request or recommend some clerical or administrative support services as needed be provided by Center. Should the Officer(s) elect to utilize Twin Rivers clerical or administrative support services, then Twin Rivers shall assume and pay all costs associated therewith, except as otherwise mutually agreed by the parties.
4. **WORKERS COMPENSATION:** The Officer(s) shall be an employee of Twin Rivers for the purposes of Workers' Compensation, under the relevant provisions of the California Labor Code. If the Officer(s) files a Workers' Compensation claim, whether against Center or Twin Rivers, Twin Rivers shall be responsible for administration and payment of the claim in accordance with the applicable provisions of the California Labor Code. Further, Twin Rivers agrees to comply with the provisions of Section 3700 of the Labor Code, which requires every employer to be insured against the liability of Workers' Compensation or to undertake self-insurance.
5. **COMPENSATION/REIMBURSEMENT:** Center shall pay Twin Rivers the Annual rate of \$ 132,000.00 (See Exhibit "A" for Scope of Work) for all personnel services provided to Center pursuant to this Agreement. Any overtime request by Center shall be compensated at the rate of \$45.00 per hour, per Officer, for the fiscal year 2010 – 2011. Center shall pay Twin Rivers the Annual rate of \$136,000.00 (See Exhibit A for Scope of Work) for all personnel services provided to Center pursuant to the Agreement. Any overtime request by Center shall be compensated at the rate of \$48.00 per hour, per Officer for the Fiscal year 2011 – 2012. Center shall disburse funds pursuant to this paragraph within thirty (30) days of receipt of invoices from Twin Rivers.

6. **EQUIPMENT/SUPPLIES:** Except as otherwise provided by this Agreement, Twin Rivers shall be responsible for providing, and paying for, motor vehicles, cellular telephones, radios, pagers and similar equipment necessary for law enforcement activities. Center shall be responsible for providing, and paying for, office furniture, office equipment and similar supplies necessary for office, clerical, and counseling activities at District sites.
7. **TERM OF AGREEMENT:** The term of this Agreement shall commence on July 1, 2010 and end on June 30, 2012 unless terminated sooner in accordance with this Agreement. This Agreement may be extended and/or amended annually thereafter upon approval by the Governing Boards of both Center and Twin Rivers
8. **NOTICES:** Any notice required to be given by the terms of this Agreement shall be deemed to have been given when the same is personally delivered or sent by first class mail, postage prepaid, addressed to the respective parties as follows:

TO CENTER JOINT UNIFIED SCHOOL DISTRICT:

Attn: Scott Loehr, Superintendent
8408 Watt Avenue
Antelope, California 95843

TO TWIN RIVERS: UNIFIED SCHOOL DISTRICT:

Attn: Frank Porter, Superintendent
5107 Dudley Blvd.
McClellan, California 95652

9. **TERMINATION/SUSPENSION:** Either party to this Agreement may terminate this Agreement without cause by giving the other party at least thirty (30) days written notice. Upon termination, Center shall reimburse Twin Rivers in an amount and will compensate Twin Rivers for the costs that have been expended up to and including the date of termination, as provided in Paragraph five (5), above. When required by law, this Agreement may be immediately suspended by either party upon notice to

the other party; any such suspension shall not extend the term of this Agreement.

10. **ADMINISTRATION OF AGREEMENT:** Center designates its District Superintendent, or his/her designee, to represent Center in all matters pertaining to the administration of this Agreement. Twin Rivers designates its District Superintendent, or his/her designee, to represent Twin Rivers in all matters pertaining to the administration of this Agreement. Both Twin Rivers and Center will provide the full cooperation and assistance of its officers, agents, and employees to each other in performance of this Agreement.
11. **INDEMNIFICATION:**
 - a. Center shall assume the defense of and indemnify and hold harmless Twin Rivers from and against all actions or claims against Twin Rivers, its officers, agents or employees from any and all loss, including attorneys' fees, sustained by Twin Rivers by virtue of any damages to any person(s), firm, or corporation who may be injured by or to any property that may be damaged by the sole fault or negligence of Center, its officers, agents or employees. Center shall also assume the defense of and indemnify and hold harmless Twin Rivers from any claims made or actions filed by any employee or employee labor organization of Center relating to services performed pursuant to this Agreement.
 - b. Twin Rivers shall assume the defense of and indemnify and hold harmless Center from and against all actions or claims against Center, its officers, agents or employee from any and all loss, including attorneys' fees, sustained by Center by virtue of any damages to any person(s), firm, or corporation who may be injured by or to any property that may be damaged by the sole fault or negligence of Twin Rivers, its officers, agents or employees. Twin River shall also assume the defense of and indemnify and hold harmless Center from any claims made or actions filed by any employee or employee labor organization of Twin Rivers relating to services performed pursuant to this Agreement.

- c. The indemnification provisions contained in this Agreement include any violation of applicable law, ordinance, regulation or rule, including where the claim, loss, damage, charge or expense was caused by deliberate, willful, or criminal acts of either party to this Agreement, or any of their agents, officers or employees or their performance under the terms of this Agreement.
 - d. It is the intent of the parties that where negligence or responsibility for injury or damages is determined to have been shared, principles or comparative negligence will be followed and each party shall bear the proportionate cost of any loss, damage, expense, and liability attributable to that party's negligence.
 - e. Each party shall establish procedures to notify the other party, where appropriate, of any claims, administrative actions or legal actions with respect to any of the matters described in this indemnification section. The parties shall cooperate in the defense of such actions brought by other with respect to the matters covered in this Agreement. Nothing set forth in this Agreement shall establish a standard of care for or create any legal rights for any person not a party to this Agreement.
12. **INSURANCE:** Upon commencement of performance of this Agreement, Center shall provide to Twin Rivers and Twin Rivers shall provide to Center, a current Certificate of Policy evidencing its comprehensive and general liability insurance coverage in a sum not less than \$1,000,000.00 per person and \$1,000,000.00 per occurrence. Center shall also provide Twin Rivers, and Twin Rivers shall also provide Center, with a written endorsement naming the other party as an additional insured, and such endorsement shall also state "Such insurance as afforded by this police shall be primary, and any insurance coverage may be provided by a Joint Power Authority or other self-insurance program. Coverage shall provide notice to the additional insured of any change in or limitation of coverage or of cancellation of the police no less than thirty (30) days prior to the effective date of the change, limitation or cancellation.
13. **ATTORNEY'S FEES:** In the event any dispute between the parties arises under or regarding this Agreement, the prevailing party in any litigation of the dispute shall be entitled to reasonable attorney's fee from the other party, as determined by the court.

14. **SEVERABILITY:** The invalidity in whole or in part of any provision of the Agreement shall not void or affect the validity of any other provision of the Agreement.
15. **CAPTIONS:** The captions of the sections of this Agreement are for convenience only and shall not be deemed to be relevant in resolving any question of interpretation or intent.
16. **APPLICABLE LAW:** This Agreement shall be governed by the laws of the State of California.
17. **INTEGRATION:** This Agreement represents the entire Agreement among Center and Twin Rivers and supersedes all prior negotiations, representations or agreements, either written or oral. This Agreement may be amended only by written instrument signed by duly authorized representatives of Twin Rivers and Center.
18. **AUTHORITY:** The undersigned hereby represent and warrant that they are authorized by the parties to execute this Agreement.

IN WITNESS WHEREOF, Twin Rivers and Center have executed this Agreement as of the date first above written.

CENTER JOINT UNIFIED SCHOOL DISTRICT

TWIN RIVERS UNIFIED SCHOOL DISTRICT

BY: _____
Scott Loehr
Superintendent,

BY: _____
Frank Porter
Superintendent,

Center Joint Unified School District

Twin Rivers Unified School District

APPROVED AS TO FORM:

APPROVED AS TO FORM:

BY: _____

BY: _____

District General Counsel

District General Counsel

EXHIBIT "A"

SCOPE OF WORK

- 1. One (1) Police Officer (SRO) will be assigned to work the Center District campuses Monday through Friday for the school year beginning July 1, 2010 to June 30, 2012. The Officer will be assigned to work the summer sessions of 2011 and 2012.**
- 2. The Officer will work an 8 hour schedule starting at 7:15 a.m., Monday through Friday.**
- 3. Twin Rivers Officers will provide random patrol of the Center District sites during non-school hours including nights and weekends.**
- 4. Twin Rivers Officers will respond to all alarm calls and will be the primary responder to all calls for police services in the Center District.**
- 5. Twin Rivers Officers will be available for after hours events at a rate of \$45.00 per hour per Officer, for 2010 – 2011 and \$48.00 per hour per Officer, for 2011 – 2012. A request for such service, requires a two (2) week advance notice. The number of Officers necessary to properly staff an event will be mutually agreed upon by both parties in advance.**
- 6. Twin Rivers Dispatch Center will provide 24 hour per day/ 7 day per week monitoring of Center's video surveillance system and alarm systems. No additional cost will be incurred by Center, with the exception of delivering and integrating Center's system to Twin Rivers Communications Center.**

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Facilities & Operations Department

To: Board of Trustees

Action Item X

Date: March 17, 2010

Information Item

From: Craig Deason, Assist. Supt.

Attached Pages 65

Assist. Supt. Initials: CD

SUBJECT:

Center Joint Unified School District Educational Technology Plan

Center Unified School District's Educational Technology Plan is a requirement to receive E-Rate funding and to participate in the Enhancing Education Through Technology (EETT) Program. We have been receiving EETT Grants, E-Rate, and NCLB Title I - X monies since 2004 based on the State's approval of our previous plan which expires on June 30, 2010. The attached plan was developed by Center Joint Unified School District's Technology Committee to meet the requirements of the California Department of Education (CDE), the Federal Communications Commission (FCC) for E-Rate, and the U.S. Department of Education for compliance to NCLB's technology requirements.

This plan has been reviewed by California Technology Assistance Project (CTAP) readers and forwarded to CDE for final approval. This plan will take effect on July 1, 2010, and will run until June 30, 2015.

Recommendation: That the Board of Trustees approves the 2010-2015 Center Joint Unified School District Educational Technology Plan.

CONSENT AGENDA



Established 1858

Center Joint Unified School District

8408 Watt Avenue, Antelope, CA 95843

916-338-6330 / Fax 916-338-6411

Computer Systems Department

BOARD OF TRUSTEES

Nancy Anderson
Gary N. Blenner
Matthew L. Friedman
Libby Williams
Donald E. Wilson

SUPERINTENDENT

Scott A. Loehr

Date: March 3, 2010

Subject: Board Consent Agenda Item:

Please have the following item submitted to be placed on the March 17th Board Consent Agenda.

Center Joint Unified School District Educational Technology Plan.

The Center Joint Unified School District Technology Committee has recommended that the following item be placed on March 17th's Board Consent Agenda.

Center Unified School District's Educational Technology Plan is a requirement to receive E-rate funding and to participate in the Enhancing Education Through Technology (EETT) Program. We have been receiving EETT Grants, e-Rate, and NCLB Title I - X monies since 2004 based on the States approval of our previous plan which expires on June 30, 2010. This plan was developed by Center Joint Unified School District's Technology Committee to meet the requirements of the California Department of Education (CDE), the Federal Communications Commission (FCC) for e-Rate, and the U.S. Department of Education for compliance to NCLB's technology requirements.

This plan has been reviewed by California Technology Assistance Project (CTAP) readers and forwarded to CDE for final approval. This plan will take effect on July 1, 2010 and will run until June 30, 2015.

Recommendation: That the Board of Trustees approve the 2010-2015 Center Joint Unified School District Educational Technology Plan.

Sincerely,

Marvin D. Lord

Center Unified School District
Technology Coordinator /
Computer Systems Manager

cc: Craig Deason

**Center Joint Unified School District
Educational Technology Plan**

July 1, 2010 – June 30, 2015



**Center Joint Unified School District
8404 Watt Avenue
Antelope, CA 95843-9116
www.centerusd.k12.ca.us
Phone: 916-338-6330
Fax: 916-338-6411**

**Submitted: (12/04/2009) (CTAP)
Approvals: (CDE)
Adopted: (Board)
Revised: 06/2010 R0.0**

Tec Plan 10-15MasterR0-0-3.doc
20100128
R0.0.0 20091201
R0.0.1 20100113
R0.0.2 20100128
To CDE - R0.0.3 20100203

Center Unified School District

Board of Trustees

Nancy Anderson
Gary Blenner
Matthew Friedman
Libby Williams
Donald Wilson

District Administration

Scott Loehr, Superintendent
Craig Deason, Assistant Superintendent Facilities and Operations
George Tigner, Chief Administrative Officer
Jeanne Bess, Director Fiscal Services
Marvin Lord, Technology Coordinator and Computer Systems Manager

School Administration

Arthur S. Dudley Elementary School

Lisa Coronado, Principal

North Country Elementary School

Kathy Lord, Principal

Oak Hill Elementary School

David Grimes, Principal

Spinelli Elementary School

Kristen Schmieder, Principal

Antelope View Home Charter School

David DeArcos, Principal

Global Youth Charter School

Addie Ellis, Dean

Wilson C. Riles Middle School

Joyce Duplissee, Principal
Shelly Hoover, Vice Principal
Steve Jackson, Vice Principal

Center High School

Michael Jordan, Principal
Kristine Hays, Vice Principal
Doug Hughey, Vice Principal

McClellan High School

David DeArcos, Principal

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Center Unified School District Education Technology Plan

July 1, 2010 – June 30, 2015

(Section 1)

Section 1a: Plan Duration

This Educational Technology Plan will guide Center Joint Unified School District (CJUSD) from **July 1, 2010 through June 30, 2015**. The plan will be reviewed at least once per year over the life of the plan. The review will assess the progress made toward reaching the goals outlined in this plan. An extensive review will be made the third year to determine relevance of the plan with regards to the current teaching environment.

Section 1b: District Overview

Center Joint Unified School District (CJUSD) is located in Antelope, California. Center JUSD is located on the northern edge of Sacramento County and the southern edge of Placer County, with the Sacramento County side being suburban and the Placer County being primarily rural farms. The District is comprised of seven schools: Center High School, McClellan High School, Wilson C. Riles Middle School, Arthur S. Dudley Elementary, North Country Elementary, Oak Hill Elementary and Cyril Spinelli Elementary. Center Unified School District also includes two charter schools, Antelope View Charter School and Global Youth Charter School, one preschool and one adult literacy program.

Demographic Data (from 2008-2009 California Basic Educational Data System (CBEDS))

Student population	(district):	5,334
Student minority groups	(district):	American Indian /Alaskan Native: 1.0%
		African American: 13.1%
		Asian: 7.1%
		Filipino: 2.9%
		Hispanic/Latino: 15.1%
		Multi/no response: 8.2%
		Pacific Islander: 1.1%
		White: 51.3%

Students eligible for national school lunch program:	2,368
Percentage of student population eligible for school lunch program:	45.9%

Students that are English Learners:	586
Percentage of student population that are English Learners:	10.9%

High Schools:

Center High School (9-12)	student population:	1,474
McClellan Continuation High School (9-12)	student population:	102
Antelope View Charter School	student population:	166
Global Youth Charter School	student population:	81

Middle School(s):

Wilson C. Riles Middle School (6-8)	student population:	1,250
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Elementary Schools:

Arthur Dudley Elementary School (K-5)	student population:	686
---------------------------------------	---------------------	-----

North Country Elementary School (K-5)	student population:	499
---------------------------------------	---------------------	-----

Oak Hill Elementary School (K-5)	student population:	736
----------------------------------	---------------------	-----

Cyril Spinelli Elementary School (K-5)	student population:	326
--	---------------------	-----

Other District Programs:

CJUSD Non-Public Schools (K-12)	student population:	14
	Total:	5,334

Autistic Pre-School	student population:	20*
---------------------	---------------------	-----

Teachers: 260

Pupil/Teacher ratio: 20.5:1

Class size average: 25.0

Classified Employees: 234

* Current enrollment not included in
CBEDS population

District Vision for Technology Use

Section 1c: District Vision for Technology Use; Center Joint Unified School District envisions a learning community with universal access to current technology. This technology will be used to improve student learning through the integration of technology into the curriculum and instructional environment, as a means to streamline day-to-day operations, and to enhance communication between stakeholders.

As a result, we envision that by June 30, 2015:

- Every student and staff member will have access to reliable computers with online connectivity, networks, and applications in and beyond school;
- Technology will be used to enhance and expand existing standards-based curriculum and for remediation, enrichment, and assessment of student learning;
- Technology will be used to facilitate district wide communications and access to information to increase efficiency in the performance of duties;
- Staff members will be provided with ongoing technology training that relates directly to their jobs and duties to ensure that they acquire a foundational set of skills and concepts related to technology;
- There will be a process to analyze and evaluate new hardware, software, and technology trends and expenditures will be maximized by ensuring compatibility, eliminating duplication, and consolidating resources;

- There will be timely assistance from trained computer and network personnel as needed.
- Business and community partnerships will be developed to share resources, pursue additional funding, and implement pilot programs;
- The District will have developed a sustainable technology retirement, replenishment and replacement system.

Benchmarks:

- By December 2009: Complete revision and submit Center Joint Unified School District's technology plan for California Department of Education (CDE) approval in alignment with Erate request process.
- By June 2010: Complete review, final publishing and posting of this plan and submit for board approval.
- By June 2011: Review of existing plan, amend as needed and submit for board approval.
- By June 2012: Review of existing plan, amend as needed and submit for board approval.
- By June 2013: Perform a complete audit of this plan, review goals and plan progress, amend as needed and submit for board approval.
- By June 2014: Review of existing plan, amend as needed and submit for board approval.
- By December 2014: Complete review, revision and submit revised technology plan for CDE approval in alignment with Erate request process.

**Education Technology Planning Committee
(Section 2)**

Section 2: Stakeholders - Description of how a variety of stakeholders from within the school district and the community-at-large participated in the planning process.

The Education Technology Planning Committee includes district curriculum and information technology staff, site administrators, teachers, parents, and community members. Teachers and parents serving on the School Site Council at the elementary schools were asked to participate on the planning team by reviewing the plan and offering suggestions. The Education Technology Planning Committee represents all layers of the schools' communities.

The Education Technology Planning Committee was developed by the District's Technology Committee. District management, community members, administrative, certificated and classified staff took part in the composition of this plan. Community and parental input was solicited through local site councils and District board meetings. Students and teachers at Center Joint Unified School District are surveyed annually using EdTech Profile. The data provides valuable insight to students' and teachers' use of technology, proficiency levels and staff development needs. The plan was reviewed by site and district administrators and posted on our website for review and comments by the public.

2009-2010 Education Technology Planning Committee		
Name	Position	Organization
Donald Wilson **	Board of Trustees	Center USD
Scott Loehr	Superintendent	Center USD
Craig Deason	Assistant Superintendent Facilities & Operations	Center USD
Marvin Lord	Technology Coordinator	Center USD
Eugene Graham	Network Specialist	Center USD
Tami J'Beily	Categorical Services Specialist	Center USD
Becky Lawson**	K-12 Academic Coach	Center USD
Steve Jackson	Vice Principal	Wilson Riles Middle School
Harvey McLeod	Teacher	Center High School
Jason Farrel	Academic Coordinator	North Country Elementary
Cynthia Piegaro**	Teacher	Dudley Elementary
Howard Ballin**	Community Member	
Patrick Muldoon	Teacher	Oak Hill Elementary
Kevin Shira **	Technology Coordinator	Antelope View Charter
Ron Baioni	Site Technology Specialist	W.C. Riles Middle School/MHS
Claudia Buderer	Site Technology Specialist	Dudley/Oakhill
Bonnie Schiro **	Site Technology Specialist	Center High School
Michael Bennefeld	Site Technology Specialist	North Country/Spinelli

** Community Members

Updated 12/1/09

Curriculum Component (Section 3)

Section 3a: Staff and student access to technology: Description of teachers' and students' current access to technology tools both during the school day and outside of school hours.

Students have access to computers throughout the day, in after school programs or as arranged with staff. The student to computer ratio in classrooms for each school is as follows:

Data from the District Technology Survey: Summary of California School Technology Survey (CSTS) information collected locally for 2008-2009.

School Technology Survey	2008-2009					
School Name	Total Comp	St/Comp	Int/ Cls Rms	#<4yrs	#>4yrs	Grades
Center High School	569	4.6:1	84/84	322	247	9-12
McClellan High School	58	3.8:1	13/13	27	31	8-12
Wilson Riles Middle School	309	5.2:1	64/64	241	62	6-8
Arthur Dudley Elementary	210	5.0:1	31/31	128	82	K-5
North Country Elementary	137	5.0:1	35/35	99	38	K-5
Oak Hill Elementary	223	4.6:1	35/35	160	63	K-5
Cyril Spinelli Elementary	178	2.8:1	21/21	116	62	K-5
Antelope View Charter	38	4.4:1	12/12	38	0	6-12
Global Youth Charter	30	10.1:1	6/6	8	22	9-12

St/Comp = Student to Computer Ratio less than 4 yrs; Int/Cls Rms = Nr Classrooms Connected / Total Classrooms; #<4yrs=Computers less than 48 months old; #>4yrs= Computers more than 48 months old

Each classroom has at least one teacher workstation and one student workstation connected to the Internet. The district's computers vary widely in age and functionality. One third of the computers are older than 48 months old. All classrooms have access to a laser printer and all computers are networked and have a connection to the Internet. All schools each have at least one computer lab. All computers in all labs have CD-ROMs, Internet, and Network capabilities.

Each library has at least three student workstations networked to the Spectrum library management program and the Internet. Students with special needs and English Language Development (ELD) utilize computers in the classrooms and computer labs. Special Day Class (SDC) and Resource Specialist Program (RSP) teachers at all district schools have a teacher computer and 4-6 student computers which are networked to the Internet, online resources, and student learning programs. (CSTS 2009) Technology at all schools is available either before and/or after school as arranged by individual teachers with students. All network connections have 100mb connection to the Internet and District wide services.

Section 3b: District's current use of hardware and software to support teaching and learning:

All teachers have networked computers with access to the Internet and e-mail on the district's Exchange Server and access to site academic servers. They also have Microsoft Office (or equivalent) installed on their computers. All teachers have access to the District hosted webpage server for reference and webpage development and hosting.

Grade Level	Type of Usage	Subject Area	Frequency
K-2	<ul style="list-style-type: none"> • Use both hands in proper position, sit in proper position, and use proper fingering for Keyboarding. • Use software on site-wide servers to reinforce interactive reading and math skills. • Use technology resources (e.g., logical thinking programs, writing tools, digital cameras, drawing tools) for problem solving, communication, and illustration of thoughts, ideas, and stories 	Language Arts, Math, Science, and Social Science	2-5 days a week
3-5	<ul style="list-style-type: none"> • Use both hands in proper position, sit in proper position, and use proper fingering for Keyboarding. • Locate, retrieve, save, copy, and back-up files to a diskette, thumb-drive or hard drive on school network to safely store data. • Choose resources from a list of hypertext links to access teacher-previewed websites, articles or videos. • Cite references correctly so that other students can utilize shared sources • Use technology resources (e.g. writing tools, spreadsheets, drawing tools, digital still and video cameras) for problem solving, communication, and illustration of thoughts and ideas. 	Language Arts, Math, Science, and Social Science	2-5 days a week
6-8	<ul style="list-style-type: none"> • Create a database with five fields, including a summary field, with sorts and queries to manage quantitative data for multimedia projects • Use presentation, multimedia authoring, and/or web page editing programs to present information • Use Boolean search terms (and, or, not) and other features to expand and narrow web searches • Create a spreadsheet that utilizes formulas and displays the data in charts or graphs for multimedia projects 	Language Arts, Math, Science, and Social Science	2-5 days a week
9-12	<ul style="list-style-type: none"> • Format database reports and create forms to communicate information 	Language Arts, Math, Science,	4-6 times

	<p>effectively for use with everyday work and projects in core content areas.</p> <ul style="list-style-type: none"> • Export spreadsheets to word processing and presentation software for use with everyday work and projects in core content areas. 	and Social Science	a week
--	---	--------------------	--------

Kindergarten through fifth grade students use Success Maker and/or Orchard for math and language arts activities and reading remediation; Accelerated Reader for practice in leveled reading; Spectrum for library use; a 32 workstation computer lab for keyboarding programs and Internet access for students, and a variety of curriculum related software programs for student use. **Teachers** use Aeries ABI for attendance and class management; (Monitoring Student Progress) MSPs for developing standards based assessments and for monitoring student progress on these assessments.

Sixth through Eighth grade students use Accelerated Math for math remediation; Accelerated Reader for reading; Spectrum for library use; one 36 workstation computer lab and 15 workstations in the library for MS Office training, Internet access for students, and a variety of curriculum related software programs for student use. **Teachers** use Aeries ABI for attendance, class management; Aeries Gradebook for grading; (Monitoring Student Progress) MSPs for developing standards based assessments and for monitoring student progress on these assessments;

Ninth through Twelfth grade students use Accelerated Math for math activities; Spectrum for library use; and seven 20 workstation computer labs for Office 2003 training, Internet access for students, and a variety of curriculum related software programs for student use. **Teachers** use Aeries ABI for attendance and class management; Aeries Gradebook for grading; (Monitoring Student Progress) MSP's and local testing for developing standards based assessments and for monitoring student progress on these assessments;

Section 3c: Summary of the district's curricular goals:

According to our testing data, Center Joint Unified School District students have performed very high on the California Standards test. Nearly all sub groups in the district are at or above the state's target percentage for at or above proficient.

In grades 2-11 on the English Language Arts (ELA) test, students scored above the state average except in the following grades and strands: Grade 4 Writing Applications: all strands in Grade 7 except Written and Oral Conventions: and all strands in Grade 8 except Writing Strategies. From this information, it is apparent that curriculum, professional development and interventions should be focused on the middle school level.

In grades 2-7 in general mathematics, students scored above the state average except in the following grades and strands: Grade 2 Multiplication, Division, and Fractions and Statistics and, Data Analysis, and Probability; Grade 7 Exponents, Powers, and Roots, Quantitative Relationships and Evaluating Expressions, and Measurement and Geometry.

In developing this technology plan, the Technology committee and Leadership Team reviewed district and statewide assessment data. The goals found in the charts below were developed in response to a review of this data.

The district's K-8 curriculum is fully aligned to California State Standards in English/language arts, math, science and history/social science. The district has adopted monthly assessments for testing student progress in meeting the standards in math and language arts. All teachers have access to Aeries ABI (Aeries Browser Interface) and Aeries Gradebook, which allows teachers to view disaggregated testing data to monitor class progress on quarterly assessments. Consistent improvement on State Standards as assessed on the monthly assessments (Monitoring Student Progress) MSP's and (Standardized Testing and Reporting) STAR test indicate that the variety of computer based programs implemented in recent years are enhancing student performance. Success Maker and Orchard provide a clear connection between standards and learning activities, since it provides students with online activities based on their proficiency on state standards.

A continuum of technology skills for K-8 was adopted in the Center Unified School District Technology Plan, 1998-2005 and a revised continuum will be adopted in 2010 to keep pace with the evolution of technology available in the classroom. These skills are taught in the computer labs and reinforced in the classroom. The integration and development of technology skills into the curriculum is supported by technological materials provided with each new adoption.

Resources and budgets required to implement the Curriculum Component:

- Additional software and online applications such as Orchard, and AERIES to support student learning in California Content Standards,
- Professional development is needed for teachers who will need to:
 1. keep up with existing and emerging applications relevant to California Content Standards
 2. increase their proficiency with new operating systems and multi-media and presentation applications
 3. develop an information literacy curriculum integrated with the core curriculum
 4. utilize the features of software and online applications,
- Replace older computers with faster, fully-functioning computers to enable students to meet our benchmarks; and
- Training in new operating systems, basic networking, workstation maintenance, software applications, and online resources to all computer tech aides.

Planning Documents	District wide objectives
CDE reports (CELDT, STAR, API)	<p>Continue to implement intervention strategies to improve reading and math achievement of students identified as not meeting proficiency</p> <p>Increase percentage of students passing the CAHSEE by 2% per year on both English language Arts and Math portions until all eligible students are passing.</p> <p>Increase the number of re-designated students from English language learners to fluent-English proficient (FEP)</p>

Site and District Report Cards	Improve the attendance rate from the previous year to reach at least 97%
	Decrease the number of office referrals for discipline from the previous year
	Increase home / school communication

DATA Source	Area of Strength	Area for Improvement
STAR Testing Results (ELA)	Grades 2-5: Literary Response and Analysis: Written and Oral Conventions Grades 6-11: Written and oral Conventions	Grades 2-5: Writing Strategies Grades 6-11: Literary Response and Analysis
STAR Testing Results (Mathematics as reported by Aeries.)	Grades 2-7: Statistics, Data Analysis and Probability	Grades 2 and 3: Algebra and Functions Grades 4-7: Measurement and Geometry
CASHEE Mathematics	Probability and Statistics	Algebra I
CASHEE English Language Arts	Literary Response and Analysis	Writing Strategies

Section 3d: List of clear goals, measurable objectives, annual benchmarks, and an implementation plan for using technology to improve teaching and learning by supporting the district curricular goals. Center Joint Unified School District (CJUSD) will deliver technology rich instruction to support curriculum to improve our students' academic skills, which in turn will enhance our students' abilities to meet and exceed California standards as measured by California Standards Test (CST) and classroom assessments.

3d.1 - Elementary School Students: Language Arts and Mathematics

Objective 3d.1a.Elementary

By June 2013 95% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 1 Benchmark:

By June 2011, 25% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 2 Benchmark:

By June 2012, 50% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 3 Benchmark:

By June 2013, 75% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 4 Benchmark:

By June 2014, 85% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 5 Benchmark:

By June 2015, 95% of grade K-5 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

3d.2 - Middle School Students: Language Arts and Mathematics**Objective 3d.2a. Middle School**

By June 2015, 95% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 1 Benchmark:

By June 2011, 75% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 2 Benchmark:

By June 2012, 80% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics

Year 3 Benchmark:

By June 2012, 85% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 4 Benchmark:

By June 2014, 90% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics

Year 5 Benchmark:

By June 2015, 95% of grade 6-8 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics

3d.3 - High School Students: Language Arts and Mathematics**Year 1 & 3:****Objective 3d.3a. High**

By June 2015, 95% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 1 Benchmark:

By June 2011, 75% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 2 Benchmark:

By June 2012, 80% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 3 Benchmark:

By June 2013, 85% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 4 Benchmark:

By June 2014, 90% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

Year 5 Benchmark:

By June 2015, 95% of grade 9-12 students will use software supplied by publisher of the adopted textbook, or other appropriate software, into subject areas to improve targeted areas in Language Arts and Mathematics.

3d.4: Implementation Activities & Responsibilities for; Language Arts and Mathematics

District

Implementation Activities	Timeline	Monitoring and Evaluation
Upgrade software on existing systems	July 2010- July 2011	Copies of purchase orders will be maintained by Technology Department
Purchase new hardware	July 2010- July 2012	Copies of purchase orders will be maintained by Technology Department
Assess staff use of technology and the integration of technology into the curriculum	July 2011- July 2014	Technology Department will create staff survey and manage data received
Design and offer professional learning opportunities for the integration of the recommended software into the appropriate curricular areas	July 2012- July 2015	Professional Learning flyers and sign-in sheets maintained by Academic Coach

Site Administration

Implementation Activities	Timeline	Monitoring and Evaluation
Upgrade software on existing systems	July 2010- July 2011	Copies of purchase orders will be maintained by site
Purchase new hardware	July 2010- July 2012	Copies of purchase orders will be maintained by site
Assess staff use of technology and the integration of technology into the curriculum	July 2011- July 2014	Staff Meeting Agenda
Use collaboration time to train staff throughout the year	July 2011- 2015	Meeting Agenda and sign-in sheets

Teacher

Implementation Activities	Timeline	Monitoring and Evaluation
Participate in survey assessing their use and integration of technology and the in the classroom	July 2011- 2014	Survey Data maintained by Technology Department
Participate in professional learning opportunities offered on recommended software	July 2012- 2015	Sign-In Sheets, Reference Materials

Consistently incorporate new technology in lessons	July 2011-2015	Lesson Plans
Use technology to gather student data to identify academic needs to plan	July 2012-2015	Class Assessment Reports and Lesson Plans

Students

Implementation Activities	Timeline	Monitoring and Evaluation
Use the provided software to access lessons	July 2011-2015	Student Work Samples

Curriculum Goal 3e. Students will acquire Technological and Information Literacy Skills

To enhance learning and student performance, CJUSD will align information literacy and technology skills with the National Educational Technology Standards for Students (NETS) and California State Standards in all curricular areas, allowing students safe and relevant use of technological learning resources.

3e.1 - Elementary School Students: Technological and Information Literacy Skills

Year 1 & 3:

Objective 3e.1a.Elementary

By the end of 5th grade, 95% of the students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 1 Benchmark:

Elementary By 2011, 25% of 5th grade students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 2 Benchmark:

By 2012, 50% of 5th grade students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 3 Benchmark:

By 2013, 75% of 5th grade students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 4 Benchmark:

By June 2014, 85% of 5th grade students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 5 Benchmark:

By June 2015, 95% of 5th grade students will demonstrate proficiency in meeting NETS K-5 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

3e.2 - Middle School Students: Technological and Information Literacy Skills

Year 1 & 3:

Objective 3e.2a. Middle School

By 2015, 95% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 1 Benchmark:

By 2011, 65% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 2 Benchmark:

By 2012, 75% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 3 Benchmark:

By 2013, 85% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 4 Benchmark:

By June 2014, 90% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 5 Benchmark:

By June 2015, 95% of 8th grade students will demonstrate proficiency in meeting NETS 6-8 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

3e.3 - High School Students: Technological and Information Literacy Skills

Year 1 & 3:

Objective 3e.3a. High School

By the end of 12th grade, 100% of the students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 1 Benchmark:

By 2011, 80% of 12th grade students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 2 Benchmark:

By 2012, 85% of 12th grade students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 3 Benchmark:

By 2013, 90% of 12th grade students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 4 Benchmark:

By June 2014, 95% of 12th grade students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

Year 5 Benchmark:

By June 2015, 100% of 12th grade students will demonstrate proficiency in meeting NETS 9-12 Performance Indicators for Technology Literate Students (see appendix for NETS Performance Indicators for Technology Literate Students).

**3e.4: Implementation Activities & Responsibilities for;
Technological and Information Literacy Skills**

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Disseminate NETS Standards to Site Administration	August 2010	Meeting Agenda
Plan and Provide Professional Development opportunities to support teacher implementation of NETS Standards	Sept. 2010 and annually thereafter	Professional Learning flyers and sign-in sheets maintained by Academic Coach
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Distribute and discuss implementation of NETS	August 2010	Meeting Agenda
Provide collaboration time for teachers to plan implementation of NETS	Sept. 2010 and annually thereafter	Meeting Agendas, Meeting Minutes
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Collaborate on targeted lessons to meet the NETS Standards	August 2010 and annually thereafter	Meeting Agendas, Meeting Minutes, Lesson Plans
Maintain evidence of student progress toward NETS Standards	August 2010 and annually thereafter	Student Work Samples
Students		
Implementation Activities	Timeline	Monitoring and Evaluation
Demonstrate knowledge of the appropriate grade level NETS Standards	August 2010 and annually thereafter	Student Work Samples

Curriculum Goal 3f. Lawful and Ethical Use of Technology, Copyright Laws, Downloading, File Sharing and Plagiarism

List of goals and an implementation plan that describe how the district will address the appropriate and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism. (AB 307)

3f.1: Goal 1: By June 2010, and annually thereafter, all students K – 12 will annually receive grade level appropriate instruction on the concept purpose and significance of the ethical use of information technology.

3f.2 Goal 2: By June of 2012, 100% of students in grades 4 – 12 will report via a student technology survey that they have received instruction regarding the appropriate and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism.

Objective 3f. By June 2015, 100% of students in grades 4 – 12 will report via a student technology survey that they have received instruction regarding the appropriate use and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism.

Year 1 Benchmark: By June 2011: The administration will revise the Acceptable Use Policy to include the concept, purpose and significance of the ethical use of information technology, which will go to the school board for approval. The administration will go over this policy with staff. Classroom teachers in grades K-12 will teach their students about information literacy, copyright and the appropriate and ethical use of information technology. The District's Acceptable Use Policy will go home for parent signatures.

Year 1 Benchmark: By June 2011: At least 80% of students in grades 4 – 12 will report via a student technology survey that they have received instruction regarding the appropriate use and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism.

Year 2 Benchmark: June 2012: The administration will review the Acceptable Use Policy and present to new staff members. Classroom teachers in grade K-12 will continue to teach students about information literacy, copyright and the appropriate and ethical use of information technology. The District's Acceptable Use Policy will go home for parent signatures.

Year 2 Benchmark : By June 2012: 100% of students in grades 4 – 12 will report via a student technology survey that they have received instruction regarding the appropriate use and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism.

Year 3-5 Benchmark: Same as 2012 for each year 2013 - 2015:

1. The administration will review the Acceptable Use Policy and present to new staff members. Classroom teachers in grade K-12 will continue to teach students about information literacy, copyright and the appropriate and ethical use of information technology. The District's Acceptable Use Policy will go home for parent signatures.

2. 100% of students in grades 4 – 12 will report via a student technology survey that they have received instruction regarding the appropriate use and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and peer-to-peer file sharing; and avoiding plagiarism.

**3f.3: Implementation Activities & Responsibilities for;
Lawful and Ethical Use of Technology, Copyright Laws, Downloading, File Sharing and
Plagiarism**

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Provide district policies on digital information and technology to sites	July 2010	Copy of District Document
Revise and approve district's Acceptable Use Policy	June 2010 - June 2011	Copy of Acceptable Use Policy
Post and update district policies and Acceptable Use Policy on District Website	June 2010 - June 2011	Posted on Website
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Disseminate district policies on digital information and technology to staff	August 2010	Signed and dated document showing receipt of policy
Signed AUP documents from students and parents.	June 2010 - June 2011	Signed documents retained by school site
Administer a pre and post survey at the beginning of the school year and the end of the school year to accurately record the level of exposure and the level of understanding students have with regard to issues relating to copyright, accuracy, relevance, and bias of information.	June 2010 - June 2011	Final report to the Principals, Superintendent and School Board.
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Maintain and refer to district document stating policies Teach ethical use of digital information and technology	2010-2015 ongoing 2011-2015 ongoing	Copy of district document Course Syllabi and lesson plans
Students		
Implementation Activities	Timeline	Monitoring and Evaluation
Demonstrate understanding of the district policies	2010-2015	Student Work Samples

Curriculum Goal 3g. List of goals and an implementation plan that describe how the district will address Internet safety, including how to protect online privacy and avoid online predators. (AB 307)

Center Joint Unified School District employees will advocate, model and teach concepts and purposes for online safety, including cyberbullying and how to protect online privacy and avoid online predators.

3g.1; Goal 1: By June 30, 2010 and annually thereafter, all student K – 12 will receive grade level appropriate instruction in Internet safety, including online privacy and strategies to avoid online predators.

3g.2; Goal 2: By 2012, all students will annually receive instruction about Internet safety as specified in AB 307 (Chavez) regarding Internet safety.

3g.3; Goal 3: Each student and staff member will sign and Acceptable Use Policy which addresses Internet safety. Students will have been taught about Internet safety, including how to protect online privacy and avoid online predators.

Objective 3g. By June 2014, 100% of new Students and Employees will receive training on Internet safety, including cyberbullying and how to protect online privacy and avoid online predators, their first year in the district. Follow up training for Employees will be offered yearly, thereafter.
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Year 1 Benchmark: By June 2011, 80% of Employees and Students will receive training on internet safety, including cyberbullying and how to protect online privacy and avoid online predators.
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Year 2 Benchmark: By June 2012, 90% of Employees and Students will receive training on internet safety, including cyberbullying and how to protect online privacy and avoid online predators.
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Year 3 Benchmark: By June 2013, 100% of Employees and Students will receive training on internet safety, including cyberbullying and how to protect online privacy and avoid online predators.

Year 4 & 5 Benchmark: By June 2014, All new Employees and Students will receive training on Internet safety their first year in the district. Follow up training for Employees will be offered yearly.

3g.4: Implementation Activities & Responsibilities for; Internet safety, including how to protect online privacy and avoid online predators

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Staff and administrators, board of education review district AUP and make revisions to include Internet Safety and privacy.	June - July 2010 and annually thereafter	Notes and minutes from meetings
Post and update internet safety guidelines on District Website	August 2010 and annually thereafter	District Website
Offer internet safety workshops to sites	Sept 2010 and annually thereafter	Meeting Agendas and Sign-in Sheets
Incorporate internet safety into all technology courses offered by the district	August 2011- June 2015	Course Curriculum
Create and provide a survey to monitor student understanding of internet safety	Jan 2014 & Jan 2015	Survey
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Host internet safety workshops	Sept 2010- 2015	Meeting Agendas and Sign-in Sheets
Include internet safety guidelines to families	August 2010- 2015	School Handbook, Student Planners, Student Agendas
Distribute and collect student internet safety survey	October 2014-2015	Completed Surveys
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Teacher team researches and identifies an ethical use, Internet safety curriculum model for grades K- 12	August 2010	Model continuums
Professional development focus on Internet safety and how to protect online privacy and avoid online predators.	2010-2015 Ongoing	Meeting Agendas and Sign-in Sheets
Teach internet safety	2010-2015 Ongoing	Lesson Plans, Course Syllabi
Administer and collect student internet safety survey.	October 2014-2015	Completed Surveys
Students		
Implementation Activities	Timeline	Monitoring and Evaluation
Practice internet safety	2011-2015 Ongoing	Computer station log-in history
Demonstrate understanding of internet safety	2011-2015 Ongoing	Student Work Samples
Participate in student internet safety survey	October 2014-2015	Completed Survey

Curriculum Goal 3h: Description of the district policy or practices that ensure equitable technology access for all students

3h.1: Center Joint Unified School District is committed to providing students with access to technology. To increase computer access for elementary, middle and high school students, the district will explore funding opportunities through EETT Competitive Grants and other avenues.

To make the core curriculum truly accessible to all students, including English Language Learners (ELL), Gifted and Talented (GATE) students and Special Education students, we recognize the need to provide classrooms with the hardware and software resources that support the adopted curriculum.

Objective 3h.1a The district will provide classrooms with the necessary hardware, software and technology access to enhance growth and academic achievement for all students.
Year 1 Benchmark: By June of 2011, the District Technology Committee will gather and review data on current technology access and use in district classrooms
Year 2 Benchmark: By June 2012, the District Technology Committee will outline a prioritized plan and timetable to acquire, distribute and install the necessary hardware and software in district classrooms.
Year 3 Benchmark: By June 2013, the District Technology Committee will acquire, distribute and install the necessary hardware and software in district classrooms.
Year 4 Benchmark: The District Technology Committee will monitor the provisioning levels of hardware and software in district classrooms and make recommendations where levels are not adequate to sustain Objective 3h.1.
Year 5 Benchmark: By June 2015, the District Technology Committee will evaluate the provisioning levels of hardware and software in district classrooms and survey teachers and students on impact of hardware and software on student learning.

**3h.2: Implementation Activities & Responsibilities for;
District policy or practices that ensure equitable technology access for all students**

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Gather and review collected data on technology access and use in district classrooms	July 2010	District Technology Committee, collected data
Outline a prioritized plan and timetable for acquisition, distribution and installation	2011-2012	District Technology Committee, prioritized plan
Acquire, distribute, install	2013	District Technology Committee, completed work orders

Monitor and evaluate effectiveness of hardware and software levels on student learning.	2014 - 2015	District Technology Committee, completed student and staff surveys.
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Curriculum Goal 3i:. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan to use technology to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs.

3i.1: Center Joint Unified School District will continue to utilize technology to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet each student's academic needs and to better inform parents of their progress.

Objective 3i.1 Center Joint Unified School District will use AERIES Student Information System (SIS) to track and record attendance, discipline records, class schedules, transcripts and report cards to support instructional decisions for student learning.
Year 1 Benchmark: By June of 2011, All sites will use AERIES to track and record student attendance, discipline records, class schedules, transcripts and report cards.
Year 2 Benchmark: By June 2012, All sites will use Aeries & SynreVoice WebConnect (Telephone Dialer System) to report attendance information and emergency notifications to parents via telephone messaging.
Year 3 Benchmark: By June 2013, All sites will open up Student Data, Transcripts, Schedules and Grad Status (at High Schools) for viewing by parents using AERIES ABI (AERIES Browser Interface).
Year 4 & 5 Benchmark: The District Technology Committee will monitor District technology use and effectiveness, and its effect on student progress and attendance.

3i.2: Implementation Activities & Responsibilities for;
The use technology to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Provide AERIES Online software (ABI) and staff development available for teachers.	August 2010 On going thereafter	Monitored by use on a regular basis when taking attendance
Provide training on SynreVoice WebConnect (Telephone Dialer System) to report attendance information and emergency notifications to parents via telephone messaging.	Sept 2010 On going thereafter	Training Agendas and Sign-in Sheets
Set up Student Data, Transcripts, Schedules and Grad Status to be viewed in AERIES ABI	August 2012	District Technology Department, setup records
Monitor and evaluate effectiveness of hardware and software levels on student learning.	2014 - 2015	District Technology Committee, completed student and staff surveys.

Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Attend training on SynreVoice WebConnect (Telephone Dialer System) to report attendance information and emergency notifications to parents via telephone messaging.	Sept 2010 On going thereafter	Training Agendas and Sign-in Sheets
Assure all teachers receive instruction on AERIES ABI (AERIES Browser Interface) and AERIES Gradebook.	August 2012	Training Agendas and Sign-in Sheets
Teachers		
Implementation Activities	Timeline	Monitoring and Evaluation
Attend training on AERIES ABI (AERIES Browser Interface) and AERIES Gradebook.	August 2012	Training Agendas and Sign-in Sheets

Curriculum Goal 3j: List of clear goals, measurable objectives, annual benchmarks, and an implementation plan to use technology to improve two-way communication between home and school.

Center Joint Unified School District will continue to utilize technology to improve two-way communication between home and school.

Objective 3i.1

By June 2015, All sites will be using SynreVoice and email to routinely make announcements regarding emergencies, early out days and special events at their school to their parents.

Year 1 Benchmark:

By June 2011, All sites will use SynreVoice and/or email to send emergency informational messages to their parents.

Year 2 Benchmark:

By June 2012, All sites will use SynreVoice and/or email to send informational messages regarding early out days to their parents.

Year 3 Benchmark:

By June 2013, All sites will use SynreVoice and/or email to send informational messages regarding special events at their site to their parents.

Year 4 & 5 Benchmark:

By June 2015, All sites will be using SynreVoice and email to routinely make announcements regarding emergencies, early out days and special events at their school to their parents.

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Maintain district wide access to SynreVoice	July 2010 On going thereafter	Technology Department PO's
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation

Maintain parent email list in Aeries	July 2010 On going thereafter	Periodic queries in Aeries
Maintain student primary contact number in Aeries	July 2010 On going thereafter	Periodic queries in Aeries
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Update and maintain student email list for students in their class	August 2011 On going thereafter	Verify Email information in AERIES ABI (AERIES Browser Interface)

3k: Describe the process that will be used to monitor the Curricular Component (Section 3d-3j) goals, objectives, benchmarks and planned implementation activities including roles and responsibilities.

Data and evidence will be supplied from the site level stakeholders to the Technology Coordinator. The Technology Coordinator will evaluate the data and evidence to determine progress made toward the district curriculum goals for technology access, professional development and integration. Technology coordinator will report progress to the Superintendent and Assistant Superintendent. The District Technology Committee will meet quarterly to monitor the implementation of the plan according to the benchmarks and timelines in Sections 3d through 3j.

Objective 3k.1

The Technology Coordinator will evaluate the data and evidence to determine progress made toward the district curriculum goals for technology access, professional development and integration.

Year 1 Benchmark:

By June of 2011, Technology coordinator will report progress to the District Technology Committee, the Superintendent and Assistant Superintendent.

Year 2 Benchmark:

By June 2012, Technology coordinator will report progress to the District Technology Committee, the Superintendent and Assistant Superintendent.

Year 3 Benchmark:

By June 2013, Technology coordinator will report progress to the District Technology Committee, the Superintendent and Assistant Superintendent.

Year 4 Benchmarks:

By June 2014, Technology coordinator will report progress to the Superintendent and Assistant Superintendent.

Year 4 Benchmarks:

By June 2014, Technology coordinator will form a Technology Planning Committee to draft a new District Educational Technology Plan.

Year 5 Benchmarks:

By June 2015, Technology coordinator will report progress to the District Technology Committee, the Superintendent and Assistant Superintendent and present a revised Five year District Educational Technology Plan for approval.

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Evaluate progress toward technology goals.	2010-2015	Technology Department, Yearly Survey
Form a Technology Planning Committee to draft a new District Educational Technology Plan.	June 2014	Technology Committee Meeting Minutes
Present draft of curriculum requirements for new District Educational Technology Plan to the District Technology Committee	October 2014	Technology Committee Meeting Minutes
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Monitor activities and progress toward technology goals.	2010-2015	Observations & Yearly Technology Survey
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Incorporate technology requirements into curriculum.	2010-2015	Lesson Plans, Observations, Yearly Technology Survey

Professional Development Component (Section 4)

Section 4a: Teacher and administrators' current technology skills and needs for professional development:

Center Joint Unified School District (CJUSD) teachers and administrators have taken an annual informal survey to determine their technology needs. As a result of the annual survey, workshops are developed and planned to provide training on software and online services identified through the survey.

Survey results indicate that teachers and administrators are moving towards proficient in word processing skills and general computer knowledge, email skills, and internet skills. The teachers and administrators are at the beginning level in the use of presentation skills and software, spreadsheet skills, database skills, and instructional technology. The results also indicate our need to increase the number of survey participants to include all district staff members, including administrators, to take the annual survey.

Results of the informal survey also noted that teachers and administrators prefer to take trainings in computer labs at district schools. Few have taken advantage of CTAP (California Technology Assistance Project) training opportunities or attended the annual CUE (Computer-Using Educators) conference. By aligning survey results with the state requirements for ongoing professional learning, district level technology course offerings will be structured to ensure that all staff members have access to opportunities that increase their use of technology.

Interviews with staff indicated that most would like to use more technology resources in teaching, but felt limited by several factors:

- Insufficient equipment
- Insufficient on-site training time to acquire needed knowledge and skills to integrate the newly adopted technology components seamlessly into the curriculum
- Insufficient knowledge of software applications and websites specifically related to teaching California content Standards

Most administrators are comfortable with technology. Many have adopted strategies that use technology to better communicate with their parents, teachers and the District Office, to monitor student progress, evaluate student testing scores, and manage their site's budget. All administrators have been trained to use the student information software, the financial system software, Microsoft Outlook, the Microsoft Office suite, and web based communication and evaluation tools. All administrators have district cell phones as part of our emergency management system.

Professional Development Goals

(Section 4b)

Section 4b: List of clear goals, measurable objectives, annual benchmarks, and an implementation plan for providing professional development opportunities based on your district needs assessment data (4a) and the Curriculum Component objectives (sections 3d through 3j) of the plan.

Center Joint Unified School District (CJUSD) teachers and administrators will increase their technology skills according to the (National Educational Technology Standards) NETS for Teachers, NETS for Administrators, and the results of the technology survey. This will allow teachers to deliver technology rich instruction to support curriculum that will improve our students' academic skills, which in turn will enhance our students' abilities to meet and exceed California standards as measured by California Standards Test (CST) and classroom assessments. This will allow administrators to evaluate the effectiveness of programs at their schools and monitor student progress over the course of the school year.

Professional Development Goal 4b.1: Design and Develop Digital-Age Learning Experiences and Assessments (NETS for Teachers)

Objective 4b.1: By June 2015, 95% of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
Year 1 Benchmark: By June 2011, 75% of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
Year 2 Benchmark: By June 2012, 85% of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and

technology standards and use resulting data to inform learning and teaching.
Year 3 Benchmark: June 2013, 95% of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
Year 4 Benchmarks: By June 2014, 95% or more of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.
Year 5 Benchmarks: By June 2015, 95% or more of teachers will receive instruction that will assist them to provide students with multiple and varied formative and summative assessments aligned with content and technology standards and use resulting data to inform learning and teaching.

Professional Development Goal 4b.2: Model Digital-Age Work and Learning (NETS for Teachers)

Objective 4b.2a: By June 2015, 95% of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum
Year 1 Benchmark: By June 2011, 65% of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum
Year 2 Benchmark: By June 2012, 75% of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum
Year 3 Benchmark: By June 2013, 85% of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum
Year 4 Benchmarks: By June 2014 90% of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum
Year 5 Benchmarks: By June 2015, 95% or more of teachers will increase proficiency in managing multi-media and presentation applications to communicate information and curriculum

Professional Development Goal 4b.3: Teachers and administrators will demonstrate increased use of technology learning resources to: organize, teach and assess student learning in California Content Standards; promote ethical and safe use of Internet resources; assist English Language Learners in reading and math; and use of the Student Information System for student evaluation.

Objective 4b.3: By June 2015, 98% of teachers and administrators will demonstrate increased use of technology learning resources
Benchmark 1: By September 2010, 100% of staff will receive training in curriculum supporting District Accepted Use Policies including Information Technology and Internet Safety. All staff will have signed Accepted Use Policy statements on file at the District Office.
Benchmark 2: By June 2011, 95% of staff will have attended site staff development on the use

of Aeries Student Information System software for student record keeping and assessment for inform instruction to targeted groups.
Benchmark 3: By June 2011 and ongoing thereafter, 98% of all staff will have received professional development regarding Ethical Use and Internet Safety per Chaves AB307.
Benchmark 4: By June 2012, 98% of staff will receive additional training in integrating technology into reading and math focusing on English Language Learners.
Benchmark 5: By June 2012, 98% of teachers will have attended staff development sessions on the integration of technology into their curriculum with an emphasis on Math and Reading.
Benchmark 6: By June 2013, 98% of district teaching staff will receive additional training in integrating technology into Reading and Math, focusing on English Language Learners.
Benchmark 7: By June 2013, 98% of district teaching staff will be able to utilize AERIES to access, interpret and utilize student data to individualize instruction, identify best instructional practice, and collaborate effectively to strengthen instruction.
Benchmark 8: By June 2014, 98% of district teaching staff will reach proficiency levels in at least 5 areas of EDTECH Profile assessment categories.

4b.4: Implementation Activities & Responsibilities for; District Professional Development Goals

District		
Implementation Activities	Timeline	Monitoring and Evaluation
Continue to provide professional learning courses and workshops to promote technology integration skills pertinent to adopted curriculum	Sep 2010- On going thereafter	Course flyers, Meeting sign in sheets, Academic Coaches
Continue to provide professional learning courses and workshops to promote technology integration skills pertinent to adopted curriculum	Sep 2010- On going thereafter	Course flyers, Meeting sign in sheets, Academic Coaches
Facilitate district wide collaboration using technology; multi-media, email, webpage development, on-line meetings	Feb 2011- On going thereafter	Meeting Agendas, Meeting sign in sheets
Staff will be offered opportunities for in-service based on the EDTECH Profile	June 2011 On going thereafter	handouts, notes from meetings, sign in sheets, certificates of completion
Site Administration		
Implementation Activities	Timeline	Monitoring and Evaluation
Monitor activities and progress toward technology goals.	August 2011	Observations & Yearly Technology Survey
Review effectiveness of staff development plan and make recommendations for additional in-service days	June 2011 June 2012	Notes from meeting, recommendations
Teacher		
Implementation Activities	Timeline	Monitoring and Evaluation
Staff takes EDTECH Profile assessment and develops individual plans to increase their	June 2011	Principals meet with and review staff technology goals

competency		
ELA teachers will demonstrate proficiency in the use of technology to support ELL, reading and writing instruction	June 2011 June 2012	Staff development sign-in sheets, agendas
Teaching staff will demonstrate proficiency in the use of technology to support the curriculum components goals and objectives with an emphasis on ELL, Language Arts and Math	June 2013	Staff development sign-in sheets, agendas, student work, test results

Section 4c: Description of the Monitoring Process

Data and evidence for the implementation of district goals for professional development and curriculum integration will be funneled from the site level stakeholders to the Technology Coordinator. Employees will update EDTECH Profile survey annually. Survey components will be completed on site immediately after each training session. The Technology Coordinator will evaluate the data and evidence to determine progress made toward the district curriculum goals for professional development and curriculum integration. Technology coordinator will report progress to the Superintendent and Assistant Superintendent.

5. Infrastructure, Hardware, Technical Support, and Software

(Section 5)

5a. Describe the existing hardware, Internet access, electronic learning resources, and technical support already in the district that will be used to support the Curriculum and Professional Development Components of the plan.

Current Infrastructure and Hardware:

Center Unified School District's Wide Area Network starts with a 1000Mb Ethernet connection coming into an interface router at the district office. This connects to the main address translation router at the district office which connects to routers via point to point 100Mb Ethernet links at the four elementary schools and the continuation high school. Center High School's Administration Office, Antelope View Charter and Global Youth Charter High School has a 100Mb switch connected by fiber to the district office. A 1000Mb fiber link connects the district office and all incoming school sites to the district's HP3000 for financial services and the two student information system servers. The district office switches for internal connections, Web / E-Mail Server, content filter, and fiber links connect to the district's layer three switch (HP5000). All other services are provided by the district via the Intranet.

School: Local Area Networks (LAN)

All classrooms, offices, and workrooms have computer drops with Internet access. Each school has an administration server and at least one student application server. All schools have, at least, a 100mbps switch and router at the main distribution point (MDF). Most buildings have a 100Mb switch at the intermediate distribution point (IDF) connected via fiber to the main distribution switch and at least two drops per classroom. All MDF to IDF connections are over fiber. Some

classrooms have mini switches to accommodate a teacher workstation and at student workstations. Each school has a video distribution system that connects all classrooms to local cable access. The student to computer ratio, district wide, is currently 3:1. (4.7:1 for computers less than 4 years old.)

The high school has four – 32 and 2 – 20 workstation labs dedicated to computer literacy. Students may also access the library lab for individual work before, during and after school. There are also eight – 30 workstation individual department labs. The high school also has a video backbone that connects all classrooms to a central distribution point and is capable of distributing cable programming and locally produced material site wide. The student to computer ratio is currently 2.6:1. (4.5:1 for computers less than 4 years old.)

The middle school has one 36-workstation computer lab that is used for required keyboarding (7th) and computer literacy (8th) classes. Students may also access the libraries lab for individual work before, during and after school. The student to computer ratio is currently 4:1. (5.1:1 for computers less than 4 years old.)

Two of our elementary schools have one lab each and the other two have two labs each. These labs are used with our Orchard Software, SuccessMaker, Accelerated Reader and Accelerated Math Programs. Students may also access library computers for individual work before and after school. The student to computer ratio ranges from 2.8:1 to 5.3:1, for computers less than 4 years old.

Telecommunications Infrastructure and Physical Plant; Center Joint Unified School District has, over the past five (5) years, renovated all of our ageing school sites. Part of the renovation process includes; upgrading or replacement of the fiber optic network backbone; addition or replacement of telephone lines; upgrading or replacement of the intercom, clocks, bells, fire alarms and intrusion systems. All active regular education school sites are less than 20 years old or have been renovated. Our plan is to renovate or close down the remaining facilities within the next five (5) years.

Technical support for existing computers and network devices is provided by the Assistant Superintendent of Facilities, the Technology Coordinator, and the site Computer Technicians. Additional technical assistance for computers is available from the manufacturer for computers still under warrantee. Sacramento County Office of Education also provides technical support for network issues. The district general fund budget covers the salary of the Assistant Superintendent of Facilities who has overall responsibility for the maintenance of the districts inside plant, which includes the telephones and internal network connections. The district technology budget covers the salary of the Technology Coordinator as well as networking throughout the district. Schools sites are responsible for the maintenance, upgrade and replacement of equipment and software.

Software and online services available: Aeries, a student information system for school and district administration, is available at the district office and at all school sites. All PC computers offer Microsoft Office to staff and students. Each computer lab maintains a collection of software to support the curriculum. Each school has one or more of these titles: Orchard Software, SuccessMaker, Accelerated Reader and Accelerated Math. This software has been reviewed for its correlation to state standards.

5b. Describe the technology hardware, electronic learning resources, networking and telecommunications infrastructure, physical plant modifications, and technical support needed by the district's teachers, students, and administrators to support the activities in the Curriculum and Professional Development Components of the plan.

Our goal is to maintain a student to computer ratio of at least 3:1 throughout the district, and a ratio of 5:1 less than 5 years old, with at least one computer lab per school, at least one teacher and three student workstations in each elementary classroom, at least one teacher workstation in each secondary classroom and from at least five to twelve computers in each library.

Infrastructure and Hardware:

We will need to maintain current equipment on our all school campus. All classrooms & labs have 100Mb connections or faster. All campus backbone links are at least 100Mb. These will need to be upgraded to 1Gb over the course of this plan. This to support higher speed multi-media applications including video and audio streaming.

We will need to replace aging equipment on all of our school campus. Over 35% of our workstations are over four years old and need replacement.

School: Local Area Networks (WAN/LAN)

We will need to replace components of our Wide Area Network (WAN) and the Site Local Area Networks (LAN) to meet the ever changing curricular requirements. All WAN/LAN connections are at least 100Mb, but will need to be upgraded to 1Gb to support higher speed multi-media applications including video and audio streaming.

Telecommunications Infrastructure and Physical Plant; Center Joint Unified School District (CJUSD) has an extensive installed inside plant for telecommunication. All school administrations offices have direct telephone lines into the school. All classrooms have telephone access. All administrators as well as most teachers have dedicated voice mail. CJUSD's Maintenance Department maintains the entire physical plant within the district.

Technical Support

The District needs to maintain, at least, ½ FTE technical support staff for every 700 enrolled students. However, the District is facing a period of declining student enrollment and state budget shortfalls. We are committed to maintaining current staffing levels, in Technical Support, if at all possible during this situation.

Software and online services

The District and school sites will maintain licensing and maintenance on currently installed software and online services. Each site will inventory their hardware and software once per year, in the spring. Ongoing licensing and renewal requirements will be identified and budgeted for during the annual budget cycle.

5c. List of clear annual benchmarks and a timeline for obtaining the hardware, infrastructure, learning resources and technical support required to support the other plan components as identified in Section 5b.

Infrastructure Goal 5c1: Our goal is to maintain a student to computer ratio of at least 3:1 throughout the district. This is contingent on the states ability to fund our district at 2009-2010 levels. Lack of funding or declining enrollment may delay this goal.

Benchmarks:

June 30, 2011	55% of our Schools will have a 3:1 student to computer ratio (5 schools)
June 30, 2012	65% of our Schools will have a 3:1 student to computer ratio (6 schools)
June 30, 2013	75% of our Schools will have a 3:1 student to computer ratio (7 schools)
June 30, 2014	85% of our Schools will have a 3:1 student to computer ratio (8 schools)
June 30, 2015	100% of our Schools will have a 3:1 student to computer ratio (9 schools)

Infrastructure Goal 5c2: Our goal is to maintain a student to computer ratio of at a ratio of 4.5:1 less than 48 months old. This is contingent on the states ability to fund our district at 2009-2010 levels. Lack of funding or declining enrollment may delay this goal.

Benchmarks:

June 30, 2011	55% of our Schools will have a 4.5:1 student to computer ratio of computers less than 48 months old (5 schools)
June 30, 2012	65% of our Schools will have a 4.5:1 student to computer ratio of computers less than 48 months old (6 schools)
June 30, 2013	75% of our Schools will have a 4.5:1 student to computer ratio of computers less than 48 months old (7 schools)
June 30, 2014	85% of our Schools will have a 4.5:1 student to computer ratio of computers less than 48 months old (8 schools)
June 30, 2015	100% of our Schools will have a 4.5:1 student to computer ratio of computers less than 48 months old (9 schools)

Infrastructure Goal 5c3: Our goal is to have at least one teacher and three student workstations in each classroom.

Benchmarks:

June 30, 2011	75% of our classrooms will have at least one teacher and three student workstations in each classroom.
June 30, 2012	80% of our classrooms will have at least one teacher and three student workstations in each classroom.
June 30, 2013	85% of our classrooms will have at least one teacher and three student workstations in each classroom.
June 30, 2014	90% of our classrooms will have at least one teacher and three student workstations in each classroom.

June 30, 2015	100% of our classrooms will have at least one teacher and three student workstations in each classroom.
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Infrastructure Goal 5c4: Our goal is to have at least five (5) computers in each library at the elementary level, at least six (6) at our alternative education high schools and at least 12 computers in each library at the secondary level.

Benchmarks:

June 30, 2011	75% of our elementary libraries will have at least five computers in each library.
June 30, 2012	100% of our elementary libraries will have at least five computers in each library.
June 30, 2013	65% of our secondary school library will have at least 12 computers available for student use in the library.
June 30, 2014	Our continuation high school library will have at least 6 computers available for student use in the library.
June 30, 2015	85% of our libraries will have at least five computers (Elementary) or 12 computers (secondary) available for student use in the library.

Infrastructure Goal 5c5: Our goal is to assure our installed software and online services are kept current and are maintained.

Benchmarks:

June 30, 2011	50% of our school sites will have a complete list of installed software and identified re-occurring maintenance requirements.
June 30, 2012	60% of our school sites will have a complete list of installed software and identified re-occurring maintenance requirements.
June 30, 2013	70% of our school sites will have a complete list of installed software and identified re-occurring maintenance requirements.
June 30, 2014	80% of our school sites will have a complete list of installed software and identified re-occurring maintenance requirements.
June 30, 2015	90% of our school sites will have a complete list of installed software and identified re-occurring maintenance requirements.

Infrastructure Goal 5c6: Our goal is to renovate school site inside plant (computer network, telephones, intrusion alarms, fire alarms, Intercom, clocks and bells) or close school sites over twenty-five (25) years old that have not previously had renovations. This will rely on funding from the state and/or bonds for facilities renovation.

Benchmarks:

June 30, 2013	Renovate, move, or close McClellan High School site
June 30, 2015	Renovate, consolidate, or close old Center Junior High School Site

Section 5d.: Implementation Activities & Responsibilities. Describe the process that will be used to monitor the annual benchmarks including roles and responsibilities.

5d1; Implementation Activities & Responsibilities for; 5c1: to maintain a student to computer ratio of at least 3:1 throughout the district.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
The Technical Staff will inventory and evaluate all classroom computers yearly	Site Technician	January – February 2011-2015	Administration and Staff will evaluate Yearly Technology Inventory
Site Administrators will add new computers to their site inventory to decrease their student to computer ratio	Site Administrator & Tech Staff	March – November 2011-2014	Administration will evaluate the site budget and site inventory

5d2; Implementation Activities & Responsibilities for; 5c2; to maintain a student to computer ratio of at a ratio of 4.5:1 less than 48 months old.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
The Technical Staff will inventory and evaluate all classroom computers yearly	Site Technician	January – February 2011-2015	Administration and Staff will evaluate Yearly Technology Inventory
Site Administrators will add new computers to their site inventory to decrease their student to computer ratio	Site Administrator & Tech Staff	March – November 2011-2015	Administration will evaluate the site budget and site inventory

5d3; Implementation Activities & Responsibilities for; 5c3; to have at least one teacher and three student workstations in each classroom.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
The Technical Staff will inventory and evaluate all classroom computers yearly	Site Technician	January – February 2011-2015	Administration and Staff will evaluate Yearly Technology Inventory
Site Administrators will add new computers to their site inventory to decrease their student to computer ratio	Site Administrator & Tech Staff	March – November 2011-2015	Administration will evaluate the site budget and site inventory

5d4; Implementation Activities & Responsibilities for; 5c4; to have at least five computers in each library at the elementary level and at least 12 computers in each library at the secondary level.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
The Technical Staff will inventory and evaluate all library computers yearly	Site Technician	January – February 2011-2015	Administration and Staff will evaluate Yearly Technology Inventory
District Librarians will replace and add computers to their site libraries to bring the total	District and Site Librarians	March – November 2011-2015	District Librarians will evaluate the library budget and site inventories

number of workstations to at least five per site.			
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5d5; Implementation Activities & Responsibilities for; 5c5; to assure our installed software and online services are kept current and are maintained.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
The Technical Staff will inventory and evaluate all classroom computer's software yearly	Site Technician	January – February 2011-2015	Administration and Staff will evaluate Yearly Technology Inventory
District and Site Administrators will identify re-occurring licensing and maintenance and budget for those requirements.	District and Site Administrators	March – November 2011-2015	District and Site Administrators will evaluate the budget and site inventories

5d6; Implementation Activities & Responsibilities for; 5c6; to renovate school site inside plant (computer network, telephones, intrusion alarms, fire alarms, Intercom, clocks and bells) or close school sites over twenty-five (25) years old that have not previously had renovations.

<i>Implementation Activities</i>	<i>Responsible Position</i>	<i>Timeline</i>	<i>Monitoring and Evaluation Activities</i>
Site survey of McClellan High School	District and Site Administrators	June 2011	Outside consultant will perform evaluation of inside plant and make recommendations for renovations.
Renovate , move, or close McClellan High School site	District and Site Administrators	June 2013	Board Agenda and minutes
Site survey of the old Center Junior High School site.	District and Site Administrators	June 2014	Outside consultant will perform evaluation of inside plant and make recommendations for renovations.
Renovate , consolidate, or close the old Center Junior High School site.	District and Site Administrators	June 2015	Board Agenda and minutes

Funding and Budget Component (Section 6)

Section 6a: List of established and potential funding sources:

Code	Description	
A	Administration / Management, District	
B	Building and Facilities, District	
C	Curriculum & Instruction, District	
D	Educational Technology, District	
E	E-Rate Funding	
ET	Educational Technology Grant	
F	District General Fund	
G	Grants	
H	State Facilities Fund	
I	Categorical	
K	School Site Budgets	
L	Lottery Fund	
SS	Special Education / SELPA	
S	School Improvement Plan	
T	California Tele-Connect Fund	
U	Bond	
X	Other Sources Not Yet Identified	

Process for identifying funding sources:

Principals at each site stay current with categorical programs and special grants. The IT Director (Assistant Superintendant) researches and applies for technology grants. The Superintendent attends workshops to stay current on categorical programs and is responsible for budget development and allocation funds to implement the goals set by the Board. The district will look to CTAP to provide cost effective staff development, advice on hardware and software purchases, and to help train our computer tech aides.

It should be noted this is an aggressive technology plan and at the time it was developed the state of California is dealing with a significant budget deficit which has reduced school funding throughout the state. The fallout of this deficit on our school district is not yet known. Therefore, the district level of financial support for technology is difficult to forecast for the duration of this plan. Implementation of this plan will require an aggressive search for grants, donations and community support.

This plan is contingent on the states ability to fund our district at/or above 2009-2010 levels, availability of grant monies, and spending directives from Center Joint Unified School District School Board. Lack of funding or declining enrollment may delay or eliminate many of these goals.

Section 6b: Estimated implementation costs for the term of the plan:

Estimated implementation costs annually by category:

Categories	Code	2010-11	2011-12	2012-13	2013-14	2014-15
1000 classified salaries	A,F,K,I	198,875	198,875	198,875	198,875	198,875
2000 certificated salaries	C,F	99,753	99,753	99,753	99,753	99,753
3000 employee benefits	C,F	88,290	88,290	88,290	88,290	88,290
1000-3000's Totals		386,918	386,918	386,918	386,918	386,918
4300 materials, supplies	C,D,I,S	30,950	30,950	31,000	31,000	31,000
4400 equipment under \$5,000	D,F,K,S	5,000	5,000	50,000	60,000	70,000
4000's		35,950	35,950	81,000	91,000	101,000
5200 travel and conferences	C,F	26,000	26,000	26,000	26,000	26,000
5600 rentals and leases	F	67,000	67,000	67,000	67,000	67,000
5800 other services	D,F	21,200	21,200	21,200	21,200	21,200
5900 communications	B,F	30,100	30,100	30,100	30,100	30,100
5000's		144,300	144,300	144,300	144,300	144,300
Total		567,168	567,168	612,218	622,218	632,218

Section 6c: Replacement policy for obsolete equipment:

The District has adopted an aggressive equipment replacement matching fund. All classroom computers will be replaced at least once every five (5) years. This is contingent on the states ability to fund our district at 2009-2010 levels. Lack of funding or declining enrollment may delay this goal.

Section 6d: Monitoring progress and updating funding and budget decisions:

The IT Director will develop an annual tech budget as part of the annual budget cycle. The business manager will cite various sources of funding. The district budget is developed in May/June. The IT Director (Assistant Superintendant) will prepare a mid year report in January of each year to update the Tech Task Force Committee, the superintendent, the Board, and the school site principals.

The IT Director (Assistant Superintendant) is responsible for monitoring all aspects of the budget. He oversees the day to day budget and plans for the expenditure of the various funds and programs. The superintendent, with the business manager, prepares the monthly budget reports as well as the state required semi annual Interim Reports for the Board, develops the budget annually, and in the process advises the Board about state and grant funds available. Lack of funding or declining enrollment may delay our ongoing technology goals.

Monitoring and Evaluation Component

(Section 7)

Section 7a: Description of how technology's impact on student learning and goal attainment will be evaluated:

The monitoring and evaluation of technology instruction will be overseen by the Assistant Superintendent of Curriculum and Instruction, IT Director (Assistant Superintendant) and the Technology Coordinator and/or Computer Systems Manager with assistance from the district technology committee, site administrators and academic coaches. This plan will be reviewed by the District Technology Committee and District Cabinet each year to determine progress and needs, and to make revisions to this plan when necessary.

To monitor adequately the school/district's overall progress in utilizing technology tools for teaching and learning, data will be collected in the following areas:

- Annual increases in teachers' technology proficiencies per the Ed Tech Profile assessment;
- Annual increases in teachers' use of technology to enhance curriculum;
- Students' progress in acquiring technology proficiency skills as measured by demonstrations of student work and observations;
- Annual maintenance and infrastructure upgrade activities;
- Adequacy of Tech Support;
- Staff surveys;
- Input from the district Technology Committee;
- Students' progress in mastering the California Content Standards in core subject areas as measured through the STAR assessments, EduSoft data, and district assessments;
- Students' progress in learning English as measured by CELDT; and
- Students' progress as measured by CAHSEE.

Section 7b: Schedule for evaluating the effect of plan implementation:

The district developed a five-year technology plan in 2009 which focused on the acquisition of equipment and connectivity, and on the use of technology for teaching and learning. This plan is reviewed with the Technology Committee each year to determine progress and needs. The current technology planning process needs to address increased use of existing and future technology tools in curriculum, instruction, assessment and record keeping.

March annually	The District Technology Committee will review current site upgrades and maintenance needs, and open work orders.
April annually	The Assistant Superintendant of Facilities will present site improvements and maintenance needs to the Cabinet.
April annually	The Assistant Superintendant of Facilities will, with the approval of the Cabinet, present site improvements and maintenance needs to the Budget Committee.
May annually	The Assistant Superintendant of Facilities will determine timelines for upgrades and maintenance schedule for each school site.
June & July annually	Upgrades and maintenance will be done at each school site per the timelines.

Section 7c: Description of how the information obtained through the monitoring and evaluation will be used:

District administration will review semi-annual reports of the progress toward meeting stated goals and benchmarks created by the collaborative efforts of the Technology Coordinator and the Technology Committee. This report will be in conjunction with budgetary developments and semi-annual district leadership reports. The final report will be presented to the staff, Board and the School Site Councils (SSC) at regularly scheduled meetings. The information will be used to determine needed changes regarding the implementation of the technology plan and to inform all stakeholders of the progress in the implementation process.

May annually	The Superintendent/Principal presents data and summary of progress toward meeting goals at staff, Technology Committee, School Site Council, and Board meetings.
February annually	The Superintendent/Principal gathers data and presents a status report to staff, Technology Committee, School Site Council, and Board.
August, November, February & May annually	Modifications of the plan and activities are made based on the data gathered, funding available, and changing priorities.

Effective Collaborative Strategies With Adult Literacy Providers To Maximize The Use Of Technology Criterion
(Section 8)

Section 8a: Effective Collaborative Strategies with Adult Literacy Providers:

The Center Unified School District serves a diverse community with adult literacy needs. According to 2009 STAR testing data 22% to 37% of our students in each grade level come from homes where the parents did not receive a high school diploma. 20% have no more than a high school diploma. There are 29 different languages spoken by the parents of our students. Center Unified School District provides adult education by providing a high school diploma program through the continuation high school. ROP offers classes through the high schools in a variety of job and life skills, including technology skills such as: basic word processing, home budgeting with spreadsheets and resources on the Internet. Adults in our district also have access to educational services through several community- based programs identified in the table below. These programs have classes designed to enhance academic and life skills so that they can be productive members of the community. Some of these programs include ESL instruction as well as basic core academic classes designed to prepare adults for the GED. Additionally, our district provides technology literacy, parent education classes, and classes leading to a high school diploma.

Programs	Description	Computer #	Instructional Programs
Families in Self Help (FISH)	Non Profit community based welfare to work program servicing immigrant and refugees.	10	Rosetta Stone and ELLIS
Even Start	Federally funded family literacy	27	Easy English, Rosetta Stone, and

	program focusing Adult Ed/ESL, Parent Ed, Parent and Child Time together, and Early Childhood Education. Training is conducted on site and in home.		Oxford Picture Dictionary
Adult Literacy Program	Teaching classes to parents of students learning English as a second language	20	ELL Instructional Materials
Adult Education	Communication based teaching for adult ELL students. Instruction given off district facilities	No computer access	ELL Instructional Material

Effective Research Based Methods and Strategies Component (Section 9)

Section 9a: Summarize the relevant research and describe how it supports the plan's curricular and professional development goals.

Section 9a1. Effective Research Based Methods:

It is not difficult to envision an even more dramatic increase in the use of computer technology in education. Students become empowered and spend more time in active construction of knowledge when using technology (Bagley & Hunter, 1992). Currently, technology and information literacy skills are already part of our curriculum, and we will add more access to technology tools in order to increase student use and proficiency in these areas. Our district utilizes Accelerated Reader and Math, SuccessMaker, Orchard, and Read Naturally software. We have adopted Open Court and Harcourt Mathematics and some of its recommended support software for the general population.

Planned integration of technology in education that directly involves teachers consistently allows teachers to engage students in meaningful educational experiences and allows more time for individualized instructional opportunities (Hennessy 1995).

Therefore, professional development is a critical focus to accomplishing our district's academic objectives. With this in mind, it is important to focus Center Unified School District staff development to guide participants toward the specific content that aligns with their learning goals and the schools' and district's goals. In addition, training content must address all aspects of quality teaching, including curriculum, assessment, and instruction (E-Learning for Educators, 2001).

In addition, collaboration with family, community, and local institutions is essential and increases the confidence among all school community members as well as can be linked to remarkable gains in student achievement (Holloway 97). Electronic communication through the phone system, Internet, or via email, is an extremely efficient means to find or to disseminate promising practices, and our teachers will be encouraged to use these means. Center Unified School District will expand students' access to technology tools outside the instructional day, and make school information much more accessible to the community at large. Furthermore, Center Unified School District will solidify and increase partnerships with local institutions.

Bagley, C., & Hunter, B. (1992). Restructuring constructivism and technology: Forging a new relationship. *Educational Technology*, 32(7), 22-27.

E-Learning for Educators: Implementing the Standards for Staff Development (2001,). National Staff Development Council/ National Institute for Community Innovations.

Hennessey, S. et al. (1995). A classroom intervention using a computer-augmented curriculum for mechanics. *International Journal of Science Education*, 17(2), 189-206.

Holloway, D.G., and Thomson, J.M. Teacher "Staff Development Procedures and a Culture of Collaboration in a Primary School" *Development*, Volume 1, No. 2, 1997.

9a2. Research Based Methods and Strategies in Curriculum:

Prior to the adoption of core curriculum the district examines the research included or cited by the adoption and identifies key linkages to the demographic, educational, and social needs of our student population. Cited below is some of the research which informs Center Unified School District's decision making processes regarding educational technology models and strategies.

Curriculum Component	Page in Plan	Resource Annotation	Resource Summary
Curriculum; Reading, Writing, Science, Math, and Social Studies	Section 3	<p>Marzano, Robert J., et al., Classroom Instruction that Works: Research-based Strategies for Increasing Student Achievement. ASCD:2001.</p> <p>Resnick, L. B. (1989). Introduction. In L. B. Resnick (Ed.); <i>Knowing, learning, and instruction</i> (pp. 1-23). Hillsdale, NJ: Erlbaum.</p> <p>Policy Studies and Associates, "A Summary of Efficacy Studies Using READ 180," A study of independent research using READ 180. Scholastic, January 2002.</p> <p>Gambrell, L.B. "Creating classroom cultures that foster reading motivation." <i>The Reading Teacher</i>.50, (1996): 14-25</p> <p>Samuels, S.J., M. Lewis, Y. Wu, J. Reininger, & A. Murphy. "Accelerated Reader vs. Non-Accelerated Reader: How Students Using the Accelerated Reader Outperformed the Control Condition in a Tightly Controlled Experimental Study.." Technical Report. Minneapolis: University of Minnesota, 2003.</p>	<p>We will ensure the use of the most effective research-based applications in standards-based learning activities.</p> <p>READ 180, also aligned with California Standards, provides a complete scope and sequence of phonics skills and program content, emphasizing direct, explicit, and systematic instruction in reading comprehension, word analysis, phonics, spelling and writing.</p> <p>The Reading Counts is essential for maintaining students' sustained attention to reading and motivation.</p> <p>"students who were using the <i>Accelerated Reader</i> made significant gains in comprehension and vocabulary in comparison to students who were not using this system by a factor of about 3 to 1, that is, for every month of gain made by the</p>

		http://www.tc.umn.edu/~samue001/ Tomlinson, Carol Ann, and Jay McTighe. <i>Integrating Differentiated Instruction and Understanding by Design</i> , 2006 Fullan, Michael and Peter Hill and Carmel Crevola, <i>Breakthrough</i> , 2006.	control condition the experimental condition gained three months." Perspectives for developing powerful standards-based curriculum and ensuring academic success for all types of learners. Discusses the need to transform the learning experience by creating focused instruction based upon data-driven decision making.
Information Literacy	Section 3e	Schrock Kathy, "Separating the Wheat from the Chaff," Internet Trend Watch, March 98 http://school.discovery.com/schrockguide/chaff.html Starr Linda "Meet Bernie Dodge," Education World 2000 http://www.education-world.com/a_tech/tech020.shtml Thornburgh David "Technology in K-12 Education," 1996 http://www.air.org/forum/abthornburg.htm	Once educators become accustomed to finding information on the web, the next consideration is to pick and choose the information which is most relevant to their needs. At the same time, teachers need to critically evaluate the effectiveness of information that is found on the web. Students as well as teachers should be able to evaluate web sites.
Integrating Technology	Section 3	Boethel, M.F. (1996). <i>The promise and challenges of constructivist professional development: A review of the literature and of the SCIMAST approach</i> . Austin, TX: Southwest Educational Development Laboratory. Bruner, J. (1966). <i>Toward a theory of instruction</i> . Cambridge, MA: Harvard University Press Tiene D., & Ingram, A. (1997). <i>Exploring current issues in educational technology</i> . New York: McGraw Hill	Educators have emphasized discovery and problem-based learning. Learning environments that pose meaningful learning problems, focus on the application of knowledge rather than the simple acquisition of knowledge. This allows students the greatest possibility to realistically apply their knowledge.
Professional Development	Section 4	Cradler, John, et al. "Research Implications for Preparing Teachers to Use Technology" <i>Learning & Leading with Technology</i> , September 2002, volume 30 number 1: 50-54. Hennessy, S. et al. (1995). A classroom intervention using a computer-augmented	Staff development must be individualized to the needs of the teacher." Planned integration of technology in education that directly involves teachers consistently, allows teachers to engage students in meaningful

		curriculum for mechanics. International Journal of Science Education, 17(2), 189-206. Stigler, J. A. H. J. (1997). The teaching gap: Best ideas from the world's teachers for improving education in the classroom. New York: Free Press	educational experiences and allows more time for individualized instructional opportunities"
Collaboration and Community	Section 3h	Holloway, D.G., and Thomson, J.M. Teacher "Staff Development Procedures and a Culture of Collaboration in a Primary School" Development, Volume 1, No. 2, 1997. Roschelle, J. (1996). <i>What should collaborative technology be? A perspective from Dewey and situated learning</i> . [Electronic version]. http://www.cs195.indiana.edu/index.html	Collaboration enables the staff to develop a culture of inquiry, and can be linked to remarkable gains in student achievement. In addition, collaboration increases the confidence among all school community members, and helps reduce the fear of risk-taking by providing encouragement and moral support
Infrastructure	Section 5	Tomei L., (2002). <i>The technology facade</i> . Boston: Allyn and Bacon.	Technology tools must connect to classroom curriculum.

Section 9b: Describe the district's plans to use technology to extend or supplement the district's curriculum with rigorous academic courses and curricula, including distance-learning technologies.;

Online Strategies:

The Ed Tech Profile has been and will continue to be Center Unified School District's most important source of information about quantity and quality of instructional technology. District surveys and questionnaires will also be used to gain insight into the use of instructional technology. All software purchased and used will be state approved as meeting California Content Standards and/or aligned to the standards. The Assistant Superintendent of Curriculum and Instruction and the District's Leadership Team will coordinate the purchase of software and will ensure articulation between grade levels and sites.

Center Joint Unified School District's high school provides a rich Advanced Placement (AP) program. Center High School currently collaborates with local area colleges to provide AP classes in Calculus, Statistics, Biology, Chemistry, Spanish, Advances Composition, Government, Macroeconomics, and European History. The focus of these offerings is students in grades 11-12 as part of their preparation to attend college after they graduate. The district will continue to investigate distance-learning opportunities and will incorporate them where they are appropriate for facilitating this plan.

We also use resources like, Cable in the Classroom and UnitedStreaming to provide curriculum enriching video and Internet content at all grade levels.

Appendix C – Criteria for EETT Funded Technology Plans

1. PLAN DURATION CRITERION	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
The plan should guide the district's use of education technology for the next three to five years. (For a new plan, can include technology plan development in the first year)	5	The technology plan describes the districts use of education technology for the next three to five years. (For new plan, description of technology plan development in the first year is acceptable). Specific start and end dates are recorded (7/1/xx to 6/30/xx).	The plan is less than three years or more than five years in length. Plan duration is 2010-2013.
2. STAKEHOLDERS CRITERION Corresponding EETT Requirement(s): 7 and 11 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Not Adequately Addressed
Description of how a variety of stakeholders from within the school district and the community-at-large participated in the planning process.	8	The planning team consisted of representatives who will implement the plan. If a variety of stakeholders did not assist with the development of the plan, a description of why they were not involved is included.	Little evidence is included that shows that the district actively sought participation from a variety of stakeholders.

3. CURRICULUM COMPONENT CRITERIA Corresponding EETT Requirement(s): 1, 2, 3, 8, 10, and 12 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Description of teachers' and students' current access to technology tools both during the school day and outside of school hours.	9	The plan describes the technology access available in the classrooms, library/media centers, or labs for all students and teachers.	The plan explains technology access in terms of a student-to-computer ratio, but does not explain where access is available, who has access, and when various students and teachers can use the technology.
b. Description of the district's current use of hardware and software to support teaching and learning.	9	The plan describes the typical frequency and type of use (technology skills/information literacy/integrated into the curriculum).	The plan cites district policy regarding use of technology, but provides no information about its actual use.

c. Summary of the district's curricular goals that are supported by this tech plan.	11	The plan summarizes the district's curricular goals that are supported by the plan and referenced in district document(s).	The plan does not summarize district curricular goals.
d. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan for using technology to improve teaching and learning by supporting the district curricular goals.	13 - 16	The plan delineates clear goals, measurable objectives, annual benchmarks, and a clear implementation plan for using technology to support the district's curriculum goals and academic content standards to improve learning.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
e. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan detailing how and when students will acquire the technology skills and information literacy skills needed to succeed in the classroom and the workplace.	16 - 18	The plan delineates clear goal(s), measurable objective(s), annual benchmarks, and an implementation plan detailing how and when students will acquire technology skills and information literacy skills.	The plan suggests how students will acquire technology skills, but is not specific enough to determine what action needs to be taken to accomplish the goals.
f. List of goals and an implementation plan that describe how the district will address the appropriate and ethical use of information technology in the classroom so that students can distinguish lawful from unlawful uses of copyrighted works, including the following topics: the concept and purpose of both copyright and fair use; distinguishing lawful from unlawful downloading and	18 - 20	The plan describes or delineates clear goals outlining how students will learn about the concept, purpose, and significance of the ethical use of information technology including copyright, fair use, plagiarism and the implications of illegal file sharing and/or downloading (as stated in AB 307).	The plan suggests that students will be educated in the ethical use of the Internet, but is not specific enough to determine what actions will be taken to accomplish the goals.

peer-to-peer file sharing; and avoiding plagiarism (AB 307, optional in 2007-08 tech plan, required in all tech plans 2008-09 and after)			
g. List of goals and an implementation plan that describe how the district will address Internet safety, including how to protect online privacy and avoid online predators. (AB 307, optional in 2007-08 tech plan, required in all tech plans 2008-09 and after)	21 - 22	The plan describes or delineates clear goals outlining how students will be educated about Internet safety (as stated in AB 307).	The plan suggests Internet safety education but is not specific enough to determine what actions will be taken to accomplish the goals.
h. Description of or goals about the district policy or practices that ensure equitable technology access for all students.	23	The plan describes the policy or delineates clear goals and measurable objectives about the policy or practices that ensure equitable technology access for all students. The policy or practices clearly support accomplishing the plan's goals.	The plan does not describe policies or goals that result in equitable technology access for all students. Suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
i. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan to use technology to make student record keeping and assessment more efficient and supportive of teachers' efforts to meet individual student academic needs.	24 - 25	The plan delineates clear goal(s), measurable objective(s), annual benchmarks, and an implementation plan for using technology to support the district's student record-keeping and assessment efforts.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.
j. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan to use technology to improve two-way communication between home and	25 -26	The plan delineates clear goal(s), measurable objective(s), annual benchmarks, and an implementation plan for using technology to improve two-way communication between home and school.	The plan suggests how technology will be used, but is not specific enough to know what action needs to be taken to accomplish the goals.

school.			
k. Describe the process that will be used to monitor the Curricular Component (Section 3d-3j) goals, objectives, benchmarks, and planned implementation activities including roles and responsibilities.	26 - 27	The monitoring process, roles, and responsibilities are described in sufficient detail.	The monitoring process either is absent, or lacks detail regarding procedures, roles, and responsibilities.

4. PROFESSIONAL DEVELOPMENT COMPONENT CRITERIA Corresponding EETT Requirement(s): 5 and 12 (Appendix D).	Page In District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Summary of the teachers' and administrators' current technology proficiency and integration skills and needs for professional development.	27 - 28	The plan provides a clear summary of the teachers' and administrators' current technology proficiency and integration skills and needs for professional development. The findings are summarized in the plan by discrete skills that include CTC Standard 9 and 16 proficiencies.	Description of current level of staff expertise is too general or relates only to a limited segment of the district's teachers and administrators in the focus areas or does not relate to the focus areas, i.e., only the fourth grade teachers when grades four to eight are the focus grade levels.
b. List of clear goals, measurable objectives, annual benchmarks, and an implementation plan for providing professional development opportunities based on your district needs assessment data (4a) and the Curriculum Component objectives (Sections 3d through 3j) of the plan.	28 - 31	The plan delineates clear goals, measurable objectives, annual benchmarks, and an implementation plan for providing teachers and administrators with sustained, ongoing professional development necessary to reach the Curriculum Component objectives (sections 3d through 3j) of the plan.	The plan speaks only generally of professional development and is not specific enough to ensure that teachers and administrators will have the necessary training to implement the Curriculum Component.
c. Describe the process that will be used to monitor the Professional	31	The monitoring process, roles, and responsibilities are described in sufficient detail.	The monitoring process either is absent, or lacks detail regarding who is responsible and what is expected.

Development (Section 4b) goals, objectives, benchmarks, and planned implementation activities including roles and responsibilities.			
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5. INFRASTRUCTURE, HARDWARE, TECHNICAL SUPPORT, AND SOFTWARE COMPONENT CRITERIA Corresponding EETT Requirement(s): 6 and 12 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Describe the existing hardware, Internet access, electronic learning resources, and technical support already in the district that will be used to support the Curriculum and Professional Development Components (Sections 3 & 4) of the plan.	31	The plan clearly summarizes the existing technology hardware, electronic learning resources, networking and telecommunication infrastructure, and technical support to support the implementation of the Curriculum and Professional Development Components.	The inventory of equipment is so general that it is difficult to determine what must be acquired to implement the Curriculum and Professional Development Components. The summary of current technical support is missing or lacks sufficient detail.
b. Describe the technology hardware, electronic learning resources, networking and telecommunications infrastructure, physical plant modifications, and technical support needed by the district's teachers, students, and administrators to support the activities in the Curriculum and	32 - 33	The plan provides a clear summary and list of the technology hardware, electronic learning resources, networking and telecommunications infrastructure, physical plant modifications, and technical support the district will need to support the implementation of the district's Curriculum and Professional Development Components.	The plan includes a description or list of hardware, infrastructure, and other technology necessary to implement the plan, but there doesn't seem to be any real relationship between the activities in the Curriculum and Professional Development Components and the listed equipment. Future technical support needs have not been addressed or do not relate to the needs of the Curriculum and Professional Development Components.

Professional Development Components of the plan.			
c. List of clear annual benchmarks and a timeline for obtaining the hardware, infrastructure, learning resources and technical support required to support the other plan components as identified in Section 5b.	33 - 35	The annual benchmarks and timeline are specific and realistic. Teachers and administrators implementing the plan can easily discern what needs to be acquired or repurposed, by whom, and when.	The annual benchmarks and timeline are either absent or so vague that it would be difficult to determine what needs to be acquired or repurposed, by whom, and when.
d. Describe the process that will be used to monitor Section 5b & the annual benchmarks and timeline of activities including roles and responsibilities.	35	The monitoring process, roles, and responsibilities are described in sufficient detail.	The monitoring process either is absent, or lacks detail regarding who is responsible and what is expected.

6. FUNDING AND BUDGET COMPONENT CRITERIA Corresponding EETT Requirement(s): 7 & 13, (Appendix D)	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. List established and potential funding sources.	38	The plan clearly describes resources that are available or could be obtained to implement the plan.	Resources to implement the plan are not clearly identified or are so general as to be useless.
b. Estimate annual implementation costs for the term of the plan.	39	Cost estimates are reasonable and address the total cost of ownership, including the costs to implement the curricular, professional development, infrastructure, hardware, technical support, and electronic learning resource needs identified in the plan.	Cost estimates are unrealistic, lacking, or are not sufficiently detailed to determine if the total cost of ownership is addressed.
c. Describe the district's replacement policy for obsolete equipment.	39	Plan recognizes that equipment will need to be replaced and outlines a realistic replacement plan that will support the Curriculum and Professional Development Components.	Replacement policy is either missing or vague. It is not clear that the replacement policy could be implemented.

d. Describe the process that will be used to monitor Ed Tech funding, implementation costs and new funding opportunities and to adjust budgets as necessary.	39	The monitoring process, roles, and responsibilities are described in sufficient detail.	The monitoring process either is absent, or lacks detail regarding who is responsible and what is expected.
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7. MONITORING AND EVALUATION COMPONENT CRITERIA Corresponding EETT Requirement(s): 11 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
a. Describe the process for evaluating the plan's overall progress and impact on teaching and learning.	40	The plan describes the process for evaluation using the goals and benchmarks of each component as the indicators of success.	No provision for an evaluation is included in the plan. How success is determined is not defined. The evaluation is defined, but the process to conduct the evaluation is missing.
b. Schedule for evaluating the effect of plan implementation.	40	Evaluation timeline is specific and realistic.	The evaluation timeline is not included or indicates an expectation of unrealistic results that does not support the continued implementation of the plan.
c. Describe the process and frequency of communicating evaluation results to tech plan stakeholders.	41	The plan describes the process and frequency of communicating evaluation results to tech plan stakeholders.	The plan does not provide a process for using the monitoring and evaluation results to improve the plan and/or disseminate the findings.

8. EFFECTIVE COLLABORATIVE STRATEGIES WITH ADULT LITERACY PROVIDERS TO MAXIMIZE THE USE OF TECHNOLOGY CRITERION Corresponding EETT Requirement(s): 11 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Example of Not Adequately Addressed
If the district has identified adult literacy providers, describe how the program will be	41 - 42	The plan explains how the program will be developed in collaboration with adult literacy providers. Planning included or	There is no evidence that the plan has been, or will be developed in collaboration with adult literacy service

developed in collaboration with them. (If no adult literacy providers are indicated, describe the process used to identify adult literacy providers or potential future outreach efforts.)		will include consideration of collaborative strategies and other funding resources to maximize the use of technology. If no adult literacy providers are indicated, the plan describes the process used to identify adult literacy providers or potential future outreach efforts.	providers, to maximize the use of technology.
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9. EFFECTIVE, RESEARCHED-BASED METHODS, STRATEGIES, AND CRITERIA Corresponding EETT Requirement(s): 4 and 9 (Appendix D).	Page in District Plan	Example of Adequately Addressed	Not Adequately Addressed
a. Summarize the relevant research and describe how it supports the plan's curricular and professional development goals.	42 - 45	The plan describes the relevant research behind the plan's design for strategies and/or methods selected.	The description of the research behind the plan's design for strategies and/or methods selected is unclear or missing.
b. Describe the district's plans to use technology to extend or supplement the district's curriculum with rigorous academic courses and curricula, including distance-learning technologies.	45	The plan describes the process the district will use to extend or supplement the district's curriculum with rigorous academic courses and curricula, including distance learning opportunities (particularly in areas that would not otherwise have access to such courses or curricula due to geographical distances or insufficient resources).	There is no plan to use technology to extend or supplement the district's curriculum offerings.

Appendix D: EETT: Technology Plan Requirements

The specific technology plan content requirements for formula and competitive grant applications for Title II, Part D in No Child Left Behind (Sec. 2414) shall include each of the following:

(1) A description of how the applicant will use Federal funds under this subpart to improve the student academic achievement, including technology literacy, of all students attending schools served by the local educational agency and to improve the capacity of all teachers teaching in schools served by the local educational agency to integrate technology effectively into curricula and instruction.

(2) A description of the applicant's specific goals for using advanced technology to improve student academic achievement, aligned with challenging State academic content and student academic achievement standards.

(3) A description of the steps the applicant will take to ensure that all students and teachers in schools served by the local educational agency involved have increased access to educational technology, including how the agency would use funds under this subpart (such as combining the funds with funds from other sources), to help ensure that—

1. students in high-poverty and high-needs schools, or schools identified under section 1116, have access to technology; and

2. teachers are prepared to integrate technology effectively into curricula and instruction.

(4) A description of how the applicant will—

(A) identify and promote curricula and teaching strategies that integrate technology effectively into curricula and instruction, based on a review of relevant research, leading to improvements in student academic achievement, as measured by challenging State academic content and student academic achievement standards; and

(B) provide ongoing, sustained professional development for teachers, principals, administrators, and school library media personnel serving the local educational agency, to further the effective use of technology in the classroom or library media center, including, if applicable, a list of the entities that will be partners with the local educational agency involved in providing the ongoing, sustained professional development.

(5) A description of the type and costs of technologies to be acquired under this subpart, including services, software, and digital curricula, and including specific provisions for interoperability among components of such technologies.

(6) A description of how the applicant will coordinate activities carried out with funds provided under this subpart with technology-related activities carried out with funds available from other Federal, State, and local sources.

(7) A description of how the applicant will integrate technology (including software and other electronically delivered learning materials) into curricula and instruction, and a timeline for such integration.

(8) A description of how the applicant will encourage the development and utilization of innovative strategies for the delivery of specialized or rigorous academic courses and curricula through the use of technology, including distance learning technologies, particularly for those areas that would not otherwise have access to such courses and curricula due to geographical isolation or insufficient resources.

(9) A description of how the applicant will ensure the effective use of technology to promote parental involvement and increase communication with parents, including a description of how parents will be informed of the technology being applied in their child's education so that the parents are able to reinforce at home the instruction their child receives at school.

(10) A description of how programs will be developed, where applicable, in collaboration with adult literacy service providers, to maximize the use of technology.

(11) A description of the process and accountability measures that the applicant will use to evaluate the extent to which activities funded under this subpart are effective in integrating technology into curricula and instruction, increasing the ability of teachers to teach, and enabling students to meet challenging State academic content and student academic achievement standards.

(12) A description of the supporting resources (such as services, software, other electronically delivered learning materials, and print resources) that will be acquired to ensure successful and effective uses of technology.

Appendix J – Technology Plan Contact Information

Education Technology Plan Review System (ETPRS)
Contact Information

County & District Code: **34-73973**

School Code (Direct funded charters only):

LEA Name: **Center Joint Unified School District**

*Salutation: **Mr.**

*First Name: **Marvin**

*Last Name : **Lord**

*Job Title: **Technology Coordinator**

*Address: **8048 Watt Avenue**

*City: **Antelope**

*Zip Code: **95843-9116**

*Telephone: **(916) 338-6336**

Fax: **(916) 338-6348**

*E-Mail: **marvl@centerusd.k12.ca.us**

Please provide backup contact information.

1st Backup Name: **Craig Deason, Assistant Superintendant of Facilities**

1st Backup E-Mail: **cdeason@centerusd.k12.ca.us**

2nd Backup Name: _____

2nd Backup E-Mail: _____

*Required information in the ETPRS

Appendix K:

**Guidance and Sample for Completing an
E-rate Supplemental Analysis (Addendum) to EETT Technology Plan**

Recommendation: complete this E-rate supplement annually and retain it locally for audit purposes.

Use this form:

- to provide the required supplemental analysis when using an EETT technology plan as an E-rate acceptable plan; or
- when adding a new technology not currently addressed in an existing EETT technology plan.

Paragraph 59 of the Schools and Libraries Fifth Order, states that the Universal Service Administrative Company (USAC) has:

“been treating technology plans approved under the [United States] Department of Education's Enhancing Education Through Technology (EETT) as acceptable technology plans subject to one qualification. Consistent with the [Federal Communications] Commission requirement that program applicants demonstrate that they have the necessary resources required to utilize e-rate discounts, **USAC has required that the EETT technology plans be supplemented by an analysis that indicates that the applicant is aware of and will be able to secure the financial resources it will need to achieve its technology aims, including technology training, software, and other elements outside the coverage of the Commission's support program.**”

PART 1: Identification, Certification, and Signatures

E-rate Year:	July 1, _____ - June 30, _____ Year _____	
School District or Local Educational Agency (LEA):		
CDS Code Number:		
Authorized E-rate Contact:		
Authorized E-rate Contact's Signature:		Date:
Certification:	I acknowledge that the school district or LEA named above is <u>aware of</u> and will <u>work to secure the financial resources</u> listed on the following pages in addition to E-rate discounts. These resources are needed to achieve the technology aims stated in our EETT technology plan including technology training, software, and other elements outside the coverage of E-rate discounts.	
District Superintendent's Name:		
District Superintendent's Signature:		Date:

**Guidance and Sample for Completing an
E-rate Supplemental Analysis (Addendum) to EETT Technology Plan (continued)**

Recommendation: complete this E-rate supplement annually and retain it locally for audit purposes.

PART 2: E-rate Eligible Services Requested and Identified in EETT Technology Plan:
Description of Specific E-Rate Service(s):

PART 3: EETT Technology Plan Goal(s) That Will Be Addressed by the E-rate Service(s) Described in Part 2:	
EETT Technology Plan Goal(s) addressed by E-Rate:	(i) Page in Plan

PART 4: Description of Level/Amount of Service Change			
Describe current level/amount of service:	Describe new level after E-Rate request is filled:	Budget amount for district's share (for each charge involved in the service):	Planned budget source or line item for each amount:

PART 5: Analysis of Non E-rate Eligible Resources Required to Meet EETT Technology Plan Goals			
<p>This budget-analysis indicates that the E-rate applicant is aware of and will work to secure the financial resources it will need to achieve its technology aims, including technology training, software, and other elements outside the coverage of E-rate support. The EETT technology plan is supported with documents that describe how the applicant will be able to secure these financial resources, including resources pertaining to: (a) infrastructure; (b) hardware; (c) software; (d) professional development; (e) retrofitting; and (f) maintenance, needed to achieve the applicant's technology plan. <u>This supplemental budget-analysis must be kept with the E-rate documentation at the applicant's site.</u></p>			
<p align="center">Check the current SLD/USAC Eligible Services List at: http://www.sj.universalservice.org/reference/eligible.asp</p>			
Part 5 a			
Infrastructure required to achieve EETT Technology Plan:			
E-rate eligible amount	Non E-rate eligible amount	Source of funds: (Non E-rate Eligible Portion)	Description of Major Items to be purchased, and/or refer to page number in tech plan.

**Guidance and Sample for Completing an
E-rate Supplemental Analysis (Addendum) to EETT Technology Plan (continued)**

Recommendation: complete this E-rate supplement annually and retain it locally for audit purposes.

Part 5 b				
Hardware required to achieve EETT Technology Plan:				
Total Budgeted \$:	E-rate eligible amount	Non E-rate eligible amount	Source of funds: (Non E-rate Eligible Portion)	Description of Major Items to be purchased, and/or refer to page number in tech plan.
	\$: %:	\$: %:		
Part 5 c				
Software required to achieve EETT Technology Plan:				
Total Budgeted \$:	E-rate eligible amount	Non-E-rate eligible amount	Source of funds: (Non E-rate Eligible Portion)	Description Major Items to be purchased, and/or refer to page number in tech plan.
	\$: %:	\$: %:		
Part 5 d				
Professional development required to achieve EETT Technology Plan:				
Total Budgeted Cost of Training:	Source of funds:	Number of Staff:	Description of Training: Reference page in technology plan.	Services or Contracts to be purchased, and/or refer to page number in tech plan.
\$:				
Part 5 e				
Retrofitting required to achieve EETT Technology Plan:				
Total Budgeted \$:	E-rate eligible amount	Non E-rate eligible amount	Source of funds: (Non E-rate Eligible Portion)	Description Major Items and/or Services/Contracts to be purchased, and/or refer to page number in tech plan.
	\$: %:	\$: %:		Inside-wiring: Construction:
Part 5 f				
Maintenance required to achieve EETT Technology Plan:				
Total Budgeted \$:	E-rate eligible amount	Non E-rate eligible amount	Source of funds: (Non E-rate Eligible Portion)	Description Major Services/Contracts to be purchased, and/or refer to page number in tech plan.
	\$: %:	\$: %:		

**Guidance and Sample for Completing an
E-rate Supplemental Analysis (Addendum) to EETT Technology Plan (continued)**

Recommendation: complete this E-rate supplement annually and retain it locally for audit purposes.

Instructions for Completing the Sample E-rate Supplemental Analysis for a State-approved EETT Technology Plan:

The sheet is in Microsoft Word format. Cells will increase in size to contain the necessary information.

SLD/USAC requires that an E-rate applicant's EETT technology plan be supplemented by a budget-analysis that indicates the applicant is aware of and will be able to secure the financial resources it will need to achieve its technology aims, including technology training, software, and other elements outside the coverage of E-rate support.

For each logical grouping of E-rate requested services/products, fill out the corresponding supplemental budget-analysis sheet. Since substantial amounts of the required supplemental budget-analysis may appear in some EETT technology plans, refer to budget sections in the applicant's EETT technology plan for clarity and to avoid redundancy.

For any item in a part, if you have no information to provide, enter "NONE."

PART 1: Fill in the identifying information, certification, and signatures.

PART 2: List the service for which you are requesting E-rate support. For example, "cell phone service" and "interactive video service" are each logical groupings of E-rate requested services.

Cell phone service is distinct, while interactive video service includes multiple components such as bandwidth, interior wiring and leased equipment. You must be sure to combine all the costs and other requirements when analyzing a complex service. Please reference the page number(s) and section(s) within the EETT technology plan that describe the applicant's E-rate eligible services.

PART 3: List the educational technology plan goals that will be addressed using the service(s) from Part 2. Goals may be identified either by listing their page and section number in the EETT technology plan or by a very brief narrative statement. There may be several goals involving a single service request. Please reference the page number(s) and section(s) within the EETT technology plan that describe the applicant's E-rate eligible services.

PART4: Briefly describe the current level/amount of service. Then indicate the level/amount of service that will be available after the E-rate discount is approved. Note the budget amount for the district's share for each charge involved in the service. In the final column enter the budget source or line item for each amount.

PART 5: Instructions for Part 5 d follow immediately below. In the Analysis of Non E-rate Eligible Resources, for each of the following categories: (a) infrastructure; (b) hardware; (c) software; e) retrofitting; (f) maintenance; indicate:

- the total amount of funds the applicant will need to achieve its technology aims;

**Guidance and Sample for Completing an
E-rate Supplemental Analysis (Addendum) to EETT Technology Plan (continued)**

Recommendation: complete this E-rate supplement annually and retain it locally for audit purposes.

Instructions for Completing the Sample E-rate Supplemental Analysis for a State-approved EETT Technology Plan (continued):

- the E-rate eligible portion of the total amount of funds that the applicant will need to achieve its technology aims; and show the E-rate eligible portion of the total amount of funds as a dollar amount and percentage;
- the Non E-rate eligible portion of the total amount of funds that the applicant will need to achieve its technology aims; and show the Non E-rate eligible portion of the total amount of funds as a dollar amount and percentage;
- the specific funding source(s) the applicant will be able to secure to pay for the Non E-rate eligible portion of the total amount of funds budgeted; and
- a description of the major items or services covered under categories a through f above.

5.d: For Professional Development, indicate the estimated cost of the professional development and the source of the funds needed. Report the number of staff and their level of proficiency in that skill.

Indicate the additional professional development required to make use of the requested service. (Provide a brief description and/or refer to the page number in the technology plan. Remember, a minimum of 25% of Title II, Part D (Formula and Competitive) funds must be used for technological professional development.)

5.e: For Retrofitting, indicate any construction, electrical work, or rewiring that would be required to use the E-rate requested service along with an estimated cost and a budget source. If none is required, indicate "None" in the block for that part.

5.f: For Maintenance, indicate any SEPARATE maintenance contracts with the type and location of equipment to be maintained along with estimated cost and a budget source. This amount may be eligible for discount IF the equipment involved is eligible equipment. For maintenance contracts that are part of an eligible E-rate contract, indicate that maintenance is limited to the service and equipment listed in the E-rate request.

This is a sample document only.

A copy of the applicant's EETT technology plan, including an E-rate Supplemental Analysis (Addendum) for a State-approved EETT Technology Plan and supporting documentation, should be kept with the applicant's E-rate documentation at the applicant's site for audit purposes.

Technology Skills Continuum

Technology Skills	K	1	2	3	4	5	6	7	8	9-12
1. Students use basic technology vocabulary (e.g.: monitor, keyboard, disk drive, printer, etc.	x	x	x	x	x	x	x	x	x	x
2. Students perform basic computer operations (e.g. use of mouse, inserting and removing diskettes, etc.)	x	x	x	x	x	x	x	x	x	x
3. Students develop higher level thinking skills.	x	x	x	x	x	x	x	x	x	x
4. Students use technology devices to accomplish required tasks.	x	x	x	x	x	x	x	x	x	x
5. Students use initiative to resolve difficulties with technological devices.	x	x	x	x	x	x	x	x	x	x
6. Students use paint and draw computer tools.	x	x	x	x	x	x	x	x	x	x
7. Students first learn to type their own names.	x									
8. Students first learn the placement and function of spacebar, return, and arrow keys.	x									
9. Students first learn how to use the mouse to click, double click, and click and drag.	x									
10. Students first learn the placement and function of the delete key.		x								
11. Students first learn how to use the punctuation and shift keys.		x								
12. Students first learn how to use the tab key.			x							
13. Students first learn the “home row”, “bump” keys, space bar, and correct fingering position.				x						
14. Students begin to use a keyboarding program on a regular basis.				x						
15. Students first learn to use correct fingering position when using appropriate keyboarding software.				x						
16. Students use a keyboarding program on a regular basis to learn and maintain the correct fingering of all the alphabet keys.				x	x	x	x	x	x	x
17. Students are encouraged to use appropriate keyboarding skills and proper fingering with both hands while using word processing programs.				x	x	x	x	x	x	x
18. Students strive to improve speed and accuracy when keyboarding.					x	x	x	x	x	x
19. Students use a keyboard cover while using keyboarding tutorial software.					x	x	x	x	x	x
20. Students use both shift keys appropriately.							x	x	x	x

Math	K	1	2	3	4	5	6	7	8	9-12
1. Students make hypotheses about geometric relationships by using software to generate and analyze geometric shapes	x	x	x	x						
2. Students practice number fact recall by using self-paced drill and practice software			x	x	x	x	x	x	x	x
3. Students use the Internet to facilitate problem solving (Lightspan)			x	x	x	x	x	x	x	x
4. Students use spreadsheet and database to collect data then graph and interpret it.						x	x	x	x	x
5. Students use interactive tutorial software to extend classroom teaching.						x	x	x	x	x
6. Students use word processing software to write story problems.						x	x	x	x	x
7. Students solve algebraic formulas by working with computer generated graphs.								x	x	x

Language Arts	K	1	2	3	4	5	6	7	8	9-12
1. Students improve reading skills by interacting with computer-based text which the computer can define and read aloud.	x	x	x	x						
2. Students improve writing skills by using word processing software to compose, edit, and publish writing.	x	x	x	x	x	x	x	x	x	x
3. Students publish personal projects, compositions, class books.	x	x	x	x	x	x	x	x	x	x
4. Students improve language arts skills (reading, writing, grammar, spelling) by interacting with computer software.		x	x	x	x	x	x	x	x	x
5. Students use interactive software to write stories.		x	x	x	x	x	x	x	x	x
6. Students create research projects by using electronic information sources.				x	x	x	x	x	x	x
7. Students use the Internet to develop writing, research, and communication.					x	x	x	x	x	x

Science	K	1	2	3	4	5	6	7	8	9-12
1. Students study, organize, or analyze data using computer software, video, CD-ROM, or the Internet.	x	x	x	x	x	x	x	x	x	x
2. Students access data, collect scientific information, or engage in cooperative research using the Internet.				x	x	x	x	x	x	x
3. Students use computer-based simulations to learn about real-world systems.					x	x	x	x	x	x

Social Studies	K	1	2	3	4	5	6	7	8	9-12
1. Students are introduced to communicating with students around the country and world by using e-mail.			x	x						
2. Students are introduced to researching current and historical events by accessing electronic information sources.				x						
3. Students research current and historical events by accessing video, CD-ROM, or the Internet					x	x	x	x	x	x
4. Students communicate with experts, teachers, and students throughout the world using e-mail.					x	x	x	x	x	x
5. Students analyze relationships between geographic, political, and economic facts using electronic information sources (e.g.: spreadsheets, graphing software, Internet).								x	x	x

Foreign Language	K	1	2	3	4	5	6	7	8	9-12
1. Students study culture of specific countries using CD-ROM or Internet resources.								x	x	x
2. Students use the Internet to communicate with students in foreign countries.								x	x	x
3. Students use interactive programs to gain fluency.										x

Art	K	1	2	3	4	5	6	7	8	9-12
1. Students create images and art projects using computer software.	x	x	x	x	x	x	x	x	x	x
2. Students study art history by accessing art works stored on video, CD-ROM, or the Internet.	x	x	x	x	x	x	x	x	x	x

Music	K	1	2	3	4	5	6	7	8	9-12
1. Students are exposed to a variety of music using CD-ROM, CD, tapes, videos, or the Internet.	x	x	x	x	x	x	x	x	x	x
2. Students use CD-ROM or Internet-based resources to study musical instruments, composers, compositions, or music history.					x	x	x	x	x	x

Health and Physical Education	K	1	2	3	4	5	6	7	8	9-12
1. Students use CD-ROM or Internet-based resources to study nutrition or fitness.					x	x	x	x	x	x
2. Students analyze fitness or health by collecting and graphing data.					x	x	x	x	x	x
3. Students use technological resources to develop a personal fitness and nutrition plan.					x	x	x	x	x	x

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Wilson C. Riles Middle School

Date: March 9, 2010

Action Item

To: Board of Trustees

Information Item X

From: Joyce Duplissea, Principal

Attached Pages 58

Principal's Initials: 

SUBJECT:

School Safety Plan, 2009-2010, for Wilson C. Riles Middle School

CONSENT AGENDA

Wilson C. Riles Middle School



Safe School

And

Emergency Preparedness Plan

**Center Unified School District
Antelope, CA**

Revised 2009-2010 School Year

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EMERGENCY PREPAREDNESS PLAN

The Emergency Response Plan has as its primary objectives:

1. To save lives and avoid injuries;
2. To safeguard school property and records;
3. To promote a fast, effective reaction to coping with emergencies;
4. To restore conditions back to normal with minimal confusion as promptly as possible.

For these objectives to be attained it will require clear activation procedures and responsibilities, identification of all tasks to be performed and by whom, an organized yet flexible response, and the dedication and cooperation of all.

It is vital to the continued functioning of the school, staff, and students that we are prepared to respond effectively in times of emergencies. Such preparations will also help us meet our obligations to our community.

This plan is developed to be used in case of emergency. All members of the faculty and other employees should:

1. Familiarize themselves with this plan
2. Be prepared to activate it immediately, and
3. Perform any duties to which they are assigned to make its activation effective.

An emergency exit route will be posted in the classroom beside the door. All who use this room should be familiar with the fire evacuation route as it applies to that room. When you have a substitute, make sure they are aware of where this map is located and that the roll sheet and student emergence information must be taken with them during the drill.

Members of the faculty shall teach the Emergency Response Plan to the students. The members of each classroom shall be instructed in the evacuation plan so they can respond immediately upon receiving the necessary warning.

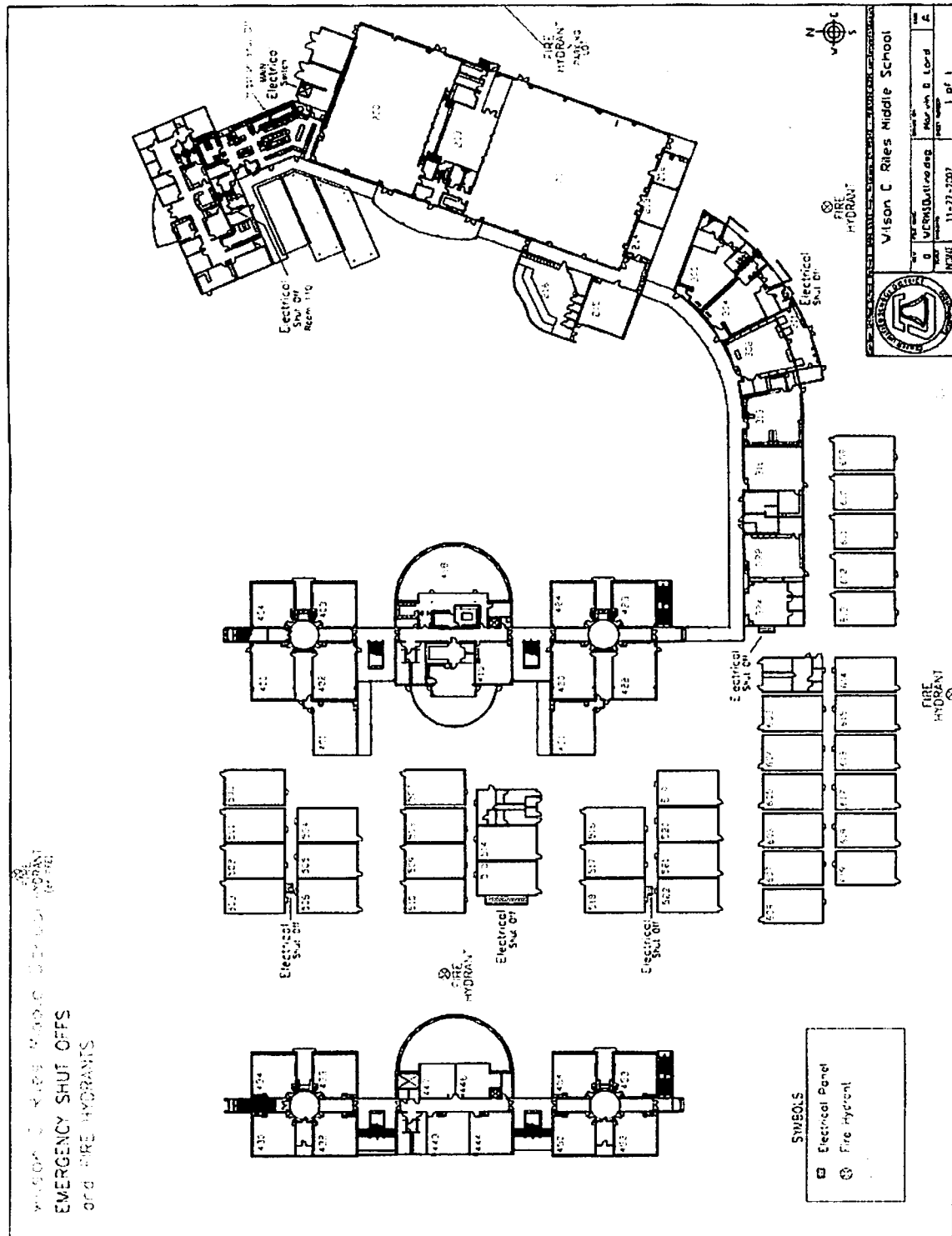
Center Unified School District

Mission Statement

Students will realize their dreams by developing communication skills, reasoning, integrity, and motivation through academic excellence, a well rounded education, and being active citizens of our diverse community.

Wilson C. Riles Mission Statement

The mission of Wilson C. Riles Middle School is to develop our students' **academic, emotional and social skills for success today and in the future.**



EMERGENCY PHONE NUMBERS

- Sheriff/Fire Department: 911
- Sheriff Sub Station (Raley's Center): (916) 332-7794
- Twin Rivers Police Department Dispatch: (916) 286-4875
- Poison Control Center, UCD Medical Center:(916) 734-3692
- Citizens Utilities (Water): (916) 568-4200
- SMUD (Electricity): (916) 456-7683
- PG&E (Gas): (916) 743-5000
- Superintendent's Office: (916) 348-6400
- Maintenance, Operations, Transportation (MOT):
 - Craig (916) 338-7580
 - Carol (916) 338-6337
 - Kim (916) 338-6417
- Child Protective Services (CPS): (916) 875-5437
- Spinelli Elementary School: (916) 338-6490
- Dudley Elementary School: (916) 338-6470
- Oak Hill Elementary School: (916) 338-6460
- Wilson C. Riles Middle School: (916) 787-8100
- Center High School: (916) 338-6420
- Antelope View Charter School: (916) 339-4690
- Global Youth Charter School: (916) 339-4680
- McClellan High School: (916) 338-6445

COMMUNICATIONS

It is likely that the public address system will be operational in most emergencies during which inside-the-building announcements need to be made. If it's not, communication will be by messenger(s) from the office to each teacher.

Communication between the custodial staff and the office staff will be by radio. One radio shall be assigned to each of the following people:

**Joyce Duplissea
Shelly Hoover
Steve Jackson
Barbara Blackwell
Nancy Wright
Tracy Moe
Rhonda Vaughn
Holly Harvey and all custodians
Erma McBride**

Telephone Communication

1. The school telephones may **NOT** be used by **ANY** person for outgoing calls of any kind during an emergency, except when authorized by the principal.
2. Appropriate authorities will be notified including 911, Safe School Sheriff, and the Superintendent.

DRILLS

The principal shall hold fire drills and intruder alert drills monthly to insure that all students, faculty members, and others are sufficiently familiar with such drills that they can be activated and accomplished quickly and efficiently. These drills shall be held at both regular and inopportune times to take care of almost any situation. Everyone in the building, including other employees, all office workers, all lunch workers, all custodial staff, and visitors must obey the instructions in the room or area they occupy when the alarm is sounded. Drills will also be carried out for quick evacuation of the multi-purpose room. The school secretary will be responsible to notify Sacramento Fire Department and Safe School Sheriff as necessary.

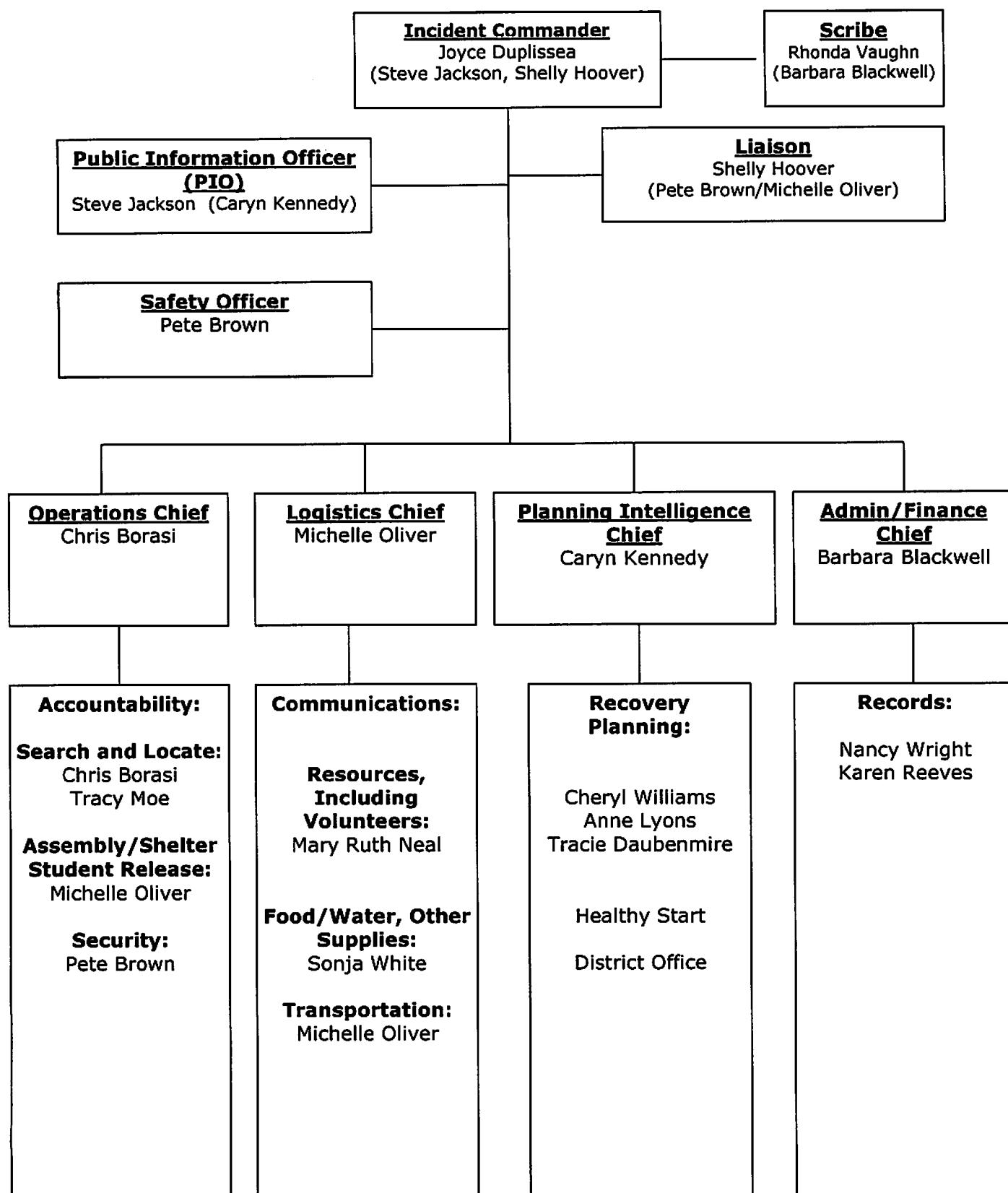
INCIDENT COMMAND SYSTEM

The Incident Command System (ICS), is a nationally recognized organizational structure that provides for role assignment and decision-making while planning for and reacting to critical incidents of all types. Implementing ICS will allow for all school personnel to know their area of responsibility during a crisis and to plan and practice the management of their specific role.

Tasks needed to successfully handle critical incidents are delegated to various managers of the CMT, who then are responsible for the assignment. This type of delegation limits the number of functions under any one manager, allowing each person to focus on just one or two aspects of the incident. These managers then provide information to the incident supervisor (principal) and help that person make informed decisions. Using this type of organizational system during a critical incident creates clear communication channels that will help limit the chaos and uncertainty associated with emergency incidents.

Permanently assigning specific areas of responsibility to members of the crisis management team provides each member with the opportunity to specialize in the management of his or her area. Plans can be made, policy established, and training conducted well in advance of any emergency incident. This type of forward thinking will be needed during a critical incident and is a key component to a school being properly prepared.

**Wilson C. Riles Middle School
INCIDENT COMMAND SYSTEM**



Wilson C. Riles Middle School Incident Command Descriptions

Incident Commander

The Incident Commander is the overall leader during an emergency incident. The Incident Commander makes decisions based on the information and suggestions being provided from the Liaison and ICS Section Chiefs.

Liaison

The liaison is the link between the Incident Commander and the Section Chiefs. The liaison may provide general information to the Incident Commander but does not make command decisions. The liaison is also the contact person/link for other community agencies.

Scribe

The scribe stays with the Incident Commander at all times. The scribe will maintain a written record of the incident including actions taken, actions reported to the Incident Commander, time, names, dates, etc.

Operations Chief

The Operations Chief manages the members of the operations team. The chief reports directly to the Liaison. This group is the "Doers" they perform the "hands on" response.

Accountability

The accountability team checks attendance for that day for both students and adults (everyone on campus). The team leader will provide a report to the operations chief.

Search and Locate

This team is responsible to "sweep" the bathrooms, hallways, and other areas for students, visitors, and staff. This team may need to search for unaccounted for people. Emergency responders will perform any major rescue efforts if necessary.

Assembly/Shelter/ Student Release

This team is responsible for setting up an evacuation site. They will coordinate the supervision of students until they are released. Rest rooms will most likely be a major concern.

This team will all supervise the release of students. They will be responsible for setting up a parent center, gathering information from the Accountability team. They will document the persons picking up students. Must record the time, signature, and where they will be taking the student. Pictures of each child with the adult picking them up may be useful.

Logistics Chief

The Logistics Chief manages the team and reports directly to the Liaison. This team is responsible for obtaining any needed resource, communication, food and water, and transportation.

Communications

This team will work to ensure that a communication system is in place (phones, walkie-talkies, etc). They will communicate crisis progress or changes, relay information to section chiefs, staff, and parent.

Resources

This team is responsible for locating and acquiring needed resources, including people.

Food/Water and Other Supplies

This team will provide these items as needed.

Transportation

Responsibilities for this team include: arranging for buses, supervising loading and moving of buses, or arranging alternative forms of transportation as needed.

Planning Intelligence

The Planning Intelligence Chief will report directly to the Incident Commander and may stay with the Incident Commander throughout the crisis. This team will gather information to assist with medium/long-range planning related to the ongoing incident and school recovery issues. They will arrange for recovery/aftermath resources so that there is no gap between the end of the incident and necessary support/ services.

2009-2010 Emergency Phone Tree

Joyce Duplissea														
Shelly Hoover					Steve Jackson (H)					Rhonda Vaughan (H) (C)				
Michele Oliver	Patty Spore	Karen Cook	David French	Kathy Magnani	Candice Ray	Susan Tanner	Jean Luigi	Tracie Meloy	Marie Allred	Cheryl Williams	Holly Harvey	Erma McBride	Dave Myers	Barbara Blackwell
Debra /anTuyl	Julie Andrews	Chris Borasi	Melvin Yee	Nashin Sadrian	Jennifer Law	Ed Graef	Connie Pali-Kugel	Kim Leclair	Tammie Camp	Tracie Daubenmire	Tim Luu	Melissa Walker	Lillian Crotteau	Barbara Livingston
Vivian Morris	Allison Wiggins	Peter Brown	Jeff Wise	Tatyana Vasilevich	Danielle Stout	Valerie Rose	Ken Merdinger	Tony Hill	Brenda Cunningham	Sandy Wise	Maria Azevedo	Angela Clopton	Lisa Pirtle	Joanna Misajon
Sherry Cline	Mark Jordan	Tina Seels	Rich Hayes	Sarah Wildman	Lori Day	Mary Neal	Dean Domach	Tonia Beantjes	Kathy Goodwin	Ron Baloni	Angela Beardslee	Cecelia Linder	Larry Heslin	Donna Wagner
Tamara Johnson	Michael Ratliff	Bob Taylor	Tracy Hayes	Jessica Elmer	Trish Hare	Sonja White	Anne Lyons	Tracy Mos	Nancy Wright	Linda Simms	Susanne Gamboa	Jennifer Slay	Annelies Verhagen	John Telles
Adam Zeissler	Caryn Kennedy	Thelma Wall-Butler	Dorothy Taylor	Karen Reeves	Call Steve	Pam Engman	Stephanie Franco	Merinda Balagot	Call Steve Jackson	Jennifer Shaffer	Merinda Balagot	Call Rhonda Vaughan	Anna Sashko	Yelena Leontieff
Call Shelly Hoover	Call Shelly Hoover	Call Shelly Hoover	Call Shelly Hoover	Call Shelly Hoover		Call Steve Jackson	Call Steve Jackson	Call Steve Jackson	UPDATED 10/28/09	Call Rhonda Vaughan	Call Rhonda Vaughan		Call Rhonda Vaughan	Call Rhonda Vaughan

CRISIS READINESS

EVACUATIONS

GENERAL EVACUATION

Evacuation decisions are very incident-specific. If the release occurs slowly, or if there is a fire that cannot be controlled within a short time, then evacuation may be the sensible option. Evacuation during incidents involving the airborne release of chemicals is sometimes necessary.

If a general evacuation is ordered, the school population will be sent home, to (Site evacuation location), or to another location. Students are evacuated by walking or on school busses.

If the school has been evacuated the response personnel will need to decide when it is safe for you to return. They will need to verify data collected by the monitoring crews and consider the advice of the health officials concerned.

BUILDING EVACUATION

1. The field is the designated assembly area.
2. Immediately upon hearing the Fire Alarm signal, students, faculty, and others in the building shall evacuate the building via prearranged evacuation route, quickly, quietly, and in single file. The last person out of the room shall pull the door closed, but will not lock it. All will proceed to the designated assembly area.
3. Students with special needs will be assisted by one or two other students or an adult aide.
4. Students will take nothing with them.
5. If the regular exit is blocked, the teacher will lead the group to an alternate exit.
6. During recess the students should go to their assembly area on the field.
7. If a student is not with their regular class, they will remain with that class.
8. Upon reaching the assembly area, teachers shall take attendance. Any absences should immediately be reported to the Principal or Vice-Principal. Necessary first aid should be performed. Students and teachers shall await further instructions. ICS automatically kicks in at this point.
9. The custodian will notify the utility companies of a break or suspected break in utilities.
10. The principal will determine whether the students will go home, or if any further action should be implemented. If students are released prior to regular hours, follow the section "Releasing Students to Parents." He/she will also report any missing students to emergency personnel.

Student/Staff Accountability Form
--

DATE: _____

TEACHER: _____

ROOM #: _____

COMPLETED BY: _____

of Students enrolled in this class: _____

of Students marked absent in this class: _____

Please list by name

of Students unaccounted for* in this class: _____

* You didn't mark them absent and they are not with your class at this time

Please list by name

Tally and insert into the grid below. Write the names and description on the back of this page.

	Injured	Deceased	Unaccounted for
Students			
Adult Staff			

Student/Staff Accountability Form
--

DATE: _____

TEACHER: _____

ROOM #: _____

COMPLETED BY: _____

of Students enrolled in this class: _____

of Students marked absent in this class: _____

Please list by name

of Students unaccounted for* in this class: _____

* You didn't mark them absent and they are not with your class at this time

Please list by name

Tally and insert into the grid below. Write the names and description on the back of this page.

	Injured	Deceased	Unaccounted for
Students			
Adult Staff			

EVACUATION OF SCHOOL GROUNDS

In the event the school can not be occupied following an evacuation, it may be necessary to evacuate the school grounds. We will evacuate to (Site evacuation location)

The principal will call the Superintendent and transportation. Before leaving the school grounds a notice will be posted on the front door informing parents of where to pick up their children. If front door is no longer there, the notice will be placed on the flagpole. Masking tape and paper can be obtained from the Secretary.

When evacuating to Spinelli, the students will walk quickly, quietly, and in single file to Brown Otter, if busses are available, students will board on Brown Otter Drive. They will proceed to North Country Drive and then on to Moccasin, the next right. Moccasin leads to Blackfoot. Students will cross Watt Avenue to Scotland Drive and on to Spinelli.

When releasing students to the care of parents or other adults, refer to the section entitled, "Release of Students to Parents".

SCHOOL EVACUATION INSTRUCTIONS

Person in Charge:

Alternate:

Alternate:

Exit the Building

...when the fire alarm sounds or instructed to, "leave the building".

Evacuation Instructions

Teachers

- Take class lists, red/green cards and student emergency card.
- Make special provisions to assist handicapped students.
- Exit the building through assigned exit or nearest unblocked exit.
- Lead the class out of the building to pre-designated area at least 500 feet from building. Area must be free from hazards such as overhead power lines, gas lines and motor vehicle traffic.
- Take roll and report any missing students (by name) to the principal or designee at pre-designated location away from building

Students

- In Home Classroom
 - Leave **ALL** personal items in classroom.
 - Follow their teacher and exit in a quiet and orderly manner.
- NOT in homeroom
 - Leave **All** personal items in classroom.
 - Exit with their supervisor, or if alone, exit the nearest unblocked exit.
 - Remain with the class with which you exited.

Staff Not Assigned To Classrooms

- Will follow as directed in the Incident Command System
- Assist as directed by principal or designee.

Principal or Designee

- Report any missing persons to emergency response personnel.
- If building is determined to be safe to re-enter:
 - Determine **WHEN** it is safe to re-enter

- Notify teachers by all clear signal or runner. **DO NOT USE FIRE ALARM SIGNAL** for re-entry.

If building is unsafe to re-enter, evacuate the school site, using predetermined plan.

- Instruct teachers to:
 - Release students to responsible adults using predetermined procedure.
 - Students will exit school grounds to (Location of meeting area), either to board busses or to walk to (Site evacuation location).

LOCKDOWN PROCEDURE

Airborne toxicants can move downwind so rapidly that there would be no time to evacuate residents. For short-term releases, often the most prudent course of action for the protection of the nearby schools would be to remain inside with the doors closed, and the heating and air-conditioning systems turned off. An airborne cloud will frequently move past quickly.

In-place sheltering, therefore, may be a sensible course of action when the risks associated with an evacuation are outweighed by the benefits of in-place sheltering. In order for this protection measure to be effective, the effected population must be advised to follow the guidelines listed below.

- An announcement will come over the PA system telling you that the "in-place-shelter procedure" is in effect.
- Close all doors to the outside and close and lock all windows. (Windows seal better when locked). Seal gaps under doorways and windows with wet towels, and those around doorways and windows with duct tape (or similar thick tape) and sheets of plastic (precut and labeled before the incident). Have student assigned to specific tasks ahead of time.
- Ventilation systems should be turned off.
- Turn off all heating systems and air-conditioners.
- Seal any gaps around window type air-conditioners, exhaust fan grills, exhaust fans, and range vents, etc. with tape and plastic sheeting, wax paper, or aluminum wrap.
- Close as many internal doors as possible.
- If an outdoor explosion is possible, close drapes, curtains, and shades over windows. Avoid windows to prevent potential injury from flying glass.
- If you suspect that the gas or vapor has entered the structure you are in, hold a wet cloth over your nose and mouth.
- Tune in to the Emergency Alert System on the radio or television for information concerning the hazardous materials incident and in-place sheltering.

HAZARDOUS MATERIALS EVACUATION OR IN-PLACE SHELTERING

An accidental release of hazardous materials may require the evacuation of people from certain areas to prevent injury or death. The school may be directly affected by toxic fumes and gases. Additionally, schools may be affected during the course of the incident through wind shift or a change in site conditions. Evacuation is a complex undertaking; it will be decided by the local fire or police department. The school (s) will be notified by emergency responders and the principal must contact the District Office for further instructions.

Responders will decide whether to order people to remain indoors (shelter-in-place), rescue individuals from the area, or order a general evacuation. The "remain indoors" option will be considered when the hazards are too great to risk exposure of evacuees. Rescuing people from the hazardous area may involve supplying protective equipment for evacuees to ensure their safety, so that it may not be used. A general evacuation requires a significant amount of lead-time, which may not be available.

CHEMICALS

All chemicals in the building are to be identified and stored according to district policy and procedures. Safety data sheets from vendors shall be on file and available for all chemicals in the office for quick reference. All personnel involved with chemicals in any manner are to be trained in their proper use.

The Fire Department shall be informed by the principal once each year of all chemicals used in the building and where they are stored. In the event of a hazardous material accident in the building, the principal (or designee) will decide if and how the building will be evacuated. If any accident should occur, the Fire Department, Center Unified School District Superintendent, and Sacramento County Health Department should be notified.

EARLY DISMISSAL

The ultimate responsibility for the student's safety from the school to home in cases of emergency lies with the parent or guardian. Parents should work through community emergency preparedness groups to make preparations for the safety of their own children.

If an emergency occurs during the school day, and it is believed advisable to dismiss school, students will be provided shelter and supervision at the school as long as deemed reasonable by the principal.

The school will proceed on the basis that there will be no bus transportation or telephone communication. School will not be dismissed early unless school authorities have been assured by local emergency authorities that routes are safe for student use.

Follow the "Release of Students to Parents" plan.

RELEASE OF STUDENTS TO PARENTS

Each teacher will have a copy of the student emergency information and a list of students on a clipboard. The adults listed on this card will be the **ONLY** adults the students will be released to. Any other adult showing up may stay **WITH** the student, but he/she will **NOT** be permitted to leave with them. This clipboard is to remain with the teacher during any building evacuation exercise including a fire drill.

PRIOR to the **APPROVED** adult taking the student, a release form must be filled out and signed. (See student release form.)

Teachers must stay with the students until all their students are picked up and/or the principal or his/her replacement approves of their leaving.

STUDENT RELEASE FORM

Student's Name_____

Date_____Time_____

Teacher_____

Room # _____ Grade_____

PERSON CHECKING OUT STUDENT:

Signature_____

IF NOT PARENT/GUARDIAN, PLEASE PRINT THE FOLLOWING INFORMATION:

Name_____

Address_____

Phone # _____

STUDENTS UNACCOUNTED FOR

Teacher's Name_____Grade_____Room_____

Students unaccounted for:

INFORMING PARENTS

See "Release of Students to Parents" section to see how parents will be contacted in the event of an emergency.

This section is about the information sent home to parents at various times of the year to inform them of their responsibilities in the event of an emergency. Since the Emergency Response Plan is too long to mail out to all parents, the entire plan will be available in the office for parental review. We will send home parts of this plan to obtain their help

At the beginning of the school year we will send home the following information:

Dear Parents:

Please review the following information regarding school and parent responsibilities for emergency school closure. Please help us to be efficient and helpful in caring for your child.

We have developed an emergency preparedness plan that outlines a variety of situations including fire, bomb threat, earthquake and the possibility of evacuation due to an unforeseen emergency. We would like parents to be advised as to what to expect while their children are in school. The following procedures will be implemented in case of an emergency:

1. In case of a fire alarm, students will be evacuated from the building. In the event of an **actual** fire that requires evacuation, students will be evacuated to Oak Hill Elementary School on North Loop Drive. If possible, notification will be sent to parents through the automatic dialing system, otherwise, parents will be informed by school officials during or after the evacuation.
2. If an emergency evacuation occurs before parents can be reached, a notice will be left on the front door informing parents where to find their children. Only parents or adults listed on the emergency information cards will be permitted to pick up students. Please make sure the information on the emergency card includes everyone you would permit to pick up your child. Bused students will only be returned home during regular times and only if it is deemed safe.
3. If there is an earthquake, students will be kept in classrooms until quaking stops. Students will then be evacuated from the building. If there is too much damage to use the school as shelter, see number 1.
4. Floods, power outages, severe storms or any other disaster will normally result in students being held at school in regular classes until the usual departure time or sent home as in number 2.
5. Parents should discuss the above information with their children and assure them that school personnel will care for them just as they do each day, until they can be re-united with parents.

As the new school year starts we would like to remind you that this is a good time to go over the following information with your children:

1. Practice and review emergency plans, family meeting places and emergency telephone numbers regularly with your children.
2. Each year make your child's teacher aware of his/her health or physical needs that would require special action or supplies during an emergency. Make sure the office has a supply of vital medication on hand.
3. Make sure your student's information card has the name, address, and phone number of anyone you want to pick up your child during an emergency. Students will NOT be released to ANYONE not listed on this card.
4. Make sure your child is familiar with the people he/she may leave with and that they know that it is OK to leave with them in the event of an emergency. This may include a family code word.
5. Be aware that you may not be able to get to your child in the event of a large-scale emergency if you work a great distance from your child's school. Be aware that the person picking up your child may have them for several hours or even days.

BOMB THREAT PROCEDURES

I. Office Personnel

A. If the threat is made by any means other than telephone, immediately notify an administrator.

B. If the threat is made by telephone, the person receiving the call is to do the following.

1. Mentally form a picture of the caller - is the caller male or female? Juvenile or an adult? Does the voice sound familiar? If so Who? As soon as possible, indicate your impressions on the Bomb Threat Form.
2. Ask the caller three questions, in this order:
 - a. When is the bomb going to explode? The caller may or may not respond to this question. If the threat is real, chances are he/she will say something.

If the caller just hangs up without any comment to your questions, the chances are great that it is a prank call.

b. Where is the bomb located? What kind of bomb is it? If the caller responds to these questions, he/she will probably lie, but it will keep the caller talking and give you more time to identify him/her.

c. Why are you doing this? Where are you now? The caller's answer to these questions will give you a clue as to whether or not it is a real threat. IF he says he wants money, or is representing some group or organization, the chances that it is a real threat are increased. In NO EVENT suggest a reason to him by asking something like, "Do you want money?" let the caller provide the reason.

3. Note the time that the call was received, and immediately notify the Principal (Joyce Duplissee) or Vice-Principal (Steve Jackson or Shelly Hoover).
4. Call the Sacramento County Sheriff (911) and ask for a sheriff's unit to be dispatched to the school. Contact Twin Rivers Police Department Dispatch (286-4875)

II. Administration

Make a judgment as to the validity of the threat, and react in the following manner whether or not you believe this to be a prank:

- A. Notify teachers to evacuate their rooms by announcing "code red" followed by the fire drill signal. All students should be at least 500 ft. away from the building.
- B. Wait for the Sheriff's unit to arrive. Assist the officers as needed.
- C. Provide a designated employee (s) to assist law enforcement in search of suspicious objects on school grounds.
- D. Administrator must determine if students will need to evacuate the school grounds if no suspicious item is found.

- i. Students will exit campus via Singing Tree Way if the decision to evacuate is made.
 - E. Maintenance, Operations, & Transportation will be called to provide busses for students if necessary.
- III. Teachers
- A. Upon receiving the notice to evacuate for a "code red", have your students assemble outside your classroom in an orderly manner and wait for you.
 - B. Check your room before you leave for anything out of the ordinary. Take a 360-degree sweep from eye level to floor and if you see anything suspicious, report it to an administrator.
 - C. Keep your group together and walk with them to the field. Take your roll sheet and emergency information and call roll when you get there. Get your group together in an orderly manner and stay with them. You will probably be there for awhile, so take your time with these tasks and make sure students obey you perfectly.
 - D. When you hear the all clear signal (long ringing of the bell), return to your classroom in an orderly manner.
 - E. Do not let the students know that we have a bomb threat. Treat it as a routine "fire drill".
- IV. Custodians, Cooks, and other Classified Employees
- A. Check your work areas. Do a 360 degree visual check of your room(s) as described under "Teachers" above.
 - B. Assist Administration as needed.

BOMB THREAT FORM

RECEIVING A BOMB THREAT

INSTRUCTIONS:

Be calm and courteous: LISTEN! Do not interrupt the caller. Quietly attract the attention of someone nearby, indicating to them the nature of the call. Complete this form as soon as the caller hangs up and the school administration has been notified.

Exact time of call: _____

Exact words of caller:

Questions to Ask

1. When is the bomb going to explode? _____
2. Where is the bomb? _____
3. What does it look like? _____
4. What kind of bomb is it? _____
5. What will cause it to detonate? _____
6. Did you place the bomb? _____
7. Why? _____
8. Where are you calling from? _____
9. What is your address? _____
10. What is your name? _____

Caller's Voice (Circle):

Calm	Disguised	Nasal	Angry	Broken
Stutter	Slow	Sincere	Lisp	Rapid
Giggling	Deep	Crying	Squeaky	Excited
Stressed	Accent	Loud	Slurred	Normal

Voice Description (Circle):

Male	Female
Calm	Nervous
Young	Old
Rough	Refined
	Middle-Aged

Accent: Yes No Describe _____

Speech Impediment: Yes No Describe _____

Unusual Phrases _____

Recognize Voice? If so, who do you think it was? _____

Background Noises (Circle):

Music TV
Traffic Running Motor (type) _____

Horns Whistles Bells
Machinery Aircraft Tape Recorder Other_____

Additional Information:

- A. Did the caller indicate knowledge of the facility? If so, how? In what ways? _____

- B. What line did the call come in on? _____
- C. Is the number listed? Private Number? Whose? _____

- D. Person Receiving Call _____
- E. Telephone number the call was received at _____
- F. Date _____
- G. Report call immediately to: _____
(Refer to bomb incident plan)

Signature _____ Date _____

THREATENING PHONE CALL FORM

Time call was received_____ Time Caller hung up_____

Try to get another person on the line and record the conversation. Exact words of person:_____

Questions to ask if not already covered by caller's statement (record exact words)

1. What is your name? _____
2. What are you going to do? _____
3. What will prevent you from doing that? _____
4. Why are you doing this? _____
5. When are you doing this? _____
6. Where is the device right now? _____
7. What kind of device or material is it? _____
8. What does it look like? _____

Person Receiving the call

Person monitoring the call

Department_____

Department_____

Dept Phone No._____

Dept Phone No._____

Home Address_____

Home Address_____

Date:_____

DOMESTIC OR CIVIL DISTURBANCE

It should be noted that the normal school routine serves to reduce the threat of civil disturbance within the school. The classroom unit keeps students in small groups where each student is more easily known and can be held responsible for his/her actions. Outsiders are generally recognized and the potential for problems can be reduced if the integrity of the individual classroom unit can be maintained. To reduce the potential for problems, these steps are standard procedure:

1. Teachers are expected to attend assemblies and sit with their classes.
2. Teachers and administrators are available if the need for control should arise before and after school.
3. The administration is aware of substitutes in the building and teachers in adjoining classrooms are available to assist substitutes in controlling students if the need should arise. Each substitute is provided with lesson plans by the teacher who is absent, whether by direct communication, previously prepared plans, or emergency plans on file in the office.
4. Teachers are asked to report the presence of any outsider they see to the administration.

In addition to the above listed procedures, teachers and administrators should be keenly aware of the general morale of the students. An atmosphere in which students feel free to approach teachers and discuss problems is encouraged so that a close working relationship with all the different groups in the school is sought.

It is important to be aware of community problems, which could possibly set the stage for civil disturbance. The PTA and School Site Council organizations can be helpful in determining problems and offering assistance. A liaison with law enforcement agencies must also be maintained.

INTRUDER OR HOSTAGE SITUATION

Organized or unorganized terrorists would usually find themselves in one or two places within the school building. Either they would penetrate into the administration office, or they would infiltrate a classroom. The administration and staff have only two "weapons" in which to combat the situation: time and specific procedures. **The School Staff Should Not Attempt To Disarm Terrorists.**

The procedures for the following situations are as follows:

TERRORIST OR INTRUDER ENTERS A CLASSROOM:

1. The teacher will try to make contact with the office via intercom phone.
2. If the teacher can not get to the communication system, he/she should attempt to send the code out the door with a student. The student will take the code to the nearest classroom. This code should be pre written on a slip of paper and kept somewhere near an exit. If you have two exits, then have two codes in place. Everyone needs to know where codes are kept in each room he/she will be teaching in. Students should be aware of where the code is kept and what it means.
3. Any teacher receiving the code from a student or other adult should immediately lock all doors, inform the office, and close the blinds.
4. Immediately brief the students to sit down and be quiet if you are faced with an intruder.

5. Try to obey all commands of the terrorist/intruder.
6. The office personnel upon receiving a HELP signal or written code will immediately activate the "Duck and Cover" alert signal. This is a signal to all other classrooms to proceed as if it were the Duck and Cover signal. Teachers will immediately lock ALL outside doors including workroom doors and close the blinds. Students should assume the duck and cover position under their desks. If the situation is occurring in your pod and you are in a pod with a connecting workroom, evacuate your students immediately and take them to the nearest safe classroom. Knock on the door and announce MR. Q! Mr. Q! This is the signal that it is safe for the teacher to answer the door. After you and your class are safely inside, instruct your students to assume the Duck and Cover position away from the windows.
7. Office will immediately dial 911 and call the safe school officer.
8. No one will evacuate the building unless instructed to do so by the principal or uniformed police officer.
10. Remain in your room until an ALL CLEAR signal is given.
11. Any student finding himself or herself en route to a classroom from the bathroom, office, library, or another classroom needs to go to the nearest classroom or building. If the door is locked, he/she is to knock and loudly call out the code.

TERRORIST OR INTRUDER ENTERS THE OFFICE:

1. If the administrators, secretary office assistants, or any other staff members are able to phone out of the school without bringing harm to themselves, they will call 911.
2. If any staff member is able to activate the "Duck and Cover" alert signal, they will do so.
3. The principal or secretary will notify the superintendent if possible.
4. The school office personnel shall attempt to follow all commands of the terrorists.

TERRORIST OR INTRUDER APPEARS ON CAMPUS DURING RECESS:

1. The teacher, campus monitor, or administrator who first notices an armed individual (gun, knife, or other dangerous weapon) on campus will signal other adults on the playground by utilizing a walkie-talkie. Office staff constantly monitor radio traffic and will act accordingly.
2. The office will announce the code. The Duck and Cover signal will sound to alert all students in the field. All students and teachers in classrooms will react accordingly by assuming the duck and cover position.
3. Students on the playground hearing four short whistle blasts or hearing the Duck and Cover signal will look for the nearest teacher and follow instructions. Students need to be aware that four short whistle blasts designate a problem. If the intruder has a weapon but is not firing, staff should exit students as quickly as possible via one of the escape routes in that particular duty area. Students on the field and basketball courts should make their way to the gymnasium or multi-purpose room.
4. If an intruder arrives on the playground and starts firing shots, students and staff should drop to the ground.
5. Staff will need to keep an eye on the intruder at all times to determine what to do next. This type of a situation is unpredictable and unfortunately cannot be covered with pre-determined procedures. The main concern is to get as many students as possible off the playground and into a safe building.

PROCEDURE TO DEAL WITH CIVIL DISTURBANCES

Violent Person

Teachers are to be notified by intercom to close and lock classrooms until the situation is cleared by the administration and/or police. The "Duck and Cover" drill (long, low, bell will be initiated). Students located in the halls shall be moved to the nearest classroom as quickly as possible. While contact is made with law enforcement, one person (determined by the administration) may attempt to establish rapport with the person, otherwise do not confront this person; Contact the office immediately. The office will call 911 and the Safe School Officer. Administrators will inform the Superintendent.

If it is a parent with a restraining order planning to take his/her child, allow him/her to do so if it appears that it may be dangerous to intervene. Get a description of the subject, license #, make and model of car and direction of travel. If there are any records on this person in the school office have them ready for law enforcement. See further information for Kidnapping/Attempted Kidnapping on the following page.

Mob

If the persons involved are from outside the school, the same procedure as used with a violent person should be implemented. If students are involved, the administration will determine the need for police assistance. If advance warning is received, steps will be taken to try to prevent the incident. In the absence of law enforcement, the administration will do whatever it believes necessary to alleviate the problem. The administration will make a written report of the entire incident.

Unidentified Person(s) Taking Control

If an unidentified voice gives orders over the intercom threatening or calling a general assembly or asking for individuals, teachers are to close and lock their classroom doors. If an unidentified person comes to the room, he/she is to be asked for office clearance. Pick up the phone and contact the office if the person refuses to leave.

KIDNAPPING/ATTEMPTED KIDNAPPING

Definition: The physical capture or attempted physical capture of a student or staff member against their will.

1. Principal or designee will contact the Sacramento Sheriff (911) and the Safe School Officer.
2. Principal or designee will contact the Superintendent and report the situation.
3. Principal or designee will contact the Parent or Guardian of the kidnapping victim.
4. Principal or designee will inform the teachers of the situation and give further instructions regarding child safety.
5. Principal or designee will inform secretary on how to respond to phone calls regarding the incident.

DEATH/SUICIDE

Definition - Death or suicide of a student, staff member or significant person close to the school where students and/or staff are affected.

Principal or designee shall:

1. Call 911 followed by Twin Rivers Police Department Dispatch.
2. Contact Superintendent.
3. Notify immediate family-parent or guardian.
4. Identify key staff members at site to disseminate information at site level.
5. Communicate behavioral expectations to staff regarding:
 - Confidentiality issues.
 - Providing factual information
 - Available resources
6. Send home written information to parents on facts of incident and any follow-up services available.
7. Consult with psychologist or county office of education staff for intervention strategies including specific activities that can be used in the classroom.

If the incident causes a major disruption to school activities, evacuation may be necessary and will be determined by law enforcement, principal or designee.

FIRE

Actual Fire

1. In the event of a natural gas fire, sound alarm and then **TURN OFF MAIN GAS VALVES**. If the fire is small, use the fire extinguisher **AFTER** the gas is turned off.
2. In the event of an electrical fire, sound alarm and then **TURN OFF ELECTRICITY. DO NOT USE WATER OR WATER-ACID EXTINGUISHERS ON ELECTRICAL SUPPOETED FIRES**. Only **SMALL** fires should be fought with an extinguisher.
3. The person locating the fire will sound the school alarm.
4. Follow the "Building Evacuation" instructions.
5. The principal will notify the superintendent's office.
6. The office staff will notify the utility companies of a break or a suspected break in utilities.
7. Keep access road open for emergency vehicles.
8. All staff will be responsible to peek in the door of classroom on either side and make sure they were informed of the fire.
9. The custodian is responsible for checking exits daily to make sure they are functional. All exits should be obvious, maintained and clear of obstructions.

Computer Labs

All labs are to be equipped, as their needs require, for proper fire control and for emergency purposes. The nearest fire extinguisher is located in the Multi-Purpose room on the north wall near the stage.

Lunchrooms and Kitchens

1. Emergency preparedness to control fire in school kitchen areas:
Have automatic extinguishers over deep fryers and grills.
Have fire extinguishers for all types of fires in proper location.
Make sure that all of the kitchen personnel know where the extinguishers are located and how to operate them.
Make sure that the kitchen personnel know which exit to take in case of fire.

Whether it's a real fire or a drill, try to evacuate the building in fewer than two minutes.

FIRE DRILL PROCEDURES

The secretary will call the fire department to inform them it is a drill. The principal or vice-principal shall sound the alarm

1. When the signal is sounded, the teaching staff will proceed to the evacuation assembly area (in the field) with their classes. Staff not assigned a regular class of children will report to the same area to render any needed assistance to teachers.
2. Once each month, all teachers will instruct their classes in the correct procedures and behaviors to utilize during fire drills.
3. Once each month, a fire drill will be conducted by the school staff.

4. Students stand facing away from the building in silent lines.
5. Supervising staff will take roll. The whereabouts of all students should be known.
6. Any student in attendance at school but not with class or in a special class should be reported immediately to the principal.

SILENT FIRE DRILL/NEIGHBORHOOD DISASTER PLAN

1. Silent fire drills and neighborhood disaster procedures will be used in the event of bell and/or intercom failure.
2. When a silent fire drill is in progress, a monitor appears at the door with a sign stating **SILENT FIRE DRILL**. The monitor will remain until the teacher sees the sign. The procedures to follow are the same as during a regular fire drill.
3. When a silent intruder on campus drill is in progress, a monitor appears at the door with a sign stating "Duck and Cover". The monitor will remain until the teachers see the sign.

FIRE EXTINGUISHERS

Fire extinguishers are placed in strategic locations as recommended by the fire department (see map). Faculty members and other staff personnel shall be instructed in the use of the fire extinguisher.

All extinguishers, unless stated, are dry chemical types which are needed to put out type A, B, and C fires which include wood, textiles, gasoline, oil, greases, and electrical fires. In discharging a fire extinguisher, it should be held upright while the pin is pulled. The lever is then pressed while aiming at the base of the fire.

FIRE EXTINGUISHER INSPECTIONS

The head custodian will be responsible for checking for possible building code violations and making sure all fire extinguishers are checked yearly for the following:

1. Check gauge for full charge. Report discharge or overcharge reading immediately to control office.
2. Check seal for breakage.
3. Check hose for crack, leaks, tears, etc.
4. Check casing for leaks or breakage.

FLOOD

- Notify parents via radio & television.
- Notify bus drivers for an early/late dismissal.
- The custodian will shut off water to prevent contaminated water from entering the school supply.
- The custodian will shut off electricity to prevent electrical shock.
- If school is a designated emergency shelter and time permits, check all supplies and provisions prior to emergency operations.

AFTER THE DANGER IS OVER:

Beware of contaminated food, water, broken gas lines, and wet electrical equipment. Resume classes only after a qualified person has done a building assessment (see returning to building under earthquake.)

MINOR FLOODING

If the school experiences minor flooding (one or a few classrooms), the class(es) affected will evacuate to another part of the building (principal will decide where to go). Classes will continue. The principal will notify the superintendent and they will jointly decide what to do next.

EARTHQUAKE

During the Quake

Keep these points in mind in the event of an earthquake:

1. If an earthquake occurs, keep calm. Don't run or panic. If you take proper precautions, the chances are you will not be hurt.
2. REMAIN WHERE YOU ARE. If you are outdoors, stay outdoors. If you are indoors, stay indoors. In earthquakes, most injuries occur as people are entering or leaving buildings (from falling walls, electrical wires, etc).
3. The teacher will give the "drop and cover signal" if the bell system is not operable.
4. Everyone will get under his/her desk and cover his/her head. If a desk, table or bench (best choice) is not available, sit or stand against an inside wall or in an inside doorway. Stay away from the windows, outside walls, and outside doors.
5. If you are outside, stay away from the building, electric wires, poles, or anything else that might shake loose and fall. Look for open space and stay low.

After the Quake:

For your own safety and that of others, you should carefully do the following:

1. About two minutes after the shaking stops, the fire bell will sound. If we have lost power, the teacher will give the command to evacuate the building.
2. Use the "Building Evacuation" plan.
3. Use extreme caution in entering or working in buildings that may have been damaged or weakened by the disaster.
4. Stay away from fallen or damaged electric wires, which may still be dangerous.
5. The custodian will check for leaking gas pipes. Do this by smell only-don't use matches or candles. If you smell gas:
Open all windows and doors.
Turn off the main gas valve at the meter.
Leave the building immediately.
Notify the Gas Company, police, and fire departments.
Don't re-enter the building until it is safe.
6. The principal will confer with the Superintendent about evacuation of the school. If necessary, follow the "Evacuation of School Grounds" policy. Do not evacuate to another building unless it has received an inspection by a qualified person.

Re-entry of Building

Follow the procedures of the re-entry instructions (after "Building Evacuation") except: the building should be inspected by a qualified person who has been trained in Building

Analysis. This person will perform an inspection on structural soundness, electrical wiring, water distribution, oil, gas, and other fuel systems, and boiler and heating systems.

A damaged structure will be occupied only after authorization by the responsible local agency. Building supervisors will be notified of the corrective actions to be taken to return building to use.

WIND AND OTHER TYPES OF SEVERE WEATHER

If severe weather conditions develop or occur during the night or at a time when school is not in session, a decision on closing the school will be made before 7:00 a.m. If a decision is made to close school, news media will be notified and asked to announce the closure prior to 9:00 a.m. The emergency phone tree will be used to notify staff members.

If severe weather conditions develop while school is in session, the Emergency Coordinator will monitor the latest developments via radio and keep in contact with the principal. The principal will keep in contact with the superintendent's office. If it is decided to close school, the following action will be taken:

1. The superintendent will notify radio stations and ask that a closure announcement be made which would specify the time students are to be released.
2. The principal will announce the closure to the faculty and students.
3. Staff members will be used to expeditiously evacuate the building.
4. Procedures outlined in the "Early Dismissal" plan will be followed.

MEDICAL EMERGENCIES

Our school shall be prepared to provide basic first aid while summoning necessary emergency assistance.

A list of qualified persons who have had First Aid and CPR training should be maintained by the School Secretary for the principal. This list must be updated and distributed to the staff annually. At least ten percent of the staff should be trained in First Aid and CPR.

An Emergency Card will be filed in the office for each student with emergency numbers to call in case of an accident, injury, or illness. Parents will always be notified as soon as possible of any reportable accident, injury, or illness.

Any reportable accident or injury incurred on school property or during a school activity off campus will be reported in writing to the office of the principal no later than 24 hours from the occurrence. Accident forms are kept in office filing cabinet.

The general emergency number 9-1-1 will be explained each year to all school personnel, and this number will be readily visible on all telephones.

A first aid kit shall be maintained in the office and rotated. A RED CROSS first aid booklet is provided with each kit. First Aid procedures will follow the current American Red Cross First Aid manual.

Although some staff members are trained in basic first aid, and CPR procedures, they are not to be considered medical experts. The first aid kits are to be used only in cases of emergency.

FOR SPECIFIC FIRST AID TREATMENT PLEASE SEE THE FOLLOWING PAGES.

FIRST AID STATIONS:

A first aid station is always maintained in the nurse's office. In the event of a large scale emergency this will be used, but the multi-purpose room will be used also.

RESCUE:

With a non-critical or less serious injury, move the victim to the nurse's office.

WITH A SERIOUS OR CRITICAL INJURY-DO THE FOLLOWING:

1. Evaluate the situation. Unless the victim is in further danger, **DO NOT MOVE HIM.**
2. Be sure the victim is breathing.
3. Control serious breathing.
4. Send a runner to notify the office.
5. Treat for shock.
6. Keep comfortable and try to maintain normal body temperature.

WITH NON-CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid.
2. Notify parents for their information and action. If parents cannot be contacted, notify other adults on the emergency card.
3. If no one can be contacted, lie the student down in the nurse's office or send the student back to class if the injury doesn't warrant the need to keep a close watch on the student.
4. Keep a record of time of injury, what first aid was administered and at what time.

WITH CRITICAL ILLNESS OR INJURY-DO THE FOLLOWING:

1. Administer first aid to the extent possible.
2. Call 9-1-1 if the situation is life threatening, or if the child in need of immediate medical intervention.
3. Notify parents for their action and information.
4. Keep a record of time of injury, what first aid was administered and at what time.
5. Notify the superintendent's office.
6. Complete appropriate injury, illness, or insurance report promptly.
7. Keep a record of which students were sent to the hospital.

FIRST AID INSTRUCTIONS

Abdominal Pain	Eyes
Artificial Respiration	Fainting
Bleeding	Fracture
Internal Bleeding	Frostbite
Bone Injuries	Head Injury
Breathing	Heart Attack
Rescue Breathing	Nosebleeds
Burns	Pandemic Flu Plan
Choking (Heimlich Maneuver)	Poisoning
Convulsions or Seizures	Puncture Wounds
Diabetics	Seizure
Dog Bites	Shock
Ears	Sunstroke
Electric Shock	Wounds

ABDOMINAL PAIN

Abdominal pain may be due to food poisoning, appendicitis, hernia, ulcer, gallstones, or kidney stones. The symptoms are so similar that medical assistance should be obtained if the pains continue for several hours.

ARTIFICIAL RESPIRATION

- Steps for mouth to mouth artificial respiration:
 - Clear airway
 - Tilt head back (unless possible neck injury-use jaw thrust)
 - Pinch nostrils
 - Seal mouth and blow
 - Watch for chest to rise
 - Listen for air to escape from mouth
 - Watch for chest to fall
 - Repeat: 12-16 times per minute in adults 16-20 times per minute in children.
- If victim's tongue obstructs airway:
 - Tilt the head
 - Jut the jaw forward
- If facial injuries make it impossible to use mouth to mouth method then use the manual method.
 - Use mouth to nose if airtight seal impossible over victim's mouth.
 - Small child-cover both mouth and nose.
- Continue Artificial Respiration until victim begins to breathe for him/herself or until help arrives.
- Carbon Monoxide Poisoning or Asphyxiation (due to lacks of oxygen):
- Check for breathing difficulties and give artificial respiration.

BLEEDING

1. Apply direct pressure on the wound.
2. Elevate the wounded area if an arm or leg is bleeding.
3. Apply pressure on the supplying artery of the arm or leg if steps 1 and 2 do not stop bleeding.
4. Only as a last resort (if they will die without this) apply a tourniquet to stop bleeding. Once applied a tourniquet must be loosened or removed only by a doctor.

INTERNAL BLEEDING - TREAT FOR SHOCK

BONE INJURIES

1. Dislocations: fingers, thumb, shoulder
Keep the part quiet. Immobilize shoulder with arm sling.
2. Fractures:
 - Signs of a closed fracture:
 1. Swelling
 2. Tenderness to touch
 3. Deformity
 4. Discoloration
 - Treatment (closed fracture-no bleeding wound or broken skin)
 1. Keep broken bone ends from moving
 2. Keep adjacent joints from moving
 3. Treat for shock
 - Treatment (open fracture-broken bone and broken skin)
 1. Do not move protruding bone end
 2. If bleeding, control bleeding by direct pressure on wound
 3. Treat the same as closed fracture after bleeding is controlled.
3. Sprains (injury to soft tissue around a joint)
 - Always immobilize
 - Elevate joint
 - Apply cold packs during first half hour
 - Treat the same as close fractures
 - X-ray may be necessary

BREATHING-Unconscious Person

Breathing is the most critical thing we must do to stay alive. A primary cause of death is lack of air!

Be careful approaching an unconscious person. He or she may be in contact with electrical current. If this is the case, turn off the electricity before you touch the victim.

There are hundreds of possible causes of unconsciousness; the first thing you must check for is breathing.

1. Try to awaken the person by firmly tapping him or her on the shoulder and shouting, "Are you all right?"

2. If there is no response, check for signs of breathing.
 - a. Be sure the victim is lying flat in the back. If you have to roll the victim over, move the entire body at one time.
 - b. Loosen tight clothing around neck and chest.
3. Open the airway:
 - a. If there are no signs of head or neck injuries, tilt the head back and lift the chin to move the tongue away from the back of the throat.
 - b. Place your ear close to the victim's mouth; listen and feel for breathing.
 - c. If you can't see, hear, or feel any signs of breathing, you must begin breathing for the victim.
 - d. Begin rescue breathing immediately. Have someone else summon professional help.

RESCUE BREATHING

1. Giving mouth-to-mouth rescue breathing to an adult.
 - a. Put your hand on the victim's forehead, pinching the nose shut with your fingers. Your other hand is lifting the victim's chin to maintain an open airway.
 - b. Place your mouth over the victim's, making a tight seal.
 - c. Breathe slowly and gently in to the victim until you see the chest rise. Give 2 breaths, each lasting about 1 ½ seconds. Pause between breaths to let the airflow out. Watch the victim's chest rise each time you give a breath to make sure air is going in.
 - d. Check for a pulse after giving these 2 initial, slow breaths. If you feel a pulse but the victim is still not breathing, give one breath about every 5 seconds. After 10 to 12 breaths, re-check pulse to make sure the heart is still beating.
 - e. Repeat the cycle every 5 seconds, 10-12 breaths per minute, rechecking the pulse after each cycle. Continue rescue breathing until one of the following happens:
 - i. The victim begins to breathe without your help
 - ii. The victim has no pulse (Begin CPR).
 - iii. Another trained rescuer takes over for you.
 - iv. You are too tired to go on.
2. Giving mouth-to-mouth rescue breathing to infants and small children.
 - a. A small child's head should be tilted back gently to avoid injury. With head tilted back, pinch the nose shut. Lift the chin and check for breathing as you would for an adult. Give 2 slow breaths until the chest rises.
 - b. Check for a pulse.
 - c. Give 1 slow breath about every 3 seconds. Do this for approximately 1 minute, or 20 breaths.
 - d. Recheck the pulse and for breathing.
 - e. Call 911 if you have not already done so. Continue rescue breathing as long as a pulse is present and the child is not breathing.
 - f. Continue rescue breathing until one of the following occurs:
 - i. The child begins to breathe on his/her own.
 - ii. The child has no pulse (begin CPR).
 - iii. Another trained rescuer takes over for you.
 - iv. You are too tired to go on.

BURNS

1. Degrees
 - Skin red (1st degree)
 - Blisters develop (2nd degree) Never break open blisters
 - Deep tissue damage (3rd degree)
2. First Aid for thermal burns-1st and 2nd degree burns to exclude air:
 - Submerge in cold water
 - Apply a cold pack
 - Cover with a thick dressing or plastic (Do not use plastic on face)
 - After using cold water or ice pack, cover burned area with a thick, dry, sterile dressing and bandage firmly to exclude air.
3. First Aid for 3rd degree burns
 - Apply a thick, dry sterile dressing and bandage to keep out air.
 - If large area, wrap with a clean sheet or towel
 - Keep burned hands and feet elevated and get medical help immediately.
 - Treat the same as shock victim, giving fluids as indicated; warmth necessary
4. First Aid for chemical burns
 - Wash chemical away with water
5. Acid burn to the eye (also alkali burns)
 - Wash eye thoroughly with a solution of baking soda (1 teaspoon per 8-ounce glass of water) or plain water for 5 minutes.
 - If victim is lying down, turn head to side. Hold the lid open and pour from inner corner outward. Make sure chemical isn't washed out onto the skin.
 - Have victim close the eye, place eye pad over lid, bandage and get medical help.

CHOKING (Heimlich Maneuver)

If the air passage is blocked by food or other foreign material, remove it with your finger if possible. Be careful not to force it deeper into the throat. If the person is coughing, he is getting some air. But if the passage is completely blocked, he can't breathe or speak, **IMMEDIATELY DO THE FOLLOWING:**

- Stand behind a slumped-over victim; wrap your arms around his waist below the diaphragm.
- Grasp your wrist with your other hand.
- Place your fist against the victim's abdomen, slightly above the navel and below the rib cage.
- Press your fist strongly and quickly in and slightly up into his abdomen.

If the victim is on his back:

- Kneel, facing him, astride his hips.
- With one of your hands on top of the other, place the heel of the bottom hand on the victim's abdomen slightly above the navel and below the rib cage.
- Press the heel of your hand forcefully into the abdomen with a quick, upward thrust. If necessary, repeat several times.

CONVULSIONS OR SEIZURES

1. Symptoms

- Jerking movements
- Muscular rigidity
- Blue about the lips
- May drool
- High fever

These seizures are seldom dangerous, but they are frightening.

2. Causes

- Head injuries
- Severe infections
- Epilepsy

3. Treatment

- Prevent patient from hurting himself
- Loosen tight clothing
- Do not restrain
- If breathing stops, apply mouth to mouth resuscitation
- Do not give liquids nor put patient in warm water
- When the seizure is over, treat as for shock keeping patient warm

Prompt medical help is needed if the patient does not have a history of convulsive disorders.

DIABETICS

Diabetics may lose consciousness when they have too little or too much insulin. Unless you are thoroughly familiar with his treatment, it is better to seek medical help rather than to attempt first aid. These people often wear some type of medical identification.

DOG, OR OTHER ANIMAL, BITES

1. It is extremely important that the dog/animal be identified if the person bitten is to avoid rabies shots. Secure the animal, if possible without danger to yourself with a leash, rope or in an enclosed area. If the animal cannot be contained, attempt to remember as much as possible about the animal's description so that animal control can make a thorough search of the area.
2. Attend to the wound by washing the area with water and soap for five minutes and bandage if possible. Inform parents and refer to the family physician.
3. Notify animal control enter. Give description of the animal and name and address of the victim.
4. Complete the **Report of Student Accident Form**.
5. Notify school nurse so that information can be recorded in the pupil's health folder.

EARS

Foreign objects usually require medical assistance. Insects may be removed by using warm mineral or olive oil. When the head is tilted, the insect and oil usually drain out.

ELECTRIC SHOCK

1. Do not touch the victim if he is still in contact with the electricity.
2. Turn off the main switch or pull plug.
3. Be aware of the possibility of breathing emergency.

EYES

Contact a physician immediately if the foreign substance is metallic or abrasive. Particles can often be washed out with water or removed with the corner of a clean handkerchief.

FAINTING

1. Fainting is due to a temporary decrease of blood and oxygen to the brain. It may be preceded by paleness, sweating, dizziness, and disturbance of vision and nausea.
2. Place the victim in a reclining position and treat as for shock. If a victim feels faint, have him sit and place his head between the knees.

FRACTURE

Bone Fracture (unless in imminent danger, do not move the individual)

Closed Fracture: The signs of a closed fracture are swelling, tenderness, deformity, and discoloration. When there is a fracture (or suspected fracture):

1. Keep the injured person calm
2. Do not permit the victim to walk about.
3. Notify parent.
4. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
5. Call for emergency help for leg, back, neck, or hip injuries, or if parent is unable to take child for medical care.

Compound Fracture: Your objectives are to prevent shock, further injury, or infection in compound fractures (where skin has been broken).

1. Keep the injured person calm and cover him only enough to keep him from losing body heat.
2. Do not try to push the broken bone back in to place if it is sticking out of the skin.
3. Do not try to straighten out a fracture or put it back in to place.
4. Do not permit the victim to walk about.
5. Notify Parent.
6. Splint fractures to prevent further injury if the victim must be transported by someone other than emergency medical personnel.
7. Call for emergency help for legs, back, neck, severe bleeding, hip injuries, or if parent is unable to take the child for medical care.

FROSTBITE

1. The frostbitten area will be slightly reddened with a tingling sensation pain. The skin becomes grayish-yellow, glossy and feels numb. Blisters eventually appear.
2. Re-warm the area by quickly submerging it in warm water (start with 98 degrees and gradually warm to 102-103 degrees.) Don't rub the area nor break the blisters.

HEAD INJURY

1. Symptoms
 - May or may not be unconscious
 - Unconsciousness may be delayed one-half hour or more
 - Bleeding from mouth, nose or ear
 - Paralysis of one or more of extremities
 - Difference in size of pupils of the eyes
2. First Aid of Head Injuries:
 - No stimulants or fluids
 - Don't raise his feet; keep the victim FLAT
 - Observe carefully for stopped breathing or blocked airway
 - Get medical help immediately
 - When transported, gently lay flat
 - Position head to side so secretions may drool from corner of mouth
 - Loosen clothing at neck

HEART ATTACK

A heart attack may be identified by severe chest pains, shortness of breath, paleness and perspiration, indicating shock. Extreme exhaustion may also accompany the attack. The patient may breathe easier if he is propped up. Mouth-to-mouth resuscitation may be needed. Medical help with oxygen may be required.

NOSEBLEEDS

Nosebleeds can be controlled by grasping the nose firmly between the fingers and holding it for 5-10 minutes. Ice packs will also help control bleeding. Nosebleeds are usually minor, but if bleeding can't be controlled. Medical help is needed. Maintain pressure on nose until a doctor is present.

PANDEMIC FLU PLAN

Seasonal Flu

- Caused by influenza viruses that are closely related to viruses that have previously circulated; most people will have some immunity to it.
- Symptoms include fever, cough, runny nose and muscle pain.
- Complications such as pneumonia are most common in the very young and very old and may result in death.
- Vaccine is produced each season to protect people from the three influenza strains predicted to be most likely to cause illness.

Mild to Moderate Pandemic

- Caused by new influenza virus that has not previously circulated and can be easily spread.
- It is likely most people will have no immunity to the new virus; it will likely cause illness in high numbers of people and more severe illness and deaths than seasonal influenza.
- Symptoms are similar to seasonal flu, but may be more severe and have more serious complications.
- Healthy adults may be at increased risk for serious complications.

Severe Pandemic

- A severe strain causes more severe illness, results in a greater loss of life and has a greater impact on society.
- Workplace absenteeism could reach up to 40% due to people being ill themselves or caring for family members.

Measures to limit the spread of flu:

Promote hand-washing/use of antibacterial wipes, cough hygiene via modeling by school staff.

- Cover nose and mouth with a tissue or upper arm if a tissue is not available
- Dispose of used tissue in a waste basket and wash hands after coughing, sneezing or blowing nose.
- Use warm water or soap or alcohol-based sanitizers to clean hands.
- Wash hands before eating or touching eyes, nose or mouth.

Encourage vaccination of staff and students for whom the flu vaccine is recommended
Persons developing symptoms at school should be sent home as soon as possible and instructed not to return until well.

Social distancing

In a pandemic, the risk of getting the flu is greatest when one has close contact with an infected person. Social distancing measures may include standing three feet apart when communicating, canceling outdoor recess, and monitoring hand washing after bathroom use and after sneezing/coughing/blowing nose. Wiping phones with antibacterial wipes after each use. Limit use of headphones, keyboards and any other shared items in the classroom – wipe with antibacterial wipes after each use.

Use a bacterial spray (such as Lysol) in the classroom twice daily

Open windows if weather permits while room is occupied or while students leave the room for lunch. Possible school closure for a short amount of time early in the course of a community outbreak.

Consult www.pandemicflu.gov for new and updated information

POISONING

1. In all oral poisoning, give liquids to dilute the poison.
2. Procedures for handling specific oral poisoning cases should be reviewed by teachers of classes in areas where poisoning may take place.

PUNCTURE WOUNDS (knife and gunshot)

A puncture wound may be caused by a pointed object such as a nail, piece of glass, or knife that pierces the skin. Gunshot wounds are also considered to be puncture wounds. Generally, puncture wounds do not bleed a lot and are therefore susceptible to infection; severe bleeding can result if the penetrating object damages internal organs or major blood vessels.

If an object is impaled in a wound, **DO NOT REMOVE IT.**

- Place several dressings around the object to keep it from moving.
- Bandage the dressings in place around the wound.
- Call 911 and contact parents.

A puncture wound to the chest can range from minor to life threatening. A sucking chest wound is one in which the rib cage has been penetrated and you can hear a sucking sound every time the victim takes a breath.

- Without proper care, the victim's condition will quickly worsen.
- Cover the wound with a dressing that does not allow air to pass through it.
- A plastic bag, latex glove, or plastic wrap taped over the wound will help keep air circulating through the lungs.
- Give additional care as needed. Watch for shock.
- Call 911 and contact parents.

SEIZURE

This can be an alarming sight; a person whose limbs jerk violently, whose eyes may roll upward, whose breath may become heavy with dribbling or even frothing at the mouth. Breathing may stop in some seizures, or the victim may bite his or her tongue so severely that it blocks the airway. Do not attempt to force anything in to the victim's mouth. You may cause injury to the victim or yourself.

1. During a seizure:
 - a. There is little you can do to stop a seizure.
 - b. Call for help.
 - c. Let the seizure run its course.
 - d. Help the victim to lie down and keep from falling to avoid injury.
 - e. Do not use force.
 - f. Loosen restrictive clothing.
 - g. Do not try to restrain a seizure victim.
 - h. Cushion the victim's head using folded clothing or a small pillow.
 - i. If a seizure lasts 10 minutes in a known epileptic, or 5 minutes in a person with no seizure history, call 911.
2. After a seizure:
 - a. Check to see if the victim is breathing. If not, immediately begin rescue breathing.
 - b. Check to see if the victim is wearing a **MEDIC ALERT** or similar bracelet. It describes emergency medical requirements.

- c. Check to see if the victim has any burns around the mouth. This would indicate poison.
3. The victim of a seizure may be conscious but confused and not talking when the intense movement stops. Stay with the victim and be certain that breathing continues. When the victim is able to move, get medical attention.

After the seizure is over, the pupil can be taken to the office to lie down until the dazed phase is over and parents are notified. The student should be attended to continuously until fully recovered.

Very rarely a condition called "status epilepticus" occurs in which one seizure follows another for a long period of time. **This is a medical emergency, call 911.**

SHOCK

1. Shock is likely to develop in any serious injury or illness. Shock may be serious enough to cause death even though the injury itself may not be fatal. Four important symptoms of shock are:
 - Pale, cold, moist skin
 - Weak and/or rapid pulse
 - Rapid Breathing
 - Altered Consciousness
2. The symptoms of shock may appear immediately or may be delayed for an hour or more. Give shock care to all seriously injured persons:
 - Have the victim lie down
 - Control any external bleeding
 - Help the victim maintain body temperature, cover to avoid chilling
 - Reassure the victim
 - Elevate legs about 12 inches unless you suspect head, neck, or back injuries or broken bones involving hips or legs.
 - Do not provide anything to eat or drink.
 - Call 911
 - Call parents

SUNSTROKE

1. A person with sunstroke will have nausea, weakness, headache, cramps, pounding pulse, high blood pressure and high temperatures (up to 106 degrees.) The armpits are dry; skin flushed initially but later turns ashen or purplish. Delirium or coma is common.
2. Medical help is crucial. While waiting for medical aid, reduce temperature with a cold bath, sponging with alcohol or water, until the temperature is down. Hospitalization should be immediate.

WOUNDS

An abrasion is a wound caused by scraping off the outer layer of skin. An abrasion is usually superficial with little bleeding but infection can occur unless the wound is cleaned with soap and water. Wash away from the wound.

An incision is a cut caused by a sharp object such as a knife, razor blade, or piece of glass. Bleeding is a serious problem. Medical help is often necessary in case the wound must be sewn.

A laceration is a tear or jagged, irregular wound caused by a hard object such as a rock, machine tool, bicycle or automobile. Animal bites are also lacerations. Surrounding tissue is damaged and bleeding may be profuse. A minor laceration can be cleaned with soap and water, but if the bleeding is severe, a pressure dressing may be needed. If the laceration is caused by an animal, medical help is required for testing and treatment of the animal.

A puncture wound is caused by deep penetration of a sharp object such as a pencil, nail, ice pick, bullet, spear or arrow. There may be little surface bleeding, but severe internal bleeding can result. A puncture wound is difficult to cleanse and may require a tetanus shot to guard against infection.

ACTION PLAN

The School Climate: An action plan for people and programs reflecting the school's social environment

Our school is a place where students are encouraged as individuals to contribute to the smooth functioning of the school. Our students will display a sense of pride in belonging to a school with high academic standards and an awareness of self, others and the environment. A well-rounded curriculum, in addition to fair and consistent rules and procedures, provides a solid foundation for a positive school environment.

Objective 1: School Connectedness

As a result of a variety of new and existing programs, we will have an approval rating 75% or higher on the next parent survey (currently 44%) and student surveys (currently 48%) on questions regarding school connectedness.

1) Related Activities

- Monthly Email Updates and periodic parent phone calls using the automated dialing system to make parents aware of events on campus and within the district.
- Use of the school website to promote activities and events occurring at Wilson C. Riles and within the district.
- 8th Grade Dance at Sacramento State Grand Ballroom—invite parents and include a tour of the university.
- Positive incentives which include: Merit Awards, Attendance Awards, Weekly "Husky Buck" drawings with prizes, monthly events (magician and Chinese acrobats) and/or awards for students who maintain 100 merits. Employ the Leadership Class to assist with these events.
- The development of teams of common classes so that teachers share students more consistently which fosters effective parent communication as well as increasing school spirit through team related competitions and activities.
- Parent Workshops which provide parents with valuable information about existing programs as well as support the parents with educational opportunities by off campus experts
 - AVID Parent Workshops
 - GATE Parent Workshops
 - PTA
 - School Site Council
 - Kelly Richardson; Marriage and Family Therapist and "Teen Talk" columnist from the Sacramento Bee.

Objective 2: School rules and expectations are realistic, practical, and relevant to the students and staff.

As a result of a variety of new and existing programs, we will have an approval rating 75% or higher on the next parent (currently 60%) and student (currently 17%) surveys on questions regarding school rules and expectations are realistic, practical, and relevant to the students and staff.

1) Related Activities

- Parent Scavenger Hunt through the Agenda
- Reminders to students through the daily bulletin regarding merits for activities.
- Advertise current activities, clubs, sports, etc. with signs.
- Committee established to develop school wide expectations that every staff member supports and every student is expected to adhere to.
 - For Students
 - Enter the classroom quietly and start warm-up activity before the bell rings.
 - Stay on task until dismissed.
 - Be considerate and courteous at all times.
 - For staff
 - Implement expectations consistently across the campus.
 - At door monitoring during passing periods.
 - Greet each student personally everyday.
 - Leave time for students to pack.
 - Set a positive example.
 - Words for Success
 - Please
 - Thank You
 - You're Welcome
 - Excuse Me
 - I'm Sorry

In planning for the 2010-11 school year, Wilson C. Riles is adopting a positive behavior support program based on BEST (Building Effective Schools Together) strategies. A committee is in the process of establishing the strategies and developing a behavior expectation matrix and strategies to get this information to students and parents.

The Physical Environment: An action plan for places reflecting the school's physical environment including crisis response procedures and policies relating to student safety

Objective 1:

As a result of new and existing programs, we will continue to reduce the number of student referrals to the office and suspensions. For the 2010-2011 school year, we will reduce the number of referrals by 10% as compared to the 2009-2010 (379 to date) school year which was improved from the previous year, 2008-09 (699 to date). For the 2010-2011 school year, we will reduce the number of suspensions by 10% as compared to the 2009-2010 (129 to date) school year which was improved from the previous year, 2008-09 (197 to date).

1) Related Activities

- Build and strengthen relationships with students by following the school wide expectations for the staff.
- Utilize the school's Guidance Team to identify "at-risk" students and develop strategies to support their success such as parent-teacher meetings to promote open communication with the family, Student Study Team meetings to evaluate the need for psychological, academic, emotional and/or physical evaluation.
- Utilize team collaboration meetings to identify at risk students and share accommodations that have been tried in the classroom and how successful were they.
- Reward students for making positive choices as outlined above.

Objective 2:

As a result of a variety of new and existing programs, we will have an approval rating 75% or higher on the next parent (currently 57%) and student (currently 30%) surveys on questions regarding students feeling safe at school.

1) Related Activities

- School staff will have a more visible presence as they are monitoring student passing from their doorways during passing periods and are consistent about being at their assigned duty stations for before and afterschool supervision.
- Our student Conflict Mediation team will expand its training and participation as well as participating in county-wide student conflict mediation team activities.
- Coordinate with the district transportation department to adjust the bus drop off and pick-up location to the east parking lot to facilitate safer traffic patterns for the busses.
- Cooperate with the district transportation department to address behavioral and safety issues with students who ride the district busses.
- A Safe School officer from the Twin Rivers Police Department will drive in his/her marked car in the back of the school every day.
- Personnel from the Twin Rivers Police Department will be invited to attend our major parent night events throughout the year (BTSN, Open House, Spaghetti Feed, etc.).

Wilson C. Riles Middle School The Physical Environment

Wilson C. Riles Middle School is located in Antelope at the north end of Sacramento County. The campus experiences mild vandalism during evening hours, however, the frequency of occurrences has lessened within the past year. The immediate area around the school includes single family dwellings, duplexes and apartments as well as a significant amount of undeveloped property.

The school site encompasses 10 acres. There are four sets of permanent classroom buildings including a two-story classroom building, a multi-purpose room, gymnasium, administrative offices, and commercial kitchen facilities.

Nine sets of re-locatable classroom buildings (thirty-nine in all) are positioned on the west side, in various classroom combinations ranging from 3 to 7 rooms each. The entire campus is surrounded by permanent fencing. Only 1 pedestrian gate is unlocked during the school day. All other gates are locked during the school day. The playground is grass and asphalt and includes regulation size track, one baseball backstop, basketball and volleyball courts, long jump pits, high jump pad, and a shot put area.

During the school day, staff members including one full-time and two half time campus monitors and administrators provide campus supervision. A Safe School Officer is available if needed.

It shall be the practice of Wilson C. Riles Middle School and Center Unified to remove all graffiti from school property before pupils arrive to begin their school day. Other acts of vandalism are promptly addressed.

Maintenance of School Buildings/Classrooms

The school's physical facility is well maintained and generally looks neat and clean. District personnel periodically examine the school's physical facility and help eliminate obstacles to school safety. Additionally, health and fire department inspectors contribute to school safety. The grounds are monitored for safety and appearance by the administration, custodians and individual classroom teachers. The students take pride in the appearance of the school.

Internal Security Procedures

Wilson C. Riles has established procedures in the following areas: Emergency preparedness, suspension, school discipline rules and procedures, and an adopted school-wide dress code. Pupils may be suspended, transferred to another school, or recommended for expulsion for certain acts. For specific student violations, a mandatory expulsion recommendation shall be submitted by the administration of Wilson C. Riles.

Site administrators contribute to a positive school climate, promote positive pupil behavior and help reduce inappropriate conduct. The principal/designee uses available district and other appropriate records to inform teachers of each pupil identified under E.C. 49079. Law enforcement is contacted and consulted to help maintain and to promote a safe and orderly school environment. Wilson C. Riles employees comply with all legal mandates, regulations and reporting requirements for all instances of suspected child abuse.

If appropriate, additional internal security procedures affecting the integrity of the school facility include classroom intercoms and an emergency bell system.

Community involvement is encouraged to help increase school safety using the WE TIP hotline to report suspected vandalism, drug use or other illegal activity.

An outdoor surveillance system consisting of multiple cameras has been installed to deter vandalism and/or apprehend vandals.

Inventory System – Engraved ID, Security Storage

All school-site equipment has a metal ID tag or bar code sticker adhered to its surface. These items are inventoried annually and there is an established accountability system. Office and classroom supplies are secured.

SUSPECTED CHILD ABUSE REPORT

To Be Completed by Reporting Party
Pursuant to Penal Code Section 11166

A. CASE IDENTIFICATION	TO BE COMPLETED BY INVESTIGATING CPA
	VICTIM NAME: _____ REPORT NO./CASE NAME: _____ DATE OF REPORT: _____

B. REPORTING PARTY		C. REPORT SENT TO		D. INVOLVED PARTIES				E. INCIDENT INFORMATION				
NAME/TITLE _____		NAME (LAST, FIRST, MIDDLE) _____		PARENTS		SIBLINGS		VICTIM		3. NARRATIVE DESCRIPTION: 4. SUMMARIZE WHAT THE ABUSED CHILD OR PERSON ACCOMPANYING THE CHILD SAID HAPPENED: 5. EXPLAIN KNOWN HISTORY OF SIMILAR INCIDENT(S) FOR THIS CHILD:		
ADDRESS _____		ADDRESS _____		NAME (LAST, FIRST, MIDDLE) _____		NAME (LAST, FIRST, MIDDLE) _____		NAME (LAST, FIRST, MIDDLE) _____				
PHONE () _____		PHONE () _____		NAME _____		NAME _____		NAME _____				
DATE OF REPORT _____		DATE/TIME _____		BIRTHDATE _____		BIRTHDATE _____		BIRTHDATE _____				
SIGNATURE _____				SEX _____		SEX _____		SEX _____				
<input type="checkbox"/> POLICE DEPARTMENT <input type="checkbox"/> SHERIFF'S OFFICE <input type="checkbox"/> COUNTY WELFARE <input type="checkbox"/> COUNTY PROBATION		AGENCY _____		PRESENT LOCATION OF CHILD _____		BIRTHDATE _____		SEX _____				
OFFICIAL CONTACTED _____		ADDRESS _____		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____				
HOME PHONE () _____		BUSINESS PHONE () _____		HOME PHONE () _____		BUSINESS PHONE () _____		BIRTHDATE _____				
DATE/TIME OF INCIDENT _____		PLACE OF INCIDENT _____		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____				
IF NECESSARY, ATTACH EXTRA SHEET OR OTHER FORM AND CHECK THIS BOX: <input type="checkbox"/>		CHECK ONE: <input type="checkbox"/> OCCURRED <input type="checkbox"/> OBSERVED		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____				
IF CHILD WAS IN OUT-OF-HOME CARE AT TIME OF INCIDENT, CHECK TYPE OF CARE:		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____		RACE _____				
<input type="checkbox"/> FAMILY DAY CARE <input type="checkbox"/> CHILD CARE CENTER <input type="checkbox"/> FOSTER FAMILY HOME <input type="checkbox"/> SMALL FAMILY HOME <input type="checkbox"/> GROUP HOME OR INSTITUTION		ADDRESS _____		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____				
2. TYPE OF ABUSE: (CHECK ONE OR MORE) <input type="checkbox"/> PHYSICAL <input type="checkbox"/> MENTAL <input type="checkbox"/> SEXUAL ASSAULT <input type="checkbox"/> NEGLECT <input type="checkbox"/> OTHER		DATE/TIME _____		NAME (LAST, FIRST, MIDDLE) _____		BIRTHDATE _____		SEX _____				

SS 8572 (Rev. 1/93)

INSTRUCTIONS AND DISTRIBUTION ON REVERSE

DO NOT submit a copy of this form to the Department of Justice (DOJ). A CPA is required under Penal Code Section 11169 to submit to DOJ a Child Abuse Investigation Report Form SS-8583 if (1) an active investigation has been conducted and (2) the incident is **not** unfounded.

Police or Sheriff-WHITE Copy; County Welfare or Probation-BLUE Copy; District Attorney-GREEN Copy; Reporting Party-YELLOW Copy

Williams Uniform Complaint Procedure

NOTICE TO PARENTS/GUARDIANS, PUPILS, AND TEACHERS: COMPLAINT RIGHTS

Parents/Guardians, Pupils, and Teachers:

Pursuant to Education Code 35186, you are hereby notified that:

1. There should be sufficient textbooks and instructional materials. For there to be sufficient textbooks and instructional materials, each pupil, including English learners, must have a textbook or instructional material, or both, to use in class and to take home.
2. School facilities must be clean, safe, and maintained in good repair.
3. There should be no teacher vacancies or misassignments. There should be a teacher assigned to each class and not a series of substitutes or other temporary teachers. The teacher should have the proper credential to teach the class, including the certification required to teach English learners, if present.

Teacher vacancy means a position to which a single designated certificated employee has not been assigned at the beginning of the year for an entire year or, if the position is for a one-semester course, a position to which a single designated certificated employee has not been assigned at the beginning of a semester for an entire semester.

Misassignment means the placement of a certificated employee in a teaching or services position for which the employee does not hold a legally recognized certificate or credential or the placement of a certificated employee in a teaching or services position that the employee is not otherwise authorized by statute to hold.

4. Pupils, including English learners, who have not passed one or both parts of the exit examination by the end of grade 12 are to be provided the opportunity to receive intensive instruction and services for up to two consecutive academic years after the completion of grade 12.
5. A complaint form can be obtained at the school office, district office, or downloaded from the school or district web site. You may also download a copy of the California Department of Education complaint form from the following web site:
<http://www.cde.ca.gov/re/cp/uc>.

(8/05 11/05) 11/07

Exhibit 2

COMPLAINT FORM: WILLIAMS UNIFORM COMPLAINT PROCEDURES

Education Code 35186 creates a procedure for the filing of complaints concerning deficiencies related to instructional materials, conditions of facilities that are not maintained in a clean or safe manner or in good repair, teacher vacancy or misassignment, or the provision of intensive instruction and services to pupils who did not pass one or both parts of the high school exit examination by the end of grade 12. The complaint and response are public documents as provided by law. Complaints may be filed anonymously. However, if you wish to receive a response to your complaint, you must provide the contact information below.

Response requested? ☐ Yes ☐ No

Contact Information: _____

Name: _____

Address: _____

Phone Number: Day: _____ Evening: _____

E-mail address, if any: _____

Location of the problem that is the subject of this complaint:

School: _____

Course title/grade level and teacher name: _____

Room number/name of room/location of facility: _____

Date problem was observed: _____

Only the following issues may be the subject of this complaint process. If you wish to complain about an issue not specified below, please use the appropriate district complaint procedure.

Specific issue(s) of the complaint: (Please check all that apply. A complaint may contain more than one allegation.)

Hate Motivated Behavior

As California's population becomes more diverse, it is important that school districts provided a safe and harmonious learning environment for all students. Pursuant to Education Code 201, schools have an affirmative obligation to combat racism, sexism, and other forms of bias, as well as a responsibility to provide equal educational opportunity. Developing policy to address hate-motivated behavior is one way districts can help teach students respect and understanding of diversity. ***

In its publication entitled Hate-Motivated Behavior in Schools, the California Department of Education defines hate-motivated behavior as an act, or attempted act, or attempted act, motivated by hostility towards a victim's real or perceived ethnicity, national origin, immigrant status, gender, sexual orientation, religious belief, age, disability, or any other physical or cultural characteristic. Some hate-motivated behavior may also be a crime as defined in state or federal law. These crimes include, but are not limited to: bomb threats, cross burnings, destruction or defacement of property, and certain types of vandalism and assaults. ***

The following optional policy is for use by districts in the implementation of a prevention strategy for hate-motivated incidents and should be modified to reflect district practice. Elements of this policy should also be integrated into existing school plans, such as the school safety and staff development plan, as well as any policies developed by the district regarding Positive School Climate and Multicultural Education; see BP 5137 and BP 6141.6, respectively. ***

The Governing Board affirms the right of every student to be protected from hate-motivated behavior. It is the intent of the Board to promote harmonious relationships that enable students to gain a true understanding of the civil rights and social responsibilities of people in our society. Behavior or statements that degrade and individual on the basis of his/her race, ethnicity, culture, heritage, gender, sexual orientation, physical/mental attributes, religious beliefs or practices shall not be tolerated.

(cf. 0410 – Nondiscrimination in District Programs and Activities)

Nondiscrimination/Harassment

District programs and activities shall be free from discrimination, including harassment, with respect to a student's actual or perceived sex, gender, ethnic group identification, race, national origin, religion, color, physical or mental disability, age or sexual orientation.

The Governing Board shall ensure equal opportunities for all students in admission and access to the educational program, guidance and counseling programs, athletic programs, testing procedures, and other activities. School staff and volunteers shall carefully guard against segregation, bias and stereotyping in instruction, guidance and supervision. The district may provide male and female students with separate shower rooms and sexual health and HIV/AIDS prevention classes in order to protect student modesty.

The Board prohibits intimidation or harassment of any student by any employee, student or other person in the district. Staff shall be alert and immediately responsive to student conduct which may interfere with another student's ability to participate in or benefit from school services, activities or privileges.

Students who harass other students shall be subject to appropriate discipline, up to and including counseling, suspension and/or expulsion. An employee who permits or engages in harassment may be subject to disciplinary action, up to and including dismissal.

The Board hereby designates the following position as Coordinator for Nondiscrimination to handle complaints regarding discrimination and inquiries regarding the district's nondiscrimination policies:

Director of Personnel
8408 Watt Avenue
Antelope, California 95843
(916) 338-6419

Any student who feels that he/she is being harassed should immediately contact the Coordinator for Nondiscrimination, the principal or any other staff member. Any student who observes an incident of harassment should report the harassment to a school employee, whether or not the victim files a complaint.

Employees who become aware of an act of harassment shall immediately report the incident to the Coordinator for Nondiscrimination. Upon receiving a complaint of discrimination or harassment, the Coordinator shall immediately investigate the complaint in accordance with site-level grievance procedures specified in AR 5145.7 - Sexual Harassment. Where the Coordinator finds that harassment has occurred, he/she shall take prompt, appropriate action to end the harassment and address its effects on the victim.

The Coordinator shall also advise the victim of any other remedies that may be available. The Coordinator shall file a report with the Superintendent or designee and refer the matter to law enforcement where required.

SUSPENSION NOTICE

Date _____ School _____ Grade _____ Student _____ DOB _____ Parent _____

Address _____ Home Phone _____ Work Phone _____ Teacher _____

Special Education: ☐ YES ☐ NOSUSPENSION FROM SCHOOL: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 Date(s) of Suspension _____ Date to Return to School _____Number of DAYS suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10
☐ 11 ☐ 12 ☐ 13 ☐ 14 ☐ 15 ☐ 16 ☐ 17 ☐ 18 ☐ 19 ☐ 20Number of TIMES suspended accumulated with this suspension: ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

PARENT/PUPIL/PRINCIPAL CONFERENCE: Date _____ Time _____

EXTENDED SUSPENSION: ☐ YES ☐ NO Parent/Pupil Notification Date: _____ Time _____

EDUCATION CODE, SECTION 48900:

- ☐ (a-1) Caused, attempted to cause, or threatened to cause physical injury to another person.
- ☐ (a-2) Willfully used force or violence upon the person of another, except in self-defense.
- ☐ (b) Possessed, sold, or otherwise furnished any firearm, knife, explosive, or other dangerous object unless, in the case of possession of any such object, the pupil had obtained written permission from a certificated school employee, which is concurred in by the principal or the designee of the principal.
- ☐ (c) Unlawfully possessed, used, sold or otherwise furnished, or been under the influence of any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind.
- ☐ (d) Unlawfully offered or arranged or negotiated to sell any controlled substance, as defined in Section 11053 of the Health and Safety Code, alcoholic beverage, or intoxicant of any kind, and then sold, delivered, or otherwise furnished to any person another liquid, substance or material as a controlled substance, alcoholic beverage, or intoxicant.
- ☐ (e) Committed robbery or extortion.
- ☐ (f) Caused or attempted to cause damage to school property or private property.
- ☐ (g) Stolen or attempted to steal school property or private property.
- ☐ (h) Possessed or used tobacco, or any products containing tobacco or nicotine products, including, but not limited to, cigarettes, cigars, miniature cigars, clove cigarettes, smokeless tobacco, snuff, chew packets, and betel. However, this section does not prohibit use or possession by a pupil of his or her own prescription products.
- ☐ (i) Committed an obscene act or engaged in habitual profanity or vulgarity.
- ☐ (j) Had unlawful possession of, or unlawfully offered, arranged, or negotiated to sell any drug paraphernalia, as defined in Section 11014.5 of the Health and Safety Code.
- ☐ (k) Disrupted school activities or otherwise willfully defied the valid authority of supervisors, teachers, administrators, school officials, or other school personnel engaged in the performance of duties.
- ☐ (l) Knowingly received stolen school property or private property.
- ☐ (m) Possessed an imitation firearm. As used in this section, "imitation firearm" means a replica of a firearm that is so substantially similar in physical properties to an existing firearm as to lead a reasonable person to conclude that the replica is a firearm.
- ☐ (n) Committed or attempted to commit a sexual assault as defined in Section 261, 266c, 286, 288, 288a, or 289 of the Penal Code or committed a sexual battery as defined in Section 243.4 of the Penal Code.
- ☐ (o) Harassed, threatened, or intimidated a pupil who is a complaining witness or witness in a school disciplinary proceeding for the purpose of either preventing that pupil from being a witness or retaliating against that pupil for being a witness, or both.
- ☐ 48900.2 Committed sexual harassment as defined in Education Code 212.5, provided that the conduct is considered by a reasonable person of the same gender as the victim to be sufficiently severe or pervasive to have a negative impact upon the victim's academic performance or to create an intimidating, hostile or offensive educational environment. This ground for suspension/expulsion shall not apply to students enrolled in grades K through 3.

- ☐ 48900.3 Attempted to cause, threatened to cause, or participated in an act of hate violence, as defined in subdivision (e) of Section 33032.5.
- ☐ 48900.4 Intentionally engaged in harassment, threats, or intimidation, directed against a pupil or group of pupils, that is sufficiently severe or pervasive to have the actual and reasonable expected effect of materially disrupting classwork, creating substantial disorder, and invading the rights of that pupil or group of pupils by creating an intimidating or hostile educational environment.
- ☐ 48900.7 Made terrorist threats against school officials or school property, or both.

EDUCATION CODE 48915 - Mandatory expulsion recommendation and mandatory expulsion:

- ☐ (c-1) Possessing, selling, or otherwise furnishing a firearm. This subdivision does not apply to an act of possessing a firearm if the pupil has obtained prior written permission to possess the firearm from a certificated school employee, which is concurred in by the principal or the designee of the principal. This subdivision applies to an act of possessing a firearm only if an employee of a school district verifies the possession.
- ☐ (c-2) Brandishing a knife at another person.
- ☐ (c-3) Unlawfully selling a controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code.
- ☐ (c-4) Committing or attempting to commit a sexual assault as defined in subdivision (n) of Section 48900 or committing a sexual battery as defined in subdivision (n) of Section 48900.

EDUCATION CODE 48915 - Mandatory expulsion recommendation (unless inappropriate) and discretionary expulsion:

- ☐ (a-1) Causing serious physical injury to another person, except in self-defense.
- ☐ (a-2) Possession of any knife, explosive, or other dangerous object of no reasonable use to the pupil.
- ☐ (a-3) Unlawful possession of any controlled substance listed in Chapter 2 of Division 10 of the Health and Safety Code, except for the first offense for the possession of not more than one avoirdupois ounce of marijuana, other than concentrated cannabis.
- ☐ (a-4) Robbery or extortion.
- ☐ (a-5) Assault or battery, as defined in Sections 240 and 242 of the Penal Code, upon any school employee.

FACTS LEADING TO DECISION TO SUSPEND _____

TO THE PARENTS/GUARDIAN: This suspension has been issued in compliance with the Education Code of the State of California, Sections 48900, 48910 and 48911. The reason for this suspension has been explained to the pupil, and he/she has had an opportunity to explain his/her version of the incident. Pursuant to Section 48911, the parent or guardian is required to respond without delay to a school official's request for a conference regarding this suspension, please telephone 338-6470. The student's parent or guardian has a right to have access to the pupil records as provided by Section 49069.

PLEASE NOTE: DURING THIS PERIOD OF SUSPENSION FROM SCHOOL, THE PUPIL MUST NOT BE ON OR NEAR ANY SCHOOL CAMPUS, OR MAY BE SUBJECT TO ARREST.

For offenses 48900 A-E and 48915 refer to Action Subject to Expulsion Form.

Teacher's Signature

Date

and/or

Administrator's Signature

Date

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: 02/23/10

Action Item

To: Board of Trustees

Information Item

From: Jeanne Bess

Attached Page 1

Principal's Initials: _____

SUBJECT:

**APPROVAL OF CENTER UNIFIED SCHOOL DISTRICT
PAYROLL ORDERS**

**The Governing board is asked to approve the attached payroll
Orders for July 2009 through February 2010.**

**RECOMMENDATION: That the CUSD Board of Trustees approve the
District Payroll Orders for July through February 2010.**

CONSENT AGENDA

DISTRICT PAYROLL-SUMMARIZED FOR FISCAL YEAR ENDING JUNE 30,2010
--

	REGULAR	VARIABLE	SPECIAL	TOTAL PAYROLL	#OF TRANSACTIONS
JULY	\$ 1,070,100.82			\$ 1,070,100.82	228
AUG	\$ 2,584,327.54			\$ 2,584,327.54	567
SEPT	\$ 2,638,952.23			\$ 2,638,952.23	655
OCT	\$ 2,629,714.36			\$ 2,629,714.36	670
NOV	\$ 2,609,115.62			\$ 2,609,115.62	664
DEC	\$ 642,681.52			\$ 642,681.52	360
2-Jan	\$ 1,943,762.98			\$ 1,943,762.98	303
JAN	\$ 2,584,296.35			\$ 2,584,296.35	643
FEB	\$ 2,604,732.78			\$ 2,604,732.78	662
MARCH				\$ -	
APRIL				\$ -	
MAY				\$ -	
JUNE				\$ -	
JUNE DEFFERED				\$ -	
JULY DEFFERED				\$ -	
SPECIAL				\$ -	
SPECIAL				\$ -	
	\$ 19,307,684.20	\$ -	\$ -	\$ 19,307,684.20	4752

Center Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: February 2010

To: Board of Trustees

From: Jeanne Bess

Action Item

Information Item

Attached Pages 64

SUBJECT: Supplemental Agenda – Commercial Warrant Registers

**February 5, \$250,501.33, February 19, \$255,719.93,
February 26, \$384,192.77**

**The commercial warrant payments to vendors totals
\$ 890,414.03**

**RECOMMENDATION: That the CUSD Board of Trustees approve the
Supplemental Agenda – Vendor Warrants as
presented**

CONSENT AGENDA

XII-17

Batch status: A All

From batch: 0046

To batch: 0046

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
02-05-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

J11487 APY500 H.02.05 02/04/10 PAGE 1
<< Open >>

Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date							
011802/00	A-Z BUS SALES INC. DEPT 1135 LOS ANGELES, CA 90084-1135							
102 PO-000092	02/05/2010	DI68420		1 01-7230-0-4300-112-0000-3600-007-000 NN P			118.13	118.13
				TOTAL PAYMENT AMOUNT	118.13 *			118.13
020710/00	ACCURATE LABEL DESIGN P.O. BOX 895 CUMMING, GA 30028-0895							
1773 PO-001498	02/05/2010	91142		1 01-0000-0-5800-234-0000-2700-008-000 YN F			225.28	207.95
				TOTAL PAYMENT AMOUNT	207.95 *			207.95
				TOTAL USE TAX AMOUNT	18.20			
010002/00	ALDAR ACADEMY 4436 ENGLE ROAD SACRAMENTO, CA 95821							
1806 PO-001517	02/05/2010	JAN		1 01-6500-0-5800-102-5750-1180-003-000 NN P			2,536.00	2,536.00
				TOTAL PAYMENT AMOUNT	2,536.00 *			2,536.00
010669/00	ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579							
98 PO-000088	02/05/2010	27047404781257		1 01-7230-0-4300-112-0000-3600-007-000 NN P			45.54	45.54
179 PO-000131	02/05/2010	27053384782453		1 01-8150-0-4300-106-0000-8110-007-000 NN P			126.60	126.60
374 PO-000309	02/05/2010	27045104780794		1 01-0000-0-4300-103-0000-7200-003-000 NN P			49.71	49.71
399 PO-000328	02/05/2010	27050334781839		1 01-0000-0-4300-475-3200-2700-015-000 NN P			25.56	25.56
				TOTAL PAYMENT AMOUNT	247.41 *			247.41
010400/00	AT&T PAYMENT CENTER SACRAMENTO, CA 95887							
323 PO-000261	02/05/2010	24813401008413		1 01-0000-0-5902-106-0000-8110-007-000 NN P			7.08	7.08
				TOTAL PAYMENT AMOUNT	7.08 *			7.08

81 CENTER UNIFIED SCHOOL DIST.
02-05-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

J11487 APY500 H.02.05 02/04/10 PAGE 2
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP	T9MP	Liq Amt	Net Amount	
011675/00	AT&T MESSAGING						
	P.O. BOX 840486						
	DALLAS, TX 75284-0486						
325 PO-000263	02/05/2010	6389983	1 01-0000-0-5902-106-0000-8110-007-000	NN P	720.00	720.00	
			TOTAL PAYMENT AMOUNT	720.00 *		720.00	
021604/00	ATLAS DISPOSAL INDUSTRIES						
	DEPT# 2056						
	P.O. BOX 29675						
	PHOENIX, AZ 85038-9675						
161 PO-000122	02/05/2010	19-001	1 01-0000-0-5550-106-0000-8110-007-000	NN P	210.25	210.25	
161 PO-000122	02/05/2010	19-002	1 01-0000-0-5550-106-0000-8110-007-000	NN P	723.20	723.20	
161 PO-000122	02/05/2010	19-007	1 01-0000-0-5550-106-0000-8110-007-000	NN P	1,381.49	1,381.49	
161 PO-000122	02/05/2010	19-009	1 01-0000-0-5550-106-0000-8110-007-000	NN P	1,042.99	1,042.99	
161 PO-000122	02/05/2010	19-0008	1 01-0000-0-5550-106-0000-8110-007-000	NN P	219.41	219.41	
161 PO-000122	02/05/2010	19-005	1 01-0000-0-5550-106-0000-8110-007-000	NN P	273.95	273.95	
161 PO-000122	02/05/2010	19-004	1 01-0000-0-5550-106-0000-8110-007-000	NN P	425.33	425.33	
161 PO-000122	02/05/2010	19-003	1 01-0000-0-5550-106-0000-8110-007-000	NN P	492.52	492.52	
161 PO-000122	02/05/2010	19-006	1 01-0000-0-5550-106-0000-8110-007-000	NN P	385.04	385.04	
161 PO-000122	02/05/2010	20-001	1 01-0000-0-5550-106-0000-8110-007-000	NN P	469.11	469.11	
			TOTAL PAYMENT AMOUNT	5,623.29 *		5,623.29	
017972/00	BABY STEPS						
	1079 SUNRISE AVE. STE.B-183						
	ROSEVILLE, CA 95661						
1590 PO-001332	02/05/2010	JAN	1 01-6500-0-5800-102-5750-1180-003-000	NN P	9,870.00	9,870.00	
			TOTAL PAYMENT AMOUNT	9,870.00 *		9,870.00	
016805/00	BATES, CHERYL	565134928					
	[REDACTED]						
1731 PO-001437	02/05/2010	MILEAGE	1 01-6500-0-5800-102-5750-1130-003-000	NY P	49.29	49.29	
1731 PO-001437	02/05/2010	INSTRUCTION JAN	1 01-6500-0-5800-102-5750-1130-003-000	NY P	540.00	540.00	
			TOTAL PAYMENT AMOUNT	589.29 *		589.29	
[REDACTED]							
[REDACTED]							

81 CENTER UNIFIED SCHOOL DIST.
02-05-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

J11487 APY500 H.02.05 02/04/10 PAGE 3
<< Open >>

Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
021235/00	BECKER, LEE ANN						
1617 PO-001357	02/05/2010	JAN	1 01-0000-0-5210-102-0000-3140-003-000 NN P		38.50	38.50	
			TOTAL PAYMENT AMOUNT	38.50 *		38.50	
013988/00	BUTTES/CENTER STATE PIPE						
	& SUPPLY						
	DEPARTMENT LA 21143						
	PASADENA, CA 91185-1143						
25 PO-000000	02/05/2010	SS492104.001	1 01-8150-0-4300-106-0000-8110-007-000 NN P		48.12	48.12	
			TOTAL PAYMENT AMOUNT	48.12 *		48.12	
011564/00	CALDWELL FLORES WINTERS INC.						
	ATTN: MIKE WINTERS						
	2033B SAN ELIJO AVE. #231						
	CARDIFF, CA 92007						
PO-901032	02/05/2010	CUSD 110	1 01-0000-0-5800-106-0000-8500-007-000 NN P		3,812.43	3,812.43	
			TOTAL PAYMENT AMOUNT	3,812.43 *		3,812.43	
020305/00	CDW GOVERNMENT INC.						
	75 REMITTANCE DRIVE SUITE 1515						
	CHICAGO, IL 60675-1515						
1863 PO-001578	02/05/2010	RNR9565	1 01-0054-0-4300-371-1110-1000-012-000 NN F		70.19	69.87	
1916 PO-001612	02/05/2010	RMV5999	1 01-0054-0-4400-371-0000-2700-012-000 NN F		85.43	85.05	
1949 PO-001627	02/05/2010	RNG5232	1 01-3313-0-4300-102-5001-2700-003-000 NN F		74.93	74.93	
			TOTAL PAYMENT AMOUNT	229.85 *		229.85	
014449/00	CENTER HIGH SCHOOL STUDENT						
	BODY FUND						
	3111 CENTER COURT LANE						
	ANTELOPE, CA 95843						
1906 PO-001659	02/05/2010	REIMB PE CLOTHES	1 01-5630-0-4300-601-1220-1000-017-000 NN F		20.00	20.00	
			TOTAL PAYMENT AMOUNT	20.00 *		20.00	

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
016355/00		CHILD THERAPY TOYS.COM 3355 BEE CAVE ROAD SUITE 610 AUSTIN, TX 78746					
1956 PO-001639	02/05/2010	4015		1 01-5640-0-4300-103-9728-1000-017-000 NN F		18.76	21.25
			TOTAL PAYMENT AMOUNT	21.25 *			21.25
021477/00		CUMMINGS, CATHY [REDACTED]					
1977 PO-001663	02/05/2010	REIMB		1 01-3550-0-5211-472-1110-1000-014-000 NN F		37.90	37.90
1990 PO-001673	02/05/2010	REIMB		1 01-3550-0-5211-472-1110-1000-014-000 NN F		69.11	69.11
			TOTAL PAYMENT AMOUNT	107.01 *			107.01
017368/00		DEL ORO HIGH SCHOOL ATT- JAKE HARDEY 3301 TAYLOR RD LOOMIS, CA 95650					
1974 PO-001660	02/05/2010	DEL ORO INVITATIONAL		1 01-0000-0-5800-472-1801-1000-014-000 NN F		250.00	250.00
1976 PO-001662	02/05/2010	STEVE MARCH RELAYS		1 01-0000-0-5800-472-1801-1000-014-000 NN F		300.00	300.00
			TOTAL PAYMENT AMOUNT	550.00 *			550.00
011613/00		DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660					
1866 PO-001580	02/05/2010	4224		1 01-0000-0-5800-472-0000-2700-014-000 NN F		57.64	57.64
			TOTAL PAYMENT AMOUNT	57.64 *			57.64
018277/00		EASTER SEAL SOCIETY OF CA. INC 3205 HURLEY WAY SACRAMENTO, CA 95864					
571 PO-000479	02/05/2010	DEC		1 01-6500-0-5800-102-5750-1180-003-000 NN P		1,140.00	1,140.00
			TOTAL PAYMENT AMOUNT	1,140.00 *			1,140.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
021772/00	ENVIRONMENTAL MICROBIOLOGY LABORATORY INC. DEPT LA 22359 PASADENA, CA 91185	943316257					
1937 PO-001621	02/05/2010	38046	1 01-8150-0-4300-106-0000-8110-007-000 NN P			52.20	52.20
TOTAL PAYMENT AMOUNT				52.20 *			52.20
022347/00	GIVE SOMETHING BACK P.O. BOX 89-4135 LOS ANGELES, CA 90189-4135						
1910 PO-001599	02/05/2010	1650880-0	1 01-0000-0-4300-475-3200-1000-015-000 NN P			234.87	234.87
1910 PO-001599	02/05/2010	1650880	1 01-0000-0-4300-475-3200-1000-015-000 NN F			140.26	70.68
1911 PO-001600	02/05/2010	1650924-0	1 01-0000-0-4300-475-3200-2700-015-000 NN F			210.03	211.66
1953 PO-001637	02/05/2010	1652680-0	1 01-0000-0-4300-103-0000-2110-003-000 NN F			173.96	173.96
1969 PO-001654	02/05/2010	1653153-0	1 01-6500-0-4300-102-5770-1120-003-026 NN F			34.79	34.79
1972 PO-001657	02/05/2010	1653121-0	1 01-0000-0-4300-475-3200-1000-015-000 NN F			68.50	68.50
TOTAL PAYMENT AMOUNT				794.46 *			794.46
017718/00	GUIDING HANDS INC. 4900 WINDPLAY DRIVE ELDORADO HILLS, CA 95762						
599 PO-000500	02/05/2010	D10045	1 01-6500-0-5800-102-5750-1180-003-000 NN P			5,243.65	5,243.65
599 PO-000500	02/05/2010	D10061	1 01-6500-0-5800-102-5750-1180-003-000 NN P			337.50	337.50
TOTAL PAYMENT AMOUNT				5,581.15 *			5,581.15
014044/00	HAGEDORN, ROGER [REDACTED] [REDACTED]						
342 PO-000281	02/05/2010	JAN	1 01-0000-0-5210-106-0000-8300-007-000 NN P			15.00	15.00
TOTAL PAYMENT AMOUNT				15.00 *			15.00

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
014052/00	HALL, ANGEL						
1989 PO-001672	02/05/2010	CUSTOM ORDER	1 01-3010-0-5800-371-1110-1000-012-000 NN F			766.00	766.00
			TOTAL PAYMENT AMOUNT	766.00 *			766.00
016862/00	IDEAS UNLIMITED SEMINARS LLC						
	P.O. BOX 272						
	SLINGER, WI 53086						
1984 PO-001667	02/05/2010	10701	1 01-3010-0-5200-371-1110-1000-012-000 NN F			895.00	895.00
			TOTAL PAYMENT AMOUNT	895.00 *			895.00
022170/00	JAPPERT, APRIL						
872 PO-000724	02/05/2010	JAN	1 01-6500-0-5800-102-5770-3600-003-000 NN P			294.50	294.50
			TOTAL PAYMENT AMOUNT	294.50 *			294.50
020018/00	JBEILY, DIGOL						
1996 PO-001679	02/05/2010	REIMB	1 01-7220-0-4300-472-1110-1000-014-000 NN F			160.64	160.64
1996 PO-001679	02/05/2010	REIMB	2 01-7220-0-4400-472-1110-1000-014-000 NN F			139.87	139.87
			TOTAL PAYMENT AMOUNT	300.51 *			300.51
018343/00	JBEILY, TAMI						
1213 PO-001019	02/05/2010	JAN	1 01-0052-0-4300-103-1110-1000-003-000 NN P			35.00	35.00
			TOTAL PAYMENT AMOUNT	35.00 *			35.00

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
016042/00	L&H AIRCO	680013989					
	1376 LEAD HILL BLVD. #100						
	ROSEVILLE, CA 95661						
1529 PO-001289	02/05/2010	4681	1 01-8150-0-4300-106-0000-8110-007-000 NN P			412.50	412.50
			TOTAL PAYMENT AMOUNT	412.50 *			412.50
014785/00	LECLAIRE, KIM						
	[REDACTED]						
	[REDACTED]						
1985 PO-001668	02/05/2010	REIMB	1 01-3010-0-4300-371-1110-1000-012-000 NN F			45.54	45.54
			TOTAL PAYMENT AMOUNT	45.54 *			45.54
017487/00	MASLIC, MIRHA						
	[REDACTED]						
	[REDACTED]						
1346 PO-001137	02/05/2010	JAN	1 01-6500-0-5800-102-5770-3600-003-000 NN P			299.20	299.20
			TOTAL PAYMENT AMOUNT	299.20 *			299.20
022406/00	MAXIM HEALTHCARE SERVICES INC	521590951					
	12558 COLLECTIONS CENTER DR.						
	CHICAGO, IL 60693						
505 PO-000424	02/05/2010	7153727-Z10	1 01-0000-0-5800-102-0000-3140-003-000 NN P			1,922.00	1,922.00
505 PO-000424	02/05/2010	7130820-Z10	1 01-0000-0-5800-102-0000-3140-003-000 NN P			1,488.00	1,488.00
			TOTAL PAYMENT AMOUNT	3,410.00 *			3,410.00
019059/00	MILLENNIUM TERMITE						
	9900 HORN ROAD, #5						
	SACRAMENTO, CA 95827						
164 PO-000125	02/05/2010	TR-71099	2 01-0000-0-5500-106-0000-8110-007-000 NN P			91.00	91.00
164 PO-000125	02/05/2010	TR-72628	2 01-0000-0-5500-106-0000-8110-007-000 NN P			57.00	57.00
			TOTAL PAYMENT AMOUNT	148.00 *			148.00

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
019840/00	MIMS, ROSELYN						
2009 PO-001692	02/05/2010	REIMB	1	01-5630-0-5210-601-1220-1000-017-000	NN F	161.58	161.58
2010 PO-001693	02/05/2010	REIMB	1	01-5630-0-5210-601-1220-1000-017-000	NN F	169.20	169.20
TOTAL PAYMENT AMOUNT				330.78 *			330.78
020461/00	MITCHELL, CYNDY						
2001 PO-001684	02/05/2010	REIMB	1	01-7230-0-5800-112-0000-3600-007-000	NN F	7.42	7.42
TOTAL PAYMENT AMOUNT				7.42 *			7.42
018967/00	NEXTEL COMMUNICATIONS INC						
	P.O. BOX 4181						
	CAROL STREAM, IL 60197-4181						
84 PO-000038	02/05/2010	811116315	1	01-0000-0-5903-101-0000-7150-002-000	NN P	125.94	125.94
124 PO-000047	02/05/2010	766178812	1	01-0000-0-5902-115-0000-7700-007-000	NN P	99.98	99.98
167 PO-000128	02/05/2010	811116315	1	01-0000-0-5903-106-0000-8300-007-000	NN P	645.98	645.98
365 PO-000300	02/05/2010	811116315	1	01-0000-0-5903-103-0000-2110-003-000	NN P	295.43	295.43
379 PO-000313	02/05/2010	811116315	1	01-0000-0-5903-472-0000-2700-014-000	NN F	64.78	64.78
379 PO-000313	02/05/2010	811116315	2	01-0000-0-5903-472-0000-2700-014-000	NN F	128.72	128.72
379 PO-000313	02/05/2010	811116315	3	01-0000-0-5903-472-0000-2700-014-000	NN P	334.87	334.87
498 PO-000409	02/05/2010	811116315	1	01-0000-0-5903-236-0000-2700-009-000	NN P	24.56	24.56
531 PO-000441	02/05/2010	811116315	2	01-0000-0-5903-475-3200-2700-015-000	NN P	12.23	12.23
TOTAL PAYMENT AMOUNT				1,732.49 *			1,732.49
021511/00	OCCUPATIONAL THERAPY FOR CHILDREN						
	2129 THIRD AVENUE						
	SACRAMENTO, CA 95818						
584 PO-000486	02/05/2010	10-01-11	1	01-6500-0-5800-102-5750-1180-003-000	NN P	318.75	318.75
TOTAL PAYMENT AMOUNT				318.75 *			318.75

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			Liq Amt	Net Amount
022163/00	ODYSSEY						
	7150 SANTA JUANITA AVE.						
	ORANGEVALE, CA 95662						
661 PO-000562	02/05/2010	8001905	1 01-6500-0-5800-102-5750-1180-003-000 NN P			3,411.25	3,411.25
			TOTAL PAYMENT AMOUNT	3,411.25 *			3,411.25
021568/00	OEMPCWORLD.COM	770577052					
	2800 BOWERS AVE.						
	SANTA CLARA, CA 95051						
1861 PO-001576	02/05/2010	391731	1 01-0000-0-4300-371-0000-2700-012-000 NN F			23.93	24.04
			TOTAL PAYMENT AMOUNT	24.04 *			24.04
017576/00	OFFICE DEPOT/BUS.SERVICES DIV						
	P.O. BOX 70025						
	LOS ANGELES, CA 90074-0025						
1873 PO-001564	02/05/2010	505898535001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			96.81	96.81
1877 PO-001566	02/05/2010	505898576001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			299.62	299.62
1882 PO-001569	02/05/2010	505898422001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			242.08	242.08
1882 PO-001569	02/05/2010	505898423001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			56.35	49.92
1884 PO-001571	02/05/2010	505898479001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			93.08	93.08
1884 PO-001571	02/05/2010	505898480001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			6.08	5.09
1912 PO-001601	02/05/2010	506074890001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			93.57	93.57
1912 PO-001601	02/05/2010	506074891001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			8.64	8.65
1952 PO-001636	02/05/2010	506705821001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			124.93	124.93
1960 PO-001643	02/05/2010	506705612001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			126.04	126.04
1962 PO-001645	02/05/2010	506705448001	1 01-6500-0-4300-102-5770-1110-003-010 NN F			230.06	211.09
			TOTAL PAYMENT AMOUNT	1,350.88 *			1,350.88
020940/00	PARSHALL, LORETTA						
	[REDACTED]						
	[REDACTED]						
	[REDACTED]						
95 PO-00019	02/05/2010	506705448001	1 01-7230-0-5800-112-0000-3600-007-000 NN P			6.73	6.73
			TOTAL PAYMENT AMOUNT	6.73 *			6.73

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
017857/00	PICKETT, MARIA						
2007 PO-001671	02/05/2010	REIMB	1	01-0000-0-4200-103-0000-2420-003-000	NN F	8.00	8.00
		TOTAL PAYMENT AMOUNT		8.00 *		8.00	8.00
020017/00	PITMAN, EMMA						
1994 PO-001677	02/05/2010	REIMB	1	01-0000-0-4300-472-0000-2700-014-000	NN F	80.00	80.00
		TOTAL PAYMENT AMOUNT		80.00 *		80.00	80.00
018801/00	PLACER HIGH SCHOOL						
	275 ORANGE STREET						
	AUBURN, CA 95603						
1975 PO-001661	02/05/2010	RUNNING OF THE LeFebvre	1	01-0000-0-5800-472-1801-1000-014-000	NN F	255.00	255.00
		TOTAL PAYMENT AMOUNT		255.00 *		255.00	255.00
021401/00	PRACTI-CAL INC	200704949					
	P.O. BOX 981000						
	WEST SACRAMENTO, CA 95798-100						
2011 PO-001691	02/05/2010	14899	1	01-5640-0-5800-103-0000-3140-003-000	NN F	268.89	268.89
		TOTAL PAYMENT AMOUNT		268.89 *		268.89	268.89
021678/00	RANCHO LEARNING CENTER						
	3063 GOLD CANAL DRIVE						
	RANCHO CORDOVA, CA 95670						
497 PO-000408	02/05/2010	ELEM	1	01-6500-0-5800-102-5750-1180-003-000	NN P	6,973.12	6,973.12
497 PO-000408	02/05/2010	HS	1	01-6500-0-5800-102-5750-1180-003-000	NN P	19,846.68	19,846.68
		TOTAL PAYMENT AMOUNT		26,819.80 *		26,819.80	26,819.80

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Reg Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			Liq Amt	Net Amount
010552/00		SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691					
1640 PO-001378	02/05/2010	01880497	1 01-0000-0-4300-111-0000-8200-007-000 NN F			11,705.72	160.95
			TOTAL PAYMENT AMOUNT	160.95 *			160.95
010266/00		SACRAMENTO COUNTY UTILITIES PO BOX 1804 SACRAMENTO, CA 95812					
159 PO-000120	02/05/2010	5-918485	1 01-0000-0-5540-106-0000-8110-007-000 NN P			2,853.35	2,853.35
159 PO-000120	02/05/2010	5-918618	1 01-0000-0-5540-106-0000-8110-007-000 NN P			342.70	342.70
159 PO-000120	02/05/2010	5-918556	1 01-0000-0-5540-106-0000-8110-007-000 NN P			471.22	471.22
			TOTAL PAYMENT AMOUNT	3,667.27 *			3,667.27
020984/00		SAME DAY SIGNS 7637 FAIR OAKS BLVD CARMICHAEL, CA 95608	680453208				
1615 PO-001356	02/05/2010	31610	1 01-0000-0-5800-371-0000-2700-012-000 NN F			57.64	57.64
1615 PO-001356	02/05/2010	31610	2 01-8150-0-5800-106-0000-8110-007-000 NN F			402.37	402.37
			TOTAL PAYMENT AMOUNT	460.01 *			460.01
020981/00		SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139					
898 PO-000747	02/05/2010	2581128	1 01-0000-0-4300-601-9728-1006-017-000 NN P			6.45	6.45
1530 PO-001299	02/05/2010	2581111	1 01-0000-0-4300-601-9728-1006-017-000 NN P			3.10	3.10
1530 PO-001299	02/05/2010	2581113	1 01-0000-0-4300-601-9728-1006-017-000 NN P			1.71	1.71
1530 PO-001299	02/05/2010	2581064	1 01-0000-0-4300-601-9728-1006-017-000 NN P			5.27	5.27
1914 PO-001611	02/05/2010	2581115	1 01-3010-0-4300-371-1110-1000-012-000 NN P			101.63	101.63
			TOTAL PAYMENT AMOUNT	118.16 *			118.16

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
020695/00		SCHOOL OUTFITTERS 3736 REGENT AVE. CINCINNATI, OH 45212-3724					
1859 PO-001559	02/05/2010	INV551021	1 01-3010-0-4300-371-1110-1000-012-000	YN F		439.95	404.55
1857 PO-001574	02/05/2010	INV552173	1 01-3010-0-4400-371-1110-1000-012-000	YN F		2,339.96	2,179.31
TOTAL PAYMENT AMOUNT						2,583.86 *	2,583.86
TOTAL USE TAX AMOUNT						226.09	
010281/00		SCHOOL SERVICES OF CALIFORNIA FILE NO. 73038 PO BOX 60000 SAN FRANCISCO, CA 94160 SAN FRANCISCO, CA 941603038					
1595 PO-001340	02/05/2010	W059925	1 01-0000-0-5200-101-0000-7150-002-000	NN F		175.00	175.00
TOTAL PAYMENT AMOUNT						175.00 *	175.00
018297/00		SCHOOL SERVICES OF CALIFORNIA INC FILE NO. 73038 P.O. BOX 60000 SAN FRANCISCO, CA 94160					
1527 PO-001288	02/05/2010	W059924-IN	1 01-0000-0-5200-105-0000-7200-005-000	NN F		175.00	175.00
1732 PO-001438	02/05/2010	P022308-IN	1 01-0000-0-4300-105-0000-7200-005-000	NN F		70.20	70.20
TOTAL PAYMENT AMOUNT						245.20 *	245.20
013910/00		SHIELDS HARPER & CO. 5107 BROADWAY OAKLAND, CA 94611					
2002 PO-001685	02/05/2010	472317	1 01-7230-0-4300-112-0000-3600-007-000	NN F		61.23	61.23
TOTAL PAYMENT AMOUNT						61.23 *	61.23
022037/00		SILVERADO STAGES INC 241 B PRADO ROAD SAN LUIS OBISPO, CA 93401					
2003 PO-001686	02/05/2010	39584	1 01-0000-0-5810-472-1110-4000-014-915	NN F		899.16	899.16
TOTAL PAYMENT AMOUNT						899.16 *	899.16

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ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
010263/00	SMUD							
	PO BOX 15555							
	SACRAMENTO, CA	95852-1555						
158 PO-000119	02/05/2010	7000000347		1	01-0000-0-5530-106-0000-8110-007-000	NN P	42,123.26	42,123.26
					TOTAL PAYMENT AMOUNT		42,123.26 *	42,123.26
020462/00	STAPLES ADVANTAGE		841248716					
	P.O. BOX 71217							
	CHICAGO, IL	60694-1217						
1333 PO-001125	02/05/2010	98372888		1	01-6500-0-4300-102-5770-1120-003-021	NN P	41.56	41.56
1333 PO-001125	02/05/2010	98409587		1	01-6500-0-4300-102-5770-1120-003-021	NN F	28.65	28.64
1850 PO-001552	02/05/2010	100131749		1	01-6500-0-4300-102-5770-1110-003-016	NN P	299.97	299.97
1850 PO-001552	02/05/2010	99998617		1	01-6500-0-4300-102-5770-1110-003-016	NN F	40.33	52.83
1946 PO-001632	02/05/2010	100285061		1	01-3010-0-4300-371-1110-1000-012-000	NN F	39.85	39.66
					TOTAL PAYMENT AMOUNT		462.66 *	462.66
015529/00	STRATEGIES TRAINING							
	6249 SKYWAY							
	PARADISE, CA	95969						
2000 PO-001683	02/05/2010	A-8031		1	01-5630-0-5200-601-1220-1000-017-000	NN P	50.00	50.00
2000 PO-001683	02/05/2010	A-8032		1	01-5630-0-5200-601-1220-1000-017-000	NN P	50.00	50.00
2000 PO-001683	02/05/2010	A-8030		1	01-5630-0-5200-601-1220-1000-017-000	NN P	50.00	50.00
2000 PO-001683	02/05/2010	A-8028		1	01-5630-0-5200-601-1220-1000-017-000	NN P	50.00	50.00
2000 PO-001683	02/05/2010	8029		1	01-5630-0-5200-601-1220-1000-017-000	NN P	50.00	50.00
2000 PO-001683	02/05/2010	A-8027		1	01-5630-0-5200-601-1220-1000-017-000	NN F	50.00	50.00
					TOTAL PAYMENT AMOUNT		300.00 *	300.00
020075/00	TATYANA SILCHUK							
	[REDACTED]							
	[REDACTED]							
	[REDACTED]							
772 PO-000641	02/05/2010	JAN		1	01-6500-0-5800-102-5770-3600-003-000	NN P	193.80	193.80
					TOTAL PAYMENT AMOUNT		193.80 *	193.80

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ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description					
<hr/>							
011636/00		TOUCH BOARDS 205 WESTWOOD AVENUE LONG BRANCH, NJ 07740					
1899 PO-001592	02/05/2010	0101006-IN	1	01-3010-0-4400-371-1110-1000-012-000	YN F	307.31	283.68
1900 PO-001593	02/05/2010	0101095-IN	1	01-3010-0-4400-371-1110-1000-012-000	YN F	281.66	259.00
TOTAL PAYMENT AMOUNT				542.68 *			542.68
TOTAL USE TAX AMOUNT				47.48			
016370/00		TWIN RIVERS UNIFIED SCH DIST 3222 WINONA WAY NORTH HIGHLANDS, CA 95660					
1204 PO-001010	02/05/2010	100645	1	01-0031-0-5800-110-0000-8300-004-000	NN P	35,325.00	35,325.00
TOTAL PAYMENT AMOUNT				35,325.00 *			35,325.00
010127/00		UNITED PARCEL SERVICE P.O. BOX 894820 LOS ANGELES, CA 90189-4820					
1803 PO-001666	02/05/2010	00000YW013519	1	01-0000-0-5901-371-1110-1000-012-000	NN P	13.09	13.09
1981 PO-001666	02/05/2010	00000YW013519	1	01-0000-0-5901-105-0000-7200-005-000	NN P	14.14	14.14
TOTAL PAYMENT AMOUNT				27.23 *			27.23
022179/00		US HEALTHWORKS TB TESTS P.O. BOX 50042 LOS ANGELES, CA 90074					
376 PO-000311	02/05/2010	1651446-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P	19.00	19.00
376 PO-000311	02/05/2010	1645307-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P	19.00	19.00
376 PO-000311	02/05/2010	1643472-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P	152.00	152.00
376 PO-000311	02/05/2010	1637957-CA	1	01-0000-0-5800-110-0000-7200-004-000	NN P	76.00	76.00
TOTAL PAYMENT AMOUNT				266.00 *			266.00

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BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
014839/00	VIRGINIA CARNEJO BARRON						
1215 PO-001021	02/05/2010	JAN	1 01-6500-0-5800-102-5770-3600-003-000 NN P			180.50	180.50
			TOTAL PAYMENT AMOUNT	180.50 *			180.50
015191/00	WACHOB, CYNTHIA						
601 PO-000502	02/05/2010	JAN	1 01-6500-0-5210-102-5060-2110-003-000 NN P			144.50	144.50
			TOTAL PAYMENT AMOUNT	144.50 *			144.50
019842/00	WFCB-OSH COMMERCIAL SERVICES	954214111					
	P.O. BOX 659445						
	SAN ANTONIO, TX 78265-9445						
42 PO-000058	02/05/2010	5780-9700-1009-9025	1 01-8150-0-4300-106-0000-8110-007-000 NN P			392.57	392.57
43 PO-000059	02/05/2010	5780-9700-1009-9025	1 01-0000-0-4300-106-0000-8110-007-000 NN P			126.65	126.65
			TOTAL PAYMENT AMOUNT	519.22 *			519.22
022348/00	WILSON, SHERRY						
100 PO-000090	02/05/2010	009-129	1 01-7230-0-5800-112-0000-3600-007-000 NN P			5.07	5.07
			TOTAL PAYMENT AMOUNT	5.07 *			5.07
017313/00	XEROX CORPORATION						
	P.O. BOX 7405						
	PASADENA, CA 91109-7405						
720 PO-000604	02/05/2010	701289932	4 01-0000-0-5612-115-9780-8200-007-000 NN P			41.69	41.69
720 PO-000604	02/05/2010	701298028	4 01-0000-0-5612-115-9780-8200-007-000 NN P			27.47	27.47
720 PO-000604	02/05/2010	701289932	1 01-0000-0-5612-115-9790-8200-007-000 NN P			595.61	595.61
720 PO-000604	02/05/2010	701298028	1 01-0000-0-5612-115-9790-8200-007-000 NN P			1,103.27	1,103.27
720 PO-000604	02/05/2010	701289932	7 01-0000-0-5612-371-0000-2700-012-000 NN P			48.57	48.57
720 PO-000604	02/05/2010	701298028	7 01-0000-0-5612-371-0000-2700-012-000 NN P			44.37	44.37
720 PO-000604	02/05/2010	701289932	3 01-0000-0-5612-472-9769-1000-014-000 NN P			25.66	25.66
720 PO-000604	02/05/2010	701298028	3 01-0000-0-5612-472-9769-1000-014-000 NN P			61.64	61.64
720 PO-000604	02/05/2010	701289932	5 01-3550-0-5612-472-1110-1000-014-000 NN P			284.33	284.33
720 PO-000604	02/05/2010	701298028	5 01-3550-0-5612-472-1110-1000-014-000 NN P			16.91	16.91

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BATCH: 0046 02-05-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP										
017313 (CONTINUED)										
720 PO-000604	02/05/2010	701289932							28.45	28.45
720 PO-000604	02/05/2010	701298028							27.26	27.26
720 PO-000604	02/05/2010	701289932							513.78	513.78
826 PO-000708	02/05/2010	598211794							58.27	58.27
826 PO-000708	02/05/2010	701289932							17.94	17.94
826 PO-000708	02/05/2010	701298028							58.27	58.27
TOTAL PAYMENT AMOUNT									2,953.49 *	2,953.49
TOTAL FUND PAYMENT									165,021.29 **	165,021.29
TOTAL USE TAX AMOUNT									291.77	

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BATCH: 0046 02-05-2010
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date				FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
010669/00	ALHAMBRA & SIERRA SPRINGS							
	P.O. BOX 660579							
	DALLAS, TX 75266-0579							
548 PO-000496	02/05/2010	27036624779099		2	09-1100-0-4300-501-0000-2700-016-000	NN P	9.83	9.83
548 PO-000496	02/05/2010	27036624779099		1	09-1100-0-4300-501-1110-1000-016-000	NN P	39.33	39.33
TOTAL PAYMENT AMOUNT							49.16 *	49.16
021026/00	BUCKMASTER IMAGING SYSTEMS							
	P.O. BOX 34-8330							
	SACRAMENTO, CA 95834-8330							
641 PO-000538	02/05/2010	228896		1	09-1100-0-5612-501-1110-1000-016-000	NN P	97.16	97.16
TOTAL PAYMENT AMOUNT							97.16 *	97.16
017313/00	XEROX CORPORATION							
	P.O. BOX 7405							
	PASADENA, CA 91109-7405							
287 PO-000239	02/05/2010	701289932		1	09-0700-0-5612-503-0000-8110-018-000	NN P	185.94	185.94
287 PO-000239	02/05/2010	701298028		1	09-0700-0-5612-503-0000-8110-018-000	NN P	185.11	185.11
643 PO-000540	02/05/2010	701289932		1	09-0000-0-5612-501-1110-1000-016-000	NN P	364.48	364.48
643 PO-000540	02/05/2010	701298028		1	09-0000-0-5612-501-1110-1000-016-000	NN P	303.71	303.71
644 PO-000541	02/05/2010	701289932		2	09-0000-0-5612-501-1110-1000-016-000	NN P	226.20	226.20
644 PO-000541	02/05/2010	701298028		2	09-0000-0-5612-501-1110-1000-016-000	NN P	200.61	200.61
644 PO-000541	02/05/2010	701289932		1	09-1100-0-5612-501-0000-2700-016-000	NN P	56.55	56.55
644 PO-000541	02/05/2010	701298028		1	09-1100-0-5612-501-0000-2700-016-000	NN P	50.15	50.15
TOTAL PAYMENT AMOUNT							1,572.75 *	1,572.75
TOTAL FUND			PAYMENT	1,719.07 **			1,719.07	

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BATCH: 0046 02-05-2010
FUND : 11 ADULT EDUCATION FUND

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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
011413/00	NSP3 1555 TAHOE COURT REDDING, CA 96003		721545106					
1612 PO-001355	02/05/2010	12331		1 11-0030-0-6170-601-0000-8500-017-000 NN F			7,854.41	7,854.41
				TOTAL PAYMENT AMOUNT	7,854.41 *			7,854.41
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139							
74 PO-000411	02/05/2010	2581108		1 11-0030-0-4300-601-4130-1000-017-000 NN P			115.80	115.80
				TOTAL PAYMENT AMOUNT	115.80 *			115.80
017313/00	XEROX CORPORATION P.O. BOX 7405 PASADENA, CA 91109-7405							
720 PO-000604	02/05/2010	701289932		8 11-0030-0-5612-601-4130-1000-017-000 NN P			37.95	37.95
720 PO-000604	02/05/2010	701298028		8 11-0030-0-5612-601-4130-1000-017-000 NN P			97.64	97.64
				TOTAL PAYMENT AMOUNT	135.59 *			135.59
				TOTAL FUND PAYMENT	8,105.80 **			8,105.80

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BATCH: 0046 02-05-2010
FUND : 13 CAFETERIA FUND

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Vendor/Addr Req Reference	Remit Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
014156/00		COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT DEPT ENVIRONMENTAL HEALTH DIVISION 10590 ARMSTRONG AVENUE SUITE C MATHER, CA 95655		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9HP				
508 PO-000426	02/05/2010	AR0006771		1 13-5310-0-5800-108-0000-3700-007-000 NN P			524.00	524.00
508 PO-000426	02/05/2010	AR0005930		1 13-5310-0-5800-108-0000-3700-007-000 NN P			524.00	524.00
508 PO-000426	05/02/2010	AR0001744		1 13-5310-0-5800-108-0000-3700-007-000 NN P			524.00	524.00
508 PO-000426	02/05/2010	AR0004778		1 13-5310-0-5800-108-0000-3700-007-000 NN P			524.00	524.00
		TOTAL PAYMENT AMOUNT		2,096.00 *			2,096.00	2,096.00
011602/00		DANIELSEN CO., THE 435 SOUTHGATE COURT CHICO, CA 95928						
73 PO-000102	02/05/2010	1390999		2 13-5310-0-4300-108-0000-3700-007-000 NN P			1,482.91	1,482.91
73 PO-000102	02/05/2010	1390999		1 13-5310-0-4700-108-0000-3700-007-000 NN P			5,019.50	5,019.50
		TOTAL PAYMENT AMOUNT		6,502.41 *			6,502.41	6,502.41
021080/00		ED JONES FOOD SERVICE INC 5100 FULTON DRIVE SUITE D FAIRFIELD, CA 94534-1639	942828211					
79 PO-000104	02/05/2010	JAN		2 13-5310-0-4700-108-0000-3700-007-000 NN P			26,516.06	26,516.06
		TOTAL PAYMENT AMOUNT		26,516.06 *			26,516.06	26,516.06
018967/00		NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181						
514 PO-000432	02/05/2010	811116315		1 13-5310-0-5903-108-0000-3700-007-000 NN P			12.68	12.68
		TOTAL PAYMENT AMOUNT		12.68 *			12.68	12.68
011423/00		PLATH DISTRIBUTION INC 9632 SHALE COURT ELK GROVE, CA 95624						
127 PO-000107	02/05/2010	8314		1 13-5310-0-4700-108-0000-3700-007-000 NN P			9,844.15	9,844.15
		TOTAL PAYMENT AMOUNT		9,844.15 *			9,844.15	9,844.15

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BATCH: 0046 02-05-2010
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
019993/00	PROPACIFIC FRESH P.O. BOX 1069 DURHAM, CA 95938						
125 PO-000105	02/05/2010	WCR	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,411.66	1,411.66
125 PO-000105	02/05/2010	CHS	1 13-5310-0-4700-108-0000-3700-007-000 NN P			2,017.15	2,017.15
125 PO-000105	02/05/2010	GLOBAL	1 13-5310-0-4700-108-0000-3700-007-000 NN P			320.00	320.00
125 PO-000105	02/05/2010	N.COUNTRY	1 13-5310-0-4700-108-0000-3700-007-000 NN P			684.50	684.50
125 PO-000105	02/05/2010	OAK HILL	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,062.55	1,062.55
125 PO-000105	02/05/2010	SPINELLI	1 13-5310-0-4700-108-0000-3700-007-000 NN P			568.70	568.70
125 PO-000105	02/05/2010	DUDLEY	1 13-5310-0-4700-108-0000-3700-007-000 NN P			673.30	673.30
TOTAL PAYMENT AMOUNT						6,737.86 *	6,737.86
020462/00	STAPLES ADVANTAGE P.O. BOX 71217 CHICAGO, IL 60694-1217	841248716					
138 PO-000112	02/05/2010	99967636	1 13-5310-0-4300-108-0000-3700-007-000 NN P			23.94	23.94
138 PO-000112	02/05/2010	100275301	1 13-5310-0-4300-108-0000-3700-007-000 NN P			65.76	65.76
TOTAL PAYMENT AMOUNT						89.70 *	89.70
TOTAL FUND PAYMENT						51,798.86 **	51,798.86

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0046 02-05-2010
FUND : 21 BUILDING FUND

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Vendor/Addr	Remit name	Req Reference	Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
014771/00	ROEBBELEN CONTRACTING INC					FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9HP				
	1241 HAWKS FLIGHTS CT.									
	SUITE 100									
	EL DORADO, CA 95762									
PO-901504 02/05/2010 #15										
TOTAL PAYMENT AMOUNT							23,483.79 *		23,483.79	23,483.79
TOTAL FUND						PAYMENT	23,483.79 **		23,483.79	23,483.79

81 CENTER UNIFIED SCHOOL DIST.
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BATCH: 0046 02-05-2010
FUND : 35 SCHOOL FACILITIES FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
011564/00		CALDWELL FLORES WINTERS INC. ATTN: MIKE WINTERS 2033B SAN ELIJO AVE. #231 CARDIFF, CA 92007					
PO-901032	02/05/2010	CUSD 110	2 35-7710-0-6250-245-9619-8500-007-000 NN P			372.52	372.52
		TOTAL PAYMENT AMOUNT	372.52 *				372.52
		TOTAL FUND PAYMENT	372.52 **				372.52
		TOTAL BATCH PAYMENT	250,501.33 ***		0.00		250,501.33
		TOTAL USE TAX AMOUNT	291.77				
		TOTAL DISTRICT PAYMENT	250,501.33 ****		0.00		250,501.33
		TOTAL USE TAX AMOUNT	291.77				
		TOTAL FOR ALL DISTRICTS:	250,501.33 ****		0.00		250,501.33
		TOTAL USE TAX AMOUNT	291.77				

Number of warrants to be printed: 83, not counting voids due to stub overflows.

Batch status: A All

From batch: 0047

To batch: 0048

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
011802/00	A-Z BUS SALES INC.						
	DEPT 1135						
	LOS ANGELES, CA 90084-1135						
102 PO-000092	02/19/2010	DI68421	1 01-7230-0-4300-112-0000-3600-007-000 NN P			87.12	87.12
102 PO-000092	02/19/2010	DI68467	1 01-7230-0-4300-112-0000-3600-007-000 NN P			91.28	91.28
102 PO-000092	02/17/2010	DI68514	1 01-7230-0-4300-112-0000-3600-007-000 NN P			426.75	426.75
2113 PO-001767	02/17/2010	OW01594	1 01-7230-0-5600-112-0000-3600-007-000 NN F			300.00	300.00
			TOTAL PAYMENT AMOUNT	905.15 *			905.15
017115/00	ACADEMIC COMMUNICATION ASSOC						
	P.O. BOX 4279						
	OCEANSIDE, CA 92052-4279						
1951 PO-001635	02/19/2010	238713	1 01-5640-0-4300-601-9728-3150-017-000 NN F			80.75	80.41
			TOTAL PAYMENT AMOUNT	80.41 *			80.41
021824/00	ACP DIRECT	752986112					
	P.O. BOX 703168						
	DALLAS, TX 75370						
2018 PO-001703	02/17/2010	0106372	1 01-0054-0-4300-371-1110-1000-012-000 NN F			55.89	55.66
			TOTAL PAYMENT AMOUNT	55.66 *			55.66
014090/00	ALEKS CORPORATION						
	15641 RED HILL AVE.						
	SUITE 150						
	TUSTIN, CA 92780						
2049 PO-001720	02/17/2010	23440	1 01-3010-0-5800-371-1110-1000-012-000 NN F			16,250.00	16,250.00
			TOTAL PAYMENT AMOUNT	16,250.00 *			16,250.00
010669/00	ALHAMBRA & SIERRA SPRINGS						
	P.O. BOX 660579						
	DALLAS, TX 75266-0579						
244 PO-000196	02/19/2010	27045224780818	1 01-0000-0-4300-105-0000-7200-005-000 NN P			34.60	34.60
			TOTAL PAYMENT AMOUNT	34.60 *			34.60

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
014733/00	ALL WEST COACHLINES INC. 7701 WILBUR WAY SACRAMENTO, CA 95828						
2029 PO-001710	02/19/2010	31080		1 01-0000-0-5810-472-1110-4000-014-915 NN F		602.78	602.78
			TOTAL PAYMENT AMOUNT	602.78 *			602.78
014106/00	ALVAREZ, JORGE [REDACTED]	95621					
2033 PO-001715	02/19/2010	REIMB		1 01-5630-0-5210-601-1220-1000-017-000 NN F		102.00	102.00
			TOTAL PAYMENT AMOUNT	102.00 *			102.00
015253/00	APPLIED BEHAVIOR CONSULTANTS 4540 HARLIN DRIVE SACRAMENTO, CA 95826						
721 PO-000605	02/17/2010	25618		1 01-6500-0-5800-102-5750-1180-003-000 NN F		3,418.86	3,418.86
			TOTAL PAYMENT AMOUNT	3,418.86 *			3,418.86
018367/00	ASBURY ENVIRONMENTAL SERVICES FILE 41899 LOS ANGELES, CA 90074-1899						
2100 PO-001760	02/16/2010	1123723		1 01-7230-0-5800-112-0000-3600-007-000 NN F		65.00	65.00
			TOTAL PAYMENT AMOUNT	65.00 *			65.00
010400/00	AT&T PAYMENT CENTER SACRAMENTO, CA 95887						
323 PO-000261	02/19/2010	23434363779764		1 01-0000-0-5902-106-0000-8110-007-000 NN P		292.43	292.43
323 PO-000261	02/19/2010	23434363784905		1 01-0000-0-5902-106-0000-8110-007-000 NN P		292.43	292.43
			TOTAL PAYMENT AMOUNT	584.86 *			584.86

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
011481/00	AT&T						
	P.O. BOX 989048						
	WEST SACRAMENTO, CA 95798-904						
324 PO-000262	02/17/2010	C602223781777	1 01-0000-0-5902-106-0000-8110-007-000 NN P			2,809.14	2,809.14
			TOTAL PAYMENT AMOUNT	2,809.14 *			2,809.14
015698/00	AZEVEDO, MANUEL						
	[REDACTED]						
2090 PO-001722	02/19/2010	REIMB	1 01-0000-0-3404-106-0000-8110-000-000 NN F			50.00	50.00
			TOTAL PAYMENT AMOUNT	50.00 *			50.00
010442/00	BAR HEIN	68-0316304					
	1551 FULTON AVENUE						
	SACRAMENTO, CA 95825						
20 PO-000028	02/17/2010	324363	1 01-0000-0-4300-106-0000-8110-007-000 N P			112.50	112.50
			TOTAL PAYMENT AMOUNT	112.50 *			112.50
019075/00	BRIGHT FUTURES THERAPY						
	2768 TAM O'SHANTER DRIVE						
	EL DORADO HILLS, CA 95762						
604 PO-000531	02/17/2010	1902	1 01-6500-0-5800-102-5750-1180-003-000 NN P			7,320.00	7,320.00
			TOTAL PAYMENT AMOUNT	7,320.00 *			7,320.00
018173/00	BURGER PHYSICAL THERAPY SERV.						
	PO BOX 1100						
	FOLSOM, CA 95763						
660 PO-000561	02/17/2010	STONE	1 01-6500-0-5800-102-5750-1180-003-000 NN P			200.00	200.00
			TOTAL PAYMENT AMOUNT	200.00 *			200.00
	[REDACTED]						

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Req Reference	Date							
010706/00		BURKE ENGINEERING CO 9700 FACTORIAL WAY SO.EL MONTE, CA 91733-1799						
24 PO-000032	02/17/2010	S2962334.2						
			1	01-8150-0-4300-106-0000-8110-007-000	NN P		1,310.40	1,310.40
		TOTAL PAYMENT AMOUNT					1,310.40 *	1,310.40
020540/00		CALIFORNIA AMERICAN WATER CO P.O. BOX 7150 PASADENA, CA 91109-7150						
160 PO-000121	02/19/2010	5-0054874-8	1	01-0000-0-5540-106-0000-8110-007-000	NN P		4.75	4.75
160 PO-000121	02/19/2010	5-0054876-3	1	01-0000-0-5540-106-0000-8110-007-000	NN P		1.56	1.56
160 PO-000121	02/19/2010	05-0550586-7	1	01-0000-0-5540-106-0000-8110-007-000	NN P		681.50	681.50
160 PO-000121	02/19/2010	05-0509237-9	1	01-0000-0-5540-106-0000-8110-007-000	NN P		262.40	262.40
160 PO-000121	02/19/2010	05-0482625-6	1	01-0000-0-5540-106-0000-8110-007-000	NN P		521.83	521.83
160 PO-000121	02/19/2010	05-0053100-9	1	01-0000-0-5540-106-0000-8110-007-000	NN P		715.45	715.45
160 PO-000121	02/16/2010	05-0053101-7	1	01-0000-0-5540-106-0000-8110-007-000	NN P		1,318.32	1,318.32
160 PO-000121	02/19/2010	05-0401542-1	1	01-0000-0-5540-106-0000-8110-007-000	NN P		231.01	231.01
160 PO-000121	02/19/2010	05-0482624-9	1	01-0000-0-5540-106-0000-8110-007-000	NN P		786.76	786.76
160 PO-000121	02/17/2010	05-0054875-5	1	01-0000-0-5540-106-0000-8110-007-000	NN P		212.38	212.38
160 PO-000121	02/17/2010	05-0401546-2	1	01-0000-0-5540-106-0000-8110-007-000	NN P		212.38	212.38
160 PO-000121	02/17/2010	05-0401551-2	1	01-0000-0-5540-106-0000-8110-007-000	NN P		368.28	368.28
		TOTAL PAYMENT AMOUNT					5,316.62 *	5,316.62
010408/00		CAPITOL CITY PROPANE INC 7050 #1 MCCOMBER STREET SACRAMENTO, CA 95828						
2110 PO-001765	02/19/2010	22791	1	01-8150-0-4300-106-0000-8110-007-000	NN F		392.33	392.23
		TOTAL PAYMENT AMOUNT					392.23 *	392.23
010575/00		CAPITOL CLUTCH & BRAKE INC. 3100 DULUTH STREET WEST SACRAMENTO, CA 95691						
114 PO-000098	02/19/2010	1063214,1063406	1	01-7230-0-4300-112-0000-3600-007-000	NN P		419.96	419.96
		TOTAL PAYMENT AMOUNT					419.96 *	419.96

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP	Liq Amt	Net Amount		
021036/00	CCHAT CENTER SACRAMENTO 9350 KIEFER BLVD SACRAMENTO, CA 95826						
930 PO-000771	02/17/2010	CENTER0131	1 01-6500-0-5800-102-5750-1180-003-000 NN P	2,352.60	2,352.60		
TOTAL PAYMENT AMOUNT			2,352.60 *		2,352.60		
020305/00	CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515						
1902 PO-001595	02/17/2010	RPD3066	1 01-3010-0-4400-371-1110-1000-012-000 NN F	27,729.06	27,729.06		
1950 PO-001634	02/19/2010	RNV1503	1 01-3313-0-4400-103-5001-2700-003-000 NN F	974.24	974.24		
1995 PO-001678	02/19/2010	RP28516	1 01-0000-0-4300-472-0000-2700-014-000 NN F	11.31	11.30		
TOTAL PAYMENT AMOUNT			28,714.60 *		28,714.60		
022061/00	CELEBRATIONS 7501 GALILEE RD ROSEVILLE, CA 95678						
2122 PO-001785	02/17/2010	68853	1 01-0054-0-5600-371-1110-1000-012-000 NN F	1,760.00	1,760.00		
TOTAL PAYMENT AMOUNT			1,760.00 *		1,760.00		
014371/00	CENGAGE LEARNING PO BOX 6904 FLORENCE, KY 41022						
1870 PO-001561	02/19/2010	16637929	1 01-0000-0-4300-472-0000-2420-014-000 YN F	2,857.74	2,627.81		
TOTAL PAYMENT AMOUNT			2,627.81 *		2,627.81		
TOTAL USE TAX AMOUNT			229.93				
015768/00	CHAMBERLAIN, JOE MATTHEW [REDACTED]						
2082 PO-001750	02/19/2010	REIMB	1 01-6385-0-5211-472-1110-1000-014-000 NN F	1,530.21	1,530.21		
TOTAL PAYMENT AMOUNT			1,530.21 *		1,530.21		

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
019910/00	CHANEY, AMY						
2087 PO-001752	02/19/2010	REIMB	1 01-6385-0-5211-472-1110-1000-014-000 NN F			116.65	116.65
2088 PO-001753	02/19/2010	REIMB	1 01-6385-0-5211-472-1110-1000-014-000 NN F			52.97	52.97
		TOTAL PAYMENT AMOUNT	169.62 *				169.62
021573/00	CLEMENTS, KRISTEN						
2086 PO-001751	02/19/2010	REIMB	1 01-6385-0-5211-472-1110-1000-014-000 NN F			68.97	68.97
		TOTAL PAYMENT AMOUNT	68.97 *				68.97
015735/00	COUNTY OF SACRAMENTO DEPARTMENT OF AGRICULTURAL 4137 BRANCH CENTER ROAD SACRAMENTO, CA 95827-3897						
2030 PO-001752	02/17/2010	REIMB	1 01-0000-0-5800-106-0000-8110-007-000 NN P			50.00	50.00
		TOTAL PAYMENT AMOUNT	50.00 *				50.00
021394/00	CUSTER, KARINA						
2038 PO-001716	02/19/2010	REIMB	1 01-3010-0-4300-240-1110-1000-011-000 NN F			88.68	88.68
		TOTAL PAYMENT AMOUNT	88.68 *				88.68
015718/00	CUSTOM BENEFIT ADMINISTRATORS P.O. BOX 2170 ROCKLIN, CA 95677						
PV-081057	02/17/2010	FEB-2010	01-0000-0-9552-000-0000-0000-000-000 NN				1,412.46
		TOTAL PAYMENT AMOUNT	1,412.46 *				1,412.46

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description					
015800/00		DISCOUNT SCHOOL SUPPLY P.O. BOX 6013 CAROL STREAM, IL 60197-6013					
1942 PO-001631	02/17/2010	204061180101	1	01-6250-0-4300-601-0000-3110-017-000	NN F	49.19	50.81
			TOTAL PAYMENT AMOUNT		50.81 *		50.81
011613/00		DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660					
1925 PO-001617	02/17/2010	4229	1	01-0000-0-5800-103-0000-2110-003-000	NN F	165.94	165.94
			TOTAL PAYMENT AMOUNT		165.94 *		165.94
018277/00		EASTER SEAL SOCIETY OF CA. INC 3205 HURLEY WAY SACRAMENTO, CA 95864					
571 PO-000479	02/17/2010	[REDACTED]	1	01-6500-0-5800-102-5750-1180-003-000	NN P	1,520.00	1,520.00
			TOTAL PAYMENT AMOUNT		1,520.00 *		1,520.00
016873/00		ELMER, EDWARD OWEN [REDACTED]	450805807				
1730 PO-001436	02/18/2010	INSTR-JAN	1	01-6500-0-5800-102-5750-1110-003-938	N P	832.50	832.50
1730 PO-001436	02/18/2010	MILEAGE-JAN	1	01-6500-0-5800-102-5750-1110-003-938	N P	90.75	90.75
			TOTAL PAYMENT AMOUNT		923.25 *		923.25
021772/00		ENVIRONMENTAL MICROBIOLOGY LABORATORY INC. DEPT LA 22359 PASADENA, CA 91185	943316257				
1937 PO-001631	02/17/2010	204061180101	1	01-8150-0-4300-106-0000-8110-007-000	NN P	164.00	164.00
			TOTAL PAYMENT AMOUNT		164.00 *		164.00

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016266/00	ENVISION CONSULTING GROUP INC									
	8570 UTICA AVENUE, SUITE 100									
	RANCHO CUCAMONGA, CA 91730									
2015 PO-001702	02/19/2010	2009078								
021360/00	ERIC ARMIN INCORPORATED									
	P.O. BOX 34825									
	NEWARK, NJ 07189-4825									
1944 PO-001624	02/19/2010	INV0433130								
017020/00	EXPLORIT SCIENCE CENTER									
	P.O. BOX 1288									
	3141 5TH STREET									
	DAVIS, CA 95617									
1720 PO-001492	02/19/2010	652433								
018711/00	FACTORY MOTOR PARTS CO									
	NW 5544									
	P.O. BOX 1450									
	MINNEAPOLIS, MN 55485-5544									
2099 PO-001759	02/19/2010	20-1103539								
018104/00	FRY'S ELECTRONICS									
	600 E. BROKAW RD									
	SAN JOSE, CA 95112									
2050 PO-001721	02/19/2010	2445211								

TOTAL PAYMENT AMOUNT 720.00 720.00

TOTAL PAYMENT AMOUNT 92.21 92.21

TOTAL PAYMENT AMOUNT 537.91 537.91

TOTAL PAYMENT AMOUNT 30.12 30.12

TOTAL PAYMENT AMOUNT 43.29 43.29

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
017315/00	GENUINE PARTS COMPANY-SAC FILE 56893 LOS ANGELES, CA 90074-6893						
94 PO-000085	02/19/2010	20901850	1 01-7230-0-4300-112-0000-3600-007-000 NN P			473.01	473.01
TOTAL PAYMENT AMOUNT			473.01 *				473.01
022347/00	GIVE SOMETHING BACK P.O. BOX 89-4135 LOS ANGELES, CA 90189-4135						
1958 PO-001641	02/11/2010	1652674-0	1 01-6500-0-4300-102-5770-1110-003-019 NN P			274.22	274.22
1958 PO-001641	02/19/2010	1652674-1	1 01-6500-0-4300-102-5770-1110-003-019 NN F			15.87	14.67
1978 PO-001664	02/19/2010	1654075-0	1 01-0000-0-4300-472-1262-1000-014-000 NN F			217.37	217.37
1992 PO-001675	02/19/2010	1655011-0	1 01-0000-0-4300-472-1230-1000-014-000 NN F			159.85	159.85
1993 PO-001676	02/19/2010	1655063-0	1 01-0000-0-4300-472-1260-1000-014-000 NN F			15.21	15.21
2005 PO-001688	02/19/2010	1655069-0	1 01-0000-0-4300-110-0000-7200-004-000 NN F			346.36	324.10
2023 PO-001706	02/19/2010	1656623-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F			14.12	14.12
2055 PO-001731	02/17/2010	1658375-0	1 01-0000-0-4300-103-0000-2110-003-000 NN F			239.24	239.24
2070 PO-001740	02/17/2010	1658376-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F			76.72	76.72
2077 PO-001744	02/17/2010	1658377-0	1 01-5630-0-4300-601-1220-1000-017-000 NN F			29.35	29.35
TOTAL PAYMENT AMOUNT			1,364.85 *				1,364.85
018295/00	GOODY, LAUREN [REDACTED]						
2061 PO-001733	02/11/2010	REIMB	1 01-4203-0-5210-103-4760-1000-003-000 NN F			33.45	33.45
2104 PO-001762	02/19/2010	REIMB	1 01-4203-0-4300-103-4760-1000-003-000 NN F			43.50	43.50
TOTAL PAYMENT AMOUNT			76.95 *				76.95
010191/00	GRAINGER W.W. INC. ACCOUNTS PAYABLE DEPT 672 - 819394545 PALATINE, IL 60038						
2114 PO-001768	02/17/2010	9175028191	1 01-7230-0-4300-112-0000-3600-007-000 NN F			97.05	97.05
TOTAL PAYMENT AMOUNT			97.05 *				97.05

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
014044/00	HAGEDORN, ROGER						
342 PO-000281	02/19/2010	JAN	1	01-0000-0-5210-106-0000-8300-007-000	N P	13.00	13.00
		TOTAL PAYMENT AMOUNT		13.00 *			13.00
016914/00	HAWTHORNE EDUCATIONAL SERVICES						
	800 GRAY OAK DRIVE						
	COLUMBIA, MO 65201						
1999 PO-001682	02/17/2010	476658	1	01-5640-0-4300-601-9728-3120-017-000	YN F	90.25	83.60
		TOTAL PAYMENT AMOUNT		83.60 *			83.60
		TOTAL USE TAX AMOUNT		7.32			
020485/00	HAYES, RICHARD						
2047 PO-001727	02/19/2010	REIMB	1	01-0000-0-4300-371-1110-1000-012-000	NN F	130.50	130.50
		TOTAL PAYMENT AMOUNT		130.50 *			130.50
017379/00	HD SUPPLY WHITE CAP	260100647					
	DEPT 33020						
	RECEIVED 1/20/2010						
	SAN FRANCISCO, CA 94139						
2045 PO-001718	02/19/2010	20075331	1	01-0000-0-4300-371-0000-2700-012-000	NN F	222.29	221.26
		TOTAL PAYMENT AMOUNT		221.26 *			221.26
014431/00	HEAR SAY SPEECH AND LANGUAGE						
	SERVICES						
	96 TALMONT CIRCLE						
	ROSEVILLE, CA 95678						
722 PO-000606	02/19/2010	10-20004	1	01-6500-0-5800-102-5750-1180-003-000	NN P	425.00	425.00
		TOTAL PAYMENT AMOUNT		425.00 *			425.00

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
017002/00	HOME DEPOT ACCOUNTS RECEIVABLE P.O. BOX 6031 THE LAKES, NV 88901-6031						
32 PO-000050	02/17/2010	6035322532354507	1	01-8150-0-4300-106-0000-8110-007-000	NN F	354.59	413.96
33 PO-000051	02/17/2010	6035322532354507	1	01-0000-0-4300-106-0000-8110-007-000	NN P	253.35	253.35
TOTAL PAYMENT AMOUNT				667.31 *			667.31
018990/00	INTERSTATE BATTERY SYSTEM OF SACRAMENTO INC. 2081 D RENE AVENUE SACRAMENTO, CA 95838						
107 PO-000094	02/19/2010	10051960	2	01-7230-0-4300-112-0000-3600-007-000	NN P	44.01	44.01
TOTAL PAYMENT AMOUNT				44.01 *			44.01
019801/00	KIRKLAND, ROSINA [REDACTED]						
2060 PO-001732	02/11/2010	REIMB	1	01-4203-0-5210-103-4760-1000-003-000	NN F	15.00	15.00
TOTAL PAYMENT AMOUNT				15.00 *			15.00
021914/00	LOY MATTISON ENTERPRISES 5420 FENTON WAY GRANITE BAY, CA 95726 [REDACTED]	511602583					
2120 PO-001783	02/17/2010	0101110013110V	1	01-0000-0-5800-106-0000-8110-007-000	N F	475.00	475.00
TOTAL PAYMENT AMOUNT				475.00 *			475.00
016762/00	LUSTYS CUSTOM SIGNS INC 189 PALM AVENUE AUBURN, CA 95603						
2028 PO-001724	02/19/2010	22436	1	01-7230-0-5800-112-0000-3600-007-000	NN F	433.00	433.00
TOTAL PAYMENT AMOUNT				433.00 *			433.00

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
014591/00	MAGNANI, KATHY						
2121 PO-001784	02/17/2010	REIMB	1 01-0000-0-4300-371-1110-1000-012-000 NN F			36.93	36.93
TOTAL PAYMENT AMOUNT			36.93 *				36.93
015957/00	MYERS, HOLLAND						
2079 PO-001749	02/18/2010	REIMB	1 01-3550-0-4300-472-1110-1000-014-000 NN F			117.92	117.92
2079 PO-001749	02/19/2010	REIMB	2 01-3550-0-4400-472-1110-1000-014-000 NN F			587.53	587.53
TOTAL PAYMENT AMOUNT			705.45 *				705.45
017576/00	OFFICE DEPOT/BUS.SERVICES DIV						
	P.O. BOX 70025						
	LOS ANGELES, CA 90074-0025						
1875 PO-001565	02/11/2010	505898550001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			98.61	98.61
1883 PO-001570	02/17/2010	505898442001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			76.66	76.66
1883 PO-001570	02/17/2010	505898442002	1 01-0000-0-4300-238-1110-1000-010-000 NN F			22.35	22.35
1934 PO-001619	02/19/2010	506519787001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			68.37	68.37
1934 PO-001619	02/19/2010	506519789001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			17.85	17.85
1934 PO-001619	02/11/2010	506519788001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			9.26	9.27
1938 PO-001622	02/19/2010	506519853001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			113.35	113.35
1938 PO-001622	02/19/2010	506519854001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			12.10	6.24
1955 PO-001638	02/11/2010	506705725001	1 01-5630-0-4300-601-1220-1000-017-000 NN F			141.27	141.27
1943 PO-001647	02/19/2010	506912672001	1 01-5640-0-4300-601-9728-3140-017-084 NN F			89.16	83.75
1954 PO-001648	02/19/2010	506913045001	1 01-5640-0-4300-103-9728-1000-017-000 NN F			47.09	47.09
1965 PO-001651	02/19/2010	506913329001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			24.31	24.31
1965 PO-001651	02/19/2010	506913330001	1 01-0000-0-4300-238-1110-1000-010-000 NN P			21.76	21.76
1965 PO-001651	02/19/2010	506913331001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			14.12	14.13
1971 PO-001656	02/19/2010	506913592001	1 01-0000-0-4300-238-1110-1000-010-000 NN F			96.43	96.43
2008 PO-001690	02/17/2010	507735292001	1 01-7230-0-4300-112-0000-3600-007-000 NN F			221.03	221.03
TOTAL PAYMENT AMOUNT			1,062.47 *				1,062.47

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
020940/00	PARSHALL, LORETTA						
95 PO-000150	02/19/2010	009-134	1	01-7230-0-5800-112-0000-3600-007-000	NN P	7.67	7.67
			TOTAL PAYMENT AMOUNT	7.67 *			7.67
010426/00	PAULS SAFE & LOCK	680260753					
	199 CIRBY WAY SUITE 15						
	ROSEVILLE, CA 95678						
45 PO-000061	02/17/2010	10439,10515,CREDIT	1	01-8150-0-4300-106-0000-8110-007-000	NY P	51.41	51.41
			TOTAL PAYMENT AMOUNT	51.41 *			51.41
010253/00	PEARSON ASSESSMENTS						
	P.O. BOX 1416						
	MINNEAPOLIS, MN 55440						
1998 PO-001681	02/19/2010	72733590	1	01-5640-0-4300-601-9728-3120-017-000	NN F	1,134.44	1,135.68
			TOTAL PAYMENT AMOUNT	1,135.68 *			1,135.68
016784/00	PEST CONTROL CENTER INC.						
	3845 MADISON AVENUE						
	NORTH HIGHLANDS, CA 95660-501						
165 PO-000126	02/10/2010	114078	2	01-0000-0-5500-106-0000-8110-007-000	NN P	712.00	712.00
			TOTAL PAYMENT AMOUNT	712.00 *			712.00
021157/00	PHYSICAL THERAPY CLINICS INC						
	10390 COLOMA ROAD, SUITE 7						
	RANCHO CORDOVA, CA 95670						
4 PO-000011	02/18/2010	30906	1	01-0000-0-5800-100-1110-1000-005-955	NN P	2,200.00	2,200.00
			TOTAL PAYMENT AMOUNT	2,200.00 *			2,200.00

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Req Reference	Date				FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
020192/00	PITNEY BOWES INC P.O. BOX 856390 LOUISVILLE, KY 40285-6390							
2048 PO-001719	02/17/2010	421900			1 01-0000-0-4300-105-0000-7200-005-000 NN F		52.68	52.68
					TOTAL PAYMENT AMOUNT	52.68 *		52.68
010251/00	PLACER CO OFFICE OF EDUCATION 360 NEVADA STREET ACCOUNTS RECEIVABLE AUBURN, CA 95603							
1626 PO-001372	02/17/2010	AR10-00384			1 01-6500-0-5200-102-5001-2700-003-000 NN F		40.00	40.00
					TOTAL PAYMENT AMOUNT	40.00 *		40.00
014069/00	PLATT ELECTRIC SUPPLY 4201 S. MARKET COURT SACRAMENTO, CA 95834							
46 PO-000062	02/17/2010	7321853			1 01-8150-0-4300-106-0000-8110-007-000 NN P		99.94	99.94
46 PO-000062	02/17/2010	7284205			1 01-8150-0-4300-106-0000-8110-007-000 NN P		17.08	17.08
46 PO-000062	02/17/2010	7322481			1 01-8150-0-4300-106-0000-8110-007-000 NN P		14.68	14.68
46 PO-000062	02/17/2010	7279447,7276067			1 01-8150-0-4300-106-0000-8110-007-000 NN P		136.54	136.54
1988 PO-001670	02/16/2010	7281252			1 01-0000-0-9320-000-0000-0000-000-000 NN F		315.38	315.38
PV-081056	02/17/2010	7282559,7258475,7284848			01-0000-0-4300-472-0000-8200-014-000 NN		100.36	100.36
					TOTAL PAYMENT AMOUNT	683.98 *		683.98
018950/00	POCKET FULL OF THERAPY P.O. BOX 174 MORGANVILLE, NJ 07751							
1839 PO-001544	02/19/2010	3000450A			1 01-5640-0-4300-601-9728-3150-017-000 NN F		45.84	14.40
					TOTAL PAYMENT AMOUNT	14.40 *		14.40
022525/00	POST-IT LLC 7511 WATT AVENUE STE 102 NORTH HIGHLANDS, CA 95660							
1225 PO-001037	02/17/2010	OCT,NOV,DEC,JAN			1 01-0000-0-5800-110-0000-7200-004-000 NN P		240.00	240.00
					TOTAL PAYMENT AMOUNT	240.00 *		240.00

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010096/00	POSTAGE BY PHONE RESERVE ACCT PO BOX 856056 LOUISVILLE, KY 40285-6056							
2044 PO-001717	02/19/2010	15072143		1	01-0000-0-5901-105-0000-7200-005-000	NN F	10,000.00	10,000.00
TOTAL PAYMENT AMOUNT							10,000.00 *	10,000.00
021194/00	PRUDENTIAL OVERALL SUPPLY INC P.O. BOX 11210 SANTA ANA, CA 92711							
96 PO-000086	02/17/2010	11823-01		1	01-7230-0-5800-112-0000-3600-007-000	NN P	262.76	262.76
369 PO-000304	02/19/2010	11823-02		1	01-0000-0-4300-472-1203-1000-014-000	NN P	17.43	17.43
369 PO-000304	02/17/2010	11823-02		2	01-0000-0-4300-472-1210-1000-014-000	NN P	40.75	40.75
543 PO-000453	02/19/2010	11823-00		1	01-0000-0-5800-111-0000-8200-007-000	NN P	201.26	201.26
TOTAL PAYMENT AMOUNT							522.20 *	522.20
010195/00	PSYCHOLOGICAL CORP/HARCOURT P.O. BOX 0855 CAROL STREAM, IL 60132-0855							
1929 PO-001618	02/19/2010	72727758		1	01-6500-0-4300-102-5770-1191-003-045	NN F	162.04	171.93
TOTAL PAYMENT AMOUNT							171.93 *	171.93
018509/00	QUINTESSENTIAL SCHOOL SYSTEMS ATTN: QSS USERS GROUP SEMINAR REGISTRATION 867 AMERICAN STREET, 2ND FLOOR SAN CARLOS, CA 94070							
1670 PO-001396	02/17/2010	0303709-IN		1	01-9115-0-4300-115-1110-1000-007-000	NN F	1,400.00	1,400.00
TOTAL PAYMENT AMOUNT							1,400.00 *	1,400.00
010627/00	RIVERVIEW INTERNATIONAL TRUCKS P.O. BOX 716 ACCOUNTS RECEIVABLE WEST SACRAMENTO, CA 95691							
109 PO-000096	02/19/2010	695485		2	01-7230-0-4300-112-0000-3600-007-000	NN P	200.49	200.49
TOTAL PAYMENT AMOUNT							200.49 *	200.49

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
022354/00	ROBERTSON & ASSOCIATES 55 FIRST STREET BOX G LAKEPORT, CA 95453						
PO-902703	02/17/2010	44920	1	01-0000-0-5800-105-0000-7200-005-000	NN P	1,715.00	1,715.00
TOTAL PAYMENT AMOUNT				1,715.00 *			1,715.00
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691						
1558 PO-001308	02/19/2010	01872277	1	01-0000-0-4300-472-1260-1000-014-000	NN F	52.74	52.74
2013 PO-001695	02/19/2010	01879820	1	01-0000-0-9320-000-0000-0000-000-000	NN P	405.48	405.48
2013 PO-001695	02/19/2010	01882520	1	01-0000-0-9320-000-0000-0000-000-000	NN P	1,833.21	1,833.21
TOTAL PAYMENT AMOUNT				2,291.43 *			2,291.43
021460/00	SACRAMENTO COUNTY OFFICE OF EDUCATION P.O. BOX 269003 SACRAMENTO, CA 95826-9003						
1501 PO-001266	02/19/2010	101365	1	01-3010-0-5800-371-1110-1000-012-000	NN F	1,750.00	1,750.00
TOTAL PAYMENT AMOUNT				1,750.00 *			1,750.00
010266/00	SACRAMENTO COUNTY UTILITIES PO BOX 1804 SACRAMENTO, CA 95812						
159 PO-000120	02/17/2010	5-185866	1	01-0000-0-5540-106-0000-8110-007-000	N P	529.76	529.76
TOTAL PAYMENT AMOUNT				529.76 *			529.76
020324/00	SACRAMENTO RIVER CATS BASEBALL CLUB LLC 400 BALLPARK DRIVE WEST SACRAMENTO, CA 95691						
2017 PO-001769	02/17/2010	ACCT 182873	1	01-0054-0-5800-371-1110-1000-012-000	NN F	1,147.50	1,147.50
TOTAL PAYMENT AMOUNT				1,147.50 *			1,147.50

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Vendor/Addr.	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			Liq Amt	Net Amount
016337/00	SAECHAO, KAO						
1214 PO-001020	02/19/2010 DEC-JAN		1 01-6500-0-5800-102-5770-3600-003-000 NN P			334.00	334.00
		TOTAL PAYMENT AMOUNT		334.00 *			334.00
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139						
898 PO-000747	02/19/2010 2581118		1 01-0000-0-4300-601-9728-1006-017-000 NN P			14.94	14.94
898 PO-000747	02/17/2010 2582344		1 01-0000-0-4300-601-9728-1006-017-000 NN P			16.32	16.32
903 PO-000750	02/19/2010 2581120		1 01-0000-0-4300-601-9728-1006-017-000 NN P			57.56	57.56
1530 PO-001299	02/17/2010 2581117		1 01-0000-0-4300-601-9728-1006-017-000 NN P			13.85	13.85
1530 PO-001299	02/19/2010 2582341		1 01-0000-0-4300-601-9728-1006-017-000 NN P			1.68	1.68
		TOTAL PAYMENT AMOUNT		104.35 *			104.35
018539/00	SCANTRON CORPORATION PO BOX 93038 CHICAGO, IL 60673-3038	952767912					
1864 PO-001579	02/11/2010 6079377		1 01-0000-0-4300-472-1284-1000-014-000 NN F			559.96	559.35
		TOTAL PAYMENT AMOUNT		559.35 *			559.35
020883/00	SCHOLASTIC BOOK CLUB INC. P.O. BOX 3745 JEFFERSON CITY, MO 65102-9838						
1957 PO-001640	02/19/2010 3122471		1 01-6500-0-4300-102-5770-1110-003-019 NN F			47.24	50.30
		TOTAL PAYMENT AMOUNT		50.30 *			50.30
010164/00	SCHOOL SEPCIALTY MB UNIT 67-3106 MILWAUKEE, WI 53268-3106						
1941 PO-001630	02/17/2010 208103450431		1 01-6250-0-4300-601-0000-3110-017-000 NN F			185.83	167.54
		TOTAL PAYMENT AMOUNT		167.54 *			167.54

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Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
010373/00	SCHOOLS INSURANCE AUTHORITY P.O. BOX 276710 SACRAMENTO, CA 958276710						
101 PO-000091	02/19/2010	2010UST-16	1	01-7230-0-5800-112-0000-3600-007-000	NN P	150.00	150.00
2128 PO-001789	02/17/2010	10SWAMP-06	1	01-8150-0-5800-106-0000-8110-007-000	NN F	2,054.41	2,054.41
TOTAL PAYMENT AMOUNT				2,204.41 *			2,204.41
015675/00	SCOTT ELECTRIC P.O. BOX S GREENSBURG, PA 15601	251052048					
1991 PO-001674	02/16/2010	6074749	1	01-0000-0-4300-472-1230-1000-014-000	YN F	127.42	114.40
TOTAL PAYMENT AMOUNT				114.40 *			114.40
TOTAL USE TAX AMOUNT				10.01			
022164/00	SGS TESTCOM CITIBANK #3880-5189 P.O. BOX 89-4733 LOS ANGELES, CA 90189-4733						
470 PO-000389	02/19/2010	12055466	1	01-7230-0-4300-112-0000-3600-007-000	NN P	3.52	3.52
TOTAL PAYMENT AMOUNT				3.52 *			3.52
011500/00	SIA / DELTA DENTAL P.O. BOX 276710 SACRAMENTO, CA 95827						
PV-081058	02/18/2010	FEBRUARY		01-0000-0-9552-000-0000-0000-000-000	NN		47,734.58
TOTAL PAYMENT AMOUNT				47,734.58 *			47,734.58
019222/00	SIERRA PEDIATRICS 8485 BARTON ROAD GRANITE BAY, CA 95746	942869623					
914 PO-000763	02/18/2010	CABA000001	1	01-6500-0-5800-102-5750-1180-003-000	N P	1,000.00	1,000.00
TOTAL PAYMENT AMOUNT				1,000.00 *			1,000.00

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
010010/00	SIERRA SCHOOL	680284767					
	385 OXFORD VALLEY ROAD						
	YARDLEY, PA 19067						
763 PO-000649	02/17/2010	5683-IN	1 01-6500-0-5800-102-5750-1180-003-000 NN P			4,532.36	4,532.36
			TOTAL PAYMENT AMOUNT			4,532.36 *	4,532.36
017883/00	SIMPLEX GRINNELL LP						
	4650 BELOIT DRIVE						
	SACRAMENTO, CA 95838						
896 PO-000745	02/19/2010	65287780	1 01-8150-0-5600-106-0000-8110-007-000 NN P			97.88	97.88
			TOTAL PAYMENT AMOUNT			97.88 *	97.88
014558/00	SPURR						
	P.O. BOX 45526						
	SAN FRANCISCO, CA 941450526						
156 PO-000118	02/19/2010	29071	1 01-0000-0-5520-106-0000-8110-007-000 NN P			8,044.46	8,044.46
			TOTAL PAYMENT AMOUNT			8,044.46 *	8,044.46
019018/00	SPX SERVICE SOLUTIONS						
	PO BOX 406799						
	ATLANTA, GA 30384-6799						
2021 PO-001697	02/19/2010	#SIS/70063954	1 01-8150-0-5600-106-0000-8110-007-000 NN F			672.41	672.41
			TOTAL PAYMENT AMOUNT			672.41 *	672.41
018370/00	STANLEY CONVERGENT SECURITY						
	SOLUTIONS						
	DEPT CH 10651						
	PALATINE, IL 60055-0651						
166 PO-000127	02/17/2010	7054832	1 01-0000-0-5800-106-0000-8110-007-000 NN P			67.89	67.89
166 PO-000127	02/17/2010	7073681	1 01-0000-0-5800-106-0000-8110-007-000 NN P			127.80	127.80
			TOTAL PAYMENT AMOUNT			195.69 *	195.69

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Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
014041/00	STAPLES						
	P.O. BOX 95230						
	CHICAGO, IL 60694						
2037 PO-001713	02/17/2010	KB2554	1 01-0000-0-4300-102-0000-3140-003-000 NN F			84.93	84.93
			TOTAL PAYMENT AMOUNT	84.93 *			84.93
014516/00	STARR, NANCY						
	[REDACTED]						
	[REDACTED]						
1564 PO-001314	02/18/2010	JAN	1 01-6500-0-5800-102-5770-3600-003-000 NN F			484.00	484.00
			TOTAL PAYMENT AMOUNT	484.00 *			484.00
020371/00	SUMNER, SHERYL						
	[REDACTED]						
	[REDACTED]						
2035 PO-001725	02/19/2010	REIMB	1 01-6500-0-4300-102-5770-1120-003-026 NN F			37.88	37.88
			TOTAL PAYMENT AMOUNT	37.88 *			37.88
021813/00	SUREWEST						
	P.O. BOX 30697						
	LOS ANGELES, CA 90030-0697						
351 PO-000289	02/19/2010	604457-0001	1 01-0000-0-5902-115-0000-7700-007-000 NN F			1,346.30	1,346.30
			TOTAL PAYMENT AMOUNT	1,346.30 *			1,346.30
017507/00	TALBERT, SYLVIA						
	[REDACTED]						
	[REDACTED]						
2032 PO-001714	02/19/2010	REIMB	1 01-5630-0-5210-601-1220-1000-017-000 NN F			232.40	232.40
			TOTAL PAYMENT AMOUNT	232.40 *			232.40

[REDACTED]

81 CENTER UNIFIED SCHOOL DIST.
02-19-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 01 GENERAL FUND

J11950 APY500 H.02.05 02/18/10 PAGE 21
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
017918/00	TREE, GUYLENE						
2024 PO-001707	02/19/2010	REIMB	1	01-0000-0-4300-472-1262-1000-014-000	N F	41.60	41.60
			TOTAL PAYMENT AMOUNT	41.60 *			41.60
014264/00	WETIP INC						
	P.O. BOX 1296						
	RANCHO CUCAMONGA, CA 91729-12						
2004 PO-001687	02/17/2010	2437	1	01-8150-0-4300-106-0000-8110-007-000	NN F	29.91	29.69
			TOTAL PAYMENT AMOUNT	29.69 *			29.69
022510/00	WRESTLER'S WORLD						
	P.O. BOX 657						
	ELMA, WA 98541						
1554 PO-001307	02/19/2010	SI-120027	1	01-0000-0-4300-472-1263-4000-014-000	YN F	177.48	164.88
			TOTAL PAYMENT AMOUNT	164.88 *			164.88
			TOTAL USE TAX AMOUNT	14.43			
			TOTAL FUND PAYMENT	182,480.10 **			182,480.10
			TOTAL USE TAX AMOUNT	261.69			

81 CENTER UNIFIED SCHOOL DIST.
02-19-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 09 CHARTER SCHOOLS

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
011481/00	AT&T						
	P.O. BOX 989048						
	WEST SACRAMENTO, CA 95798-904						
286 PO-000238	02/17/2010	C602223781777	1	09-0700-0-5902-503-0000-2700-018-000	NN P	49.40	49.40
549 PO-000458	02/17/2010	C602223781777	1	09-1100-0-5902-501-0000-2700-016-000	NN P	37.14	37.14
549 PO-000458	02/17/2010	C602223781777	2	09-1100-0-5902-501-1110-1000-016-000	NN P	86.67	86.67
TOTAL PAYMENT AMOUNT				173.21 *			173.21
016758/00	DUNBAR, MATTHEW						
	[REDACTED]						
	[REDACTED]						
2101 PO-001761	02/19/2010	REIMB	1	09-1100-0-5803-501-1110-1000-016-000	NN F	25.00	25.00
TOTAL PAYMENT AMOUNT				25.00 *			25.00
021794/00	EAGLE SOFTWARE INC						
	1065 PACIFICCENTER DRIVE						
	SUITE 400						
	ANAHEIM, CA 92806						
2115 PO-001778	02/17/2010	SUP-ANTVIEWCHTR10.11	1	09-0000-0-5612-501-0000-2700-016-000	NN F	1,100.00	1,100.00
TOTAL PAYMENT AMOUNT				1,100.00 *			1,100.00
TOTAL FUND			PAYMENT	1,298.21 **			1,298.21

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST

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ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 11 ADULT EDUCATION FUND
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Vendor/Addr	Remit name	
Req Reference	Date	Description
010669/00		ALHAMBRA & SIERRA SPRINGS P.O. BOX 660579 DALLAS, TX 75266-0579

66 PO-000371 02/19/2010 27018317069912

011481/00 AT&T P.O. BOX 989048 WEST SACRAMENTO, CA 95798-9048

67 PO-000372 02/17/2010 C602223781777

017414/00 CREEKMORE RECREATION
SPECIALISTS
3203 CALIFORNIA AVENUE
CARMICHAEL, CA 95608

1847 PO-001557 02/19/2010 169

Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP	T9MP			

1 11-0030-0-4300-601-4130-1000-017-000 NN P	34.33
TOTAL PAYMENT AMOUNT	34.33 *

1	11-0030-0-5902-601-4130-1000-017-000	NN P	13.85
TOTAL PAYMENT AMOUNT			13.85 *
			13.85
			13.85

1	11-0030-0-6100-601-0000-8500-017-000	NN F	2,100.00
TOTAL PAYMENT AMOUNT			2,100.00

TOTAL FUND	PAYMENT	2,148.18 **	2,148.18
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81 CENTER UNIFIED SCHOOL DIST.
02-19-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 12 CHILD DEVELOPMEN FUND

J11950 APY500 H.02.05 02/18/10 PAGE 24
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description					
018143/00		CHILD DEVELOPMENT CENTERS INC 4340 STEVENS CREEK BLVD. SUITE 260 SAN JOSE, CA 95129					
1094 PO-000914	02/17/2010	5030-110					
			1	12-6060-0-5800-100-8500-1000-005-000	NN P	49,419.69	49,419.69
			TOTAL PAYMENT AMOUNT			49,419.69 *	49,419.69
			TOTAL FUND	PAYMENT		49,419.69 **	49,419.69

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
020098/00	BIG TRAY	830503020					
	1200 7TH STREET						
	SAN FRANCISCO, CA 94107						
1170 PO-000983	02/19/2010	514875					
			1 13-5310-0-4400-108-0000-3700-007-000 NN P			103.26	103.26
			TOTAL PAYMENT AMOUNT	103.26 *			103.26
015487/00	JERROLD QUENGA SR.						
	[REDACTED]						
2117 PO-001780	02/17/2010	REFUND					
			1 13-5310-0-8634-000-0000-0000-000-000 NN F			103.25	103.25
			TOTAL PAYMENT AMOUNT	103.25 *			103.25
022464/00	KASEY, LAURA						
	[REDACTED]						
2051 PO-001728	02/19/2010	REIMB					
			1 13-5310-0-5200-108-0000-3700-007-000 NN F			217.00	217.00
			TOTAL PAYMENT AMOUNT	217.00 *			217.00
022364/00	MYSCHOOLBUCKS LLC						
	9700 VILLAGE CENTER DRIVE						
	SUITE 50-L						
	GRANITE BAY, CA 95746						
513 PO-000431	02/19/2010	1517					
			1 13-5310-0-5300-108-0000-3700-007-000 NN P			187.65	187.65
			TOTAL PAYMENT AMOUNT	187.65 *			187.65
014069/00	PLATT ELECTRIC SUPPLY						
	4201 S. MARKET COURT						
	SACRAMENTO, CA 95834						
2063 PO-001735	02/19/2010	7269298					
			1 13-5310-0-4300-108-0000-3700-007-000 NN F			80.65	80.65
			TOTAL PAYMENT AMOUNT	80.65 *			80.65

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 13 CAFETERIA FUND

J11950 APY500 H.02.05 02/18/10 PAGE 26
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			Liq Amt	Net Amount
021194/00	PRUDENTIAL OVERALL SUPPLY INC						
	P.O. BOX 11210						
	SANTA ANA, CA 92711						
516 PO-000434	02/17/2010	09987-00	1 13-5310-0-5800-108-0000-3700-007-000 NN P			384.64	384.64
TOTAL PAYMENT AMOUNT				384.64 *			384.64
011255/00	SARA LEE BAKERY GROUP						
	EARTHGRAINS						
	P.O. BOX 4412						
	BRIDGETON, MO 63044-4412						
126 PO-000106	02/16/2010	92143036	1 13-5310-0-4700-108-0000-3700-007-000 NN P			1,977.55	1,977.55
TOTAL PAYMENT AMOUNT				1,977.55 *			1,977.55
016043/00	SHELTONS UNLIMITED MECHANICAL SERVICES	208118193					
	7537 AUSPICIOUS WAY						
	SACRAMENTO, CA 95842						
518 PO-000436	02/19/2010	1212,1186,1203	1 13-5310-0-5600-108-0000-3700-007-000 N F			6,853.14	6,853.14
518 PO-000436	02/19/2010	1203,1186,1212	2 13-5310-0-5600-108-0000-3700-007-000 N P			2,380.00	2,380.00
TOTAL PAYMENT AMOUNT				9,233.14 *			9,233.14
011422/00	SYSO OF SAN FRANCISCO						
	PO BOX 138007						
	SACRAMENTO, CA 95813-8007						
76 PO-000103	02/17/2010	095638	2 13-5310-0-4300-108-0000-3700-007-000 NN P			2,523.75	2,523.75
76 PO-000103	02/17/2010	095638	1 13-5310-0-4700-108-0000-3700-007-000 NN P			5,452.69	5,452.69
TOTAL PAYMENT AMOUNT				7,976.44 *			7,976.44
TOTAL FUND PAYMENT				20,263.58 **			20,263.58

81 CENTER UNIFIED SCHOOL DIST.
02-19-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0047 02-19-2010
FUND : 14 DEFERRED MAINTENANCE FUND

J11950 APY500 H.02.05 02/18/10 PAGE 27
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
017002/00		HOME DEPOT ACCOUNTS RECEIVABLE P.O. BOX 6031 THE LAKES, NV 88901-6031					
2022 PO-001698	02/17/2010	6020915,5271322	1	14-0024-0-4300-106-9608-8110-007-000 NN F		105.04	110.17
		TOTAL PAYMENT AMOUNT		110.17 *			110.17
		TOTAL FUND PAYMENT		110.17 **			110.17
		TOTAL BATCH PAYMENT		255,719.93 ***	0.00		255,719.93
		TOTAL USE TAX AMOUNT		261.69			

81 CENTER UNIFIED SCHOOL DIST.
02-19-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0048 0-BATCH
FUND : 01 GENERAL FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Reg Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
014090/00	ALEKS CORPORATION 15641 RED HILL AVE. SUITE 150 TUSTIN, CA 92780						
2014 PO-001700	02/11/2010	CLOSE		1 01-3010-0-4300-371-1110-1000-012-000 NN C	14,625.00	0.00	0.00
			TOTAL PAYMENT AMOUNT	0.00 *			0.00
018967/00	NEXTEL COMMUNICATIONS INC P.O. BOX 4181 CAROL STREAM, IL 60197-4181						
487 PO-000414	02/19/2010	CLOSE		1 01-0000-0-5903-234-0000-2700-008-000 NN C	450.96	0.00	0.00
			TOTAL PAYMENT AMOUNT	0.00 *			0.00
018509/00	QUINTESSENTIAL SCHOOL SYSTEMS ATTN: QSS USERS GROUP SEMINAR REGISTRATION 867 AMERICAN STREET, 2ND FLOOR SAN CARLOS, CA 94070						
2123 PO-001786	02/17/2010	duplicate		1 01-0000-0-5800-105-0000-7200-005-000 NN C	1,400.00	0.00	0.00
			TOTAL PAYMENT AMOUNT	0.00 *			0.00
021093/00	SACRAMENTO COUNTY OFFICE OF EDUCATION READING LIONS PROJECT P.O. BOX 269003 SACRAMENTO, CA 95826-9003						
PO-902568	02/16/2010	close		1 01-7156-0-4100-103-1110-1000-003-000 NN C	1,871.63	0.00	0.00
			TOTAL PAYMENT AMOUNT	0.00 *			0.00
			TOTAL FUND	PAYMENT	0.00 **		0.00
			TOTAL BATCH PAYMENT		0.00 ***	0.00	0.00
			TOTAL DISTRICT PAYMENT	255,719.93 ****	0.00		255,719.93
			TOTAL USE TAX AMOUNT	261.69			
			TOTAL FOR ALL DISTRICTS:	255,719.93 ****	0.00		255,719.93
			TOTAL USE TAX AMOUNT	261.69			

Number of warrants to be printed: 116, not counting voids due to stub overflows.

Batch status: A All

From batch: 0049

To batch: 0050

Include Revolving Cash: Y

Include Address: Y

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 1
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			
022148/00	4INKJETS 2500 GRAND AVENUE LONG BEACH, CA 90815						
2025 PO-001699	02/23/2010	2845071		1 01-0000-0-4300-236-1110-1000-009-000 NN F		818.67	818.67
			TOTAL PAYMENT AMOUNT	818.67 *			818.67
018137/00	ACADEMIC BOOK SERVICES INC 200 COOK STREET CARTERSVILLE, GA 30120						
1997 PO-001680	02/23/2010	637193A		1 01-0000-0-4100-472-1230-1000-014-000 NN F		1,083.48	1,071.35
			TOTAL PAYMENT AMOUNT	1,071.35 *			1,071.35
014733/00	ALL WEST COACHLINES INC. 7701 WILBUR WAY SACRAMENTO, CA 95828						
2171 PO-001826	02/24/2010	31515		1 01-0000-0-5810-472-1110-4000-014-915 NN F		639.90	639.90
			TOTAL PAYMENT AMOUNT	639.90 *			639.90
018533/00	ATKINSON ANDELSON LOYA RUUD & ROMO 12800 CENTER COURT DRIVE SUITE 300 CERRITOS, CA 90703	953378600					
814 PO-000675	02/23/2010	351100		2 01-0000-0-5804-105-0000-7200-005-000 NE P		28,818.03	28,818.03
			TOTAL PAYMENT AMOUNT	28,818.03 *			28,818.03
010706/00	BURKE ENGINEERING CO 9700 FACTORIAL WAY SO.EL MONTE, CA 91733-1799						
24 PO-000032	02/23/2010	S2962326.1		1 01-8150-0-4300-106-0000-8110-007-000 NN P		847.00	847.00
24 PO-000032	02/23/2010	S2960298.1		1 01-8150-0-4300-106-0000-8110-007-000 NN P		83.69	83.69
			TOTAL PAYMENT AMOUNT	930.69 *			930.69

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 2
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Vendor/Addr	Remit name	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date							
020305/00		CDW GOVERNMENT INC. 75 REMITTANCE DRIVE SUITE 1515 CHICAGO, IL 60675-1515						
2069 PO-001739	02/23/2010	RRT3220		1 01-0000-0-4300-472-1224-1000-014-000 NN F			54.81	54.81
				TOTAL PAYMENT AMOUNT			54.81 *	54.81
014449/00		ANTHONY HIGH SCHOOL STUDENT 3111 CENTER COURT LANE 3111 CENTER COURT LANE ANTELOPE, CA 95843						
2016 PO-001696	02/24/2010	reimb-pe clothes, lock		1 01-5630-0-4300-601-1220-1000-017-000 NN F			25.00	25.00
				TOTAL PAYMENT AMOUNT			25.00 *	25.00
021626/00		DELTA WIRELESS INC PO BOX 15183 SACRAMENTO, CA 95851-0183						
2134 PO-001813	02/23/2010	20049		1 01-7230-0-4300-112-0000-3600-007-000 NN F			8,265.04	8,265.04
2135 PO-001814	02/23/2010	19844		1 01-7230-0-5800-112-0000-3600-007-000 NN F			3,343.32	3,343.32
				TOTAL PAYMENT AMOUNT			11,608.36 *	11,608.36
011613/00		DITTO PRINT & COPY 4708 ROSEVILLE RD., SUITE 104 NORTH HIGHLANDS, CA 95660						
1947 PO-001626	02/23/2010	4236		1 01-0000-0-5800-105-0000-7200-005-000 NN F			1,074.45	1,074.45
				TOTAL PAYMENT AMOUNT			1,074.45 *	1,074.45
021610/00		EATON INTERPRETING SERVICES INC 8213 VILLA OAK DRIVE CITRUS HEIGHTS, CA 95610	200448077					
1980 PO-001790	02/23/2010	96061,96041		1 01-6500-0-5800-102-5001-2700-003-000 NN P			230.00	230.00
				TOTAL PAYMENT AMOUNT			230.00 *	230.00

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 3
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
019262/00	ENTERPRISE RENT A CAR ATTN: ACCOUNTS RECEIVABLE 199 N SUNRISE AVE, DEPT C ROSEVILLE, CA 95661-2900						
2155 PO-001808 02/23/2010	D841478,D841480,D841589	1 01-0000-0-5810-472-1110-4000-014-915 NN F	700.51	700.51			
TOTAL PAYMENT AMOUNT			700.51 *			700.51	
011132/00	FEDEX P.O. BOX 7221 PASADENA, CA 91109-7321						
332 PO-000269 02/23/2010	9-507-10248	1 01-8150-0-5901-106-0000-8110-007-000 NN P	15.73	15.73			
TOTAL PAYMENT AMOUNT			15.73 *			15.73	
022347/00	GIVE SOMETHING BACK P.O. BOX 89-4135 LOS ANGELES, CA 90189-4135						
1920 PO-001613 02/24/2010	1651294-0	1 01-0000-0-4300-103-0000-2110-003-000 NN F	323.19	224.24			
2040 PO-001701 02/24/2010	1656619-0	1 01-0000-0-4300-105-0000-7200-005-000 NN F	87.89	87.89			
2040 PO-001701 02/24/2010	1659055-0	2 01-0000-0-5800-105-0000-7200-005-000 NN F	25.00	40.78			
2097 PO-001772 02/23/2010	1660465-0	1 01-6500-0-4300-102-5770-1110-003-007 NN F	98.91	98.91			
2116 PO-001779 02/23/2010	1660455-0	1 01-0000-0-4300-472-0000-2700-014-000 NN F	49.00	49.00			
2141 PO-001797 02/23/2010	1660929-0	1 01-0000-0-4300-472-1275-1000-014-000 NN F	532.88	532.88			
TOTAL PAYMENT AMOUNT			1,033.70 *			1,033.70	
019832/00	HUGGINS, ROSE MARIE [REDACTED]						
1153 PO-000947 02/23/2010	FEB	2 01-0000-0-5200-105-0000-7200-005-000 NN P	17.00	17.00			
TOTAL PAYMENT AMOUNT			17.00 *			17.00	
017603/00	HUNT, CAROL [REDACTED]						
2177 PO-001833 02/24/2010	reimb	1 01-0000-0-4300-120-0000-7110-001-000 NN F	4.18	4.18			
TOTAL PAYMENT AMOUNT			4.18 *			4.18	

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 4
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Vendor/Addr Req Reference	Remit name Date	Description	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
010355/00	KAISER FILE NUMBER 73030 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3030							
PV-081059 02/25/2010 MARCH								
TOTAL PAYMENT AMOUNT							165,969.00	165,969.00
020142/00	LOZANO SMITH [REDACTED]		770167183					
2142 PO-001798 02/23/2010 08566								
TOTAL PAYMENT AMOUNT							151.38	151.38
022230/00	MANAGED HEALTH NETWORK P.O. BOX 60000 FILE #72980 SAN FRANCISCO, CA 94160-2980		953817988					
5 PO-000012 02/23/2010 3200014263								
TOTAL PAYMENT AMOUNT							1,173.15	1,173.15
022172/00	MED TRANS MEDICAL/LEGAL AMBULATORY TRANSPORTATION AND INTERPRETING SERVICES P.O. BOX 348046 SACRAMENTO, CA 95834-8046							
578 PO-000482 02/24/2010 617								
578 PO-000482 02/24/2010 617								
TOTAL PAYMENT AMOUNT							10,090.00	10,090.00
015747/00	MILES, PRESTINNA [REDACTED]							
2126 PO-001803 02/23/2010 REIMB								
TOTAL PAYMENT AMOUNT							17.50	17.50

81 CENTER UNIFIED SCHOOL DIST.
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ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 5
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
014587/00	MILLER, THOMAS						
2144 PO-001804	02/23/2010	REIMB	1 01-0000-0-4300-472-1275-1000-014-000 N F			10.27	10.27
TOTAL PAYMENT AMOUNT			10.27 *				10.27
020001/00	NELSON, JENNIFER						
2183 PO-001829	02/24/2010	reimb medical	1 01-1300-0-3403-234-1110-1000-000-000 NN F			50.00	50.00
TOTAL PAYMENT AMOUNT			50.00 *				50.00
017576/00	OFFICE DEPOT/BUS.SERVICES DIV						
P.O. BOX 70025							
LOS ANGELES, CA 90074-0025							
2054 PO-001730	02/23/2010	509432736001	1 01-5630-0-4300-601-1220-1000-017-000 NN F			195.88	195.88
TOTAL PAYMENT AMOUNT			195.88 *				195.88
014069/00	PLATT ELECTRIC SUPPLY						
4201 S. MARKET COURT							
SACRAMENTO, CA 95834							
2108 PO-001763	02/24/2010	7347252	1 01-0000-0-9320-000-0000-0000-000 NN F			197.11	197.11
2147 PO-001806	02/23/2010	7304632	1 01-0000-0-4300-472-0000-2700-014-000 NN P			47.34	47.34
2147 PO-001806	02/23/2010	7307917	1 01-0000-0-4300-472-0000-2700-014-000 NN F			14.05	14.05
TOTAL PAYMENT AMOUNT			258.50 *				258.50
014023/00	PRO-ED						
P.O. BOX 678370							
DALLAS, TX 75267-8370							
2012 PO-0016	02/23/2010	509432736001	1 01-6500-0-4300-102-5001-3120-003-000 YN F			485.68	446.60
TOTAL PAYMENT AMOUNT			446.60 *				446.60
TOTAL USE TAX AMOUNT			39.08				

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 6
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description		FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP		Liq Amt	Net Amount
014753/00	ROJEK, KATHY						
2184 PO-001830	02/24/2010	reimb medical	1	01-6286-0-3403-103-4760-1000-003-000	N F	50.00	50.00
TOTAL PAYMENT AMOUNT				50.00 *			50.00
015141/00	SAC METROPOLITAN AIR QUALITY MANAGEMENT DISTRICT 777 12TH STREET 3RD FLOOR SACRAMENTO, CA 95814-1908						
2170 PO-001825	02/23/2010	0910-4-00040	1	01-7230-0-5800-112-0000-3600-007-000	NN F	650.00	650.00
TOTAL PAYMENT AMOUNT				650.00 *			650.00
010552/00	SAC VAL JANITORIAL SALES & SERVICES, INC. 2421 DEL MONTE STREET WEST SACRAMENTO, CA 95691						
2013 PO-001695	02/23/2010	01882869	1	01-0000-0-9320-000-0000-0000-000-000	NN P	263.95	263.95
2020 PO-001705	02/23/2010	01882131	1	01-0000-0-4300-111-0000-8200-007-000	NN F	4,532.75	2,881.58
TOTAL PAYMENT AMOUNT				3,145.53 *			3,145.53
010315/00	SACRAMENTO COUNTY OFFICE OF ED FINANCIAL SERVICES INFORMATION SERVICES DEPT P.O. BOX 269003 SACRAMENTO, CA 95826-9003						
2137 PO-001815	02/23/2010	101370	1	01-3313-0-5800-102-5770-1110-003-000	NN F	5,973.17	5,973.17
TOTAL PAYMENT AMOUNT				5,973.17 *			5,973.17
016605/00	SADDLEBACK EDUCATIONAL INC. 3120 PULLMAN STREET COSTA MESA, CA 92626	953740226					
1959 PO-001642	02/24/2010	0581340-in	1	01-6500-0-4300-102-5770-1110-003-019	NN F	196.29	213.44
TOTAL PAYMENT AMOUNT				213.44 *			213.44

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 7
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
013973/00	SAMBA HOLDINGS INC 1730 MONTANO RD.NW,SUITE F ALBUQUERQUE, NM 87107						
1017 PO-000855	02/23/2010	0113010	1 01-7230-0-5600-112-0000-3600-007-000 NN P			19.00	19.00
TOTAL PAYMENT AMOUNT			19.00 *				19.00
020981/00	SAVE MART SUPERMARKETS DEPT. 33486-01 P.O. BOX 39000 SAN FRANCISCO, CA 94139						
898 PO-000747	02/23/2010	2581101	1 01-0000-0-4300-601-9728-1006-017-000 NN P			11.88	11.88
903 PO-000750	02/24/2010	2582346	1 01-0000-0-4300-601-9728-1006-017-000 NN P			25.81	25.81
1220 PO-001026	02/23/2010	2581067	1 01-0000-0-4300-120-0000-7110-001-000 NN P			4.18	4.18
TOTAL PAYMENT AMOUNT			41.87 *				41.87
014786/00	SCHOOL SPECIALTY MB UNIT #67-3106 MILWAUKEE, WI 53268-3106	390971239					
1393 PO-001177	02/24/2010	208103282985	1 01-5640-0-4300-601-9728-1000-017-082 NN F			166.66	43.63
TOTAL PAYMENT AMOUNT			43.63 *				43.63
017106/00	SIA/VISION SERVICE PLAN P.O. BOX 276710 SACRAMENTO, CA 95827						
PV-081060	02/25/2010	MARCH	01-0000-0-9552-000-0000-0000-000-000 NN				5,228.79
TOTAL PAYMENT AMOUNT			5,228.79 *				5,228.79
016842/00	STAFF DEVELOPMENT RESOURCES P.O. BOX 3168 TORRANCE, CA 90510-3168						
2065 PO-001747	02/23/2010	393056	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393059	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393060	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393061	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393062	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393063	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
2065 PO-001747	02/23/2010	393064	1 01-3010-0-5200-371-1110-1000-012-000 NN P			199.00	199.00
TOTAL PAYMENT AMOUNT			1,393.00 *				1,393.00

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 8
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP	Liq Amt	Net Amount		
014041/00	STAPLES P.O. BOX 95230 CHICAGO, IL 60694						
2094 PO-001756	02/23/2010	KD2662	1 01-6500-0-4300-102-5001-3120-003-000 NN F	47.33	47.33		
			TOTAL PAYMENT AMOUNT	47.33 *	47.33		
021813/00	SUREWEST P.O. BOX 30697 LOS ANGELES, CA 90030-0697						
321 PO-000260	02/23/2010	604800-0001	1 01-0000-0-5902-106-0000-8110-007-000 NN P	568.01	568.01		
			TOTAL PAYMENT AMOUNT	568.01 *	568.01		
022139/00	THERAPRO INC 225 ARLINGTON STREET FRAMINGHAM, MA 01702-8723						
2096 PO-001757	02/23/2010	IN294556	1 01-6500-0-4300-102-5770-1120-003-029 NN F	38.49	39.40		
			TOTAL PAYMENT AMOUNT	39.40 *	39.40		
022221/00	WESTERN HEALTH ADVANTAGE FILE NUMBER 73251 P.O. BOX 60000 SAN FRANCISCO, CA 94160-3251						
FV-081061	02/25/2010	MARCH	01-0000-0-9552-000-0000-0000-000-000 NN		78,556.95		
			TOTAL PAYMENT AMOUNT	78,556.95 *	78,556.95		
017313/00	XEROX CORPORATION P.O. BOX 7405 PASADENA, CA 91109-7405						
411 PO-000339	02/24/2010	109420865	1 01-0000-0-5800-115-9790-8200-007-000 NN P	37,771.69	37,771.69		
411 PO-000339	02/24/2010	709152029	1 01-0000-0-5800-115-9790-8200-007-000 NN P	598.93	598.93		
1818 PO-001525	02/24/2010	109420865	1 01-0000-0-4300-472-0000-2700-014-000 NN F	632.60	684.00		
1973 PO-001658	02/24/2010	109420865	1 01-0000-0-9320-000-0000-0000-000-000 NN F	1,478.40	1,523.20		
			TOTAL PAYMENT AMOUNT	40,577.82 *	40,577.82		
			TOTAL FUND PAYMENT	361,952.60 **	361,952.60		
			TOTAL USE TAX AMOUNT	39.08			

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 13 CAFETERIA FUND

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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num		
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP			Liq Amt	Net Amount
014156/00		COUNTY OF SACRAMENTO ENVIRONMENTAL MANAGEMENT DEPT ENVIRONMENTAL HEALTH DIVISION 10590 ARMSTRONG AVENUE SUITE C MATHER, CA 95655					
508 PO-000426	02/23/2010	AR0002175	1 13-5310-0-5800-108-0000-3700-007-000 NN P			524.00	524.00
			TOTAL PAYMENT AMOUNT	524.00 *			524.00
016233/00		TOWFIGHI, AZETA ████████████████████ ████████████████████					
2161 PO-001820	02/23/2010	REFUND	1 13-5310-0-8634-000-0000-0000-000-000 NN F			18.01	18.01
			TOTAL PAYMENT AMOUNT	18.01 *			18.01
022371/00		VENDMART OF SACRAMENTO 6943 POWER INN ROAD SUITE B SACRAMENTO, CA 95828-2443					
133 PO-000109	02/23/2010	31829	1 13-5310-0-4700-108-0000-3700-007-000 NN F			1,029.06	1,035.40
			TOTAL PAYMENT AMOUNT	1,035.40 *			1,035.40
			TOTAL FUND	PAYMENT	1,577.41 **		1,577.41

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0049 02-26-10
FUND : 21 BUILDING FUND

J12241 APY500 H.02.05 02/25/10 PAGE 10
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
010610/00	LIONAKIS-BEAUMONT DESIGN GROUP	94-1257815					
	1919 19TH STREET						
	SACRAMENTO, CA 95814						
112 PO-000075	02/23/2010	44839	1 21-0000-0-6210-472-9630-8500-007-000 N P			2,728.07	2,728.07
TOTAL PAYMENT AMOUNT						2,728.07 *	2,728.07
020061/00	NETWORK MANAGEMENT CORPORATION						
	111 DEREK PLACE						
	ROSEVILLE, CA 95678						
1622 PO-001363	02/23/2010	6131,6132	1 21-0000-0-6236-472-9630-8500-007-000 NN F			3,965.92	3,965.92
2154 PO-001807	02/23/2010	6108	1 21-0000-0-6236-472-9630-8500-007-000 NN F			13,968.77	13,968.77
TOTAL PAYMENT AMOUNT						17,934.69 *	17,934.69
TOTAL FUND PAYMENT						20,662.76 **	20,662.76
TOTAL BATCH PAYMENT						384,192.77 ***	384,192.77
TOTAL USE TAX AMOUNT						39.08	

81 CENTER UNIFIED SCHOOL DIST.
02-26-2010

ACCOUNTS PAYABLE PRELIST
BATCH: 0050 0-BATCH
FUND : 01 GENERAL FUND

J12241 APY500 H.02.05 02/25/10 PAGE 11
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Vendor/Addr	Remit name	Tax ID num	Deposit type	ABA num	Account num	Liq Amt	Net Amount
Req Reference	Date	Description	FD-RESO-P-OBJE-SIT-GOAL-FUNC-RES-DEP T9MP				
011346/00		QUEST MEDIA AND SUPPLIES INC. P.O. BOX 41039 SACRAMENTO, CA 958410039					
2148 PO-001801	02/24/2010	cancel	1 01-3550-0-5600-472-1110-1000-014-000 NN C			400.00	0.00
TOTAL PAYMENT AMOUNT			0.00 *				0.00
017313/00		XEROX CORPORATION P.O. BOX 7405 PASADENA, CA 91109-7405					
1425 PO-001204	02/23/2010	CLOSE	1 01-0000-0-4300-240-0000-2700-011-000 NN C			108.64	0.00
1504 PO-001268	02/23/2010	CLOSE	1 01-0000-0-9320-000-0000-0000-000-000 NN C			2,335.38	0.00
1599 PO-001344	02/23/2010	CLOSE	1 01-0000-0-4300-472-0000-2700-014-000 NN C			73.95	0.00
TOTAL PAYMENT AMOUNT			0.00 *				0.00
TOTAL FUND PAYMENT			0.00 **				0.00
TOTAL BATCH PAYMENT			0.00 ***		0.00		0.00
TOTAL DISTRICT PAYMENT			384,192.77 ****		0.00		384,192.77
TOTAL USE TAX AMOUNT			39.08				
TOTAL FOR ALL DISTRICTS:			384,192.77 ****		0.00		384,192.77
TOTAL USE TAX AMOUNT			39.08				

Number of warrants to be printed: 45, not counting voids due to stub overflows.

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: 3/17/10

Action Item X

To: Board of Trustees

Information Item

From: Jeanne Bess *JB*
Director of Fiscal Services

Attached Page

SUBJECT: Selection of Independent Auditor
For Fiscal Years Ending 2010, 2011, and 2012

Jeanne Bess, Director of Fiscal Services requests approval in awarding a three year contract for auditing services to Goodell, Porter, Sanchez & Bright, LLP. This term will include auditing services for fiscal years ending June 30, 2010, 2011 and 2012.

This audit firm is located in Sacramento and offers over 20 years of auditing experience. We will have partner John Goodell and a team of at least 3 other managers and staff to assist in the annual audit. The cost of the audit for 2009/10 is \$25,000; 2010/11 is \$25,000 and 2011/12 cost will be \$25,000.

RECOMMENDATION: To award auditing services to Goodell, Porter, Sanchez & Bright, LLP as presented.

INDEPENDENT AUDITOR SELECTION FORM

CENTER UNIFIED SCHOOL DISTRICT
SACRAMENTO COUNTY, CALIFORNIA

In accordance with Education Code section 41020, school districts must notify the County Superintendent of Schools of their selection for an independent audit firm. In the event the Governing Board of a school district has not selected an audit firm by April 1, the county office will arrange for a firm to provide audit services. Please complete the following:

Audit Firm Goodell, Porter, Sanchez & Bright

Address 7801 Folsom Blvd, Suite 301

City & Zip Code Sacramento 95826

2009-10 Fiscal Year Audit Fee \$ 25,000

If a multiple-year contract,
state the fiscal years covered 2009/10, 2010/11, 2011/12

Authorized District Representative (Print Name)

Jeanne Bess

Jeanne Bess
Signature

Date

3-17-10

Submit the Independent Auditor Selection Form by April 1, 2010 to:

Sacramento County Office of Education
Debbie Honsa-Holden, Coordinator, Fiscal Support & Advisory Services
10474 Mather Blvd.
Sacramento, CA 95826-9003

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept/Site: Business Department

Date: 03/17/10

Action Item X

To: Board of Trustees

Information Item

From: **Jeanne Bess** 
Director of Fiscal Services

Attached Page __

SUBJECT:


**Second Interim Report
For Fiscal Year 2009/10
As of January 31, 2010**

Jeanne Bess, Director of Fiscal Services is presenting the Second Interim Report for Fiscal Year 2009/10. The reporting period is through January 31, 2010 and includes all budget modifications through that date.

RECOMMENDATION: To approve the Second Interim Report as presented.

Center Joint Unified School District

To: Board of Trustees
Mr. Scott Loehr, Superintendent

From: Jeanne Bess, Director of Fiscal Services 

Date: March 17, 2010

Subject: 2009/10 Second Interim Assumptions

The following report contains budget adjustments and modifications that have occurred since July 1, 2009. This is the second of two interim reviews. The first review was brought forward in December and covered the period of time through October 31, 2009. This report builds on that and covers the period of time through January 31, 2010.

The budget and multi year **revenue** projections for 2009/10, 2010/11, and 2011/12 fiscal years were built on the following assumptions.

- a. The fiscal year COLA of 4.25% was added to our revenue limit base and then reduced by the 18.355% deficit factor. After the application of the deficit factor, \$252.83 in one-time pull back dollars was taken from the sub-totaled revenue limit to reach the \$4,941.80 funded revenue limit for 2009/10. For the projected years, the COLA was based on School Services Dartboard taken from the Governor's January Proposed Budget (-.38% for 2010/11 and 1.8% for 2011/12). The deficit remained at 18.355%. Beginning with fiscal year 2010/11, an on-going reduction of \$201 per ADA was applied to the sub-totaled revenue limit. Fiscal year 2010/11 has a projected funding level of \$4,974.04 per ADA.
- b. ADA was based on prior year P-2 due to declining enrollment. For 2010/11 a loss of 180 ADA was projected and an additional 25 ADA for 2011/12.
- c. The Revenue Limit transfer is based on special education ADA of 198.06.
- d. Other adjustments for the budget year include the one-time pull back of \$252 per ADA. For the out years, a new on-going revenue limit adjustment is in place. Currently, the amount is projected at \$201 per ADA but may increase with the May Revise. Both adjustments are applied after the deficit. Other adjustments include the usual adjustments for UI, PERS reduction and county office transfer.
- e. State revenues for the out years are decreasing due to the calculations to reflect the anticipated penalty for maintaining K – 3 CSR at 26:1. For fiscal year 2011/12, all K-3 CSR funding was eliminated as a result of the loss of flexibility with those dollars.

- f. Local revenues were decreased due to the low cash balance and therefore, a drop in interest earnings.
- g. Contributions to restricted programs increased in 2010/11 and 2011/12 due to restricted programs that will lose stimulus dollars and encroach on the general fund. Those programs include special education, transportation for regular education and special education, and maintenance.

The Budget and multi year **expense** projections for 2009/10, 2010/11, and 2011/12 fiscal years were built on the following assumptions.

- a. No additional salary expenses are expected. There continues to be a firm hiring freeze in place.
- b. Step and column increases were based on the movement of all eligible employees. Also considered was the reduction of the certificated staff.
- c. Projections for 2010/11 unrestricted certificated salaries show a \$1.9 million decrease. This includes 18 noticed and 11 retiree personnel. The restricted side shows a \$1.05 million reduction that represents the remaining 21 noticed certificated. This is due to the loss of SFSF stimulus dollars that were used during the 2009/10 fiscal year. The reductions are a result of an increase in K – 3 CSR class sizes to 26:1 and the continued declining enrollment. For fiscal year 2011/12, with the loss of K-3 CSR funding and additional loss of students, an additional loss of 13 FTE is projected.
- d. Classified staff is held steady with the exception of the increase costs due to step increases.
- e. Employee benefits reflect the changes associated with the loss of staff. The average cost of taxes and benefits is \$14,617. There is no increase included for future health & welfare cost increases.
- f. Books & supplies are cut by 11% on the unrestricted side of the budget to align with reductions in program awards. The restricted side is cut significantly due to the exhaustion of all stimulus dollars.
- g. Services are cut on both the unrestricted and restricted side of the budget due to loss of revenues.
- h. There are no planned expenses for capital outlay.
- i. Other outgo and Indirect Costs decreases due to the indirect cost rate reduction to 3.89% and the number of restricted programs that indirect costs are charged to. No contributions are planned for deferred maintenance.
- j. The contribution to Routine Maintenance was held at 2% of General Fund expenditures for fiscal years 2010/11 and 2011/12.
- k. During the 2010/11 fiscal year no contributions from Special Reserve Fund 17 were used. However, in fiscal year 2011/12, a contribution from Fund 17 is needed in the amount of \$1.033 million. This is a direct result of the loss of K – 3 CSR funding.

In summary, the 2009/10 budget takes into account all known information as of January 31, 2010. The District continues to outspend revenues. This has contributed to a critical cash flow issue. The State is now deferring 25.5% of our annual deficated allocations into the next fiscal year. We are looking at a mid-year TRAN (tax revenue anticipation note) as a source of financing our cash shortfall. We will need to make cuts next fiscal year that now include \$1.8 million in lost stimulus money as well as approximately \$400,000 in lost revenue from declining enrollment, and \$984,000 from the on-going \$201 reduction proposed in the Governor's January budget. We will see more changes when the Governor releases his May revise.

NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: _____

Date: _____

District Superintendent or Designee

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: March 17, 2010

Signed: _____

President of the Governing Board

CERTIFICATION OF FINANCIAL CONDITION

X POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

____ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

____ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: Jeanne Bess

Telephone: 916 338-6302

Title: Director of Fiscal Services

E-mail: jbess@centerusd.k12.ca.us

Criteria and Standards Review Summary

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.	X	
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Revenue Limit	Projected revenue limit for any of the current or two subsequent fiscal years has not changed by more than two percent since first interim.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since first interim.		X
7a	Deferred Maintenance	SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this item has been inactivated for that period.		
7b	Ongoing and Major Maintenance Account	If applicable, changes occurring since first interim meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.		X
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.		X
10	Reserves	Available reserves (e.g., designated for economic uncertainties, undesignated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since first interim that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since first interim by more than five percent?		X
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel tax, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since first interim by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2008-09) annual payment?		X
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	X	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since first interim in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since first interim in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of second interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)	X	
		• Classified? (Section S8B, Line 1b)	X	
S8	Labor Agreement Budget Revisions	For negotiations settled since first interim, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?		X
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?		X
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?		X
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
ELEMENTARY						
1. General Education	3,233.38	3,233.38	3,115.95	3,233.38	0.00	0%
2. Special Education	136.25	136.25	126.53	136.25	0.00	0%
HIGH SCHOOL						
3. General Education	1,416.92	1,416.92	1,391.46	1,416.92	0.00	0%
4. Special Education	77.71	77.71	71.53	77.71	0.00	0%
COUNTY SUPPLEMENT						
5. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
6. Special Education	32.97	32.97	36.28	32.97	0.00	0%
7. TOTAL, K-12 ADA	4,897.23	4,897.23	4,741.75	4,897.23	0.00	0%
8. ADA for Necessary Small Schools also included in lines 1 - 4.	0.00	0.00	0.00	0.00	0.00	0%
9. Regional Occupational Centers/Programs (ROC/P)	0.00	0.00	0.00	0.00	0.00	0%
CLASSES FOR ADULTS						
10. Concurrently Enrolled Secondary Students	0.00	0.00	0.00	0.00	0.00	0%
11. Adults Enrolled, State Apportioned	47.30	47.30	46.15	47.30	0.00	0%
12. Independent Study - (Students 21 years or older and students 19 years or older and not continuously enrolled since their 18th birthday)	0.00	0.00	0.00	0.00	0.00	0%
13. TOTAL, CLASSES FOR ADULTS	47.30	47.30	46.15	47.30	0.00	0%
14. Adults in Correctional Facilities	0.00	0.00	0.00	0.00	0.00	0%
15. ADA TOTALS (Sum of lines 7, 9, 13, & 14)	4,944.53	4,944.53	4,787.90	4,944.53	0.00	0%
SUPPLEMENTAL INSTRUCTIONAL HOURS						
16. Elementary	52,080.00	52,080.00	45,703.00	52,080.00	0.00	0%
17. High School	18,012.00	18,012.00	27,977.00	18,012.00	0.00	0%
18. TOTAL, SUPPLEMENTAL HOURS	70,092.00	70,092.00	73,680.00	70,092.00	0.00	0%

Description	ESTIMATED REVENUE LIMIT ADA Original Budget (A)	ESTIMATED REVENUE LIMIT ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED REVENUE LIMIT ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
COMMUNITY DAY SCHOOLS - Additional Funds						
19. ELEMENTARY						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
20. HIGH SCHOOL						
a. ADA for 5th & 6th Hours	0.00	0.00	0.00	0.00	0.00	0%
b. Pupils Hours for 7th & 8th Hours (report in hours)	0.00	0.00	0.00	0.00	0.00	0%
CHARTER SCHOOLS						
21. Charter ADA funded thru the Block Grant						
a. Charters Sponsored by Unified Districts - Resident (E.C. 47660) (applicable only for unified districts with Charter School General Purpose Block Grant Offset recorded on line 30 in Form RLI)	0.00	0.00	0.00	0.00	0.00	0%
b. All Other Block Grant Funded Charters	0.00	0.00	0.00	0.00	0.00	0%
22. Charter ADA funded thru the Revenue Limit	0.00	0.00	0.00	0.00	0.00	0%
23. TOTAL, CHARTER SCHOOLS ADA (sum lines 21a, 21b, and 22)	0.00	0.00	0.00	0.00	0.00	0%
24. SUPPLEMENTAL INSTRUCTIONAL HOURS	0.00	0.00	0.00	0.00	0.00	0%

Second Interim
2009-10 INTERIM REPORT
Cashflow Worksheet34 73973 0000000
Form CASH

	Object	July	August	September	October	November	December
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January						
A. BEGINNING CASH	9110	1,528,265.00	4,158,706.00	1,754,050.00	442,951.00	164,202.00	(1,290,359.00)
B. RECEIPTS							
Revenue Limit Sources							
Property Taxes	8020-8079	38,832.00	116,341.00	3,610.00	(520.00)	49,773.00	212.00
Principal Apportionment	8010-8019	3,566,579.00	0.00	1,621,833.00	2,175,097.00	(2,237,810.00)	2,354,400.00
Miscellaneous Funds	8080-8099	28.00	0.00	0.00	0.00	72.00	0.00
Federal Revenue	8100-8299	452,251.00	342,401.00	206,126.00	252,205.00	378,637.00	305,098.00
Other State Revenue	8300-8599	1,024,025.00	42,143.00	74,398.00	736,016.00	(711,247.00)	473,113.00
Other Local Revenue	8600-8799	340,318.00	49,501.00	215,117.00	270,483.00	(372,869.00)	279,709.00
Interfund Transfers In	8910-8929						
All Other Financing Sources	8930-8979						
Other Receipts/Non-Revenue							
TOTAL RECEIPTS		5,422,033.00	550,386.00	2,121,084.00	3,433,281.00	(2,893,444.00)	3,412,532.00
C. DISBURSEMENTS							
Certificated Salaries	1000-1999	727,562.00	1,812,601.00	1,855,111.00	1,856,396.00	1,832,809.00	18,724.00
Classified Salaries	2000-2999	289,328.00	563,827.00	568,376.00	578,967.00	566,871.00	493,331.00
Employee Benefits	3000-3999	270,023.00	630,124.00	633,518.00	630,833.00	625,891.00	196,476.00
Books, Supplies and Services	4000-5999	143,366.00	328,586.00	433,203.00	731,942.00	291,333.00	349,169.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	10,682.00	0.00
Other Outgo	7000-7499	141,162.00	31,461.00	0.00	107,872.00	1,570.00	0.00
Interfund Transfers Out	7600-7629						
All Other Financing Uses	7630-7699						
Other Disbursements/ Non Expenditures							
TOTAL DISBURSEMENTS		1,571,441.00	3,366,599.00	3,490,208.00	3,906,010.00	3,329,156.00	1,057,700.00
D. PRIOR YEAR TRANSACTIONS							
Accounts Receivable	9200	7,847.00	44,028.00	19,791.00	494,240.00	4,614,644.00	287,968.00
Accounts Payable	9500	1,227,998.00	(367,529.00)	(38,234.00)	300,260.00	(153,395.00)	377,677.00
TOTAL PRIOR YEAR TRANSACTIONS		(1,220,151.00)	411,557.00	58,025.00	193,980.00	4,768,039.00	(89,709.00)
E. NET INCREASE/DECREASE (B - C + D)		2,630,441.00	(2,404,656.00)	(1,311,099.00)	(278,749.00)	(1,454,561.00)	2,265,123.00
F. ENDING CASH (A + E)		4,158,706.00	1,754,050.00	442,951.00	164,202.00	(1,290,359.00)	974,764.00
G. ENDING CASH, PLUS ACCRUALS							

	Object	January	February	March	April	May	June	Accruals	TOTAL
ACTUALS THROUGH THE MONTH OF (Enter Month Name):	January								
A. BEGINNING CASH	9110	974,764.00	2,500,402.00	596,321.00	305,926.00	(878,936.00)	649,791.00		
B. RECEIPTS									
Revenue Limit Sources									
Property Taxes	8020-8079	3,294,392.00	0.00	0.00	0.00	2,972,900.00			6,475,540.00
Principal Apportionment	8010-8019	2,431,102.00	26,456.00	1,640,142.00	1,092,610.00	833,299.00		4,145,504.00	17,649,212.00
Miscellaneous Funds	8080-8099	272.00	0.00	0.00	0.00	0.00			372.00
Federal Revenue	8100-8299	35,992.00	463,575.00	463,575.00	463,575.00	463,575.00	463,572.00		4,290,582.00
Other State Revenue	8300-8599	722,664.00	450,403.00	450,403.00	450,403.00	450,403.00	450,403.00	745,442.00	5,358,569.00
Other Local Revenue	8600-8799	287,660.00	250,235.00	250,235.00	250,235.00	250,235.00	250,233.00		2,321,092.00
Interfund Transfers In	8910-8929								0.00
All Other Financing Sources	8930-8979								0.00
Other Receipts/Non-Revenue									0.00
TOTAL RECEIPTS		6,772,082.00	1,190,669.00	2,804,355.00	2,256,823.00	4,970,412.00	1,164,208.00	4,890,946.00	36,095,367.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	3,596,948.00	1,531,896.00	1,531,896.00	1,531,896.00	1,531,896.00	1,529,894.00		19,357,629.00
Classified Salaries	2000-2999	627,103.00	550,800.00	550,800.00	550,800.00	550,800.00	550,802.00		6,441,805.00
Employee Benefits	3000-3999	1,049,523.00	606,208.00	606,208.00	606,208.00	606,208.00	606,209.00		7,067,429.00
Books, Supplies and Services	4000-5999	482,380.00	752,781.00	752,781.00	752,781.00	752,781.00	752,781.00		6,523,884.00
Capital Outlay	6000-6599	0.00	0.00	0.00	0.00	0.00	6,001.00		16,683.00
Other Outgo	7000-7499	1,530.00	0.00	0.00	0.00	0.00	217,016.00		500,611.00
Interfund Transfers Out	7600-7629						65,194.00		65,194.00
All Other Financing Uses	7630-7699								0.00
Other Disbursements/ Non Expenditures									0.00
TOTAL DISBURSEMENTS		5,757,484.00	3,441,685.00	3,441,685.00	3,441,685.00	3,441,685.00	3,727,897.00	0.00	39,973,235.00
D. PRIOR YEAR TRANSACTIONS									
Accounts Receivable	9200	2,972.00	346,935.00	346,935.00					6,165,360.00
Accounts Payable	9500	(508,068.00)							838,709.00
TOTAL PRIOR YEAR TRANSACTIONS		511,040.00	346,935.00	346,935.00	0.00	0.00	0.00	0.00	5,326,651.00
E. NET INCREASE/DECREASE (B - C + D)		1,525,638.00	(1,904,081.00)	(290,395.00)	(1,184,862.00)	1,528,727.00	(2,563,689.00)	4,890,946.00	1,448,783.00
F. ENDING CASH (A + E)		2,500,402.00	596,321.00	305,926.00	(878,936.00)	649,791.00	(1,913,898.00)		
G. ENDING CASH, PLUS ACCRUALS									2,977,048.00

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's ADA Standard Percentage Range: -2.0% to +2.0%

1A. Calculating the District's ADA Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise enter data into the first column for all fiscal years. Second Interim Projected Year Totals data for Current Year are extracted. If Second Interim Form MYPI exists, Projected Year Totals data will be extracted for the two subsequent years; if not, enter data into the second column.

Fiscal Year	Revenue Limit (Funded) ADA		Percent Change	Status
	First Interim	Second Interim		
	Projected Year Totals (Form 01CSI, Item 1A)	Projected Year Totals (Form RLI, Line 5b) (Form MYPI, Unrestricted, A1b)		
Current Year (2009-10)	4,897.23	4,897.23	0.0%	Met
1st Subsequent Year (2010-11)	4,776.44	4,717.23	-1.2%	Met
2nd Subsequent Year (2011-12)	4,726.44	4,692.23	-0.7%	Met

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Funded ADA has not changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

2A. Calculating the District's Enrollment Variances

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	First Interim (Form 01CSI, Item 2A)	Second Interim CBEDS/Projected		
Current Year (2009-10)	4,852	4,852	0.0%	Met
1st Subsequent Year (2010-11)	4,754	4,754	0.0%	Met
2nd Subsequent Year (2011-12)	4,704	4,704	0.0%	Met

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD MET** - Enrollment projections have not changed since first interim projections by more than two percent for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. First Interim data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines 3, 6, and 25)	Enrollment CBEDS Actual (Form 01CSI, Item 3A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2006-07)	5,251	5,842	89.9%
Second Prior Year (2007-08)	5,091	5,670	89.8%
First Prior Year (2008-09)	4,864	5,332	91.2%
		Historical Average Ratio:	90.3%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			90.8%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: If Form MYP1 exists, Estimated P-2 ADA data for the two subsequent years will be extracted; if not, enter Estimated P-2 ADA data in the first column. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form A1, Lines 1-4 and 22) (Form MYP1, Line F2)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2009-10)	4,705	4,852	97.0%	Not Met
1st Subsequent Year (2010-11)	4,605	4,754	96.9%	Not Met
2nd Subsequent Year (2011-12)	4,530	4,704	96.3%	Not Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

Explanation:
(required if NOT met)

The District has placed great importance on attendance especially during these critical economic times. Our goal is to maximize attendance. Our enrollment continues to decline which makes our goal even more essential. Therefore, we have made a concerted effort to project movement within the community and the resulting affect it has on our District.

4. CRITERION: Revenue Limit

STANDARD: Projected revenue limit for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since first interim projections.

District's Revenue Limit Standard Percentage Range: -2.0% to +2.0%

4A. Calculating the District's Projected Change in Revenue Limit

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. In the Second Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	Revenue Limit (Fund 01, Objects 8011, 8020-8089)		Percent Change	Status
	First Interim (Form 01CSI, Item 4A)	Second Interim Projected Year Totals		
Current Year (2009-10)	24,543,396.00	24,289,557.00	-1.0%	Met
1st Subsequent Year (2010-11)	24,985,094.00	22,266,621.00	-10.9%	Not Met
2nd Subsequent Year (2011-12)	25,291,507.00	22,556,874.00	-10.8%	Not Met

4B. Comparison of District Revenue Limit to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected revenue limit has changed since first interim projections by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting revenue limit.

Explanation:
(required if NOT met)

Since first interim, the Governor proposed in his January budget release for 2010/11, an on-going reduction after the deficit, of \$201 per ADA. This was not reflected in the first interim. In addition, declining enrollment of 180 students was included in the projection.

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2006-07)	25,938,950.68	29,591,332.71	87.7%
Second Prior Year (2007-08)	25,435,107.85	28,457,033.22	89.4%
First Prior Year (2008-09)	26,199,586.59	29,329,874.41	89.3%
	Historical Average Ratio:		88.8%

	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	3.0%	3.0%	3.0%
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	85.8% to 91.8%	85.8% to 91.8%	85.8% to 91.8%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2009-10)	23,162,733.00	27,023,924.94	85.7%	Not Met
1st Subsequent Year (2010-11)	20,926,731.00	24,404,295.00	85.8%	Met
2nd Subsequent Year (2011-12)	20,342,457.00	23,820,021.00	85.4%	Not Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

Explanation:
(required if NOT met)

For fiscal year 2011/12, we anticipated a loss of revenue from K-3 CSR and therefore, more than anticipated reductions in certificated personnel as class size will increase to state maximums. This was not reflected at first interim.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since first interim projections.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Second Interim data for the Current Year are extracted. If Second Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	First Interim Projected Year Totals (Form 01CSI, Item 6A)	Second Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)				
Current Year (2009-10)	4,292,811.00	4,290,582.00	-0.1%	No
1st Subsequent Year (2010-11)	4,121,816.00	2,397,846.00	-41.8%	Yes
2nd Subsequent Year (2011-12)	2,869,565.00	2,441,109.00	-14.9%	Yes

Explanation:
(required if Yes)

Second interim reports the loss of ARRA revenues for the out years.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)				
Current Year (2009-10)	5,324,586.00	5,377,524.00	1.0%	No
1st Subsequent Year (2010-11)	5,207,410.00	5,037,191.00	-3.3%	No
2nd Subsequent Year (2011-12)	5,207,410.00	3,827,740.00	-26.5%	Yes

Explanation:
(required if Yes)

In anticipation of the loss of K-3 CSR funding or flexibility, state revenues were reduced.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)				
Current Year (2009-10)	2,289,748.00	2,321,091.94	1.4%	No
1st Subsequent Year (2010-11)	2,185,980.00	2,188,490.00	0.1%	No
2nd Subsequent Year (2011-12)	2,185,980.00	2,222,451.00	1.7%	No

Explanation:
(required if Yes)

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)				
Current Year (2009-10)	2,814,008.99	2,539,322.43	-9.8%	Yes
1st Subsequent Year (2010-11)	2,238,561.00	937,603.00	-58.1%	Yes
2nd Subsequent Year (2011-12)	2,238,561.00	837,603.00	-62.6%	Yes

Explanation:
(required if Yes)

The final use of stimulus dollars, plus the declining enrollment and on-going cuts to the revenue limit necessitate the reductions of budgets in the areas of books and supplies.

Services and Other Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)				
Current Year (2009-10)	3,726,666.01	3,984,561.51	6.9%	Yes
1st Subsequent Year (2010-11)	3,650,144.00	3,610,839.00	-1.1%	No
2nd Subsequent Year (2011-12)	3,650,144.00	3,610,839.00	-1.1%	No

Explanation:
(required if Yes)

Same as above. All areas of the budget are affected by the decreasing revenues.

6B. Calculating the District's Change in Total Operating Revenues and Expenditures

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	First Interim Projected Year Totals	Second Interim Projected Year Totals	Percent Change	Status
Total Federal, Other State, and Other Local Revenue (Section 6A)				
Current Year (2009-10)	11,907,145.00	11,989,197.94	0.7%	Met
1st Subsequent Year (2010-11)	11,515,206.00	9,623,627.00	-16.4%	Not Met
2nd Subsequent Year (2011-12)	10,262,955.00	8,491,300.00	-17.3%	Not Met
Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)				
Current Year (2009-10)	6,540,675.00	6,523,883.94	-0.3%	Met
1st Subsequent Year (2010-11)	5,888,705.00	4,548,442.00	-22.8%	Not Met
2nd Subsequent Year (2011-12)	5,888,705.00	4,448,442.00	-24.5%	Not Met

6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6A
if NOT met)

Second interim reports the loss of ARRA revenues for the out years.

Explanation:
Other State Revenue
(linked from 6A
if NOT met)

In anticipation of the loss of K-3 CSR funding or flexibility, state revenues were reduced.

Explanation:
Other Local Revenue
(linked from 6A
if NOT met)

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since first interim projections by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6A
if NOT met)

The final use of stimulus dollars, plus the declining enrollment and on-going cuts to the revenue limit necessitate the reductions of budgets in the areas of books and supplies.

Explanation:
Services and Other Exps
(linked from 6A
if NOT met)

Same as above. All areas of the budget are affected by the decreasing revenues.

7. CRITERION: Facilities Maintenance

STANDARD: Identify changes that have occurred since first interim projections in the projected contributions for facilities maintenance funding as required pursuant to Education Code sections 17584 (Deferred Maintenance) and 17070.75 (Ongoing and Major Maintenance Account).

7A. Determining the District's Compliance with the Contribution Requirement for EC Section 17584 - Deferred Maintenance

NOTE: SBX3 4 (Chapter 12, Statutes of 2009) eliminates the local match requirement for Deferred Maintenance for a five-year period from 2008-09 through 2012-13. Therefore, this section has been inactivated for that period.

7B. Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 as modified by Section 17070.766, effective 2008-09 through 2012-13 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.766 reduces the contributions required in EC Section 17070.75 from 3 percent to 1 percent for a five-year period from 2008-09 through 2012-13. Therefore, the calculation in this section has been revised accordingly for that period.

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter Budget Adoption data into lines 1 and 2. All other data are extracted.

	Budget Adoption 1% Required Minimum Contribution (Form 01CSI, Item 7B1)	Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	765,400.00	765,400.00	Met
2. Budget Adoption Contribution (information only) (Form 01CSI, First Interim, Criterion 7B, Line 2)		765,400.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Green School Facilities Act of 1998)
<input type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(D)])
<input type="checkbox"/>	Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in any of the current fiscal year or two subsequent fiscal years.

¹Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
District's Available Reserves Percentage (Criterion 10C, Line 7)	7.2%	3.1%	3.0%
District's Deficit Spending Standard Percentage Levels (one-third of available reserves percentage):	2.4%	1.0%	1.0%

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals			Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	
Current Year (2009-10)	(1,690,786.00)	27,089,118.94	6.2%	Not Met
1st Subsequent Year (2010-11)	(695,372.37)	24,404,295.00	2.8%	Not Met
2nd Subsequent Year (2011-12)	(1,100,424.84)	23,820,021.00	4.6%	Not Met

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Unrestricted deficit spending has exceeded the standard percentage level in any of the current year or two subsequent fiscal years. Provide reasons for the deficit spending, a description of the methods and assumptions used in balancing the unrestricted budget, and what changes will be made to ensure that the budget deficits are eliminated or are balanced within the standard.

Explanation:
(required if NOT met)

In continued anticipation of economic trends, the District has made concerted efforts to build up the ending fund balance to carryover to the current fiscal year. This is to cover the loss of revenue from declining enrollment and increasing deficits. This is a planned action. As economic conditions improve, the plan would be to eliminate all deficit spending.

9. CRITERION: Fund and Cash Balances**A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.****9A-1. Determining if the District's General Fund Ending Balance Is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund	
	(Form 011, Line F2) (Form MYPI, Line D2)	Status
Current Year (2009-10)		
1st Subsequent Year (2010-11)	2,181,470.28	Met
2nd Subsequent Year (2011-12)	1,101,224.48	Met
	4,183.64	Met

9A-2. Comparison of the District's Ending Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

Explanation:
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.**9B-1. Determining if the District's Ending Cash Balance Is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund	
	(Form CASH, Line F, June Column)	Status
Current Year (2009-10)	(1,913,898.00)	Not Met

9B-2. Comparison of the District's Ending Cash Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - General fund cash balance is projected to be negative at the end of the current fiscal year. Provide reasons for the negative cash balance and what changes or remedies will be made to ensure that the general fund is solvent and able to satisfy its current year financial obligations.

Explanation:
(required if NOT met)

The District is in the process of obtaining a mid-year TRAN to cover any potential shortage in cash.

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

Percentage Level	District ADA	
5% or \$58,000 (greater of)	0	to 300
4% or \$58,000 (greater of)	301	to 1,000
3%	1,001	to 30,000
2%	30,001	to 400,000
1%	400,001	and over

¹ Available reserves are the unrestricted reserves in the Designated for Economic Uncertainties and the Undesignated/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
District Estimated P-2 ADA (Criterion 3, Item 3B)	4,705	4,605	4,530
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b. Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members? ☐
2. If you are the SELPA AU and are excluding special education pass-through funds:
 - a. Enter the name(s) of the SELPA(s): _____

- b. Special Education Pass-through Funds
(Fund 01, resources 3300-3499 and 6500-6540,
objects 7211-7213 and 7221-7223)

Current Year Projected Year Totals (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
1. Total Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	39,853,678.94	33,995,431.00	33,249,040.00
2. Less: Special Education Pass-through (Line A2b, if Line A1 is Yes)			
3. Net Expenditures and Other Financing Uses (Line B1 minus Line B2)	39,853,678.94	33,995,431.00	33,249,040.00
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	1,195,610.37	1,019,862.93	997,471.20
6. Reserve Standard - by Amount (\$58,000 for districts with less than 1,001 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	1,195,610.37	1,019,862.93	997,471.20

10C. Calculating the District's Available Reserve Amount

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years. If Fund 17 does not exist, enter data for the current and two subsequent years, as appropriate.

Designated Reserve Amounts

(Unrestricted resources 0000-1999 except Line 3)

	Current Year Projected Year Totals (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
1. General Fund - Designated for Economic Uncertainties (Fund 01, Object 9770) (Form MYPI, Line E1a)	1,195,615.00	1,019,865.00	997,925.00
2. General Fund - Undesignated Amount (Fund 01, Object 9790) (Form MYPI, Line E1b)	564,577.45	44,954.67	(1,033,530.17)
3. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1c)	(0.78)	0.00	0.00
4. Special Reserve Fund - Designated for Economic Uncertainties (Fund 17, Object 9770) (Form MYPI, Line E2a)	0.00		
5. Special Reserve Fund - Undesignated Amount (Fund 17, Object 9790) (Form MYPI, Line E2b)	1,112,184.59		1,033,531.00
6. District's Available Reserves Amount (Sum lines 1 thru 5)	2,872,376.26	1,064,819.67	997,925.83
7. District's Available Reserves Percentage (Information only) (Line 6 divided by Section 10B, Line 3)	7.21%	3.13%	3.00%
District's Reserve Standard (Section 10B, Line 7):	1,195,810.37	1,019,862.93	997,471.20
Status:	Met	Met	Met

10D. Comparison of District Reserves to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

- 1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since first interim projections that may impact the budget?

No

- 1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

- 1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since first interim projections by more than five percent?

Yes

- 1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

During the current fiscal year, the SFSF stimulus funds are being used to fund K-3 CSR. In subsequent years, the expense has been moved to the unrestricted side of the budget and further staffing reductions will take place to cover the loss of stimulus dollars.

S3. Temporary Interfund Borrowings

- 1a. Does your district have projected temporary borrowings between funds?
(Refer to Education Code Section 42603)

No

- 1b. If Yes, identify the interfund borrowings:

S4. Contingent Revenues

- 1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

No

- 1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since first interim projections.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since first interim projections.

Identify capital project cost overruns that have occurred since first interim projections that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: First Interim data that exist will be extracted; otherwise, enter data into the first column. Enter data into the second column, except for Current Year Contributions, which are extracted.

Description / Fiscal Year	First Interim (Form 01CSI, Item S5A)	Second Interim Projected Year Totals	Percent Change	Amount of Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)					
Current Year (2009-10)	(2,545,357.00)	(2,542,667.00)	-0.1%	(2,690.00)	Met
1st Subsequent Year (2010-11)	(2,365,611.00)	(2,805,805.00)	18.6%	440,194.00	Not Met
2nd Subsequent Year (2011-12)	(2,817,862.00)	(2,856,309.00)	1.4%	38,447.00	Met
1b. Transfers In, General Fund *					
Current Year (2009-10)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2010-11)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2011-12)	0.00	0.00	0.0%	0.00	Met
1c. Transfers Out, General Fund *					
Current Year (2009-10)	0.00	0.00	0.0%	0.00	Met
1st Subsequent Year (2010-11)	0.00	0.00	0.0%	0.00	Met
2nd Subsequent Year (2011-12)	0.00	0.00	0.0%	0.00	Met

1d. Capital Project Cost Overruns

Have capital project cost overruns occurred since first interim projections that may impact the general fund operational budget?

No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

- 1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since first interim projections by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation:
(required if NOT met)

For fiscal year 2010/11, a contribution to restricted programs is anticipated to cover any unplanned residual expenses with the final spend out of stimulus dollars.

- 1b. MET - Projected transfers in have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

1c. MET - Projected transfers out have not changed since first interim projections by more than the standard for the current year and two subsequent fiscal years.

Explanation:
(required if NOT met)

--

1d. NO - There have been no capital project cost overruns occurring since first interim projections that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: If First Interim data exist (Form 01CSI, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no First Interim data exist, click the appropriate buttons for Items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?
(If No, skip items 1b and 2 and sections S6B and S6C)
-
- b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since first interim projections?
-
2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2009
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases	0	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	101,684
Certificates of Participation	0			
General Obligation Bonds		Capital Appreciation Bonds		59,707,713
Supp Early Retirement Program	6	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	141,223
State School Building Loans	0			
Compensated Absences		Fund 01/8xxx	Fund 01/3701, 3702	66,678

Other Long-term Commitments (do not include OPEB):

PARS	0	Fund 01/0000/8xxx	Fund 01/0000/7438, 7439	128,934

Type of Commitment (continued)	Prior Year (2008-09) Annual Payment (P & I)	Current Year (2009-10) Annual Payment (P & I)	1st Subsequent Year (2010-11) Annual Payment (P & I)	2nd Subsequent Year (2011-12) Annual Payment (P & I)
Capital Leases	106,341	106,341	0	0
Certificates of Participation				
General Obligation Bonds	1,349,643	1,474,936	1,603,312	1,743,005
Supp Early Retirement Program	47,149	45,040	42,929	42,929
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

PARS	128,934	128,934	0	0
Total Annual Payments:	1,632,067	1,755,251	1,646,241	1,785,934
Has total annual payment increased over prior year (2008-09)?		Yes	Yes	Yes

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the current or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(Required if Yes
to increase in total
annual payments)

General Obligation Bonds are being repaid from the special tax revenues levied in connection with the voter approved bond authorization of November 5, 1991.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

Explanation:
(Required if Yes)

S7. Unfunded Liabilities

Identify any changes in estimates for unfunded liabilities since first interim projections, and indicate whether the changes are the result of a new actuarial valuation.

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7A) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4, as applicable.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

Yes

- b. If Yes to Item 1a, have there been changes since first interim in OPEB liabilities? (If Yes, complete items 2 and 4)

No

- c. If Yes to Item 1a, have there been changes since first interim in OPEB contributions? (If Yes, complete items 3 and 4)

2. OPEB Liabilities

- a. OPEB actuarial accrued liability (AAL)
b. OPEB unfunded actuarial accrued liability (UAAL)

First Interim (Form 01CSI, Item S7A)	Second Interim
5,326,990.00	5,326,990.00
5,898,425.00	5,898,425.00

- c. Are AAL and UAAL based on the district's estimate or an actuarial valuation?

Actuarial	Actuarial
Jul 01, 2008	Jul 01, 2008

- d. If based on an actuarial valuation, indicate the date of the OPEB valuation.

3. OPEB Contributions

- a. OPEB annual required contribution (ARC) per actuarial valuation or Alternative Measurement Method (may leave blank if valuation is not yet required)
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

First Interim (Form 01CSI, Item S7A)	Second Interim
347,312.00	347,312.00
347,312.00	347,312.00
347,312.00	347,312.00

- b. OPEB amount contributed (includes premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

50,121.00	50,605.00
50,121.00	50,605.00
50,121.00	50,602.00

- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

301,186.00	301,186.00
369,605.00	389,605.00
392,129.00	392,129.00

- d. Number of retirees receiving OPEB benefits
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

57	57
60	60
63	63

4. Comments:

S7B. Identification of the District's Unfunded Liability for Self-insurance Programs

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. First Interim data that exist (Form 01CSI, Item S7B) will be extracted; otherwise, enter First Interim and Second Interim data in items 2-4, as applicable.

1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)

No

- b. If Yes to item 1a, have there been changes since first interim in self-insurance liabilities? (If Yes, complete items 2 and 4)

n/a

- c. If Yes to item 1a, have there been changes since first interim in self-insurance contributions? (If Yes, complete items 3 and 4)

n/a

2. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

First Interim (Form 01CSI, Item S7B)	Second Interim

3. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

First Interim (Form 01CSI, Item S7B)	Second Interim

- b. Amount contributed (funded) for self-insurance programs
Current Year (2009-10)
1st Subsequent Year (2010-11)
2nd Subsequent Year (2011-12)

4. Comments:

--

S8. Status of Labor Agreements

Analyze the status of employee labor agreements. Identify new labor agreements that have been ratified since first interim projections, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8A. If No, enter data, as applicable, in the remainder of section S8A; there are no extractions in this section.

Status of Certificated Labor Agreements as of the Previous Reporting Period
Were all certificated labor negotiations settled as of first interim projections?

Yes

If Yes, skip to section S8B.

If No, continue with section S8A.

Certificated (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2008-09)	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
Number of certificated (non-management) full-time-equivalent (FTE) positions	267.1	246.9	207.9	200.0

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2009-10)

1st Subsequent Year
(2010-11)

2nd Subsequent Year
(2011-12)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or

Multiyear Agreement

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

--

7. Amount included for any tentative salary increases

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Certificated (Non-management) Prior Year Settlements Negotiated Since First Interim Projections

Are any new costs negotiated since first interim projections for prior year settlements included in the interim?

--

If Yes, amount of new costs included in the interim and MYPs

If Yes, explain the nature of the new costs:

--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Certificated (Non-management) - Other

List other significant contract changes that have occurred since first interim projections and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

All negotiations were completed and reported at first interim.

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." If Yes, nothing further is needed for section S8B. If No, enter data, as applicable, in the remainder of section S8B; there are no extractions in this section.

Status of Classified Labor Agreements as of the Previous Reporting Period

Were all classified labor negotiations settled as of first interim projections?

If Yes, skip to section S8C.

If No, continue with section S8B.

Yes

Classified (Non-management) Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2008-09)	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
Number of classified (non-management) FTE positions	170.5	167.5	167.5	167.5

1a. Have any salary and benefit negotiations been settled since first interim projections?

n/a

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

No

If Yes, complete questions 6 and 7.

Negotiations Settled Since First Interim Projections

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year
(2009-10)1st Subsequent Year
(2010-11)2nd Subsequent Year
(2011-12)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

One Year Agreement

Total cost of salary settlement

% change in salary schedule from prior year
or**Multiyear Agreement**

Total cost of salary settlement

% change in salary schedule from prior year
(may enter text, such as "Reopener")

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

7. Amount included for any tentative salary increases

Current Year
(2009-10)1st Subsequent Year
(2010-11)2nd Subsequent Year
(2011-12)

Classified (Non-management) Health and Welfare (H&W) Benefits

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Classified (Non-management) Prior Year Settlements Negotiated Since First Interim

Are any new costs negotiated since first interim for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs
If Yes, explain the nature of the new costs:

--

Classified (Non-management) Step and Column Adjustments

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Classified (Non-management) Attrition (layoffs and retirements)

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)

Classified (Non-management) - Other

List other significant contract changes that have occurred since first interim and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

All negotiations were completed and reported on first interim.

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." If Yes or n/a, nothing further is needed for section S8C. If No, enter data, as applicable, in the remainder of section S8C; there are no extractions in this section.

Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period

Were all managerial/confidential labor negotiations settled as of first interim projections?

Yes

If Yes or n/a, skip to S9.

If No, continue with section S8C.

Management/Supervisor/Confidential Salary and Benefit Negotiations

	Prior Year (2nd Interim) (2008-09)	Current Year (2009-10)	1st Subsequent Year (2010-11)	2nd Subsequent Year (2011-12)
Number of management, supervisor, and confidential FTE positions	34.3	30.3	30.3	30.3

1a. Have any salary and benefit negotiations been settled since first interim projections?

If Yes, complete question 2.

If No, complete questions 3 and 4.

n/a

1b. Are any salary and benefit negotiations still unsettled?

If Yes, complete questions 3 and 4.

No

Negotiations Settled Since First Interim Projections

2. Salary settlement:

Current Year
(2009-10)1st Subsequent Year
(2010-11)2nd Subsequent Year
(2011-12)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

Total cost of salary settlement

Change in salary schedule from prior year
(may enter text, such as "Reopener")**Negotiations Not Settled**

3. Cost of a one percent increase in salary and statutory benefits

4. Amount included for any tentative salary increases

**Management/Supervisor/Confidential
Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

**Management/Supervisor/Confidential
Step and Column Adjustments**

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step and column over prior year

**Management/Supervisor/Confidential
Other Benefits (mileage, bonuses, etc.)**

- Are costs of other benefits included in the interim and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

S9. Status of Other Funds

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

S9A. Identification of Other Funds with Negative Ending Fund Balances

DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

Yes

If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

Fund 25 - Developer Fee Fund will have a negative balance at year end. However, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)

Yes

A2. Is the system of personnel position control independent from the payroll system?

Yes

A3. Is enrollment decreasing in both the prior and current fiscal years?

Yes

A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?

No

A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?

No

A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?

No

A7. Is the district's financial system independent of the county office system?

Yes

A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)

No

A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

Yes

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

#A9. We have a new superintendent as of July 1, 2009. He is not new to the District but was the assistant superintendent for curriculum and instruction prior to 2009.

End of School District Second Interim Criteria and Standards Review

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted except line A1h)						
1. Revenue Limit Sources	8010-8099	23,043,828.00				
a. Base Revenue Limit per ADA (Form RLI, line 4, ID 0024)		6,362.46	-0.38%	6,338.28	1.80%	6,452.37
b. Revenue Limit ADA (Form RLI, line 5b, ID 0033)		4,897.23	-3.68%	4,717.23	-0.53%	4,692.23
c. Total Base Revenue Limit (Line A1a times line A1b, ID 0269)		31,158,429.99	-4.04%	29,899,124.36	1.26%	30,276,004.09
d. Other Revenue Limit (Form RLI, lines 6 thru 14)		68,336.58	-0.38%	68,076.90	1.80%	69,302.00
e. Total Revenue Limit Subject to Deficit (Sum lines A1c plus A1d, ID 0082)		31,226,766.57	-4.03%	29,967,201.46	1.26%	30,345,306.09
f. Deficit Factor (Form RLI, line 16)		0.81645	0.00%	0.81645	0.00%	0.81645
g. Deficit Revenue Limit (Line A1e times line A1f, ID 0284)		25,495,093.57	-4.03%	24,466,721.63	1.26%	24,775,425.16
h. Plus: Other Adjustments (e.g., basic aid, charter schools object 8015, prior year adjustments objects 8019 and 8099)			0.00%	0.00	0.00%	
i. Revenue Limit Transfers (Objects 8091 and 8097)		(1,081,296.00)	-5.21%	(1,024,938.00)	1.80%	(1,043,388.00)
j. Other Adjustments (Form RLI, lines 18 thru 20 and line 41)		(1,369,970.00)	-14.22%	(1,175,163.00)	0.00%	(1,175,163.00)
k. Total Revenue Limit Sources (Sum lines A1g thru A1j) (Must equal line A1)		23,043,827.57	-3.37%	22,266,620.63	1.30%	22,556,874.16
2. Federal Revenues	8100-8299	1,856.00	-100.00%	0.00	0.00%	0.00
3. Other State Revenues	8300-8599	4,211,499.00	-6.30%	3,946,331.00	-31.14%	2,717,255.00
4. Other Local Revenues	8600-8799	434,377.94	-30.53%	301,776.00	0.00%	301,776.00
5. Other Financing Sources	8900-8999	(2,293,228.00)	22.35%	(2,805,805.00)	1.80%	(2,856,309.00)
6. Total (Sum lines A1k thru A5)		25,398,332.51	-6.65%	23,708,922.63	-4.17%	22,719,596.16
B. EXPENDITURES AND OTHER FINANCING USES (Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				14,793,994.00		13,116,204.00
b. Step & Column Adjustment				292,495.00		262,922.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,970,285.00)		(770,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,793,994.00	-11.34%	13,116,204.00	-3.87%	12,609,126.00
2. Classified Salaries						
a. Base Salaries				3,511,414.00		3,540,629.00
b. Step & Column Adjustment				29,215.00		29,215.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	3,511,414.00	0.83%	3,540,629.00	0.83%	3,569,844.00
3. Employee Benefits	3000-3999	4,857,325.00	-12.09%	4,269,898.00	-2.49%	4,163,487.00
4. Books and Supplies	4000-4999	620,994.93	-11.43%	550,000.00	0.00%	550,000.00
5. Services and Other Operating Expenditures	5000-5999	3,108,671.01	-6.00%	2,922,150.00	0.00%	2,922,150.00
6. Capital Outlay	6000-6999	0.00	0.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	328,761.00	-41.43%	192,542.00	0.00%	192,542.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(197,235.00)	-5.12%	(187,128.00)	0.00%	(187,128.00)
9. Other Financing Uses	7600-7699	65,194.00	-100.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		27,089,118.94	-9.91%	24,404,295.00	-2.39%	23,820,021.00
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(1,690,786.43)		(695,372.37)		(1,100,424.84)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		3,487,236.47		1,796,450.04		1,101,077.67
2. Ending Fund Balance (Sum lines C and D1)		1,796,450.04		1,101,077.67		652.83
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	36,258.02		36,258.00		36,258.00
b. Designated for Economic Uncertainties	9770	1,193,615.00		1,019,865.00		997,925.00
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	564,577.45		44,954.67		(1,033,530.17)
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		1,796,450.47		1,101,077.67		652.83

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770	1,195,615.00		1,019,865.00		997,925.00
b. Undesignated/Unappropriated Amount	9790	564,577.45		44,954.67		(1,033,530.17)
If GL data does not exist, key enter lines E2a and E2b.						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790	1,112,184.59				1,033,531.00
3. Total Available Reserves (Sum lines E1 thru E2b)		2,872,377.04		1,064,819.67		997,925.83

F. ASSUMPTIONS

Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.

See attached assumptions statement.

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	1,081,296.00	-5.21%	1,024,938.00	1.80%	1,043,388.00
2. Federal Revenues	8100-8299	4,288,726.00	-44.09%	2,397,946.00	1.80%	2,441,109.00
3. Other State Revenues	8300-8599	1,166,025.00	-6.45%	1,090,860.00	1.80%	1,110,485.00
4. Other Local Revenues	8600-8799	1,886,714.00	0.00%	1,886,714.00	1.80%	1,920,675.00
5. Other Financing Sources	8900-8999	2,293,228.00	22.35%	2,805,805.00	3.95%	2,916,746.00
6. Total (Sum lines A1 thru A5)		10,715,989.00	-14.09%	9,206,263.00	2.46%	9,432,403.00
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				4,563,635.00		3,601,966.00
b. Step & Column Adjustment				89,852.00		85,359.00
c. Cost-of-Living Adjustment						
d. Other Adjustments				(1,051,521.00)		(154,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	4,563,635.00	-21.07%	3,601,966.00	-1.91%	3,533,325.00
2. Classified Salaries						
a. Base Salaries				2,930,391.00		2,954,771.00
b. Step & Column Adjustment				24,380.00		23,161.00
c. Cost-of-Living Adjustment						
d. Other Adjustments						
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	2,930,391.00	0.83%	2,954,771.00	0.78%	2,977,932.00
3. Employee Benefits	3000-3999	2,210,104.00	-22.35%	1,716,078.00	-0.97%	1,699,441.00
4. Books and Supplies	4000-4999	1,918,327.50	-79.79%	387,603.00	-25.80%	287,603.00
5. Services and Other Operating Expenditures	5000-5999	875,890.50	-21.37%	688,689.00	0.00%	688,689.00
6. Capital Outlay	6000-6999	16,683.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	171,850.00	-4.36%	164,350.00	0.00%	164,350.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	77,679.00	0.00%	77,679.00	0.00%	77,679.00
9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		12,764,560.00	-24.86%	9,591,136.00	-1.69%	9,429,019.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(2,048,571.00)		(384,873.00)		3,384.00
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		2,433,590.81		385,019.81		146.81
2. Ending Fund Balance (Sum lines C and D1)		385,019.81		146.81		3,530.81
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	385,019.81		146.81		3,530.81
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	0.00		0.00		0.00
e. Total Components of Ending Fund Balance (Line D3e must agree with line D2)		385,019.81		146.81		3,530.81

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770					
b. Undesignated/Unappropriated Amount	9790					
3. Total Available Reserves (Sum lines E1 thru E2b)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
See attached assumption statement.						

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	24,125,124.00	-3.46%	23,291,558.63	1.33%	23,600,262.16
2. Federal Revenues	8100-8299	4,290,582.00	-44.11%	2,397,946.00	1.80%	2,441,109.00
3. Other State Revenues	8300-8599	5,377,524.00	-6.33%	5,037,191.00	-24.01%	3,827,740.00
4. Other Local Revenues	8600-8799	2,321,091.94	-5.71%	2,188,490.00	1.55%	2,222,451.00
5. Other Financing Sources	8900-8999	0.00	0.00%	0.00	0.00%	60,437.00
6. Total (Sum lines A1 thru A5)		36,114,321.51	-8.86%	32,915,185.63	-2.32%	32,151,999.16
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries						
a. Base Salaries				19,357,629.00		16,718,170.00
b. Step & Column Adjustment				382,347.00		348,281.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(3,021,806.00)		(924,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	19,357,629.00	-13.64%	16,718,170.00	-3.44%	16,142,451.00
2. Classified Salaries						
a. Base Salaries				6,441,805.00		6,495,400.00
b. Step & Column Adjustment				53,595.00		52,376.00
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				0.00		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,441,805.00	0.83%	6,495,400.00	0.81%	6,547,776.00
3. Employee Benefits	3000-3999	7,067,429.00	-15.30%	5,985,976.00	-2.06%	5,862,928.00
4. Books and Supplies	4000-4999	2,539,322.43	-63.08%	937,603.00	-10.67%	837,603.00
5. Services and Other Operating Expenditures	5000-5999	3,984,561.51	-9.38%	3,610,839.00	0.00%	3,610,839.00
6. Capital Outlay	6000-6999	16,683.00	-100.00%	0.00	0.00%	0.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	500,611.00	-28.71%	356,892.00	0.00%	356,892.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(119,556.00)	-8.45%	(109,449.00)	0.00%	(109,449.00)
9. Other Financing Uses	7600-7699	65,194.00	-100.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		39,853,678.94	-14.70%	33,995,431.00	-2.20%	33,249,040.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(3,739,357.43)		(1,080,245.37)		(1,097,040.84)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 011, line F1e)		5,920,827.28		2,181,469.85		1,101,224.48
2. Ending Fund Balance (Sum lines C and D1)		2,181,469.85		1,101,224.48		4,183.64
3. Components of Ending Fund Balance (Form 011)						
a. Fund Balance Reserves	9710-9740	421,277.83		36,404.81		39,788.81
b. Designated for Economic Uncertainties	9770	1,195,615.00		1,019,865.00		997,925.00
c. Fund Balance Designations	9775, 9780	0.00		0.00		0.00
d. Undesignated/Unappropriated Balance	9790	564,577.45		44,954.67		(1,033,530.17)
e. Total Components of Ending Fund Balance						
(Line D3e must agree with line D2)		2,181,470.28		1,101,224.48		4,183.64

Description	Object Codes	Projected Year Totals (Form 011) (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
E. AVAILABLE RESERVES (Unrestricted except as noted)						
1. General Fund						
a. Designated for Economic Uncertainties (Line D3b)	9770	1,195,615.00		1,019,865.00		997,925.00
b. Undesignated/Unappropriated Amount (Line D3d)	9790	564,577.45		44,954.67		(1,033,530.17)
c. Negative Restricted Ending Balances (Negative resources 2000-9999) (Enter projections)	979Z	(0.78)				
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Designated for Economic Uncertainties	9770	0.00		0.00		0.00
b. Undesignated/Unappropriated Amount	9790	1,112,184.59		0.00		1,033,531.00
3. Total Available Reserves - by Amount (Sum lines E1 thru E2b)		2,872,376.26		1,064,819.67		997,925.83
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		7.21%		3.13%		3.00%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?						
b. If you are the SELPA AU and answered Yes to excluding special education pass-through funds: 1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 01, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)		0.00				
2. District ADA Used to determine the reserve standard percentage level on line F3d (Column A: Form AI, Estimated P-2 ADA column, lines 1-4 and 22; enter projections)		4,705.47		4,605.47		4,530.47
3. Calculating the Reserves						
a. Total Expenditures and Other Financing Uses (Line B11)		39,853,678.94		33,995,431.00		33,249,040.00
b. Less: Special Education Pass-through Funds (Line F1b2)		0.00		0.00		0.00
c. Net Expenditures and Other Financing Uses (Line F3a, minus line F3b if line F1a is Yes)		39,853,678.94		33,995,431.00		33,249,040.00
d. Reserve Standard Percentage Level (Refer to Form 01CSI, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		1,195,610.37		1,019,862.93		997,471.20
f. Reserve Standard - By Amount (Refer to Form 01CSI, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		1,195,610.37		1,019,862.93		997,471.20
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Description	Object Codes	Projected Year Totals (A)	% Change (Cols. C-A/A) (B)	2010-11 Projection (C)	% Change (Cols. E-C/C) (D)	2011-12 Projection (E)
A. REVENUES AND OTHER FINANCING SOURCES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Revenue Limit Sources	8010-8099	0.00	0.00%		0.00%	
2. Federal Revenues	8100-8299	0.00	0.00%		0.00%	
3. Other State Revenues	8300-8599	0.00	0.00%		0.00%	
4. Other Local Revenues	8600-8799	0.00	0.00%		0.00%	
5. Other Financing Sources	8900-8999	0.00	0.00%		0.00%	
6. Total (Sum lines A1 thru A5)		0.00	0.00%	0.00	0.00%	0.00
B. EXPENDITURES AND OTHER FINANCING USES						
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
1. Certificated Salaries	1000-1999	0.00	0.00%		0.00%	
2. Classified Salaries	2000-2999	0.00	0.00%		0.00%	
3. Employee Benefits	3000-3999	0.00	0.00%		0.00%	
4. Books and Supplies	4000-4999	0.00	0.00%		0.00%	
5. Services and Other Operating Expenditures	5000-5999	0.00	0.00%		0.00%	
6. Capital Outlay	6000-6999	0.00	0.00%		0.00%	
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	0.00	0.00%		0.00%	
8. Other Outgo - Transfers of Indirect Costs	7300-7399	0.00	0.00%		0.00%	
9. Other Financing Uses	7600-7699	0.00	0.00%		0.00%	
10. Other Adjustments (Explain in Section E below)						
11. Total (Sum lines B1 thru B10)		0.00	0.00%	0.00	0.00%	0.00
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		0.00		0.00		0.00
D. FUND BALANCE						
1. Net Beginning Fund Balance	9791-9795	(1,302,356.22)		(1,302,356.22)		(1,302,356.22)
2. Ending Fund Balance (Sum lines C and D1)		(1,302,356.22)		(1,302,356.22)		(1,302,356.22)
3. Components of Ending Fund Balance						
a. Fund Balance Reserves	9710-9740	0.00				
b. Designated for Economic Uncertainties	9770	0.00				
c. Fund Balance Designations	9775, 9780	0.00				
d. Undesignated/Unappropriated Balance	9790	(1,302,356.22)		(1,302,356.22)		(1,302,356.22)
e. Total Components of Ending Fund Balance		(1,302,356.22)		(1,302,356.22)		(1,302,356.22)
(Line D3e must agree with Line D2)						
E. ASSUMPTIONS						
Please provide below or on a separate attachment the assumptions used to determine the projections for the first and second subsequent fiscal years.						
<p>Due to economic conditions, Developer Fee payments from new and existing construction projects has not been received. The District has reserved funds in our Special Reserve Fund 17 to cover the shortfall in this fund. For the out year's, if the few dollars we receive will be offset by the negative interest received due to the deficit in fund balance. No new expenses will be made out of this fund.</p>						

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
BASE REVENUE LIMIT PER ADA				
1. Base Revenue Limit per ADA (prior year)	0025	6,099.18	6,101.46	6,101.46
2. Inflation Increase	0041	259.22	261.00	261.00
3. All Other Adjustments	0042, 0525	0.00	0.00	0.00
4. TOTAL, BASE REVENUE LIMIT PER ADA (Sum Lines 1 through 3)	0024	6,358.40	6,362.46	6,362.46
REVENUE LIMIT SUBJECT TO DEFICIT				
5. Total Base Revenue Limit				
a. Base Revenue Limit per ADA (from Line 4)	0024	6,358.40	6,362.46	6,362.46
b. Revenue Limit ADA	0033	4,897.23	4,897.23	4,897.23
c. Total Base Revenue Limit (Line 5a times Line 5b)	0269	31,138,547.23	31,158,429.99	31,158,429.99
6. Allowance for Necessary Small School	0489	0.00	0.00	0.00
7. Gain or Loss from Interdistrict Attendance Agreements	0272	0.00	0.00	0.00
8. Meals for Needy Pupils	0090	0.00	0.00	0.00
9. Special Revenue Limit Adjustments	0274	0.00	0.00	0.00
10. One-time Equalization Adjustments	0275			
11. Miscellaneous Revenue Limit Adjustments	0276, 0659	0.00	0.00	0.00
12. Less: All Charter District Revenue Limit Adjustment	0217	0.00	0.00	0.00
13. Beginning Teacher Salary Incentive Funding	0552	67,430.00	68,336.58	68,336.58
14. Less: Class Size Penalties Adjustment	0173	0.00	0.00	0.00
15. REVENUE LIMIT SUBJECT TO DEFICIT (Sum Lines 5c through 11, plus Line 13, minus Lines 12 and 14)	0082	31,205,977.23	31,226,766.57	31,226,766.57
DEFICIT CALCULATION				
16. Deficit Factor	0281	0.82033	0.81645	0.81645
17. TOTAL, DEFICITED REVENUE LIMIT (Line 15 times Line 16)	0284	25,599,199.30	25,495,093.57	25,495,093.57
OTHER REVENUE LIMIT ITEMS				
18. Unemployment Insurance Revenue	0060	76,577.00	80,629.00	80,629.00
19. Less: Longer Day/Year Penalty	0287	0.00	0.00	0.00
20. Less: Excess ROC/P Reserves Adjustment	0288	0.00	0.00	0.00
21. Less: PERS Reduction	0195	167,642.00	141,549.00	141,549.00
22. PERS Safety Adjustment/SFUSD PERS Adjustment	0205, 0654	0.00	0.00	0.00
23. TOTAL, OTHER REVENUE LIMIT ITEMS (Sum Lines 18 and 22, minus Lines 19 through 21)	---	(91,065.00)	(60,920.00)	(60,920.00)
24. TOTAL REVENUE LIMIT (Sum Lines 17 and 23)	0088	25,508,134.30	25,434,173.57	25,434,173.57

Description	Principal Appt. Software Data ID	Original Budget	Board Approved Operating Budget	Projected Year Totals
REVENUE LIMIT - LOCAL SOURCES				
25. Property Taxes	0587	7,124,103.00	6,475,540.00	6,475,540.00
26. Miscellaneous Funds	0588	0.00	0.00	0.00
27. Community Redevelopment Funds	0589	0.00	0.00	0.00
28. Less: Charter Schools In-lieu Taxes	0595	305,982.00	305,982.00	305,982.00
29. TOTAL, REVENUE LIMIT - LOCAL SOURCES (Sum Lines 25 through 27, minus Line 28)	0126	6,818,121.00	6,169,558.00	6,169,558.00
30. Charter School General Purpose Block Grant Offset (Unified Districts Only)	0293	0.00	0.00	0.00
31. STATE AID PORTION OF REVENUE LIMIT (Sum Line 24, minus Lines 29 and 30. If negative, then zero)	0111	18,690,013.30	19,264,615.57	19,264,615.57
OTHER ITEMS				
32. Less: County Office Funds Transfer	0458	178,506.00	163,764.00	163,764.00
33. Core Academic Program	9001			
34. California High School Exit Exam	9002			
35. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017			
36. Apprenticeship Funding	0570			
37. Community Day School Additional Funding	9007			
38. Basic Aid "Choice"/Court Ordered Voluntary Pupil Transfer	0634, 0629	0.00	0.00	0.00
39. Basic Aid Supplement Charter School Adjustment	9018	0.00	0.00	0.00
40. All Other Adjustments	---	0.00	(1,286,835.00)	(1,286,835.00)
41. TOTAL, OTHER ITEMS (Sum Lines 33 through 40, minus Line 32)	---	(178,506.00)	(1,450,599.00)	(1,450,599.00)
42. TOTAL, STATE AID PORTION OF REVENUE LIMIT (Sum Lines 31 and 41) (This amount should agree with Object 8011)	---	18,511,507.30	17,814,016.57	17,814,016.57
OTHER NON-REVENUE LIMIT ITEMS				
43. Core Academic Program	9001	0.00	0.00	0.00
44. California High School Exit Exam	9002	0.00	0.00	0.00
45. Pupil Promotion and Retention Programs (Retained and Recommended for Retention, and Low STAR and At Risk of Retention)	9016, 9017	0.00	0.00	0.00
46. Apprenticeship Funding	0570	0.00	0.00	0.00
47. Community Day School Additional Funding	9007	0.00	0.00	0.00

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Second Interim
2009-10 Original Budget
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

CHK-FUNDxOBJECT - (W) - The following combinations for FUND and OBJECT are invalid. These account code combinations will not display in the fund forms and will result in an incorrect calculated ending fund balance (Object 979Z), causing the fund forms to be out of balance with Object 979Z. Your general ledger data must be corrected and the data reimported. If you believe these account code combinations are valid, please contact the CDE for assistance.

EXCEPTION

ACCOUNT				FUND	OBJECT	VALUE
FD	RS	PY	GO	FN	OB	
01	0000	0	0000	0000	8435	114,095.00
Explanation: This correction has been made as directed by the State.						
09	0000	0	0000	0000	8480	92,176.00
Explanation: This correction has been made as directed by the State.						

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them.

EXCEPTION

FUND	RESOURCE	NEG. EFB
01	3200	-73,365.00
Explanation: This error was not present on the original budget technical review. This will be cleared at year end.		

Total of negative resource balances for Fund 01 -73,365.00

25	0000	-1,302,356.22
Explanation: Economic conditions have not provided Developer Fee payments from construction projects sufficient enough to cover the deficit. Meanwhile, the District has reserved funds in our Special Reserve Fund 17 to cover the		

shortfall.

Total of negative resource balances for Fund 25 -1,302,356.22

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource,
by fund: EXCEPTION

<u>FUND</u>	<u>RESOURCE</u>	<u>OBJECT</u>	<u>VALUE</u>
01	3200	9790	-73,365.00
25	0000	8660	-25,000.00

Explanation: The negative fund balance is generating negative interest.

25	0000	9790	-1,302,356.22
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Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

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Second Interim
2009-10 Board Approved Operating Budget
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,302,356.22

Explanation: Economic conditions have not provided Developer Fee payments from construction projects sufficient enough to cover the deficit. Meanwhile, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

Total of negative resource balances for Fund 25 -1,302,356.22

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund: EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-25,000.00

Explanation: A negative fund balance results in negative earnings for this fund.

25	0000	9790	-1,302,356.22
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Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

SACS2009ALL Financial Reporting Software - 2009.2.0

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3/3/2010 12:04:10 PM

Checks Completed.

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Second Interim
2009-10 Projected Totals
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

EFB-POSITIVE - (W) - Ending balance (Object 979Z) is negative for the following resources. Please explain the cause of the negative balances and your plan to resolve them. NOTE: Negative ending balances in Fund 01 restricted resources will be offset against available reserves calculated in Form 01CSI and Form MYPI, which can negatively effect the criteria and standards.

EXCEPTION

FUND	RESOURCE	NEG. EFB
25	0000	-1,302,356.22

Explanation: Economic conditions have not provided Developer Fee payments from construction projects sufficient enough to cover the deficit. Meanwhile, the District has reserved funds in our Special Reserve Fund 17 to cover the shortfall.

Total of negative resource balances for Fund 25 -1,302,356.22

OBJ-POSITIVE - (W) - The following objects have a negative balance by resource, by fund:

EXCEPTION

FUND	RESOURCE	OBJECT	VALUE
25	0000	8660	-25,000.00

Explanation: A negative fund balance is resulting in negative interest earnings.

25	0000	9790	-1,302,356.22
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Explanation: See explanation above.

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

SACS2009ALL Financial Reporting Software - 2009.2.0
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Second Interim
2009-10 Actuals to Date
Technical Review Checks

Center Joint Unified

Sacramento County

Following is a chart of the various types of technical review checks and related requirements:

- F - Fatal (Data must be corrected; an explanation is not allowed)
- W/WC - Warning/Warning with Calculation (If data are not correct, correct the data; if data are correct an explanation is required)
- O - Informational (If data are not correct, correct the data; if data are correct an explanation is optional, but encouraged)

IMPORT CHECKS

GENERAL LEDGER CHECKS

SUPPLEMENTAL CHECKS

EXPORT CHECKS

Checks Completed.

2009-10 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	24,415,974.00	23,043,828.00	13,414,211.31	23,043,828.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	1,856.00	1,856.00	1,856.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,103,679.00	4,211,499.00	1,715,166.91	4,211,499.00	0.00	0.0%
4) Other Local Revenue		8600-8799	490,044.00	434,377.94	268,905.77	434,377.94	0.00	0.0%
5) TOTAL, REVENUES			29,009,697.00	27,691,560.94	15,400,139.99	27,691,560.94		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	14,640,830.00	14,793,994.00	8,925,257.65	14,793,994.00	0.00	0.0%
2) Classified Salaries		2000-2999	3,449,416.00	3,511,414.00	2,033,653.81	3,511,414.00	0.00	0.0%
3) Employee Benefits		3000-3999	4,903,579.00	4,857,325.00	2,778,680.21	4,857,325.00	0.00	0.0%
4) Books and Supplies		4000-4999	621,114.00	620,994.93	212,719.15	620,994.93	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,941,533.00	3,108,671.01	1,559,584.97	3,108,671.01	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	321,476.00	328,761.00	282,023.80	328,761.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(216,460.00)	(197,235.00)	0.00	(197,235.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			26,661,488.00	27,023,924.94	15,791,919.59	27,023,924.94		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			2,348,209.00	667,636.00	(391,779.60)	667,636.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(2,478,385.00)	(2,293,228.00)	251,475.55	(2,293,228.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(2,603,619.00)	(2,358,422.00)	251,475.55	(2,358,422.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND								
BALANCE (C + D4)			(255,410.00)	(1,690,786.00)	(140,304.05)	(1,690,786.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	3,487,236.47	3,487,236.47		3,487,236.47	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			3,487,236.47	3,487,236.47		3,487,236.47		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			3,487,236.47	3,487,236.47		3,487,236.47		
2) Ending Balance, June 30 (E + F1e)			3,231,826.47	1,796,450.47		1,796,450.47		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	50,000.00	17,258.02		17,258.02		
Prepaid Expenditures		9713	12,850.00	9,000.00		9,000.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,120,450.00	1,195,615.00		1,195,615.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				564,577.45		
d) Unappropriated Amount		9790	2,038,526.47	564,577.45				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	18,511,507.00	17,814,017.00	9,911,199.65	17,814,017.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	67,293.00	62,704.00	63,892.46	62,704.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	5,492,036.00	4,798,295.00	2,622,278.94	4,798,295.00	0.00	0.0%
Unsecured Roll Taxes		8042	188,874.00	398,011.00	181,135.45	398,011.00	0.00	0.0%
Prior Years' Taxes		8043	579,700.00	160,030.00	152,268.13	160,030.00	0.00	0.0%
Supplemental Taxes		8044	107,100.00	352,600.00	11,262.59	352,600.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	689,100.00	703,900.00	471,801.79	703,900.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	372.30	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			25,635,610.00	24,289,557.00	13,414,211.31	24,289,557.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	(1,081,296.00)	(1,081,296.00)	0.00	(1,081,296.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091						
Community Day Schools Transfer	2430	8091						
Special Education ADA Transfer	6500	8091						
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	167,642.00	141,549.00	0.00	141,549.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(305,982.00)	(305,982.00)	0.00	(305,982.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			24,415,974.00	23,043,828.00	13,414,211.31	23,043,828.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
NCLB/IASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290						
Safe and Drug Free Schools	3700-3799	8290						
JTPA / WIA	5600-5625	8290						
Other Federal Revenue	All Other	8290	0.00	1,856.00	1,856.00	1,856.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	1,856.00	1,856.00	1,856.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
RCC/P Entitlement								
Current Year	6360	8311						
Prior Years	6360	8319						
Special Education Master Plan								
Current Year	6500	8311						
Prior Years	6500	8319						
Home-to-School Transportation	7230	8311						
Economic Impact Aid	7090-7091	8311						
Spec. Ed. Transportation	7240	8311						
All Other State Apportionments - Current Year	All Other	8311	38,563.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	8,855.00	5,812.00	8,855.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,533,672.00	1,533,672.00	383,418.00	1,533,672.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	114,095.00	0.00				
Charter Schools Categorical Block Grant		8480	0.00	0.00				
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	532,827.00	532,827.00	148,624.46	532,827.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590						
School Based Coordination Program	7250	8590						
Drug/Alcohol/Tobacco Funds	6650-6690	8590						
Healthy Start	6240	8590						
Class Size Reduction Facilities	6200	8590						
School Community Violence Prevention Grant	7391	8590						
Quality Education Investment Act	7400	8590						
All Other State Revenue	All Other	8590	1,884,522.00	2,136,145.00	1,177,312.45	2,136,145.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,103,679.00	4,211,499.00	1,715,166.91	4,211,499.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	290.00	189.20	290.00	0.00	0.0%
Leases and Rentals		8650	106,550.00	124,486.00	109,199.99	124,486.00	0.00	0.0%
Interest		8660	195,000.00	195,000.00	61,820.05	195,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00		
Transportation Services	7230, 7240	8677						
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	188,494.00	114,601.94	97,696.53	114,601.94	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			490,044.00	434,377.94	268,905.77	434,377.94	0.00	0.0%
TOTAL, REVENUES			29,009,697.00	27,691,560.94	15,400,139.99	27,691,560.94	0.00	0.0%

2009-10 Second Interim
General Fund
Unrestricted (Resources 0000-1999)
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	12,875,263.00	12,957,756.00	7,850,498.51	12,957,756.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	598,444.00	576,060.00	336,689.24	576,060.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,127,860.00	1,132,594.00	663,009.09	1,132,594.00	0.00	0.0%
Other Certificated Salaries		1900	39,263.00	127,584.00	75,060.81	127,584.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			14,640,830.00	14,793,994.00	8,925,257.65	14,793,994.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	49,634.00	50,303.00	28,129.71	50,303.00	0.00	0.0%
Classified Support Salaries		2200	1,446,786.00	1,499,720.00	848,469.85	1,499,720.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	314,800.00	310,747.00	181,203.62	310,747.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,526,002.00	1,504,361.00	897,641.74	1,504,361.00	0.00	0.0%
Other Classified Salaries		2900	112,194.00	146,283.00	78,208.89	146,283.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			3,449,416.00	3,511,414.00	2,033,653.81	3,511,414.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,212,936.00	1,205,162.00	733,936.14	1,205,162.00	0.00	0.0%
PERS		3201-3202	322,959.00	320,851.00	184,358.66	320,851.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	481,068.00	485,287.00	272,078.81	485,287.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	2,174,454.00	2,157,468.00	1,278,399.60	2,157,468.00	0.00	0.0%
Unemployment Insurance		3501-3502	54,507.00	55,129.00	33,236.99	55,129.00	0.00	0.0%
Workers' Compensation		3601-3602	338,727.00	341,072.00	208,870.50	341,072.00	0.00	0.0%
OPEB, Allocated		3701-3702	50,000.00	50,303.00	14,738.35	50,303.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	167,642.00	141,549.00	0.00	141,549.00	0.00	0.0%
Other Employee Benefits		3901-3902	101,286.00	100,504.00	53,061.16	100,504.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			4,903,579.00	4,857,325.00	2,778,680.21	4,857,325.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	23,077.00	21,992.86	23,077.00	0.00	0.0%
Books and Other Reference Materials		4200	19,350.00	26,228.00	4,359.78	26,228.00	0.00	0.0%
Materials and Supplies		4300	572,222.00	519,350.93	158,079.08	519,350.93	0.00	0.0%
Noncapitalized Equipment		4400	29,542.00	52,339.00	28,287.43	52,339.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			621,114.00	620,994.93	212,719.15	620,994.93	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	63,568.00	64,950.00	23,238.29	64,950.00	0.00	0.0%
Dues and Memberships		5300	24,128.00	26,573.00	21,245.32	26,573.00	0.00	0.0%
Insurance		5400-5450	309,402.00	309,402.00	124,221.42	309,402.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,010,000.00	1,021,740.00	523,615.69	1,021,740.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	101,450.00	120,300.51	20,243.58	120,300.51	0.00	0.0%
Transfers of Direct Costs		5710	41,241.00	14,993.00	9,235.18	14,993.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,500.00)	(3,500.00)	0.00	(3,500.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,182,724.00	1,338,084.50	792,031.41	1,338,084.50	0.00	0.0%
Communications		5900	212,520.00	216,128.00	45,754.08	216,128.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			2,941,533.00	3,108,671.01	1,559,584.97	3,108,671.01	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	45,000.00	45,000.00	0.00	45,000.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221						
To County Offices	6350, 6360	7222						
To JPAs	6350, 6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	16,105.00	16,105.00	15,898.11	16,105.00	0.00	0.0%
Other Debt Service - Principal		7439	260,371.00	267,656.00	266,125.69	267,656.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			321,476.00	328,761.00	282,023.80	328,761.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	(76,547.00)	(77,679.00)	0.00	(77,679.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(139,913.00)	(119,556.00)	0.00	(119,556.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(216,460.00)	(197,235.00)	0.00	(197,235.00)	0.00	0.0%
TOTAL, EXPENDITURES			26,661,488.00	27,023,924.94	15,791,919.59	27,023,924.94	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Appointments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Emergency Apportionments								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	(2,478,385.00)	(2,542,667.00)	0.00	(2,542,667.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	249,439.00	251,475.55	249,439.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			(2,478,385.00)	(2,293,228.00)	251,475.55	(2,293,228.00)	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(2,603,619.00)	(2,358,422.00)	251,475.55	(2,358,422.00)	0.00	0.0%

Description		Object	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff (E/B)
A. REVENUES								
1) Revenue Limit Sources	8010-8099	1,081,286.00	1,081,286.00	1,081,286.00	0.00	1,081,286.00	0.00	0.0%
2) Federal Revenue	8100-8299	2,683,411.00	4,288,726.00	1,970,853.81	4,288,726.00	1,081,286.00	0.00	0.0%
3) Other State Revenue	8300-8599	1,178,458.00	1,166,025.00	645,944.13	1,166,025.00	1,166,025.00	0.00	0.0%
4) Other Local Revenue	8600-8799	1,882,946.00	1,886,714.00	801,014.00	1,886,714.00	8,422,761.00	0.00	0.0%
5) TOTAL REVENUES		6,826,111.00	8,422,761.00	3,417,811.94	8,422,761.00			
B. EXPENDITURES								
1) Certificated Salaries	1000-1999	4,019,571.00	4,563,635.00	2,774,890.38	4,563,635.00			
2) Classified Salaries	2000-2999	2,738,441.00	2,930,391.00	1,654,148.60	2,930,391.00			
3) Employee Benefits	3000-3999	1,935,150.00	2,210,104.00	1,257,703.50	2,210,104.00			
4) Books and Supplies	4000-4999	968,785.00	1,918,327.50	275,004.93	1,918,327.50			
5) Services and Other Operating Expenditures	5000-5999	651,105.00	875,890.50	676,349.05	875,890.50			
6) Capital Outlay	6000-6999	0.00	16,683.00	10,681.59	16,683.00			
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299							
7400-7499		171,850.00	171,850.00	1,570.00	171,850.00			
8) Other Outgo - Transfers of Indirect Costs	7300-7399	76,547.00	77,679.00	0.00	77,679.00			
9) TOTAL EXPENDITURES		10,561,449.00	12,764,560.00	6,650,348.05	12,764,560.00			
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B1)								
		(3,735,338.00)	(4,341,799.00)	(3,232,536.11)	(4,341,799.00)			
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In	8900-8929	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out	7600-7629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources	8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses	7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions	8980-8999	2,478,385.00	2,293,228.00	(251,475.55)	2,293,228.00	2,293,228.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES		2,478,385.00	2,293,228.00	(251,475.55)	2,293,228.00			

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,256,953.00)	(2,048,571.00)	(3,484,011.66)	(2,048,571.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,433,590.81	2,433,590.81		2,433,590.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,433,590.81	2,433,590.81		2,433,590.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,433,590.81	2,433,590.81		2,433,590.81		
2) Ending Balance, June 30 (E + F1e)			1,176,637.81	385,019.81		385,019.81		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	1,250,002.81	385,019.81		385,019.81		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				0.00		
d) Unappropriated Amount		9790	(73,365.00)	0.00				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, Revenue Limit Sources			0.00	0.00	0.00	0.00		
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091						
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,081,296.00	1,081,296.00	0.00	1,081,296.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	0.00	0.00	0.00	0.00		
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			1,081,296.00	1,081,296.00	0.00	1,081,296.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,294,804.00	1,716,580.00	258,513.13	1,716,580.00	0.00	0.0%
Special Education Discretionary Grants		8182	68,289.00	133,904.00	49,748.75	133,904.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	1,197,263.00	2,180,831.00	1,583,845.42	2,180,831.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290	0.00	40,219.00	19,910.77	40,219.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	13,792.00	17,171.00	0.00	17,171.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	109,263.00	200,021.00	58,835.74	200,021.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,683,411.00	4,288,726.00	1,970,853.81	4,288,726.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Current Year	6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	278,596.00	222,877.00	122,824.90	222,877.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	567,665.00	503,113.00	301,868.00	503,113.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	49,700.00	39,760.00	21,911.45	39,760.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	758.00	757.12	758.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00		
Class Size Reduction, Grade Nine		8435	0.00	0.00				
Charter Schools Categorical Block Grant		8480	0.00	0.00				
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materi		8560	58,479.00	58,479.00	1,776.83	58,479.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	221,018.00	338,038.00	196,805.83	338,038.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			1,178,458.00	1,166,025.00	645,944.13	1,166,025.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	3,768.00	7,218.31	3,768.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%)		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,882,946.00	1,882,946.00	793,795.69	1,882,946.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,882,946.00	1,886,714.00	801,014.00	1,886,714.00	0.00	0.0%
TOTAL, REVENUES			6,826,111.00	8,422,761.00	3,417,811.94	8,422,761.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	3,667,894.00	4,187,255.00	2,576,548.02	4,187,255.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	170,148.00	216,128.00	107,908.78	216,128.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	53,791.00	32,514.00	15,677.09	32,514.00	0.00	0.0%
Other Certificated Salaries		1900	127,738.00	127,738.00	74,756.49	127,738.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			4,019,571.00	4,563,635.00	2,774,890.38	4,563,635.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,384,503.00	1,542,555.00	862,332.56	1,542,555.00	0.00	0.0%
Classified Support Salaries		2200	858,271.00	857,197.00	491,079.35	857,197.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	187,214.00	215,183.00	124,373.90	215,183.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	285,787.00	292,790.00	165,796.31	292,790.00	0.00	0.0%
Other Classified Salaries		2900	22,666.00	22,666.00	10,566.48	22,666.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			2,738,441.00	2,930,391.00	1,654,148.60	2,930,391.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	340,807.00	399,744.00	227,903.71	399,744.00	0.00	0.0%
PERS		3201-3202	245,105.00	258,834.00	142,270.17	258,834.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	257,463.00	292,669.00	159,282.12	292,669.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	842,419.00	986,519.00	573,499.08	986,519.00	0.00	0.0%
Unemployment Insurance		3501-3502	20,050.00	23,310.00	13,385.81	23,310.00	0.00	0.0%
Workers' Compensation		3601-3602	128,638.00	147,074.00	84,194.55	147,074.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	302.00	300.20	302.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	100,668.00	101,652.00	56,867.86	101,652.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			1,935,150.00	2,210,104.00	1,257,703.50	2,210,104.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	5,000.00	0.00	(1,977.03)	0.00	0.00	0.0%
Books and Other Reference Materials		4200	1,600.00	37,240.00	14,722.95	37,240.00	0.00	0.0%
Materials and Supplies		4300	945,185.00	1,749,569.50	208,830.01	1,749,569.50	0.00	0.0%
Noncapitalized Equipment		4400	17,000.00	131,518.00	53,429.00	131,518.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			968,785.00	1,918,327.50	275,004.93	1,918,327.50	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	21,384.00	49,700.00	13,958.00	49,700.00	0.00	0.0%
Dues and Memberships		5300	1,000.00	1,000.00	0.00	1,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	132,500.00	148,677.00	71,195.96	148,677.00	0.00	0.0%
Transfers of Direct Costs		5710	(41,241.00)	(14,993.00)	(9,235.18)	(14,993.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	530,862.00	682,361.50	600,245.87	682,361.50	0.00	0.0%
Communications		5900	6,600.00	9,145.00	184.40	9,145.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			651,105.00	875,890.50	676,349.05	875,890.50	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	10,683.00	10,681.59	10,683.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	6,000.00	0.00	6,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	16,683.00	10,681.59	16,683.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	7,500.00	7,500.00	1,570.00	7,500.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	164,350.00	164,350.00	0.00	164,350.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments All Other Transfers	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service Debt Service - Interest		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7438	0.00	0.00	0.00	0.00	0.00	0.0%
		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			171,850.00	171,850.00	1,570.00	171,850.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	76,547.00	77,679.00	0.00	77,679.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			76,547.00	77,679.00	0.00	77,679.00	0.00	0.0%
TOTAL, EXPENDITURES			10,561,449.00	12,764,560.00	6,650,348.05	12,764,560.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	2,478,385.00	2,542,667.00	0.00	2,542,667.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	(249,439.00)	(251,475.55)	(249,439.00)	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			2,478,385.00	2,293,228.00	(251,475.55)	2,293,228.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			2,478,385.00	2,293,228.00	(251,475.55)	2,293,228.00	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	25,497,270.00	24,125,124.00	13,414,211.31	24,125,124.00	0.00	0.0%
2) Federal Revenue		8100-8299	2,683,411.00	4,290,582.00	1,972,709.81	4,290,582.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,282,137.00	5,377,524.00	2,361,111.04	5,377,524.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,372,990.00	2,321,091.94	1,069,919.77	2,321,091.94	0.00	0.0%
5) TOTAL, REVENUES			35,835,808.00	36,114,321.94	18,817,951.93	36,114,321.94		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	18,660,401.00	19,357,629.00	11,700,148.03	19,357,629.00	0.00	0.0%
2) Classified Salaries		2000-2999	6,187,857.00	6,441,805.00	3,687,802.41	6,441,805.00	0.00	0.0%
3) Employee Benefits		3000-3999	6,838,729.00	7,067,429.00	4,036,383.71	7,067,429.00	0.00	0.0%
4) Books and Supplies		4000-4999	1,589,899.00	2,539,322.43	487,724.08	2,539,322.43	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,592,638.00	3,984,561.51	2,235,934.02	3,984,561.51	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	16,683.00	10,681.59	16,683.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299						
		7400-7499	493,326.00	500,611.00	283,593.80	500,611.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(139,913.00)	(119,556.00)	0.00	(119,556.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			37,222,937.00	39,788,484.94	22,442,267.64	39,788,484.94		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(1,387,129.00)	(3,674,163.00)	(3,624,315.71)	(3,674,163.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(125,234.00)	(65,194.00)	0.00	(65,194.00)		

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,512,363.00)	(3,739,357.00)	(3,624,315.71)	(3,739,357.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,920,827.28	5,920,827.28		5,920,827.28	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,920,827.28	5,920,827.28		5,920,827.28		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,920,827.28	5,920,827.28		5,920,827.28		
2) Ending Balance, June 30 (E + F1e)			4,408,464.28	2,181,470.28		2,181,470.28		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	10,000.00	10,000.00		10,000.00		
Stores		9712	50,000.00	17,258.02		17,258.02		
Prepaid Expenditures		9713	12,850.00	9,000.00		9,000.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	1,250,002.81	385,019.81		385,019.81		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	1,120,450.00	1,195,615.00		1,195,615.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				564,577.45		
d) Unappropriated Amount		9790	1,965,161.47	564,577.45				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
State Aid - Current Year		8011	18,511,507.00	17,814,017.00	9,911,199.65	17,814,017.00	0.00	0.0%
Charter Schools General Purpose Entitlement - State Aid		8015	0.00	0.00	0.00	0.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	67,293.00	62,704.00	63,892.46	62,704.00	0.00	0.0%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	5,492,036.00	4,798,295.00	2,622,278.94	4,798,295.00	0.00	0.0%
Unsecured Roll Taxes		8042	188,874.00	398,011.00	181,135.45	398,011.00	0.00	0.0%
Prior Years' Taxes		8043	579,700.00	160,030.00	152,268.13	160,030.00	0.00	0.0%
Supplemental Taxes		8044	107,100.00	352,600.00	11,262.59	352,600.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	689,100.00	703,900.00	471,801.79	703,900.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	372.30	0.00	0.00	0.0%
Less: Non-Revenue Limit (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, Revenue Limit Sources			25,635,610.00	24,289,557.00	13,414,211.31	24,289,557.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit								
Transfers - Current Year	0000	8091	(1,081,296.00)	(1,081,296.00)	0.00	(1,081,296.00)	0.00	0.0%
Continuation Education ADA Transfer	2200	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Community Day Schools Transfer	2430	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education ADA Transfer	6500	8091	1,081,296.00	1,081,296.00	0.00	1,081,296.00	0.00	0.0%
All Other Revenue Limit								
Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction Transfer		8092	167,642.00	141,549.00	0.00	141,549.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	(305,982.00)	(305,982.00)	0.00	(305,982.00)	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			25,497,270.00	24,125,124.00	13,414,211.31	24,125,124.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	1,294,804.00	1,716,580.00	258,513.13	1,716,580.00	0.00	0.0%
Special Education Discretionary Grants		8182	68,289.00	133,904.00	49,748.75	133,904.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB/ASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	1,197,263.00	2,180,831.00	1,583,845.42	2,180,831.00	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Vocational and Applied Technology Education	3500-3699	8290	0.00	40,219.00	19,910.77	40,219.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	13,792.00	17,171.00	0.00	17,171.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	109,263.00	201,877.00	60,691.74	201,877.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			2,683,411.00	4,290,582.00	1,972,709.81	4,290,582.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
ROC/P Entitlement								
Current Year	6360	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan								
Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	278,596.00	222,877.00	122,824.90	222,877.00	0.00	0.0%
Economic Impact Aid	7090-7091	8311	567,665.00	503,113.00	301,868.00	503,113.00	0.00	0.0%
Spec. Ed. Transportation	7240	8311	49,700.00	39,760.00	21,911.45	39,760.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	38,563.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	9,613.00	6,569.12	9,613.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	1,533,672.00	1,533,672.00	383,418.00	1,533,672.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	114,095.00	0.00				
Charter Schools Categorical Block Grant		8480	0.00	0.00				
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	591,306.00	591,306.00	150,401.29	591,306.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
Instructional Materials								
	7155, 7156, 7157, 7158, 7160, 7170	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant								
	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	2,105,540.00	2,474,183.00	1,374,118.28	2,474,183.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			5,282,137.00	5,377,524.00	2,361,111.04	5,377,524.00	0.00	0.0%
OTHER LOCAL REVENUE								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to RL Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-Revenue Limit Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	290.00	189.20	290.00	0.00	0.0%
Leases and Rentals		8650	106,550.00	124,486.00	109,199.99	124,486.00	0.00	0.0%
Interest		8660	195,000.00	195,000.00	61,820.05	195,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	3,768.00	7,218.31	3,768.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services	All Other	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-Revenue Limit (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	188,494.00	114,601.94	97,696.53	114,601.94	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	1,882,946.00	1,882,946.00	793,795.69	1,882,946.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,372,990.00	2,321,091.94	1,069,919.77	2,321,091.94	0.00	0.0%
TOTAL, REVENUES			35,835,808.00	36,114,321.94	18,817,951.93	36,114,321.94	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance34 73973 0000000
Form 011

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	16,543,157.00	17,145,011.00	10,427,046.53	17,145,011.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	768,592.00	792,188.00	444,598.02	792,188.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	1,181,651.00	1,165,108.00	678,686.18	1,165,108.00	0.00	0.0%
Other Certificated Salaries		1900	187,001.00	255,322.00	149,817.30	255,322.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			18,660,401.00	19,357,629.00	11,700,148.03	19,357,629.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	1,434,137.00	1,592,858.00	890,462.27	1,592,858.00	0.00	0.0%
Classified Support Salaries		2200	2,305,057.00	2,356,917.00	1,339,549.20	2,356,917.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	502,014.00	525,930.00	305,577.52	525,930.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	1,811,789.00	1,797,151.00	1,063,438.05	1,797,151.00	0.00	0.0%
Other Classified Salaries		2900	134,860.00	168,949.00	88,775.37	168,949.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			6,187,857.00	6,441,805.00	3,687,802.41	6,441,805.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	1,553,743.00	1,604,906.00	961,839.85	1,604,906.00	0.00	0.0%
PERS		3201-3202	568,064.00	579,685.00	326,628.83	579,685.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	738,531.00	777,956.00	431,360.93	777,956.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	3,016,873.00	3,143,987.00	1,851,898.68	3,143,987.00	0.00	0.0%
Unemployment Insurance		3501-3502	74,557.00	78,439.00	46,622.80	78,439.00	0.00	0.0%
Workers' Compensation		3601-3602	467,365.00	488,146.00	293,065.05	488,146.00	0.00	0.0%
OPEB, Allocated		3701-3702	50,000.00	50,605.00	15,038.55	50,605.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	167,642.00	141,549.00	0.00	141,549.00	0.00	0.0%
Other Employee Benefits		3901-3902	201,954.00	202,156.00	109,929.02	202,156.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			6,838,729.00	7,067,429.00	4,036,383.71	7,067,429.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	5,000.00	23,077.00	20,015.83	23,077.00	0.00	0.0%
Books and Other Reference Materials		4200	20,950.00	63,468.00	19,082.73	63,468.00	0.00	0.0%
Materials and Supplies		4300	1,517,407.00	2,268,920.43	366,909.09	2,268,920.43	0.00	0.0%
Noncapitalized Equipment		4400	46,542.00	183,857.00	81,716.43	183,857.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			1,589,899.00	2,539,322.43	487,724.08	2,539,322.43	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	84,952.00	114,650.00	37,196.29	114,650.00	0.00	0.0%
Dues and Memberships		5300	25,128.00	27,573.00	21,245.32	27,573.00	0.00	0.0%
Insurance		5400-5450	309,402.00	309,402.00	124,221.42	309,402.00	0.00	0.0%
Operations and Housekeeping Services		5500	1,010,000.00	1,021,740.00	523,615.69	1,021,740.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	233,950.00	268,977.51	91,439.54	268,977.51	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(3,500.00)	(3,500.00)	0.00	(3,500.00)	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,713,586.00	2,020,446.00	1,392,277.28	2,020,446.00	0.00	0.0%
Communications		5900	219,120.00	225,273.00	45,938.48	225,273.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,592,638.00	3,984,561.51	2,235,934.02	3,984,561.51	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
CAPITAL OUTLAY								
Land		6100	0.00	10,683.00	10,681.59	10,683.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	6,000.00	0.00	6,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	16,683.00	10,681.59	16,683.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	7,500.00	7,500.00	1,570.00	7,500.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments								
Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	209,350.00	209,350.00	0.00	209,350.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6350, 6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6350, 6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6350, 6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	16,105.00	16,105.00	15,898.11	16,105.00	0.00	0.0%
Other Debt Service - Principal		7439	260,371.00	267,656.00	266,125.69	267,656.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			493,326.00	500,611.00	283,593.80	500,611.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00		
Transfers of Indirect Costs - Interfund		7350	(139,913.00)	(119,556.00)	0.00	(119,556.00)	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(139,913.00)	(119,556.00)	0.00	(119,556.00)	0.00	0.0%
TOTAL, EXPENDITURES			37,222,937.00	39,788,484.94	22,442,267.64	39,788,484.94	0.00	0.0%

2009-10 Second Interim
General Fund
Summary - Unrestricted/Restricted
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
State Apportionments								
Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds								
Proceeds from Sale/Lease-Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00		
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES								
(a - b + c - d + e)			(125,234.00)	(65,194.00)	0.00	(65,194.00)	0.00	0.0%

Description		Resource Codes	Object Codes	Original Budget	Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff
A. REVENUES									
1) Revenue Limit Sources	8010-8099			1,392,476.00	1,472,776.00	585,349.05	1,472,776.00	0.00	0.0%
2) Federal Revenue	8100-8299			0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue	8300-8599			119,718.00	119,718.00	88,661.89	119,718.00	0.00	0.0%
4) Other Local Revenue	8600-8799			2,750.00	9,416.00	10,848.52	9,416.00	0.00	0.0%
5) TOTAL REVENUES				1,514,944.00	1,601,910.00	685,059.46	1,601,910.00		
B. EXPENDITURES									
1) Certificated Salaries	1000-1899			793,590.00	889,062.00	548,716.49	889,062.00	0.00	0.0%
2) Classified Salaries	2000-2899			288,929.00	275,293.00	162,878.95	275,293.00	0.00	0.0%
3) Employee Benefits	3000-3999			301,801.00	318,844.00	180,585.17	318,844.00	0.00	0.0%
4) Books and Supplies	4000-4999			48,877.00	70,228.00	40,210.06	70,228.00	0.00	0.0%
5) Services and Other Operating Expenditures	5000-5999			10,770.00	65,114.00	29,618.54	65,114.00	0.00	0.0%
6) Capital Outlay	6000-6999			0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)	7100-7299			0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs	7300-7399			91,171.00	91,171.00	0.00	91,171.00	0.00	0.0%
9) TOTAL EXPENDITURES				1,514,944.00	1,689,713.00	962,009.21	1,689,713.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (AS - B9)									
				0.00	(87,803.00)	(276,949.75)	(87,803.00)		
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers In	8900-8929			0.00	0.00	0.00	0.00	0.00	0.0%
2) Transfers Out	7600-7629			0.00	0.00	0.00	0.00	0.00	0.0%
3) Other Sources/Uses	8930-8979			0.00	0.00	0.00	0.00	0.00	0.0%
4) Uses	7630-7699			0.00	0.00	0.00	0.00	0.00	0.0%
5) Contributions	8980-8999			0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES				0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(87,803.00)	(276,949.75)	(87,803.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	205,468.60	205,468.60		205,468.60	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			205,468.60	205,468.60		205,468.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			205,468.60	205,468.60		205,468.60		
2) Ending Balance, June 30 (E + F1e)			205,468.60	117,665.60		117,665.60		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				117,665.60		
d) Unappropriated Amount		9790	205,468.60	117,665.60				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
REVENUE LIMIT SOURCES								
Principal Apportionment								
Charter Schools General Purpose Entitlement - State Aid		8015	1,088,494.00	1,168,794.00	585,349.05	1,168,794.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	305,982.00	305,982.00	0.00	305,982.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			1,392,476.00	1,472,776.00	585,349.05	1,472,776.00	0.00	0.0%
FEDERAL REVENUE								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4610, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3699	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Home-to-School Transportation	7230	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Transportation	7240	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Year Round School Incentive		8425	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, K-3		8434	0.00	0.00	0.00	0.00	0.00	0.0%
Class Size Reduction, Grade Nine		8435	0.00	0.00				
Charter Schools Categorical Block Grant		8480	92,178.00	0.00				
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	27,542.00	27,542.00	7,096.35	27,542.00	0.00	0.0%
Instructional Materials	7155, 7156, 7157, 7158, 7160, 7170	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Based Coordination Program	7250	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650-6690	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Healthy Start	6240	8590	0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
Class Size Reduction Facilities	6200	8590	0.00	0.00	0.00	0.00	0.00	0.0%
School Community Violence Prevention Grant	7391	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Quality Education Investment Act	7400	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	92,176.00	81,765.54	92,176.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			119,718.00	119,718.00	88,861.89	119,718.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	2,500.00	2,500.00	(1,210.00)	2,500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Services	7230, 7240	8677	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	250.00	6,916.00	12,058.52	6,916.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,750.00	9,416.00	10,848.52	9,416.00	0.00	0.0%
TOTAL REVENUES			1,514,944.00	1,601,910.00	685,059.46	1,601,910.00		

Description		Resource Codes	Object Codes	Original Budget	Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff B & D Column
CERTIFICATED SALARIES									
Certificated Teachers' Salaries	1100			830,460.00	705,926.00	454,223.00	705,926.00	0.00	0.0%
	1200			25,000.00	25,000.00	14,166.25	25,000.00	0.00	0.0%
	1300		Certificated Supervisors' and Administrators' Salaries	138,136.00	138,136.00	80,327.24	138,136.00	0.00	0.0%
	1900		Other Certificated Salaries	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CERTIFICATED SALARIES			793,596.00	869,062.00	548,716.49	869,062.00	0.00	0.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries	2100			19,041.00	24,097.00	16,463.90	24,097.00	0.00	0.0%
	2200		Classified Support Salaries	61,083.00	61,083.00	34,512.47	61,083.00	0.00	0.0%
	2300		Classified Supervisors' and Administrators' Salaries	0.00	0.00	0.00	0.00	0.00	0.0%
	2400		Classical, Technical and Office Salaries	188,805.00	190,113.00	111,802.58	190,113.00	0.00	0.0%
	2800		Other Classified Salaries	0.00	0.00	0.00	0.00	0.00	0.0%
	TOTAL CLASSIFIED SALARIES			268,929.00	275,293.00	162,878.95	275,293.00	0.00	0.0%
EMPLOYEE BENEFITS									
STRS	3101-3102			65,814.00	71,639.00	43,098.98	71,639.00	0.00	0.0%
PERS	3201-3202			26,112.00	26,651.00	15,613.41	26,651.00	0.00	0.0%
QASDU/Medicare/Automotive	3301-3302			33,016.00	34,620.00	18,870.55	34,620.00	0.00	0.0%
Health and Welfare Benefits	3401-3402			152,198.00	159,687.00	87,425.30	159,687.00	0.00	0.0%
Unemployment Insurance	3501-3502			3,364.00	3,608.00	2,139.22	3,608.00	0.00	0.0%
Workers' Compensation	3601-3602			21,097.00	22,638.00	13,437.71	22,638.00	0.00	0.0%
OPFB, Allocated	3701-3702			0.00	0.00	0.00	0.00	0.00	0.0%
OPFB, Active Employees	3751-3752			0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802			0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS				301,601.00	318,644.00	180,585.17	318,644.00	0.00	0.0%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials	4100			1,000.00	18,905.00	16,261.72	18,905.00	0.00	0.0%
Books and Other Reference Materials	4200			0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300			47,877.00	43,824.00	17,221.83	43,824.00	0.00	0.0%
Noncapitalized Equipment	4400			0.00	9,500.00	6,726.41	9,500.00	0.00	0.0%
Food	4700			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES				48,877.00	70,229.00	40,210.06	70,229.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services	5100			0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200			2,320.00	5,188.00	3,294.89	5,188.00	0.00	0.0%
Dues and Memberships	5300			0.00	720.00	720.00	720.00	0.00	0.0%
Insurance	5400-5450			0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500			0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600			1,200.00	10,993.00	4,763.73	10,993.00	0.00	0.0%
Transfers of Direct Costs	5710			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750			0.00	0.00	0.00	0.00	0.00	0.0%
Professionals/Consulting Services and Operating Expenditures	5800			9,500.00	45,013.00	20,839.92	45,013.00	0.00	0.0%
Communications	5900			750.00	3,200.00	0.00	3,200.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES				10,770.00	65,114.00	29,618.54	65,114.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		8100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		8170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers Out								
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	91,171.00	91,171.00	0.00	91,171.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			91,171.00	91,171.00	0.00	91,171.00	0.00	0.0%
TOTAL, EXPENDITURES			1,514,944.00	1,689,713.00	962,009.21	1,689,713.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8978	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	8,806.00	4.28	8,806.00	0.00	0.0%
4) Other Local Revenue		8600-8799	20,000.00	22,183.00	21,809.00	22,183.00	0.00	0.0%
5) TOTAL REVENUES			20,000.00	30,789.00	21,813.28	30,789.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	79,428.00	80,703.00	43,579.66	80,703.00	0.00	0.0%
2) Classified Salaries		2000-2999	27,219.00	32,054.00	10,683.39	32,054.00	0.00	0.0%
3) Employee Benefits		3000-3999	21,921.00	24,845.00	10,923.85	24,845.00	0.00	0.0%
4) Books and Supplies		4000-4999	12,918.00	10,956.00	1,575.40	10,956.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	3,750.00	4,600.00	332.22	4,600.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	10,100.00	0.00	10,100.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			145,234.00	163,258.00	67,094.52	163,258.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(125,234.00)	(132,469.00)	(45,281.28)	(132,469.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	125,234.00	85,194.00	0.00	85,194.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			125,234.00	85,194.00	0.00	85,194.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(87,275.00)	(45,281.28)	(87,275.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	174,808.32	174,808.32		174,808.32	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			174,808.32	174,808.32		174,808.32		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			174,808.32	174,808.32		174,808.32		
2) Ending Balance, June 30 (E + F1e)			174,808.32	107,531.32		107,531.32		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				107,531.32		
d) Unappropriated Amount		9790	174,808.32	107,531.32				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
NCLB / IASA	3000-3299, 4000-4139, 4201-4215, 4810, 5510	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Vocational and Applied Technology Education	3500-3899	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Safe and Drug Free Schools	3700-3799	8290	0.00	0.00	0.00	0.00	0.00	0.0%
JTPA / WIA	5600-5625	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Other State Apportionments								
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	8,606.00	4.26	8,606.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	8,606.00	4.26	8,606.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	500.00	500.00	500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	20,000.00	21,683.00	21,309.00	21,683.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			20,000.00	22,183.00	21,809.00	22,183.00	0.00	0.0%
TOTAL REVENUES			20,000.00	30,789.00	21,813.26	30,789.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	79,428.00	80,703.00	43,579.66	80,703.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			79,428.00	80,703.00	43,579.66	80,703.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	15,219.00	25,054.00	10,483.39	25,054.00	0.00	0.0%
Other Classified Salaries		2900	12,000.00	7,000.00	200.00	7,000.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			27,219.00	32,054.00	10,683.39	32,054.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	6,553.00	6,553.00	2,197.49	6,553.00	0.00	0.0%
PERS		3201-3202	2,644.00	5,151.00	2,045.58	5,151.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	3,488.00	4,455.00	2,515.09	4,455.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	6,337.00	5,687.00	2,638.72	5,687.00	0.00	0.0%
Unemployment Insurance		3501-3502	321.00	335.00	163.96	335.00	0.00	0.0%
Workers' Compensation		3601-3602	2,021.00	2,105.00	1,029.97	2,105.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	559.00	559.00	335.04	559.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			21,921.00	24,845.00	10,923.85	24,845.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	5,000.00	385.00	87.01	385.00	0.00	0.0%
Materials and Supplies		4300	7,918.00	10,571.00	1,488.39	10,571.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			12,918.00	10,958.00	1,575.40	10,958.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	750.00	950.00	0.00	950.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,000.00	2,000.00	332.22	2,000.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	500.00	500.00	0.00	500.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	1,000.00	500.00	0.00	500.00	0.00	0.0%
Communications		5900	500.00	850.00	0.00	850.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			3,750.00	4,800.00	332.22	4,800.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	10,100.00	0.00	10,100.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	10,100.00	0.00	10,100.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Tuition								
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			145,234.00	183,258.00	67,094.52	183,258.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			125,234.00	65,194.00	0.00	65,194.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7899	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			125,234.00	65,194.00	0.00	65,194.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	729,880.00	729,880.00	450,049.25	729,880.00	0.00	0.0%
4) Other Local Revenue		8600-8799	7,200.00	7,200.00	454.00	7,200.00	0.00	0.0%
5) TOTAL REVENUES			738,880.00	738,880.00	450,503.25	738,880.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	688,138.00	673,321.00	321,567.57	673,321.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	48,742.00	28,385.00	0.00	28,385.00	0.00	0.0%
9) TOTAL EXPENDITURES			738,880.00	701,706.00	321,567.57	701,706.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	35,174.00	128,935.68	35,174.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	35,174.00	128,935.88	35,174.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	33,594.45	33,594.45		33,594.45	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			33,594.45	33,594.45		33,594.45		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			33,594.45	33,594.45		33,594.45		
2) Ending Balance, June 30 (E + F1e)			33,594.45	68,768.45		68,768.45		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				68,768.45		
d) Unappropriated Amount		9790	33,594.45	68,768.45				

2009-10 Second Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 121

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Child Development Apportionments		8530	729,880.00	729,880.00	450,049.25	729,680.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
State Preschool	6055-6058	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			729,880.00	729,880.00	450,049.25	729,680.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	7,200.00	7,200.00	454.00	7,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Child Development Parent Fees		8673	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			7,200.00	7,200.00	454.00	7,200.00	0.00	0.0%
TOTAL REVENUES			736,880.00	736,880.00	450,503.25	736,880.00		

2009-10 Second Interim
Child Development Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 121

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Teachers' Salaries		1100	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Instructional Salaries		2100	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clencial, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	688,138.00	673,321.00	321,587.57	673,321.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			688,138.00	673,321.00	321,587.57	673,321.00	0.00	0.0%
CAPITAL OUTLAY								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	48,742.00	28,385.00	0.00	28,385.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			48,742.00	28,385.00	0.00	28,385.00	0.00	0.0%
TOTAL EXPENDITURES			736,880.00	701,706.00	321,587.57	701,706.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From General Fund		8911	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	35,174.00	35,173.42	35,174.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c - d + e)								
			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	788,257.00	792,335.00	438,067.60	792,335.00	0.00	0.0%
3) Other State Revenue		8300-8599	82,000.00	107,250.00	38,289.81	107,250.00	0.00	0.0%
4) Other Local Revenue		8600-8799	608,751.00	609,751.00	233,055.34	609,751.00	0.00	0.0%
5) TOTAL, REVENUES			1,477,008.00	1,509,336.00	709,412.75	1,509,336.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	590,817.00	608,221.00	381,340.99	608,221.00	0.00	0.0%
3) Employee Benefits		3000-3999	244,331.00	242,335.00	141,450.34	242,335.00	0.00	0.0%
4) Books and Supplies		4000-4999	595,000.00	713,517.83	416,592.41	713,517.83	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	48,880.00	56,282.17	20,116.50	56,282.17	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,477,008.00	1,620,336.00	939,500.24	1,620,336.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)								
			0.00	(111,000.00)	(230,087.49)	(111,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(111,000.00)	(230,087.49)	(111,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	127,963.78	127,963.78		127,963.78	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			127,963.78	127,963.78		127,963.78		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			127,963.78	127,963.78		127,963.78		
2) Ending Balance, June 30 (E + F1e)			127,963.78	16,963.78		16,963.78		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				16,963.78		
d) Unappropriated Amount		9790	127,963.78	16,963.78				

2009-10 Second Interim
Cafeteria Special Revenue Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
REVENUE LIMIT SOURCES								
Revenue Limit Transfers								
Unrestricted Revenue Limit Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Revenue Limit Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, REVENUE LIMIT SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
FEDERAL REVENUE								
Child Nutrition Programs		8220	788,257.00	788,257.00	431,989.80	788,257.00	0.00	0.0%
Other Federal Revenue		8290	0.00	8,078.00	8,078.00	8,078.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			788,257.00	792,335.00	438,067.80	792,335.00	0.00	0.0%
OTHER STATE REVENUE								
Child Nutrition Programs		8520	82,000.00	107,250.00	38,289.81	107,250.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			82,000.00	107,250.00	38,289.81	107,250.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8834	607,251.00	608,251.00	233,018.04	608,251.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8880	1,000.00	1,000.00	(345.00)	1,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8882	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8877	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	500.00	500.00	382.30	500.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			608,751.00	609,751.00	233,055.34	609,751.00	0.00	0.0%
TOTAL, REVENUES			1,477,008.00	1,509,336.00	709,412.75	1,509,336.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	474,329.00	515,350.00	305,896.50	515,350.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	90,559.00	64,630.00	37,700.81	64,630.00	0.00	0.0%
Classical, Technical and Office Salaries		2400	25,929.00	28,241.00	17,743.68	28,241.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			590,817.00	608,221.00	361,340.99	608,221.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	57,365.00	48,684.00	28,059.08	48,684.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	45,208.00	47,613.00	26,760.57	47,613.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	114,341.00	125,663.00	74,764.70	125,663.00	0.00	0.0%
Unemployment Insurance		3501-3502	1,699.00	1,840.00	1,117.20	1,840.00	0.00	0.0%
Workers' Compensation		3601-3602	11,135.00	11,527.00	7,026.29	11,527.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	14,583.00	7,008.00	3,722.52	7,008.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			244,331.00	242,335.00	141,450.34	242,335.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	70,000.00	76,347.83	43,544.48	76,347.83	0.00	0.0%
Noncapitalized Equipment		4400	25,000.00	56,078.00	36,727.87	56,078.00	0.00	0.0%
Food		4700	500,000.00	581,092.00	336,320.08	581,092.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			595,000.00	713,517.83	416,592.41	713,517.83	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	4,410.00	3,880.00	2,493.45	3,880.00	0.00	0.0%
Dues and Memberships		5300	2,250.00	4,000.00	935.43	4,000.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	29,000.00	35,402.17	13,212.17	35,402.17	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	3,000.00	3,000.00	0.00	3,000.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	8,000.00	10,000.00	3,400.95	10,000.00	0.00	0.0%
Communications		5900	200.00	200.00	74.50	200.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			46,860.00	56,282.17	20,116.50	56,282.17	0.00	0.0%
CAPITAL OUTLAY								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			1,477,008.00	1,620,336.00	939,500.24	1,620,336.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From: General Fund		8916	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a + b + c - d + e)								
			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	25,000.00	25,000.00	4,388.00	25,000.00	0.00	0.0%
5) TOTAL, REVENUES			25,000.00	25,000.00	4,388.00	25,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	25,000.00	509,478.00	14,230.07	509,478.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	321,700.00	29,139.70	321,700.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	93,822.00	20,441.33	93,822.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			25,000.00	925,000.00	63,811.10	925,000.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(900,000.00)	(59,423.10)	(900,000.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		6680-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(900,000.00)	(58,423.10)	(900,000.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	937,416.91	937,416.91		937,416.91	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			937,416.91	937,416.91		937,416.91		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			937,416.91	937,416.91		937,416.91		
2) Ending Balance, June 30 (E + F1e)			937,416.91	37,416.91		37,416.91		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Storerooms		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9780				37,416.91		
d) Unappropriated Amount		9790	937,416.91	37,416.91				

2009-10 Second Interim
Deferred Maintenance Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 141

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Deferred Maintenance Allowance		8540	0.00	0.00				
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	25,000.00	25,000.00	4,388.00	25,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			25,000.00	25,000.00	4,388.00	25,000.00	0.00	0.0%
TOTAL, REVENUES			25,000.00	25,000.00	4,388.00	25,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	25,000.00	499,000.00	14,230.07	499,000.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	10,478.00	0.00	10,478.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			25,000.00	509,478.00	14,230.07	509,478.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	320,225.00	29,139.70	320,225.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	1,475.00	0.00	1,475.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	321,700.00	29,139.70	321,700.00	0.00	0.0%
CAPITAL OUTLAY								
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	93,822.00	20,441.33	93,822.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	93,822.00	20,441.33	93,822.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			25,000.00	925,000.00	63,811.10	925,000.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From General, Special Reserve, & Building Funds		8915	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Restricted Balances		8997	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Flexibility Transfers		8998	0.00	0.00				
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)								
			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	120,000.00	120,000.00	10,978.00	120,000.00	0.00	0.0%
5) TOTAL, REVENUES			120,000.00	120,000.00	10,978.00	120,000.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			120,000.00	120,000.00	10,978.00	120,000.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			120,000.00	120,000.00	10,978.00	120,000.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	2,294,540.81	2,294,540.81		2,294,540.81	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			2,294,540.81	2,294,540.81		2,294,540.81		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			2,294,540.81	2,294,540.81		2,294,540.81		
2) Ending Balance, June 30 (E + F1e)			2,414,540.81	2,414,540.81		2,414,540.81		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	1,302,356.22	1,302,356.22		1,302,356.22		
c) Undesignated Amount		9790				1,112,184.59		
d) Unappropriated Amount		9790	1,112,184.59	1,112,184.59				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8880	120,000.00	120,000.00	10,978.00	120,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8882	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			120,000.00	120,000.00	10,978.00	120,000.00	0.00	0.0%
TOTAL REVENUES			120,000.00	120,000.00	10,978.00	120,000.00		
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
From General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To General Fund/CSSF		7812	0.00	0.00	0.00	0.00	0.00	0.0%
To State School Building Fund/ County School Facilities Fund		7813	0.00	0.00	0.00	0.00	0.00	0.0%
To Deferred Maintenance Fund		7815	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7819	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8865	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7851	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	238,530.00	235,183.79	238,530.00	0.00	0.0%
5) TOTAL, REVENUES			2,000.00	238,530.00	235,183.79	238,530.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	4,987.00	4,986.18	4,987.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	673.00	478.08	673.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	41,811.00	21,165.25	41,811.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	2,000.00	252,859.00	1,968.09	252,859.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	9,823,472.00	7,488,248.13	9,823,472.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			2,000.00	9,823,802.00	7,498,843.73	9,823,802.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(9,685,272.00)	(7,261,659.94)	(9,685,272.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(9,685,272.00)	(7,261,659.94)	(9,685,272.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,341,041.55	10,341,041.55		10,341,041.55	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,341,041.55	10,341,041.55		10,341,041.55		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,341,041.55	10,341,041.55		10,341,041.55		
2) Ending Balance, June 30 (E + F1e)			10,341,041.55	655,789.55		655,789.55		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9760	0.00	0.00		0.00		
c) Undesignated Amount		9790				655,789.55		
d) Unappropriated Amount		9790	10,341,041.55	655,789.55				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8580	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8815	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8816	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8817	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8818	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8821	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8822	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8825	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8829	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8850	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	2,000.00	238,530.00	235,183.79	238,530.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	238,530.00	235,183.79	238,530.00	0.00	0.0%
TOTAL, REVENUES			2,000.00	238,530.00	235,183.79	238,530.00		

Description		Resource Codes	Object Codes	Original Budget	Board Approved Operating Budget	Actuals To Date	Projected Year Totals	Difference (Col B & D)	% Diff Column B & D
CLASSIFIED SALARIES									
Classified Support Salaries	2200			4,987.00	4,986.18	4,987.00	4,987.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries	2300			0.00	0.00	0.00	0.00	0.00	0.0%
Clinical, Technical and Office Salaries	2400			0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries	2900			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL CLASSIFIED SALARIES				4,987.00	4,986.18	4,987.00	4,987.00	0.00	0.0%
EMPLOYEE BENEFITS									
STRS	3101-3102			0.00	0.00	0.00	0.00	0.00	0.0%
PERS	3201-3202			0.00	194.00	0.00	194.00	0.00	0.0%
CA/SDI/Medicare/Alternative	3301-3302			0.00	370.00	369.19	370.00	0.00	0.0%
Health and Welfare Benefits	3401-3402			0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance	3501-3502			0.00	15.00	14.95	15.00	0.00	0.0%
Workers' Compensation	3601-3602			0.00	94.00	93.94	94.00	0.00	0.0%
OP&B, Allocated	3701-3702			0.00	0.00	0.00	0.00	0.00	0.0%
OP&B, Active Employees	3751-3752			0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction	3801-3802			0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits	3901-3902			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EMPLOYEE BENEFITS				0.00	673.00	478.08	673.00	0.00	0.0%
BOOKS AND SUPPLIES									
Books and Other Reference Materials	4200			0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies	4300			0.00	8,077.00	7,253.01	8,077.00	0.00	0.0%
Noncapitalized Equipment	4400			0.00	33,734.00	13,912.24	33,734.00	0.00	0.0%
TOTAL BOOKS AND SUPPLIES				0.00	41,811.00	21,165.25	41,811.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services	5100			0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences	5200			0.00	0.00	0.00	0.00	0.00	0.0%
Insurance	5400-5450			0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services	5500			0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements	5600			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs	5710			0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund	5750			0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures	5800			2,000.00	252,859.00	1,968.09	252,859.00	0.00	0.0%
Communications	5900			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL SERVICES AND OTHER OPERATING EXPENDITURES				2,000.00	252,859.00	1,968.09	252,859.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	40,800.00	30,383.22	40,800.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	9,567,672.00	7,431,901.66	9,567,672.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	15,000.00	5,981.25	15,000.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	9,623,472.00	7,468,246.13	9,623,472.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			2,000.00	9,623,802.00	7,468,843.73	9,623,802.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To Deferred Maintenance Fund		7615	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale of Bonds		8951	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
County School Building Aid		8981	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8985	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

2009-10 Second Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	(20,825.60)	0.00	0.00	0.0%
5) TOTAL REVENUES			0.00	0.00	(20,825.60)	0.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	(20,825.60)	0.00		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	(20,825.60)	0.00		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	(1,302,358.22)	(1,302,358.22)		(1,302,358.22)	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			(1,302,358.22)	(1,302,358.22)		(1,302,358.22)		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			(1,302,358.22)	(1,302,358.22)		(1,302,358.22)		
2) Ending Balance, June 30 (E + F1e)			(1,302,358.22)	(1,302,358.22)		(1,302,358.22)		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				(1,302,358.22)		
d) Unappropriated Amount		9790	(1,302,358.22)	(1,302,358.22)				

2009-10 Second Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
OTHER STATE REVENUE								
Tax Relief Subventions								
Restricted Levies - Other								
Homesteaders' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8578	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8815	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8816	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8817	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8818	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8821	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8822	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to RL Deduction		8825	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent								
Non-Revenue Limit Taxes		8828	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8831	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8860	(25,000.00)	(25,000.00)	(24,815.00)	(25,000.00)	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8862	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Mitigation/Developer Fees		8881	25,000.00	25,000.00	3,989.40	25,000.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8899	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	(20,825.60)	0.00	0.00	0.0%
TOTAL REVENUES			0.00	0.00	(20,825.60)	0.00		

2009-10 Second Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CERTIFICATED SALARIES								
Other Certificated Salaries		1800	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Conical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		8100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		8170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		8200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		8300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		8400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		8500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
All Other Transfers Out to All Others		7289	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL EXPENDITURES			0.00	0.00	0.00	0.00		

2009-10 Second Interim
Capital Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
A. REVENUES								
1) Revenue Limit Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	5,000.00	15,082.00	15,081.90	15,082.00	0.00	0.0%
5) TOTAL REVENUES			5,000.00	15,082.00	15,081.90	15,082.00		
B. EXPENDITURES								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	5,000.00	7,219.00	0.00	7,219.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	209,680.00	10,730.91	209,680.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL EXPENDITURES			5,000.00	216,899.00	10,730.91	216,899.00		
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	(201,817.00)	4,350.99	(201,817.00)		
D. OTHER FINANCING SOURCES/USES								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	(201,817.00)	4,350.99	(201,817.00)		
F. FUND BALANCE, RESERVES								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	1,025,592.62	1,025,592.62		1,025,592.62	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,025,592.62	1,025,592.62		1,025,592.62		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,025,592.62	1,025,592.62		1,025,592.62		
2) Ending Balance, June 30 (E + F1e)			1,025,592.62	823,775.62		823,775.62		
Components of Ending Fund Balance								
a) Reserve for								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Expenditures		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
General Reserve		9730	0.00	0.00		0.00		
Legally Restricted Balance		9740	0.00	0.00		0.00		
b) Designated Amounts								
Designated for Economic Uncertainties		9770	0.00	0.00		0.00		
Designated for the Unrealized Gains of Investments and Cash in County Treasury		9775	0.00	0.00		0.00		
Other Designations		9780	0.00	0.00		0.00		
c) Undesignated Amount		9790				823,775.62		
d) Unappropriated Amount		9790	1,025,592.62	823,775.62				

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
FEDERAL REVENUE								
Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER STATE REVENUE								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER LOCAL REVENUE								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	5,000.00	12,219.00	12,219.00	12,219.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	2,863.00	2,862.90	2,863.00	0.00	0.0%
All Other Transfers In from All Others		8769	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			5,000.00	15,082.00	15,081.90	15,082.00	0.00	0.0%
TOTAL, REVENUES			5,000.00	15,082.00	15,081.90	15,082.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CLASSIFIED SALARIES								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Cloncal, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.00	0.00	0.00	0.0%
EMPLOYEE BENEFITS								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
PERS Reduction		3801-3802	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.00	0.00	0.00	0.0%
BOOKS AND SUPPLIES								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.00	0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	5,000.00	7,219.00	0.00	7,219.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			5,000.00	7,219.00	0.00	7,219.00	0.00	0.0%

2009-10 Second Interim
County School Facilities Fund
Revenues, Expenditures, and Changes in Fund Balance

34 73973 0000000
Form 351

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
CAPITAL OUTLAY								
Land		6100	0.00	664.00	576.25	664.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	209,016.00	10,154.66	209,016.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	209,680.00	10,730.91	209,680.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)								
Other Transfers Out								
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, EXPENDITURES			5,000.00	216,899.00	10,730.91	216,899.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
INTERFUND TRANSFERS								
INTERFUND TRANSFERS IN								
To State School Building Fund/ County School Facilities Fund From All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
INTERFUND TRANSFERS OUT								
To State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
OTHER SOURCES/USES								
SOURCES								
Proceeds								
Proceeds from Sale/Lease- Purchase of Land/Buildings		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
USES								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Categorical Education Block Grant Transfers		8995	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

Center Joint Unified School District

AGENDA REQUEST FOR:

Dept./Site: Business Department

Date: 03/17/10

Action Item X

To: Board of Trustees

Information Item

From: Jeanne Bess 
Director of Fiscal Services

Attached Page

SUBJECT: Resolution #20/2009-10:
Tax & Revenue Anticipation Notes (TRANs)
Request for Issuance
For Fiscal Year 2010/11

TRANs are short-term debt instruments issued by school districts to create an additional cash reserve to the general fund. For our District, this reserve will act as a cushion to the general fund as a result of temporary cash flow shortfalls. These shortfalls result when the timing of revenues from the State are slower than the expenditure of general fund moneys.

Through our participation in the Program, our District will issue a tax-exempt note. The proceeds from the sale of this note, while not needed for cash flow, are invested in a taxable investment. This may result in a positive spread between the borrowing rate and the investment return on the TRAN proceeds.

By adoption of the attached resolution, the Board delegates to the administration the right to decide on participation. The District is not obligated to participate until it acknowledges issuance prior to the sale of notes.

Recommendation: To adopt the resolution. This will allow administration to proceed to the next step in the process and take part in this program.

THIS RESOLUTION MUST BE DISCUSSED, CONSIDERED AND DELIBERATED BY THE GOVERNING BOARD AS A SEPARATE ITEM OF BUSINESS ON THE GOVERNING BOARD'S AGENDA IN ACCORDANCE WITH CALIFORNIA GOVERNMENT CODE SECTION 53635.7.

DISTRICT RESOLUTION 20/2009-10

NAME OF DISTRICT: CENTER JOINT UNIFIED SCHOOL DISTRICT*

LOCATED IN: COUNTY OF SACRAMENTO

MAXIMUM AMOUNT OF BORROWING: \$ 7,000,000.00

RESOLUTION OF THE GOVERNING BOARD AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2010-2011 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2010-2011 TAX AND REVENUE ANTICIPATION NOTES THEREFOR AND PARTICIPATION IN THE CALIFORNIA SCHOOL CASH RESERVE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID SERIES OF NOTES

WHEREAS, school districts, community college districts and county boards of education are authorized by Sections 53850 to 53858, both inclusive, of the California Government Code (the "Act") (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes; and

WHEREAS, the governing board (the "Board") has determined that, in order to satisfy certain obligations and requirements of the school district, community college district or county board of education specified above (the "District"), a public body corporate and politic located in the County designated above (the "County"), it is desirable that a sum (the "Principal Amount"), not to exceed the Maximum Amount of Borrowing designated above, be borrowed for such purpose during its fiscal year ending June 30, 2011 ("Fiscal Year 2010-2011") by the issuance of its 2010-2011 Tax and Revenue Anticipation Notes (the first series of which shall be referred to herein as the "Series A Notes" and any subsequent series of which shall be referred to herein as "Additional Notes," and collectively with the Series A Notes, the "Notes"), in one or more series (each a "Series"), therefor in anticipation of the receipt by or accrual to the District during Fiscal Year 2010-2011 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the

* If the Name of the District indicated on the face hereof is not the correct legal name of the District which adopted this Resolution, it shall nevertheless be deemed to refer to the District which adopted this Resolution, and the Name of the District indicated on the face hereof shall be treated as the correct legal name of said District for all purposes in connection with the Program (as hereinafter defined).

general fund and, if so indicated in a Pricing Confirmation (as defined in Section 4 hereof), capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, the Principal Amount may, as determined by the Authorized Officer (as hereinafter defined), be divided into two or more portions evidenced by two or more Series of Notes, which Principal Amount is to be confirmed and set forth in the Pricing Confirmation if one Series of Notes is issued, or if more than one Series of Notes are issued, such Principal Amount will be equal to the sum of the Series Principal Amounts (as defined in Section 2 hereof) as confirmed and set forth in the Pricing Confirmation applicable to each Series of Notes; and

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance, in one or more Series, of the Notes; and

WHEREAS, because the District does not have fiscal accountability status pursuant to Section 42650 or Section 85266 of the California Education Code, it requests the Board of Supervisors of the County to borrow, on the District's behalf, the Principal Amount by the issuance of the Notes in one or more Series; and

WHEREAS, pursuant to Section 53853 of the Act, if the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in said Section 53853, following receipt of this Resolution, and the Notes, in one or more series, are issued in conjunction with tax and revenue anticipation notes, in one or more series, of other Issuers (as hereinafter defined), the District may issue the Notes, in one or more series, in its name pursuant to the terms stated herein; and

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed eighty-five percent (85%) of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2010-2011 which will be received by or which will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District and which will be available for the payment of the principal of each Series of Notes and the interest thereon; and

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax anticipation notes or temporary notes in anticipation of the receipt of, or payable from or secured by, taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2010-2011 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special

** Unless the context specifically requires otherwise, all references to "Series of Notes" herein shall be deemed to refer, to (i) the Note, if issued in one series by the County (or the District, as applicable) hereunder, or (ii) each individual Series of Notes severally, if issued in two or more series by the County (or the District, as applicable) hereunder.

revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation) of the District; and

WHEREAS, pursuant to Section 53856 of the Act, certain taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which will be received by or accrue to the District during Fiscal Year 2010-2011 are authorized to be pledged for the payment of the principal of each Series of Notes (as applicable) and the interest thereon (as hereinafter provided); and

WHEREAS, the District has determined that it is in the best interests of the District to participate in the California School Cash Reserve Program (the "Program"), whereby participating school districts, community college districts and county boards of education (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes; and

WHEREAS, due to uncertainties existing in the financial markets, the Program has been designed with alternative structures, each of which the District desires to approve; and

WHEREAS, under the first structure (the "Certificate Structure"), the District would issue one or more Series of Notes, each Series of Notes to be marketed with some or all of the notes issued simultaneously by other Issuers participating in the Program, and Piper Jaffray & Co., as underwriter for the Program (the "Underwriter"), would form one or more pools of notes or series of certificates (the "Certificates") of participation (the "Series of Certificates") distinguished by (i) whether and what type(s) of Credit Instrument (as hereinafter defined) secures notes comprising each Series of Certificates, and (ii) possibly other features, all of which the District hereby authorizes the Underwriter to determine; and

WHEREAS, the Certificate Structure requires the Issuers participating in any particular Series of Certificates to deposit their applicable series of tax and revenue anticipation notes with U.S. Bank National Association, as trustee (the "Trustee"), pursuant to a trust agreement between such Issuers and the Trustee (the trust agreement applicable to each Series of Certificates, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the "Trust Agreement"), and requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Certificates evidencing and representing proportionate undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series of Certificates; and

WHEREAS, if the Certificate Structure is implemented, the District desires to have the Trustee execute and deliver a Series of Certificates which evidences and represents interests of the owners thereof in each Series of Notes issued by the District and the notes issued simultaneously by other Issuers participating in such Series of Certificates; and

WHEREAS, as additional security for the owners of each Series of Certificates, all or a portion of the payments by all of the Issuers of their respective series of notes comprising such Series of Certificates may or may not be secured by an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments) (collectively, the "Credit Instrument") issued by the credit provider (or credit providers) (collectively, the "Credit

Provider”) designated in the applicable Trust Agreement, as finally executed, pursuant to a credit agreement (or agreements) or commitment letter (or letters) (such credit agreement (or agreements) or commitment letter (or letters), if any, in the forms presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein collectively as, the “Credit Agreement”) identified in the applicable Trust Agreement, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Certificate Structure, the Underwriter will submit an offer to purchase each Series of Notes issued by the District and the notes issued by other Issuers participating in the same Series of Certificates all as evidenced and represented by such Series of Certificates (which offer will specify, as designated in the Pricing Confirmation applicable to the sale of such Series of Notes to be sold by the District, the principal amount, interest rate and Credit Instrument (if any)), and has submitted a form of certificate purchase agreement (such certificate purchase agreement, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the “Certificate Purchase Agreement”) to the Board; and

WHEREAS, pursuant to the Certificate Structure each participating Issuer will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Certificates, (ii) if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer’s allocable share of all Predefault Obligations and the Issuer’s Reimbursement Obligations, if any (each as defined in the Trust Agreement); and

WHEREAS, the Certificate Structure requires that each participating Issuer approve the Trust Agreement, the alternative Credit Instruments and Credit Agreements, if any, and the Certificate Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, under the second structure (the “Bond Pool Structure”), participating Issuers would be required to sell each series of their tax and revenue anticipation notes to the California School Cash Reserve Program Authority (the “Authority”) pursuant to note purchase agreements (such note purchase agreements, in the form presented to this meeting, with such changes, insertions and omissions as are made pursuant to this Resolution, being referred to herein as, the “Note Purchase Agreements”), each between such individual Issuer and the Authority, and dated as of the date of the Pricing Confirmation applicable to the sale of the individual Issuer’s series of notes to be sold, a form of which has been submitted to the Board; and

WHEREAS, the Authority, pursuant to advice of the Underwriter, will form one or more pools of notes of each participating Issuer (the “Pooled Notes”) and assign each respective series of notes to a particular pool (the “Pool”) and sell a series of senior bonds (each a “Series of Senior Bonds”) and, if desirable, a corresponding series of subordinate bonds (each a “Series of Subordinate Bonds” and collectively with a Series of Senior Bonds, a “Series of Pool Bonds”) secured by each Pool pursuant to an indenture and/or a supplement thereto (the original indenture

and each supplement thereto applicable to a Series of Pool Bonds to which the Note shall be assigned is hereinafter collectively referred to as the "Indenture") between the Authority and the Trustee, each Series of Pool Bonds distinguished by (i) whether or what type(s) of Credit Instrument(s) secure(s) such Series of Pool Bonds, (ii) the principal amounts or portions of principal amounts of the notes of such respective series assigned to the Pool, or (iii) other factors, and the District hereby acknowledges and approves the discretion of the Authority, acting upon the advice of the Underwriter, to assign the District's Notes of such respective Series to such Pool and such Indenture as the Authority may determine; and

WHEREAS, at the time of execution of the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District, the District will (in such Pricing Confirmation) request the Authority to issue a Series of Pool Bonds pursuant to an Indenture to which such Series of Notes identified in such Pricing Confirmation will be assigned by the Authority in its discretion, acting upon the advice of the Underwriter, which Series of Pool Bonds will be payable from payments of all or a portion of principal of and interest on such Series of Notes and the other respective series of notes of other participating Issuers assigned to the same Pool and assigned to the same Indenture to which the District's Series of Notes is assigned; and

WHEREAS, as additional security for the owners of each Series of Pool Bonds, all or a portion of the payments by all of the Issuers of the respective series of notes assigned to such Series of Pool Bonds may or may not be secured (by virtue or in form of the Series of Pool Bonds, as indicated in the Pricing Confirmation applicable to such Series of Pool Bonds, being secured in whole or in part) by one or more Credit Instruments issued by one or more Credit Providers designated in the applicable Indenture, as finally executed, pursuant to a Credit Agreement, if any, identified in the applicable Indenture, as finally executed, between, in the case of an irrevocable letter (or letters) of credit or policy (or policies) of insurance or other credit instrument (or instruments), the Issuers and the corresponding Credit Provider; and

WHEREAS, pursuant to the Bond Pool Structure each Issuer, whose series of notes is assigned to a Pool as security for a Series of Pool Bonds, will be responsible for its share of (i) the fees of the Trustee and the costs of issuing the applicable Series of Pool Bonds, (ii), if applicable, the fees of the Credit Provider(s), and (iii) if applicable, the Issuer's allocable share of all Predefault Obligations and the Issuer's Reimbursement Obligations, if any (each as defined in the Indenture) applicable to such Series of Pool Bonds; and

WHEREAS, the Bond Pool Structure requires that each participating Issuer approve the Indenture, the alternative Credit Instruments and Credit Agreements, if any, and the Note Purchase Agreement in substantially the forms presented to the Board, with the final type of Credit Instrument and corresponding Credit Agreement, if any, to be determined in the Pricing Confirmation applicable to the sale of each Series of Notes to be sold by the District; and

WHEREAS, pursuant to the Bond Pool Structure, the Underwriter will submit an offer to the Authority to purchase, in the case of each Pool of notes, the Series of Pool Bonds which will be secured by the Indenture to which such Pool will be assigned; and

WHEREAS, all or portions of the net proceeds of each Series of Notes issued by the District, may be invested in one or more Permitted Investments (as defined in the Trust

Agreement or the Indenture, as applicable), including under one or more investment agreements with one or more investment providers (if any), the initial investment of which is to be determined in the Pricing Confirmation related to such Series of Notes; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Issuance of Notes.

(A) Initial Issuance of Notes. This Board hereby determines to borrow, and hereby requests the Board of Supervisors of the County to borrow for the District, in anticipation of the receipt by or accrual to the District during Fiscal Year 2010-2011 of taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for such fiscal year for the general fund and, if so indicated in the applicable Pricing Confirmation, the capital fund and/or special revenue fund (or similarly named fund or funds as indicated in such Pricing Confirmation)* of the District, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, of Notes under Sections 53850 *et seq.* of the Act, designated generally as the District's "2010-2011 [Subordinate]** Tax and Revenue Anticipation Notes, Series ___" in one or more of the following Series, in order of priority of payment as described herein:

(1) the Series A Notes, being the initial Series of Notes issued under this Resolution, together with one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a parity with the Series A Notes (collectively, the "Senior Notes"); and

(2) one or more Series of Additional Notes issued in accordance with the provisions of Section 2(B) hereof and payable on a subordinate basis to (i) any Senior Notes, and (ii) any previously issued Subordinate Notes if so specified in the related Pricing Confirmation (collectively, the "Subordinate Notes"), which Subordinate Notes shall be identified as such.

Each such Series of Notes shall be issued in the form of one registered note at the principal amount thereof (the "Series Principal Amount") as set forth in the applicable Pricing Confirmation and all such Series Principal Amounts aggregating to the Principal Amount set forth in such Pricing Confirmations, in each case, to bear a series designation, to be dated the date of its respective delivery to the respective initial purchaser thereof, to mature (without option of prior redemption) not more than thirteen (13) months thereafter on a date indicated on

* For purposes of this Resolution, such funds shall be referred to as the "capital fund" and "special revenue fund."

** A Series of Notes shall bear the "Subordinate" designation if it is a Series of Subordinate Notes.

the face thereof and determined in the Pricing Confirmation applicable to such Series of Notes (collectively, the "Maturity Date"), and to bear interest, payable at the applicable maturity (and, if the maturity is longer than twelve (12) months, an additional interest payment shall be payable within twelve (12) months of the issue date, as determined in the applicable Pricing Confirmation) and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate not to exceed twelve percent (12%) per annum as determined in the Pricing Confirmation applicable to such Series of Notes and indicated on the face of such Series of Notes (collectively, the "Note Rate").

With respect to the Certificate Structure, if a Series of Notes as evidenced and represented by the corresponding Series of Certificates is secured in whole or in part by a Credit Instrument and is not paid at maturity or is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Trust Agreement), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Trust Agreement). If a Series of Notes as evidenced and represented by the corresponding Series of Certificates is unsecured in whole or in part and is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

With respect to the Bond Pool Structure, if a Series of Pool Bonds issued in connection with a Series of Notes is secured in whole or in part by a Credit Instrument or such Credit Instrument secures the Series of Notes in whole or in part and all principal of and interest on such Series of Notes is not paid in full at maturity or payment of principal of and interest on such Series of Notes is paid (in whole or in part) by a draw under, payment by or claim upon a Credit Instrument which draw, payment or claim is not fully reimbursed on such date, such Series of Notes shall become a Defaulted Note (as defined in the Indenture), and the unpaid portion thereof with respect to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been fully made shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate (as defined in the Indenture). If a Series of Notes or the Series of Pool Bonds issued in connection therewith is not so secured in whole or in part and such Series of Notes is not fully paid at the Maturity Date, the unpaid portion thereof (or the portion thereof to which no Credit Instrument applies which is unpaid) shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate.

In each case set forth in the preceding two paragraphs, the obligation of the District with respect to such Defaulted Note or unpaid Series of Notes shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of the income and revenue provided for Fiscal Year 2010-2011 within the meaning of Article XVI, Section 18 of the California Constitution, as provided in Section 8 hereof.

Both the principal of and interest on each Series of Notes shall be payable in lawful money of the United States of America, but only upon surrender thereof, at the corporate trust

office of U.S. Bank National Association in Los Angeles, California, or as otherwise indicated in the Trust Agreement or the Indenture, as applicable. The Principal Amount may, prior to the issuance of any Series of Notes, be reduced from the Maximum Amount of Borrowing specified above, in the discretion of the Underwriter upon consultation with the Authorized Officer. The Principal Amount shall, prior to the issuance of the last Series of Notes, be reduced from the Maximum Amount of Borrowing specified above if and to the extent necessary to obtain an approving legal opinion of Orrick, Herrington & Sutcliffe LLP ("Bond Counsel") as to the legality thereof or, if applicable, the exclusion from gross income for federal tax purposes of interest thereon (or on any Series of Pool Bonds related thereto). The Principal Amount shall, prior to the issuance of the last Series of Notes, also be reduced from the Maximum Amount of Borrowing specified above, and other conditions shall be met by the District prior to the issuance of each Series of Notes, if and to the extent necessary to obtain from the Credit Provider that issues the Credit Instrument securing the corresponding Series of Certificates evidencing and representing such Series of Notes or the related Series of Pool Bonds to which such Series of Notes is assigned its agreement to issue the Credit Instrument securing such Series of Certificates or Series of Pool Bonds, as the case may be. Notwithstanding anything to the contrary contained herein, if applicable, the approval of the corresponding Credit Provider of the issuance of such Series of Notes and the decision of the Credit Provider to deliver the Credit Instrument shall be in the sole discretion of the Credit Provider, and nothing herein shall be construed to require the Credit Provider to issue a Credit Instrument or to approve the issuance of such Series of Notes.

In the event the Board of Supervisors of the County fails or refuses to authorize the issuance of the Notes within the time period specified in Section 53853 of the Act, following receipt of this Resolution, this Board hereby authorizes issuance of such Notes, in the District's name, in one or more series, pursuant to the terms stated in this Section 2 and the terms stated hereafter. The Notes, in one or more series, shall be issued in conjunction with the note or notes (in each case, in one or more series) of one or more other Issuers as part of the Program and within the meaning of Section 53853 of the Act.

(B) Issuance of Additional Notes. The District (or the County on its behalf, as applicable) may at any time issue pursuant to this Resolution, one or more Series of Additional Notes consisting of Senior Notes or Subordinate Notes (including Subordinate Notes that are further subordinated to previously issued Subordinate Notes, as provided in the applicable Pricing Confirmation), subject in each case to the following specific conditions, which are hereby made conditions precedent to the issuance of any such Series of Additional Notes:

(1) The District shall not have issued any tax and revenue anticipation notes relating to the 2010-2011 fiscal year except (a) in connection with the Program under this Resolution, or (b) notes secured by a pledge of its Unrestricted Revenues (as defined in Section 8) that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder; the District shall be in compliance with all agreements and covenants contained herein; and no Event of Default shall have occurred and be continuing with respect to any such outstanding previously issued notes or Series of Notes.

(2) The aggregate Principal Amount of Notes issued and at any time outstanding hereunder shall not exceed any limit imposed by law, by this Resolution or

by any resolution of the Board amending or supplementing this Resolution (each a "Supplemental Resolution").

(3) Whenever the District shall determine to issue, execute and deliver any Additional Notes pursuant to this Section 2(B), the Series Principal Amount of which, when added to the Series Principal Amounts of all Series of Notes previously issued by the District, would exceed the Maximum Amount of Borrowing authorized by this Resolution, the District shall adopt a Supplemental Resolution amending this Resolution to increase the Maximum Amount of Borrowing as appropriate and shall submit such Supplemental Resolution to the Board of Supervisors of the County as provided in Section 53850 *et seq.* of the Act with a request that the County issue such Series of Additional Notes in the name of the District as provided in Sections 2(A) and 9 hereof. The Supplemental Resolution may contain any other provision authorized or not prohibited by this Resolution relating to such Series of Additional Notes.

(4) The District may issue a Series of Additional Notes that are Senior Notes payable on a parity with all other Series of Senior Notes of the District or that are Subordinated Notes payable on a parity with one or more Series of outstanding Subordinated Notes, only if it obtains (a) the consent of each Credit Provider relating to each previously issued Series of Notes that will be on a parity with such Series of Additional Notes, and (b) evidence that no rating then in effect with respect to any outstanding Series of Certificates or Series of Bonds, as applicable, from a Rating Agency will be withdrawn, reduced, or suspended solely as a result of the issuance of such Series of Additional Notes (a "Rating Confirmation"). Except as provided in Section 8, the District may issue one or more Series of Additional Notes that are subordinate to all previously issued Series of Notes of the District without Credit Provider consent or a Rating Confirmation. The District may issue tax and revenue anticipation notes other than in connection with the Program under this Resolution only if such notes are secured by a pledge of its Unrestricted Revenues that is subordinate in all respects to the pledge of its Unrestricted Revenues hereunder.

(5) Before such Additional Notes shall be issued, the District shall file or cause to be filed the following documents with the Trustee:

(a) An Opinion of Counsel to the District to the effect that (A) such Additional Notes constitute the valid and binding obligations of the District, (B) such Additional Notes are special obligations of the District and are payable from the moneys pledged to the payment thereof in this Resolution, and (C) the applicable Supplemental Resolution, if any, has been duly adopted by the District.

(b) A certificate of the District certifying as to the incumbency of its officers and stating that the requirements of this Section 2(B) have been met.

(c) A certified copy of this Resolution and any applicable Supplemental Resolution.

(d) If this Resolution was amended by a Supplemental Resolution to increase the Maximum Amount of Borrowing, the resolution of the County Board of Supervisors approving such increase in the Maximum Amount of Borrowing and the issuance of such Additional Notes, or evidence that the County Board of Supervisors has elected to not issue such Additional Notes.

(e) An executed counterpart or duly authenticated copy of the applicable Certificate Purchase Agreement or Note Purchase Agreement.

(f) A Pricing Confirmation relating to the Series of Additional Notes duly executed by an Authorized Officer (as defined in Section 4).

(g) The Series of Additional Notes duly executed by the applicable County representatives as provided in Section 9 hereof, or executed by the applicable Authorized Officers if the County shall have declined to issue the Series of Additional Notes in the name of the District, either in connection with the initial issuance of the Series A Notes or in connection with any Supplemental Resolution increasing the Maximum Amount of Borrowing.

(h) If the Additional Notes are to be parity Senior Notes or parity Subordinate Notes, the Credit Provider consent(s) and Rating Confirmation(s) required pursuant to paragraph (4) above.

Upon the delivery to the Trustee of the foregoing instruments and, if the Bond Pool Structure is implemented, satisfaction of the provisions of Section 2.12 of the Indenture with regard to the issuance of a corresponding Series of Additional Bonds (as defined therein), the Trustee shall authenticate and deliver said Additional Notes to, or upon the written request of, the District. Upon execution and delivery by the District and authentication by the Trustee, said Additional Notes shall be valid and binding obligations of the District notwithstanding any defects in satisfying any of the foregoing requirements.

Section 3. Form of Notes. Each Series of the Notes shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures.

Section 4. Sale of Notes; Delegation. Any one of the President or Chairperson of the Board, the Superintendent, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or, in the absence of said officer, his or her duly appointed assistant (each an "Authorized Officer"), is hereby authorized and directed to negotiate, with the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented), an interest rate or rates on each Series of the Notes to the stated maturity or maturities thereof, which shall not, in any individual case, exceed twelve percent (12%) per annum (per Series of Notes), and the purchase price to be paid by the Underwriter or the Authority, as applicable, for the respective Series of the Notes, which purchase price shall be at a discount which when added to the

District's share of the costs of issuance shall not be more than one percent (1%) of (i) the Principal Amount of the Note, if only one Series of Notes is issued or (ii) the Series Principal Amount of each individual Series of Notes, if more than one series is issued. If such interest rate and price and other terms of the sale of the Series of Notes set out in the Pricing Confirmation applicable to such Series of Notes are acceptable to said Authorized Officer, said Authorized Officer is hereby further authorized and directed to execute and deliver the pricing confirmation supplement applicable to such Series of Notes to be delivered by the Underwriter (on behalf of itself, if the Certificate Structure is implemented and on behalf of the Authority, if the Bond Pool Structure is implemented) to the District on a date within five (5) days, or such longer period of time as agreed by the Underwriter or the Authority, as applicable, of said negotiation of interest rates and purchase price during the period from May 1, 2010 through June 15, 2011 (the "Pricing Confirmation"), substantially in the form presented to this meeting as Schedule I to the Certificate Purchase Agreement or the Note Purchase Agreement, as applicable, with such changes therein as said Authorized Officer shall require or approve, and such other documents or certificates required to be executed and delivered thereunder or to consummate the transactions contemplated hereby or thereby, for and in the name and on behalf of the District, such approval by this Board and such officer to be conclusively evidenced by such execution and delivery. In the event more than one Series of Notes are issued, a separate Pricing Confirmation shall be executed and delivered corresponding to each Series of Notes. Any Authorized Officer is hereby further authorized to execute and deliver, prior to the execution and delivery of the Pricing Confirmation applicable to a Series of Notes, the Certificate Purchase Agreement or the Note Purchase Agreement applicable to such Series of Notes, substantially in the forms presented to this meeting, which forms are hereby approved, with such changes therein as said officer shall require or approve, such approval to be conclusively evidenced by such execution and delivery; provided, however, that any such Certificate Purchase Agreement or Note Purchase Agreement shall not be effective and binding on the District until the execution and delivery of the corresponding Pricing Confirmation. Delivery of a Pricing Confirmation by fax or telecopy of an executed copy shall be deemed effective execution and delivery for all purposes. If requested by said Authorized Officer at his or her option, any duly authorized deputy or assistant of such Authorized Officer may approve said interest rate or rates and price by execution of the Certificate Purchase Agreement or the Note Purchase Agreement(s), as applicable, and/or the corresponding Pricing Confirmation(s).

Section 5. Program Approval. The District hereby delegates to the Authority the authority to select which structure (*i.e.*, the Certificate Structure or the Bond Pool Structure) shall be implemented, with the Authorized Officer of the District accepting and approving such selection by execution of the applicable Pricing Confirmation.

(A) Certificate Structure. If the Certificate Structure is implemented, each Series of Notes of the District shall be combined with notes of other Issuers into a Series of Certificates as set forth in general terms in the Pricing Confirmation (which need not include specific information about such other notes or Issuers) applicable to such Series of Notes, and shall be marketed and sold simultaneously with such other notes of that Series with such credit support (if any) referred to in the Pricing Confirmation, and shall be evidenced and represented by the Certificates which shall evidence and represent proportionate, undivided interests in such Series of Notes in the proportion that the face amount of such Series of Notes bears to the total

aggregate face amount of such Series of Notes and the notes issued by other Issuers which the Series of Certificates represent. Such Certificates may be delivered in book-entry form.

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Certificates which evidences and represents interests of the owners thereof in the related Series of Notes of the District and the notes issued by other Issuers evidenced and represented by such Series of Certificates, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes, the Trust Agreement and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation, the Trust Agreement and the Credit Agreement(s) (if any).

The form of Trust Agreement, alternative general types of Credit Instruments and forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver the Trust Agreement and the Credit Agreement(s), if applicable, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement, Credit Agreement(s) and Pricing Confirmation, respectively.

The form of the Preliminary Official Statement presented to this meeting is hereby approved, and the Underwriter is hereby authorized to distribute the Preliminary Official Statement in connection with the offering and sale of each Series of Certificates. Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement for each Series of Certificates. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement for the applicable Series of Certificates shall be, except for certain omissions permitted by Rule 15c2-12 of the Securities Exchange Act of 1934, as amended (the "Rule"), deemed final within the meaning of the Rule; provided that no representation is made as to the information contained in a Preliminary Official Statement relating to the other Issuers or any Credit Provider, and the Authority is hereby authorized to certify on behalf of the District that each Preliminary Official Statement is, as of its date, deemed final within the meaning of the Rule. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the related Preliminary Official Statement relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter. The Authority is hereby authorized and directed, at or after the time of the sale of any Series of Certificates, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authority may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The Trustee is authorized and directed to execute each Series of Certificates on behalf of the District pursuant to the terms and conditions set forth in the related Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Certificate contained in the Trust Agreement. When so executed, each Series of Certificates shall be delivered by the Trustee to the Underwriter upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement and the applicable Certificate Purchase Agreement.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes as evidenced and represented by a Series of Certificates shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) the Credit Provider providing a Credit Instrument with respect to such Series of Certificates, and therefore, if applicable, all or a portion of such Series of Notes, if any, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of the Series of Certificates which evidence and represent such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the applicable Series of Certificates will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes as evidenced and represented by the related Series of Certificates is secured in whole or in part by a Credit Instrument, any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, of the Series of Certificates of which such Series of Notes is a part, at the time of original issuance of such Series of Certificates. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

If the Certificate Structure is implemented, any Authorized Officer is hereby authorized to execute and deliver any Information Return for Tax-Exempt Governmental Obligations, Form 8038-G of the Internal Revenue Service ("Form 8038-G"), in connection with the issuance of a Tax-Exempt (as defined in Section 7) Series of Notes and the related Series of Certificates. To the extent permitted by law, the Authority, the Trustee, the Underwriter and Bond Counsel are each hereby authorized to execute and deliver any Form 8038-G for and on behalf of the District in connection with the issuance of a Tax-Exempt Series of Notes and the related Series of Certificates, as directed by an Authorized Officer of the District.

(B) Bond Pool Structure. If the Bond Pool Structure is implemented, the Pricing Confirmation for a Series of Notes may, but shall not be required to, specify the Series of Pool Bonds to which such Series of Notes will be assigned (but need not include information about other series of notes assigned to the same pool or their Issuers).

The District hereby delegates to the Authority the authority to select the Credit Instrument(s), Credit Provider(s) and Credit Agreement(s), if any, for each Series of Senior Bonds and corresponding Series of Subordinate Bonds, if any, to which each Series of Notes issued by the District will be assigned, all of which shall be identified in, and approved by the Authorized Officer of the District executing, the Pricing Confirmation for such Series of Notes and the Credit Agreement(s) (if any), for and in the name and on behalf of the District, such approval of such officer to be conclusively evidenced by the execution of the Pricing Confirmation and the Credit Agreement(s) (if any).

The alternative general types of Credit Instruments and the forms of Credit Agreements, if any, presented to this meeting are hereby approved, and each Authorized Officer is hereby authorized and directed to execute and deliver a Credit Agreement(s), if any, which shall be identified in the Pricing Confirmation for the related Series of Notes, in substantially one or more of said forms (a substantially final form of Credit Agreement to be delivered to such Authorized Officer concurrent with the Pricing Confirmation), with such changes therein as said officer shall require or approve, such approval of this Board and such officer to be conclusively evidenced by the execution of the Credit Agreement and Pricing Confirmation, respectively.

The form of Indenture presented to this meeting is hereby acknowledged and approved, and it is acknowledged that the Authority will execute and deliver the Indenture and one or more Supplemental Indentures, which shall be identified in the Pricing Confirmation applicable to the Series of Notes to be issued, in substantially one or more of said forms with such changes therein as the Authorized Officer who executes such Pricing Confirmation shall require or approve (substantially final forms of the Indenture and the Supplemental Indenture (if applicable) to be delivered to the Authorized Officer concurrently with the Pricing Confirmation applicable to the Series of Notes to be issued), such approval of such Authorized Officer and this Board to be conclusively evidenced by the execution of the Pricing Confirmation applicable to such Series of Notes. It is acknowledged that the Authority is authorized and requested to issue one or more Series of Pool Bonds (consisting of a Series of Senior Bonds and, if desirable, a corresponding Series of Subordinate Bonds) pursuant to and as provided in the Indenture as finally executed and, if applicable, each Supplemental Indenture as finally executed.

Each Authorized Officer is hereby authorized and directed to provide the Underwriter with such information relating to the District as the Underwriter shall reasonably request for inclusion in the Preliminary Official Statement(s) and Official Statement(s) of the Authority relating to a Series of Pool Bonds. If, at any time prior to the execution of a Pricing Confirmation, any event occurs as a result of which the information contained in the corresponding Preliminary Official Statement or other offering document relating to the District might include an untrue statement of a material fact or omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Underwriter.

Subject to Section 8 hereof, the District hereby agrees that if a Series of Notes shall become a Defaulted Note, the unpaid portion thereof or the portion to which a Credit Instrument applies for which full reimbursement on a draw, payment or claim has not been made by the Maturity Date shall be deemed outstanding and shall not be deemed to be paid until (i) any Credit Provider providing a Credit Instrument with respect to such Series of Notes or the Series of Pool Bonds issued in connection with such Series of Notes, has been reimbursed for any drawings, payments or claims made under the Credit Instrument with respect to such Series of Notes, including interest accrued thereon, as provided therein and in the applicable Credit Agreement, and (ii) the holders of such Series of Notes or the Series of the Pool Bonds issued in connection with such Series of Notes are paid the full principal amount represented by the unsecured portion of such Series of Notes plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of such Series of Pool Bonds will be deemed to have received such principal amount and such accrued interest upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under each Series of Notes, any fees or expenses of the Trustee and, to the extent permitted by law, if such Series of Notes is secured in whole or in part by a Credit Instrument (by virtue of the fact that the corresponding Series of Pool Bonds is secured by a Credit Instrument), any Predefault Obligations and Reimbursement Obligations (to the extent not payable under such Series of Notes), (i) arising out of an "Event of Default" hereunder or (ii) arising out of any other event (other than an event arising solely as a result of or otherwise attributable to a default by any other Issuer). In the case described in (ii) above with respect to Predefault Obligations, the District shall owe only the percentage of such fees, expenses and Predefault Obligations equal to the ratio of the Principal Amount (or Series Principal Amount as applicable) of its Series of Notes over the aggregate Principal Amounts (or Series Principal Amounts, as applicable) of all series of notes, including such Series of Notes, assigned to the Series of Pool Bonds issued in connection with such Series of Notes, at the time of original issuance of such Series of Pool Bonds. Such additional amounts will be paid by the District within twenty-five (25) days of receipt by the District of a bill therefor from the Trustee.

(C) Appointment of Professionals. Piper Jaffray & Co. (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as underwriter for the Program, the law firm of Orrick, Herrington & Sutcliffe LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as bond counsel for the Program, and the law firm of Kutak Rock LLP (and/or such other firm or firms as shall be selected by the Authority as designated in the applicable Pricing Confirmation and approved and accepted by an Authorized Officer by the execution of such Pricing Confirmation) is hereby appointed and/or approved as special counsel to the District in connection with the Program.

Section 6. No Joint Obligation.

(A) **Certificate Structure.** If the Certificate Structure is implemented, each Series of Notes of the District shall be marketed and sold simultaneously with the notes of other Issuers and shall be aggregated and combined with such notes of other Issuers participating in the Program into a Series of Certificates evidencing and representing an interest in several, and not joint, obligations of each Issuer. The obligation of the District to owners of a Series of Certificates is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and the applicable Series of Notes as evidenced and represented by such Series of Certificates. Owners of Certificates, to the extent of their interest in a Series of Notes, shall be treated as owners of such Series of Notes and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and such Series of Notes. The District hereby recognizes the right of the owners of a Series of Certificates acting directly or through the Trustee to enforce the obligations and covenants contained in the Series of Notes evidenced and represented thereby, this Resolution and the Trust Agreement. The District shall be directly obligated to each owner of a Series of Certificates for the principal and interest payments on the Series of Notes evidenced and represented by such Certificates without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

(B) **Bond Pool Structure.** If the Bond Pool Structure is implemented, each Series of Notes will be issued in conjunction with a series of notes of one or more other Issuers and will be assigned to a Pool in order to secure a corresponding Series of Pool Bonds. In all cases, the obligation of the District to make payments on or in respect to each Series of its Notes is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, if applicable, and such Series of Notes.

Section 7. Disposition of Proceeds of Notes. The moneys received from the sale of each Series of Notes evidenced and represented by a Series of Certificates or each Series of Pool Bonds issued in connection with a Series of Notes, as the case may be, allocable to the District's share of the costs of issuance (which shall include any fees and expenses in connection with the related Credit Instrument(s) applicable to such Series of Notes or Series of Pool Bonds) shall be deposited in an account in the Costs of Issuance Fund established for such Series of Notes or such Series of Pool Bonds, as applicable, and held and invested by the Trustee under the Trust Agreement or the Indenture, as applicable, and expended as directed by the Underwriter (if the Certificate Structure is implemented) or the Authority (if the Bond Pool Structure is implemented) on Costs of Issuance as provided in the Trust Agreement or the Indenture, as applicable. All or a portion of the moneys allocable to each Series of Notes from the sale of the corresponding Series of Certificates or Pool Bonds, as applicable, net of the District's share of the costs of issuance, is hereby designated the "Deposit to Proceeds Subaccount" and shall be deposited in the District's Proceeds Subaccount attributed to such Series of Notes hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement or the Indenture, as applicable, for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to use and expend moneys, upon requisition from such Proceeds Subaccount as specified in the Trust Agreement or the

Indenture, as applicable. The Pricing Confirmation applicable to each Series of Notes shall set forth such amount of the Deposit to Proceeds Subaccount. Each Authorized Officer is hereby authorized to approve the amount of such Deposit to Proceeds Subaccount. Subject to Section 8 hereof, the District hereby covenants and agrees to replenish amounts on deposit in each Proceeds Subaccount attributed to a Series of its Note to the extent practicable from any source of available funds up to an amount equal to the unreplenished withdrawals from such Proceeds Subaccount.

The Trustee shall transfer to each Payment Account (hereinafter defined) relating to a Series of Notes from amounts on deposit in the related Proceeds Subaccount attributed to such Series of Notes on the first day of each Repayment Period (as defined hereinafter) (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes), amounts which, taking into consideration anticipated earnings thereon to be received by the Maturity Date, are equal to the percentages of the principal and interest due with respect to such Series of Notes at maturity for the corresponding Repayment Period set forth in such Pricing Confirmation; provided, however, that on the twentieth date of the next to last Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), or, if only one Repayment Period is applicable to a Series of Notes, on the twentieth day of the month preceding the Repayment Period designated in such Pricing Confirmation (or such other day designated in the Pricing Confirmation applicable to a Series of Notes), the Trustee shall transfer all remaining amounts in the Proceeds Subaccount attributed to the Series of Notes to the related Payment Account all as and to the extent provided in the Trust Agreement or the Indenture, as applicable; provided, however, that with respect to the transfer in any such Repayment Period (or day preceding a single Repayment Period), if said amount in the Proceeds Subaccount attributed to a Series of Notes is less than the corresponding percentage set forth in the Pricing Confirmation applicable to the related Series of Notes of the principal and interest due with respect to such Series of Notes at maturity, the Trustee shall transfer to the related Payment Account attributed to such Series of Notes of the District all amounts on deposit in the Proceeds Subaccount attributed to such Series of Notes on the day designated for such Repayment Period.

For Notes issued in calendar 2010, in the event either (A) the Series Principal Amount of any Tax-Exempt Series of Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2010, will, at the time of the issuance of such Tax-Exempt Series of the Notes (as indicated in the certificate of the District executed as of the date of issuance of such Tax-Exempt Series of Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of any Tax-Exempt Series of Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2010, will, at the time of the issuance of such Tax-Exempt Series of Notes (as indicated in the related District Certificate), exceed five million dollars (\$5,000,000), the second following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Tax-Exempt Series of Notes.

For Notes issued in calendar year 2011, in the event either (A) the Series Principal Amount of any Tax-Exempt Series of Notes, together with the aggregate amount of all tax-exempt obligations (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2011, will, at the time of the issuance of such Tax-Exempt Series of the Notes (as indicated in the certificate of the District executed as of the date of issuance of such Tax-Exempt Series of Notes (each "District Certificate")) exceed fifteen million dollars (\$15,000,000), or (B) the Series Principal Amount of any Tax-Exempt Series of Notes, together with the aggregate amount of all tax-exempt obligations not used to finance school construction (including any tax-exempt leases, but excluding private activity bonds), issued and reasonably expected to be issued by the District (and all subordinate entities of the District) during calendar year 2011, will, at the time of the issuance of such Tax-Exempt Series of Notes (as indicated in the related District Certificate), exceed five million dollars (\$5,000,000), the following paragraph will apply. In such case, the District shall be deemed a "Safe Harbor Issuer" with respect to such Tax-Exempt Series of Notes.

Amounts in any Proceeds Subaccount relating to a Tax-Exempt Series of Notes of the District and attributable to cash flow borrowing shall be withdrawn and expended by the District for any purpose for which the District is authorized to expend funds from the general fund of the District, but, with respect to general fund expenditures, only to the extent that on the date of any withdrawal no other funds are available for such purposes without legislation or judicial action or without a legislative, judicial or contractual requirement that such funds be reimbursed. If on no date that is within six months from the date of issuance of each Tax-Exempt Series of Notes, the balance in the related Proceeds Subaccount attributable to cash flow borrowing and treated for federal tax purposes as proceeds of such Tax-Exempt Series of Notes is low enough so that the amounts in the Proceeds Subaccount attributable to such Tax-Exempt Series of Notes qualify for an exception from the rebate requirements (the "Rebate Requirements") of Section 148 of the Internal Revenue Code of 1986 (the "Code"), the District shall promptly notify the Trustee in writing and, to the extent of its power and authority, comply with instructions from Orrick, Herrington & Sutcliffe LLP, Bond Counsel, supplied to it by the Trustee as the means of satisfying the Rebate Requirements.

The term "Tax-Exempt" shall mean, with respect to interest on any obligations of a state or local government, that such interest is excluded from the gross income of the holders thereof for federal income tax purposes, whether or not such interest is includable as an item of tax preference or otherwise includable directly or indirectly for purposes of calculating other tax liabilities, including any alternative minimum tax or environmental tax under the Code. Each Series of Notes issued hereunder (or any Series of Pool Bonds related thereto) may be issued as a Tax-Exempt Series of Notes or such that the interest on such Series of Notes is not Tax-Exempt.

Section 8. Source of Payment.

(A) Pledge. The term "Unrestricted Revenues" shall mean the taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for Fiscal Year 2010-2011 which will be received by or will accrue to the District during such fiscal year for the general fund and, if so indicated in a Pricing Confirmation, capital fund and/or special revenue fund (or similarly named fund or funds as

indicated in such Pricing Confirmation) of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on all Series of Notes issued hereunder, subject to the payment priority provisions of Section 17 hereof and this Section 8, the District hereby pledges the first Unrestricted Revenues to be received by the District in the periods specified in each Pricing Confirmation as Repayment Periods (each individual period a "Repayment Period" and collectively "Repayment Periods"), in an amount equal to the percentages of the principal and interest due with respect to each Series of Notes at maturity for the corresponding Repayment Period specified in such Pricing Confirmations (the "Pledged Revenues").

(B) Lien and Charge. As provided in Section 53856 of the Act, all Series of Notes issued hereunder and the interest thereon, subject to the payment priority provisions of Section 17 hereof and this Section 8, shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues.

(C) General Obligation. As provided in Section 53857 of the Act, notwithstanding the provisions of Section 53856 of the Act and of subsection (B) of this Section, all Series of Notes issued hereunder shall be general obligations of the District and, in the event that on the tenth Business Day (as defined in the Trust Agreement or the Indenture, as applicable) of each such Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes) the District has not received sufficient Unrestricted Revenues to permit the deposit into each Payment Account of the full amount of Pledged Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of all Series of Notes and the interest thereon, as and when such other moneys are received or are otherwise legally available, in the following order of priority: first, to satisfy pro-rata any deficiencies attributable to any Series of Senior Notes; second, to satisfy pro-rata any deficiencies attributable to any Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to satisfy any deficiencies attributable to any other Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

(D) Payment Accounts. In order to effect, in part, the pledge provided for in subsection (A) of this Section, the District agrees to the establishment and maintenance as a special fund of the District of a separate Payment Account for each Series of Notes issued hereunder (each a "Payment Account") by the Trustee under the Trust Agreement or the Indenture, as applicable, and the Trustee is hereby appointed as the responsible agent to maintain such fund until the payment of the principal of the corresponding Series of Notes and the interest thereon, and the District hereby covenants and agrees to cause to be deposited directly in each Payment Account (and shall request specific amounts from the District's funds on deposit with the County Treasurer for such purpose) a pro-rata share (as provided below) of the first Unrestricted Revenues received in each Repayment Period specified in the Pricing Confirmation(s) and any Unrestricted Revenues received thereafter until the amount on deposit in each Payment Account, taking into consideration anticipated investment earnings thereon to be received by the Maturity Date applicable to the respective Series of Notes (as set forth in a certificate from the Underwriter to the Trustee), is equal in the respective Repayment Periods

identified in the Pricing Confirmation applicable to such Series of Notes to the percentages of the principal of and interest due with respect to such Series of Notes at maturity specified in the Pricing Confirmation applicable to such Series of Notes; provided that such deposits shall be made in the following order of priority: first, pro-rata to the Payment Account(s) attributable to any applicable Series of Senior Notes; second, pro-rata to the Payment Account(s) attributable to any applicable Series of Subordinate Notes (except for any Series of Subordinate Notes described in the next clause); and thereafter, to the Payment Account(s) attributable to any other applicable Series of Subordinate Notes that shall have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, in such order of priority.

Subject to the payment priority provisions of Section 17 hereof and this Section 8, any moneys placed in the Payment Account attributed to a Series of Notes shall be for the benefit of (i) the owners of the applicable Series of Certificates if the Certificate Structure is implemented and the holders of the Series of Pool Bonds issued in connection with the Pool of which such Series of Notes is a part if the Bond Pool Structure is implemented, and (ii) (to the extent provided in the Trust Agreement or the Indenture, as applicable) the Credit Provider(s), if any. Subject to the payment priority provisions of Section 17 hereof and this Section 8, the moneys in the Payment Account attributed to the Series of Notes shall be applied only for the purposes for which the Payment Account is created until the principal of such Series of Notes and all interest thereon are paid or until provision has been made for the payment of the principal of such Series of Notes at maturity of such Series of Notes with interest to maturity (in accordance with the requirements for defeasance of the related Series of Certificates or Series of Bonds, as applicable, as set forth in the Trust Agreement or the Indenture, as applicable) and, if applicable (to the extent provided in the Trust Agreement or the Indenture, as applicable, and, if applicable, the corresponding Credit Agreement), the payment of all Predefault Obligations and Reimbursement Obligations owing to the corresponding Credit Provider.

(E) Determination of Repayment Periods. With respect to each Series of Notes, the length of any individual Repayment Period determined in the related Pricing Confirmation shall not exceed the greater of three (3) consecutive calendar months or ninety (90) days and the number of Repayment Periods determined in the related Pricing Confirmation shall not exceed six (6); provided, however, that (1) the first Repayment Period of any Series of Subordinate Notes shall not occur prior to the end of the last Repayment Period of any outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes; and (2) if the first Repayment Period of any Series of Subordinate Notes overlaps the last Repayment Period of any outstanding Series of Notes of a higher priority, no deposits shall be made in the Payment Account of such Subordinate Notes until all required amounts shall have been deposited into the Payment Account(s) of all outstanding Series of Notes of a higher priority without the consent of each Credit Provider for such outstanding Notes. Any Authorized Officer is hereby authorized to approve the determination of the Repayment Periods and percentages of the principal and interest due with respect to each Series of Notes at maturity required to be on deposit in the related Payment Account in each Repayment Period, all as specified in the Pricing Confirmation applicable to such Series of Notes, by executing and delivering the Pricing Confirmation applicable to such Series of Notes, such execution and delivery to be conclusive evidence of approval by this Board and such Authorized Officer.

(F) Application of Moneys in Payment Accounts. On any interest payment date (if different from the Maturity Date) and on the Maturity Date of a Series of Notes, the moneys in the Payment Account attributed to such Series of Notes shall be transferred by the Trustee, to the extent necessary, to pay, in the case of an interest payment date, the interest, and in the case of the Maturity Date, the principal of and interest with respect to such Series of Notes or to reimburse the Credit Provider(s) for payments made under or pursuant to the Credit Instrument(s), subject to the payment priority provisions of Section 17 hereof and this Section 8. In the event that moneys in the Payment Account attributed to any Series of Notes are insufficient to pay the principal of and/or interest with respect to such Series of Notes in full on an interest payment date and/or the Maturity Date, moneys in such Payment Account together with moneys in the Payment Accounts of all other outstanding Series of Notes issued by the District shall be applied in the following priority:

- (1) with respect to all Series of Senior Notes:
 - a. first, to pay interest with respect to all Series of Senior Notes pro-rata;
 - b. second, (if on the Maturity Date) to pay principal of all Series of Senior Notes pro-rata;
 - c. third, to reimburse each Credit Provider for payment, if any, of interest with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
 - d. fourth, to reimburse each Credit Provider for payment, if any, of principal with respect to all Series of Senior Notes pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable);
 - e. fifth, to pay pro-rata (or on such other basis as set for in the Trust Agreement or the Indenture, as applicable) any Reimbursement Obligations of the District and any of the District's pro rata share of Predefault Obligations owing to each Credit Provider relating to all Series of Senior Notes, as applicable;
- (2) then, with respect to all Series of Subordinate Notes (except for any Series of Subordinate Notes described in paragraph (3) below), to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order;
- (3) then, with respect to all other Series of Subordinate Notes that have been further subordinated to previously issued Series of Subordinate Notes in the applicable Pricing Confirmation, to make the pro-rata payments corresponding to each such Series of Subordinate Notes equivalent to the payments described above in paragraphs (1)(a) through (e), in such order; and
- (4) lastly, to pay any other Costs of Issuance not previously disbursed.

Any moneys remaining in or accruing to the Payment Account attributed to each such Series of Notes after the principal of all the Series of Notes and the interest thereon and any Predefault Obligations and Reimbursement Obligations, if applicable, and obligation, if any, to pay any rebate amounts in accordance with the provisions of the Trust Agreement or the Indenture, as applicable, have been paid, or provision for such payment has been made, if any, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust Agreement, the Indenture or the related Credit Agreement(s), as applicable.

Nothing herein shall be deemed to relieve the District from its obligation to pay its Note of any Series in full on the applicable Maturity Date(s).

(G) Financial Reports and Deficiency Reports. If, as of the first Business Day (as defined in the Trust Agreement or the Indenture, as applicable) of each Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes), beginning in the Repayment Period designated in Section 3.03 of the Trust Agreement or the Indenture, as applicable, the total amount on deposit in the District's Payment Account applicable to any Series of Notes and the Proceeds Subaccount applicable to such Series of Notes, taking into consideration anticipated earnings thereon to the Maturity Date of such Series of Notes, is less than the amount required to be on deposit in the Payment Account attributed to such Series of Notes in such Repayment Period (as specified in the Pricing Confirmation applicable to the Series of Notes) and any outstanding Predefault Obligations and Reimbursement Obligations (if any), the District shall promptly file with the Trustee, the Underwriter and the corresponding Credit Provider, if any, a Financial Report, and on the tenth Business Day of such Repayment Period (or such other day of each Repayment Period designated in the Pricing Confirmation applicable to a Series of Notes), if applicable, a Deficiency Report, in substantially the forms set forth as Exhibits C and D to the Trust Agreement or the Indenture, as applicable, and shall provide such other information as the corresponding Credit Provider(s), if any, shall reasonably request. In the event of such deficiency, the District shall have no further right to requisition any moneys from any Proceeds Subaccount applicable to any Series of its Notes issued pursuant to this Resolution.

(H) Investment of Moneys in Proceeds Subaccounts and Payment Accounts. Moneys in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be invested by the Trustee pursuant to the Trust Agreement or the Indenture, as applicable, in an investment agreement or agreements and/or other Permitted Investments as described in and under the terms of the Trust Agreement or the Indenture, as applicable, and as designated in the Pricing Confirmation applicable to such Series of Notes. The type of initial investments to be applicable to the proceeds of the Series of Notes shall be determined by the District as designated in the Pricing Confirmation applicable to such Series of Notes. In the event the District designates an investment agreement or investment agreements as the investments, the District hereby appoints the bidding agent designated in the Pricing Confirmation (the "Bidding Agent") as its designee as a party authorized to solicit bids on or negotiate the terms of the investment agreement or investment agreements and hereby authorizes and directs the Trustee to invest such funds pursuant to such investment agreement or investment agreements (which (i) shall be with a provider or providers, or with a provider or providers whose obligations are guaranteed or insured by a financial entity, the senior debt or investment contracts or obligations under its investment contracts of which are rated in one of

the two highest long-term rating categories by the rating agency or agencies then rating the applicable Series of Certificates or Series of Pool Bonds (each, a "Rating Agency"), or whose commercial paper rating is in the highest rating category (with regard to any modifiers) of each such Rating Agencies, or (ii) shall be fully collateralized by investments listed in subsection (1) of the definition of Permitted Investments set forth in the Trust Agreement or the Indenture, as applicable, as required by such Rating Agencies to be rated in one of the two highest rating categories, and shall be acceptable to the corresponding Credit Provider, and the particulars of which pertaining to interest rate or rates and investment provider or providers will be set forth in the Pricing Confirmation applicable to such Series of Notes) and authorizes the Trustee to enter into such investment agreement or agreements on behalf of the District. The Bidding Agent, on behalf of itself and any investment broker retained by it, is authorized to accept a fee from the investment provider in an amount not in excess of 0.2% of the amount reasonably expected, as of the date of acquisition of the investment contract, to be invested under the investment contract over its term. Each Authorized Officer is hereby authorized and directed to execute and deliver such side letter or letters as are reasonably required by an investment agreement provider, acknowledging such investment and making reasonable representations and covenants with respect thereto. The District's funds in the Proceeds Subaccount attributed to each Series of Notes and the Payment Account attributed to such Series of Notes shall be accounted for separately. Any such investment by the Trustee shall be for the account and risk of the District, and the District shall not be deemed to be relieved of any of its obligations with respect to any Series of Notes, the Predefault Obligations or Reimbursement Obligations, if any, by reason of such investment of the moneys in its Proceeds Subaccount applicable to such Series of Notes or the Payment Account applicable to such Series of Notes.

Notwithstanding any other investment policy of the District heretofore or hereafter adopted, the investment policy of the District pertaining to each Series of Notes and all funds and accounts established in connection therewith shall be consistent with, and the Board hereby authorizes investment in, the Permitted Investments. Any investment policy adopted by the Board hereafter in contravention of the foregoing shall be deemed to modify the authorization contained herein only if it shall specifically reference this Resolution and Section.

Section 9. Execution of Note. Any one of the Treasurer of the County, or, in the absence of said officer, his or her duly appointed assistant, the Chairperson of the Board of Supervisors of the County or the Auditor (or comparable financial officer) of the County shall be authorized to execute each Note of any Series issued hereunder by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign each such Note by manual or facsimile signature and to affix the seal of the County to each such Note either manually or by facsimile impression thereof. In the event the Board of Supervisors of the County fails or refuses to authorize issuance of the Series of Notes as referenced in Section 2 hereof, any one of the President or Chairperson of the governing board of the District or any other member of such board shall be authorized to execute the Note by manual or facsimile signature and the Secretary or Clerk of the governing board of the District, the Superintendent of the District, the Assistant Superintendent for Business, the Assistant Superintendent for Administrative Services, the business manager, director of business or fiscal services or chief financial/business officer of the District, as the case may be, or any duly appointed assistant thereto, shall be authorized to countersign each such Note by manual or facsimile signature. Said officers of the County or the District, as applicable, are hereby

authorized to cause the blank spaces of each such Note to be filled in as may be appropriate pursuant to the applicable Pricing Confirmation. Said officers are hereby authorized and directed to cause the Trustee, as registrar and authenticating agent, to authenticate and accept delivery of each such Note pursuant to the terms and conditions of the corresponding Certificate Purchase Agreement or Note Purchase Agreement, as applicable, this Resolution and the Trust Agreement or Indenture, as applicable. In case any officer whose signature shall appear on any Series of Notes shall cease to be such officer before the delivery of such Series of Notes, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Each Series of the Notes shall have thereon a certificate of authentication substantially in the form hereinafter set forth duly executed by the Trustee and showing the date of authentication. Each Series of the Notes shall not be valid or obligatory for any purpose or be entitled to any security or benefit under this Resolution unless and until such certificate of authentication shall have been duly executed by the Trustee by manual signature, and such certificate of authentication upon any such Series of Notes shall be conclusive evidence that such has been authenticated and delivered under this Resolution. The certificate of authentication on a Series of Notes shall be deemed to have been executed by the Trustee if signed by an authorized officer of the Trustee. The Notes need not bear the seal of the District, if any.

Section 10. Note Registration and Transfer. (A) As long as any Series of the Notes remains outstanding, the District shall maintain and keep, at the principal corporate trust office of the Trustee, books for the registration and transfer of each Series of the Notes. Each Series of the Notes shall initially be registered in the name of the Trustee under the Trust Agreement or Indenture, as applicable, to which such Series of the Notes is assigned. Upon surrender of a Note of a Series for transfer at the office of the Trustee with a written instrument of transfer satisfactory to the Trustee, duly executed by the registered owner or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, the County or the District, as applicable, shall execute and the Trustee shall authenticate and deliver, in the name of the designated transferee, a fully registered Note of the same Series. For every transfer of a Note of a Series, the District, the County or the Trustee may make a charge sufficient to reimburse it for any tax, fee or other governmental charge required to be paid with respect to the transfer, which sum or sums shall be paid by the person requesting such transfer as a condition precedent to the exercise of the privilege of making such transfer.

(B) Subject to Section 6 hereof, the County, the District and the Trustee and their respective successors may deem and treat the person in whose name a Note of a Series is registered as the absolute owner thereof for all purposes, and the County, the District and the Trustee and their respective successors shall not be affected by any notice to the contrary, and payment of or on account of the principal of such Note shall be made only to or upon the order of the registered owner thereof. All such payments shall be valid and effectual to satisfy and discharge the liability upon such Note to the extent of the sum or sums so paid.

(C) Any Note of a Series may, in accordance with its terms, be transferred upon the books required to be kept by the Trustee, pursuant to the provisions hereof by the person in whose name it is registered, in person or by his duly authorized attorney, upon surrender of such Note for cancellation, accompanied by delivery of a written instrument of transfer, duly executed in form approved by the Trustee.

(D) The Trustee or the Authorized Officer of the District, acting separately or together, are authorized to sign any letter or letters of representations which may be required in connection with the delivery of any Series of Certificates or Series of Pool Bonds (in each case, to which such Series of Notes is assigned), if such Series of Certificates and Series of Pool Bonds, are delivered in book-entry form.

(E) The Trustee will keep or cause to be kept, at its principal corporate trust office, sufficient books for the registration and transfer of each Note of a Series issued, which shall be open to inspection by the County and the District during regular business hours. Upon presentation for such purpose, the Trustee shall, under such reasonable regulations as it may prescribe, register or transfer or cause to be registered or transferred, on such books, the Notes of a Series presented as hereinbefore provided.

(F) If any Note of a Series shall become mutilated, the County or the District, as applicable, at the expense of the registered owner of such Note of a Series, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in exchange and substitution for the Note so mutilated, but only upon surrender to the Trustee of the Note so mutilated. Every mutilated Note so surrendered to the Trustee shall be cancelled by it and delivered to, or upon the order of, the County or the District, as applicable. If any Note of a Series shall be lost, destroyed or stolen, evidence of such loss, destruction or theft may be submitted to the County, the District and the Trustee and, if such evidence be satisfactory to them and indemnity satisfactory to them shall be given, the County or the District, as applicable, at the expense of the registered owner, shall execute, and the Trustee shall thereupon authenticate and deliver a new Note of like tenor, series and number in lieu of and in substitution for the Note so lost, destroyed or stolen (or if any such Note of a Series shall have matured (as of the latest maturity date indicated on the face thereof) or shall be about to mature (as of the latest maturity date indicated on the face thereof), instead of issuing a substitute Note, the Trustee may pay the same without surrender thereof). The Trustee may require payment of a sum not exceeding the actual cost of preparing each new Note issued pursuant to this paragraph and of the expenses which may be incurred by the County or the District, as applicable, and the Trustee in such preparation. Any Note of a Series issued under these provisions in lieu of any Note of a Series alleged to be lost, destroyed or stolen shall constitute an original additional contractual obligation on the part of the County (on behalf of the District) or on the part of the District, as applicable, whether or not the Note of a Series so alleged to be lost, destroyed or stolen be at any time enforceable by anyone, and shall be entitled to the benefits of this Resolution with all other Notes of the same Series secured by this Resolution.

Section 11. Covenants Regarding Transfer of Funds. It is hereby covenanted and warranted by the District that it will not request the County Treasurer to make temporary transfers of funds in the custody of the County Treasurer to meet any obligations of the District during Fiscal Year 2010-2011 pursuant to Article XVI, Section 6 of the Constitution of the State of California; provided, however, that the District may request the County Treasurer to make such temporary transfers of funds if all amounts required to be deposited into the Payment Account(s) of all outstanding Series of Notes (regardless of when due and payable) shall have been deposited into such Payment Account(s).

Section 12. Representations and Covenants.

(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt this Resolution and any supplement hereto, and enter into and perform its obligations under the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and (ii) authorize the County to issue one or more Series of Notes on its behalf or, if applicable, issue one or more Series of Notes.

(B) (i) Upon the issuance of each Series of Notes, the District will have taken all action required to be taken by it to authorize the issuance and delivery of such Series of Notes and the performance of its obligations thereunder, (ii) the District has full legal right, power and authority to request the County to issue and deliver such Series of Notes on behalf of the District and to perform its obligations as provided herein and therein, and (iii) if applicable, the District has full legal right, power and authority to issue and deliver each Series of Notes.

(C) The issuance of each Series of Notes, the adoption of this Resolution and the execution and delivery of the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement(s), if applicable, and the Credit Agreement(s), if applicable, and compliance with the provisions hereof and thereof will not conflict with, breach or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state or Section 3(a)(2) of the Securities Act of 1933, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of each Series of Notes or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of each Series of Notes.

(E) The District has (or will have prior to the issuance of the first Series of Notes) duly, regularly and properly adopted a budget for Fiscal Year 2010-2011 setting forth expected revenues and expenditures and has (or will have prior to the issuance of the first Series of Notes) complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its revised or final budget for Fiscal Year 2010-2011, (ii) provide to the Trustee, the Credit Provider(s), if any, and the Underwriter, promptly upon adoption, copies of such revised or final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The Principal Amount if only one Series of Notes is issued hereunder, and if more than one Series of Notes is issued hereunder, the sum of the Series Principal Amounts of all Series of Notes issued hereunder by or on behalf of the District, plus the interest payable thereon, on the date of issuance of the final Series of Notes to be issued, shall not exceed fifty percent (50%) of the estimated amounts of uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys provided for

Fiscal Year 2010-2011 which will be received by or will accrue to the District during such fiscal year for the general fund and, if applicable, capital fund and/or special revenue fund of the District, all of which will be legally available to pay principal of and interest on such Notes, less amounts, if any, on deposit, on the date of such issuance, in the Payment Accounts attributed to any Series of Notes.

(G) The County has experienced an *ad valorem* property tax collection rate of not less than eighty-five percent (85%) of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the five fiscal years from Fiscal Year 2004-2005 through Fiscal Year 2008-2009, and the District, as of the date of adoption of this Resolution and on the date of issuance of each Series of Notes, reasonably expects the County to have collected and to collect at least eighty-five percent (85%) of such amount for Fiscal Years 2009-2010 and 2010-2011, respectively.

(H) The District (i) is not currently in default on any debt obligation, (ii) to the best knowledge of the District, has never defaulted on any debt obligation, and (iii) has never filed a petition in bankruptcy.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Underwriter and the Credit Provider(s), if any, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and each Series of Notes. The District agrees to furnish to the Underwriter, the Trustee and the Credit Provider(s), if any, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request, including the Financial Report and Deficiency Report, if appropriate, appearing as Exhibits C and D to the Trust Agreement or the Indenture, as applicable.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, each Series of Notes, the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, the Trust Agreement or the Indenture, as applicable, the Credit Agreement(s), if any, or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution (i) without the consents of the Credit Provider(s), if any, or (ii) in any way that would materially adversely affect the interests of any holder or owner of any Series of the Notes, Certificates or Pool Bonds, as applicable, issued in connection with any Series of the Notes; provided, however that, if the Program is implemented, the District may adopt one or more Supplemental Resolutions without any such consents in order to increase the Maximum Amount of Borrowing in connection with the issuance of one or more Series of Additional Notes as provided in Section 2(B)(4) hereof.

(L) Upon issuance of a Series of Notes, such Series of Notes, this Resolution and the District's acceptance of its obligations under the corresponding Credit Agreement will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights generally, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against school districts, community college districts and county boards of education, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and each Series of Notes.

(N) The District shall not incur any indebtedness that is not issued in connection with the Program under this Resolution and that is secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

(O) So long as any Credit Provider is not in default under the corresponding Credit Instrument, the District hereby agrees to pay its pro rata share of all Predefault Obligations and all Reimbursement Obligations attributable to the District in accordance with provisions of the applicable Credit Agreement, if any, and/or the Trust Agreement or Indenture, as applicable. Prior to the Maturity Date of a Series of Notes, moneys in the District's Payment Account attributed to such Series of Notes shall not be used to make such payments. The District shall pay such amounts promptly upon receipt of notice from the Credit Provider that such amounts are due to it by instructing the Trustee to pay such amounts to the Credit Provider on the District's behalf by remitting to the Credit Provider moneys held by the Trustee for the District and then available for such purpose under the Trust Agreement or the Indenture, as applicable. If such moneys held by the Trustee are insufficient to pay the District's pro rata share of such Predefault Obligations and all Reimbursement Obligations attributable to the District (if any), the District shall pay the amount of the deficiency to the Trustee for remittance to the Credit Provider.

(P) So long as any Series of Certificates or Pool Bonds executed or issued in connection with a Series of Notes are Outstanding, or any Predefault Obligation or Reimbursement Obligation is outstanding, the District will not create or suffer to be created any

pledge of or lien on such Series of Notes other than the pledge and lien of the Trust Agreement or the Indenture, as applicable.

(Q) As of the date of adoption of this Resolution, based on the most recent report prepared by the Superintendent of Public Instruction of the State of California, the District does not have a negative certification (or except as disclosed in writing to the Credit Provider(s), if any, a qualified certification) applicable to the fiscal year ending June 30, 2010 (the "Fiscal Year 2009-2010") within the meaning of Section 42133 of the California Education Code. The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Credit Provider(s), if any, and Bond Counsel if it (or, in the case of County Boards of Education, the County Superintendent of Schools) files with the County Superintendent of Schools, the County Board of Education or the State Superintendent of Public Instruction or receives from the County Superintendent of Schools or the State Superintendent of Public Instruction a qualified or negative certification applicable to Fiscal Year 2009-2010 or Fiscal Year 2010-2011 prior to the respective Closing Date referenced in each Pricing Confirmation or the Maturity Date of each Series of Notes.

(R) Except as otherwise approved by the Credit Provider that issued the applicable Credit Instrument, to the extent required by law and by the State Superintendent of Public Instruction, the District fully funded its Reserve for Economic Uncertainties for Fiscal Year 2009-2010 and will fully fund its Reserve for Economic Uncertainties for Fiscal Year 2010-2011.

(S) The District will maintain a positive general fund balance in Fiscal Year 2010-2011.

(T) The District will maintain an investment policy consistent with the policy set forth in Section 8(H) hereof.

(U) The District covenants that it will immediately deliver a written notice to the Authority, the Underwriter, the Credit Provider(s), if any, and Bond Counsel upon the occurrence of any event which constitutes an Event of Default hereunder or would constitute an Event of Default but for the requirement that notice be given, or time elapse, or both.

Section 13. Tax Covenants. (A) The District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on each Tax-Exempt Series of Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) under Section 103 of the Code. Without limiting the generality of the foregoing, the District will not make any use of the proceeds of any Tax-Exempt Series of the Notes or any other funds of the District which would cause any Tax-Exempt Series of the Notes (or on any Tax-Exempt Series of Pool Bonds related thereto) to be an "arbitrage bond" within the meaning of Section 148 of the Code, a "private activity bond" within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is "federally guaranteed" as provided in Section 149(b) of the Code. The District, with respect to the proceeds of each Tax-Exempt Series of the Notes, will comply with all requirements of such sections of the Code and all regulations of the United

States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

(B) In the event the District is deemed a Safe Harbor Issuer (as defined in Section 7) with respect to a Tax-Exempt Series of Notes, this subsection (B) shall apply. The District covenants that it shall make all calculations in a reasonable and prudent fashion relating to any rebate of excess investment earnings on the proceeds of each such Tax-Exempt Series of Notes due to the United States Treasury, shall segregate and set aside from lawfully available sources the amount such calculations may indicate may be required to be paid to the United States Treasury, and shall otherwise at all times do and perform all acts and things necessary and within its power and authority, including complying with the instructions of Orrick, Herrington & Sutcliffe LLP, Bond Counsel referred to in Section 7 hereof to assure compliance with the Rebate Requirements. If the balance in the Proceeds Subaccount attributed to cash flow borrowing and treated for federal tax purposes as proceeds of the Tax-Exempt Series of Notes is not low enough to qualify amounts in the Proceeds Subaccount attributed to cash flow borrowing for an exception to the Rebate Requirements on at least one date within the six-month period following the date of issuance of the Tax-Exempt Series of Notes (calculated in accordance with Section 7), the District will reasonably and prudently calculate the amount, if any, of investment profits which must be rebated to the United States and will immediately set aside, from revenues attributable to the Fiscal Year 2010-2011 or, to the extent not available from such revenues, from any other moneys lawfully available, the amount of any such rebate in the Rebate Fund referred to in this Section 13(B). In addition, in such event, the District shall establish and maintain with the Trustee a fund (with separate subaccounts therein for each such Tax-Exempt Series of Notes if more than one series is issued) separate from any other fund established and maintained hereunder and under the Indenture or Trust Agreement, as applicable, designated as the "2010-2011 Tax and Revenue Anticipation Note Rebate Fund" or such other name as the Trust Agreement or the Indenture, as applicable, may designate. There shall be deposited in such Rebate Fund such amounts as are required to be deposited therein in accordance with the written instructions from Bond Counsel pursuant to Section 7 hereof.

(C) Notwithstanding any other provision of this Resolution to the contrary, upon the District's failure to observe, or refusal to comply with, the covenants contained in this Section 13, no one other than the holders or former holders of each Tax-Exempt Series of Notes, the Certificate or the Bond owners, as applicable, the Credit Provider(s), if any, or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District's failure to observe, or refusal to comply with, such covenants.

(D) The covenants contained in this Section 13 shall survive the payment of all Series of the Notes.

Section 14. Events of Default and Remedies.

If any of the following events occurs, it is hereby defined as and declared to be and to constitute an "Event of Default":

(A) Failure by the District to make or cause to be made the deposits to any Payment Account required to be made hereunder on or before the fifteenth (15th) day

after the date on which such deposit is due and payable, or failure by the District to make or cause to be made any other payment required to be paid hereunder on or before the date on which such payment is due and payable;

(B) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee or any Credit Provider, unless the Trustee and such Credit Provider shall all agree in writing to an extension of such time prior to its expiration;

(C) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable (including the Pricing Confirmation(s)), or the Credit Agreement(s) or in any requisition or any Financial Report or Deficiency Report delivered by the District or in any instrument furnished in compliance with or in reference to this Resolution or the Certificate Purchase Agreement(s) or the Note Purchase Agreement(s), as applicable, or the Credit Agreement(s) or in connection with any Series of the Notes, is false or misleading in any material respect;

(D) Any event of default constituting a payment default occurs in connection with any other bonds, notes or other outstanding debt of the District;

(E) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' (or Noteholders') interests;

(F) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(G) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidator or trustee) of the District or any of its property is appointed by court order or appointed by the State Superintendent of Public Instruction or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Certificate or the Bond owners' or Noteholders' interests; and

(H) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Notes (and any Series thereof).

Whenever any Event of Default referred to in this Section 14 shall have happened and be continuing, subject to the provisions of Section 17 hereof, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement or the Indenture, as applicable, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

(1) Without declaring any Series of Notes to be immediately due and payable, require the District to pay to the Trustee, for deposit into the applicable Payment Account(s) of the District under the Trust Agreement or the Indenture, as applicable, an amount equal to all of the principal of all Series of Notes and interest thereon to the respective final maturity(ies) of such Series of Notes, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(2) Take whatever other action at law or in equity (except for acceleration of payment on any Series of Notes) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Notwithstanding the foregoing, and subject to the provisions of Section 17 hereof and to the terms of the Trust Agreement or the Indenture, as applicable, concerning exercise of remedies which shall control if inconsistent with the following, if any Series of Notes is secured in whole or in part by a Credit Instrument or if a Credit Provider is subrogated to rights under any Series of Notes, as long as each such Credit Provider has not failed to comply with its payment obligations under the corresponding Credit Instrument, each such Credit Provider shall have the right to direct the remedies upon any Event of Default hereunder, and as applicable, prior consent shall be required to any remedial action proposed to be taken by the Trustee hereunder, except that nothing contained herein shall affect or impair the right of action of any owner of a Certificate to institute suit directly against the District to enforce payment of the obligations evidenced and represented by such owner's Certificate.

If any Credit Provider is not reimbursed on any interest payment date applicable to the corresponding Series of Notes for the drawing, payment or claim, as applicable, used to pay principal of and interest on such Series of Notes due to a default in payment on such Series of Notes by the District, as provided in the Trust Agreement or in the Indenture, as applicable, or if any principal of or interest on such Series of Notes remains unpaid after the Maturity Date of such Series of Notes, such Series of Notes shall be a Defaulted Note, the unpaid portion thereof or the portion (including the interest component, if applicable) to which a Credit Instrument applies for which reimbursement on a draw, payment or claim has not been made shall be deemed outstanding and shall bear interest at the Default Rate until the District's obligation on the Defaulted Note is paid in full or payment is duly provided for, all subject to Section 8 hereof.

Section 15. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for any and all Series of Notes. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of any and all Series of Notes when such become due and payable from the corresponding Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit

funds in each such Payment Account at the times and in the amounts specified herein to provide sufficient moneys to pay the principal of and interest on any and all Series of Notes on the day or days on which each such Series matures. Payment of any and all Series of Notes shall be in accordance with the terms of the applicable Series of Notes and this Resolution and any applicable Supplemental Resolution.

The District hereby agrees to maintain the Trustee under the Trust Agreement or the Indenture, as applicable, as paying agent, registrar and authenticating agent of any and all Series of Notes.

The District further agrees to indemnify, to the extent permitted by law and without making any representation as to the enforceability of this covenant, and save the Trustee, its directors, officers, employees and agents harmless against any liabilities which it may incur in the exercise and performance of its powers and duties under the Trust Agreement or the Indenture, as applicable, including but not limited to costs and expenses incurred in defending against any claim or liability, which are not due to its negligence or default.

Section 16. Sale of Notes. If the Certificate Structure is implemented, each Series of Notes as evidenced and represented by the applicable Series of Certificates shall be sold to the Underwriter, in accordance with the terms of the Certificate Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved. If the Bond Pool Structure is implemented, each Series of Notes shall be sold to the Authority in accordance with the terms of the Note Purchase Agreement applicable to such Series of Notes, in each case as hereinbefore approved.

Section 17. Subordination. (a) Anything in this Resolution to the contrary notwithstanding, the indebtedness evidenced by each Series of Subordinate Notes shall be subordinated and junior in right of payment, to the extent and in the manner hereinafter set forth, to all principal of, premium, if any, and interest on each Series of Senior Notes and any refinancings, refundings, deferrals, renewals, modifications or extensions thereof.

In the event of (1) any insolvency, bankruptcy, receivership, liquidation, reorganization, readjustment, composition or other similar proceeding relating to the District or its property, (2) any proceeding for the liquidation, dissolution or other winding-up of the District, voluntary or involuntary, and whether or not involving insolvency or bankruptcy proceedings, (3) any assignment for the benefit of creditors, or (4) any distribution, division, marshalling or application of any of the properties or assets of the District or the proceeds thereof to creditors, voluntary or involuntary, and whether or not involving legal proceedings, then and in any such event, payment shall be made to the parties and in the priority set forth in Section 8(F) hereof, and each party of a higher priority shall first be paid in full before any payment or distribution of any character, whether in cash, securities or other property shall be made in respect of any party of a lower priority.

The subordination provisions of this Section have been entered into for the benefit of the holders of the Series of Senior Notes and any Credit Provider(s) that issues a Credit Instrument with respect to such Series of Senior Notes and, notwithstanding any provision of this

Resolution, may not be supplemented, amended or otherwise modified without the written consent of all such holders and Credit Provider(s).

Notwithstanding any other provision of this Resolution, the terms of this Section shall continue to be effective or be reinstated, as the case may be, if at any time any payment of any Series of Senior Notes is rescinded, annulled or must otherwise be returned by any holder of Series of Senior Notes or such holder's representative, upon the insolvency, bankruptcy or reorganization of the District or otherwise, all as though such payment has not been made.

In no event may any holder of all or any part of the Series of Subordinate Notes, or the corresponding Credit Provider(s), exercise any right or remedy available to it on account of any Event of Default on the Series of Subordinate Notes, (1) at any time at which payments with respect thereto may not be made by the District on account of the terms of this Section, or (2) prior to the expiration of forty-five (45) days after the holders of the Series of Subordinate Notes, or the corresponding Credit Provider(s), shall have given notice to the District and to the holders of the Series of Senior Notes and the corresponding Credit Provider(s), of their intention to take such action.

The terms of this Section, the subordination effected hereby and the rights of the holders of the Series of Senior Notes shall not be affected by (a) any amendment of or addition or supplement to any Series of Senior Notes or any instrument or agreement relating thereto, including without limitation, this Resolution, (b) any exercise or non-exercise of any right, power or remedy under or in respect of any Series of Senior Notes or any instrument or agreement relating thereto, or (c) any waiver, consent, release, indulgence, extension, renewal, modification, delay or other action, inaction or omission, in respect of any Series of Senior Notes or any instrument or agreement relating thereto or any security therefor or guaranty thereof, whether or not any holder of any Series of Subordinate Notes shall have had notice or knowledge of any of the foregoing.

In the event that a Series of Additional Subordinate Notes is further subordinated in the applicable Pricing Confirmation, at the time of issuance thereof, to all previously issued Series of Subordinate Notes of the District, the provisions of this Section 17 relating to Series of Senior Notes shall be applicable to such previously issued Series of Subordinate Notes and the provisions of this Section 17 relating to Series of Subordinate Notes shall be applicable to such Series of Additional Subordinate Notes.

Section 18. Continuing Disclosure Undertaking. The provisions of this Section 18 shall be applicable only if the Certificate Structure is implemented.

(A) The District covenants, for the sole benefit of the owners of each Series of Certificates which evidence and represent the applicable Series of Notes (and, to the extent specified in this Section 18, the beneficial owners thereof), that the District shall provide in a timely manner, through the Trustee acting as dissemination agent (the "Dissemination Agent") to the Municipal Securities Rulemaking Board, notice of any of the following events with respect to an outstanding Series of Notes of the District, if material (each a "Listed Event"): (1) principal and interest payment delinquencies on such Series of Notes and the related Series of Certificates; (2) non-payment related defaults; (3) modifications to rights of owners and beneficial owners of

the Series of Certificates which evidence and represent such Series of Notes; (4) optional, contingent or unscheduled bond calls; (5) defeasances; (6) rating changes; (7) adverse tax opinions or events affecting the tax-exempt status of such Series of Notes and the related Series of Certificates; (8) unscheduled draws on debt service reserves reflecting financial difficulties; (9) unscheduled draws on the credit enhancement reflecting financial difficulties; (10) substitution of credit or liquidity providers, or their failure to perform; and (11) release, substitution or sale of property securing repayment of such Series of Notes.

Whenever the District obtains knowledge of the occurrence of a Listed Event, the District shall as soon as possible determine if such event would be material under applicable federal securities laws. The Authority and the Dissemination Agent shall have no responsibility for such determination and shall be entitled to conclusively rely upon the District's determination.

If the District determines that knowledge of the occurrence of a Listed Event would be material under applicable federal securities laws, the District shall promptly provide the Authority and the Dissemination Agent with a notice of such occurrence which the Dissemination Agent agrees to file with the Municipal Securities Rulemaking Board.

All documents provided to the Municipal Securities Rulemaking Board shall be provided in an electronic format, as prescribed by the Municipal Securities Rulemaking Board, and shall be accompanied by identifying information, as prescribed by the Municipal Securities Rulemaking Board.

(B) In the event of a failure of the District to comply with any provision of this section, any owner or beneficial owner of the related Series of Certificates may take such actions as may be necessary and appropriate, including seeking mandate or specific performance by court order, to cause the District to comply with its obligations under this section. A default under this section shall not be deemed an Event of Default under Section 14 hereof, and the sole remedy under this section in the event of any failure of the District to comply with this section shall be an action to compel performance.

(C) For the purposes of this section, a "beneficial owner" shall mean any person which has the power, directly or indirectly, to make investment decisions concerning ownership of any Certificates of the Series which evidences and represents such Series of Notes (including persons holding Certificates through nominees, depositories or other intermediaries and any Credit Provider as a subrogee).

(D) The District's obligations under this section shall terminate upon the legal defeasance, prior redemption or payment in full of its Note. If such termination occurs prior to the final maturity of the related Series of Certificates, the District shall give notice of such termination in the same manner as for a Listed Event under subsection (A) of this section.

(E) The Dissemination Agent shall not be responsible in any manner for the content of any notice or report prepared by the District pursuant to this section. In no event shall the Dissemination Agent be responsible for preparing any notice or report or for filing any notice or report which it has not received in a timely manner and in a format suitable for reporting. Nothing in this section shall be deemed to prevent the District from disseminating any other

information, using the means of dissemination set forth in this section or any other means of communication, or including any other notice of occurrence of a Listed Event, in addition to that which is required by this section. If the District chooses to include any information in any notice of occurrence of a Listed Event in addition to that which is specifically required by this section, the District shall have no obligation under this section to update such information or include it in any future notice of occurrence of a Listed Event.

(F) Notwithstanding any other provision of this Resolution, the District with the consent of the Dissemination Agent and notice to the Authority may amend this section, and any provision of this section may be waived, provided that the following conditions are satisfied:

(1) If the amendment or waiver relates to the provisions of subsection (A) of this section, it may only be made in connection with a change in circumstances that arises from a change in legal requirements, change in law, or change in the identity, nature or status of an obligated person with respect to the applicable Series of Notes and the related Series of Certificates, or the type of business conducted;

(2) The undertaking, as amended or taking into account such waiver, would in the opinion of nationally recognized bond counsel, have complied with the requirements of the Rule at the time of the original issuance of the applicable Series of Notes and the related Series of Certificates, after taking into account any amendments or interpretations of the Rule, as well as any change in circumstances; and

(3) The amendment or waiver either (i) is approved by the owners or beneficial owners of the Certificates of the Series which evidences and represents the applicable Series of Notes in the same manner as provided in the Trust Agreement for amendments to the Trust Agreement with the consent of owners or beneficial owners, or (ii) does not, in the opinion of nationally recognized bond counsel, materially impair the interests of the owners or beneficial owners of the related Certificates. In the event of any amendment or waiver of a provision of this section, notice of such change shall be given in the same manner as for an event listed under subsection (A) of this section, and shall include, as applicable, a narrative explanation of the reason for the amendment or waiver; provided, however, the District shall be responsible for preparing such narrative explanation.

(G) The Dissemination Agent shall have only such duties as are specifically set forth in this section. The Dissemination Agent shall not be liable for the exercise of any of its rights hereunder or for the performance of any of its obligations hereunder or for anything whatsoever hereunder, except only for its own willful misconduct or gross negligence. Absent gross negligence or willful misconduct, the Dissemination Agent shall not be liable for an error of judgment. No provision hereof shall require the Dissemination Agent to expend or risk its own funds or otherwise incur any financial or other liability or risk in the performance of any of its obligations hereunder, or in the exercise of any of its rights hereunder, if such funds or adequate indemnity against such risk or liability is not reasonably assured to it. The District hereby agrees to compensate the Dissemination Agent for its reasonable fees in connection with its services hereunder, but only from the District's share of the costs of issuance deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement.

(H) This section shall inure solely to the benefit of the District, the Dissemination Agent, the Underwriter, any Credit Provider and owners and beneficial owners from time to time of the Certificates, and shall create no rights in any other person or entity.

Section 19. Approval of Actions. The aforementioned officers of the County or the District, as applicable, are hereby authorized and directed to execute each Series of Notes and to cause the Trustee to authenticate and accept delivery of each Series of Notes pursuant to the terms and conditions of the applicable Certificate Purchase Agreement and Trust Agreement or the applicable Note Purchase Agreement and the Indenture, as applicable. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Notes and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, requisitions, agreements, notices, consents, and other documents, including tax certificates, letters of representations to the securities depository, investment contracts (or side letters or agreements thereto), other or additional municipal insurance policies or credit enhancements or credit agreements or insurance commitment letters, if any, and closing certificates, which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of each Series of Notes, execution or issuance and delivery of the corresponding Series of Certificates or Series of Pool Bonds, as applicable, and investment of the proceeds thereof, in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof, and the officers of the County referred to above in Section 9 hereof, are hereby designated as "Authorized District Representatives" under the Trust Agreement or the Indenture, as applicable.

In the event that any Series of Notes or a portion thereof is secured by a Credit Instrument, the Authorized Officer is hereby authorized and directed to provide the applicable Credit Provider with any and all information relating to the District as such Credit Provider may reasonably request.

Section 20. Proceedings Constitute Contract. The provisions of each Series of Notes and of this Resolution shall constitute a contract between the District and the registered owner of such Series of Notes, the registered owners of the Series of Certificates or Bonds to which such Series of Notes is assigned, and the corresponding Credit Provider(s), if any, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irrevocable.

Section 21. Limited Liability. Notwithstanding anything to the contrary contained herein or in any Series of Notes or in any other document mentioned herein or related to any Series of Notes or to any Series of Certificates or Series of Pool Bonds to which such Series of Notes may be assigned, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in Section 8 hereof, and the County is not liable for payment of any Note or any other obligation of the District hereunder.

Section 22. **Severability.** In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 23. **Submittal of Resolution to County.** The Secretary or Clerk of the Board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer of the County and to the County Superintendent of Schools.

EXHIBIT A
FORM OF NOTE

R-1

\$ _____

_____ DISTRICT/ _____ BOARD OF EDUCATION
COUNTY OF _____, CALIFORNIA
2010-2011 [SUBORDINATE]* TAX AND REVENUE ANTICIPATION NOTE, SERIES ____

Date of
Original Issue

REGISTERED OWNER: U.S. BANK NATIONAL ASSOCIATION, AS TRUSTEE

SERIES PRINCIPAL AMOUNT: _____ DOLLARS

<u>Interest Rate</u>		<u>Maturity Date</u>		
____%		____, 2011		
<u>First</u> <u>Repayment Period</u>	<u>Second</u> <u>Repayment Period</u>	<u>Third</u> <u>Repayment Period</u>	<u>Fourth</u> <u>Repayment Period</u>	<u>Fifth</u> <u>Repayment Period</u>
____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	____% of the total of [principal] [interest] [principal and interest] due at maturity	100% of the total of principal and interest due at maturity**

FOR VALUE RECEIVED, the District/Board of Education designated above (the "District"), located in the County designated above (the "County"), acknowledges itself indebted to and promises to pay on the maturity date specified above to the registered owner identified above, or registered assigns, the principal amount specified above, together with interest thereon from the date hereof until the principal amount shall have been paid, payable [on _____ 1, 2011 and] on the maturity date specified above in lawful money of the United States of America, at the rate of interest specified above (the "Note Rate"). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal and interest to be paid upon surrender hereof at the principal corporate trust office of U.S. Bank National Association in Los Angeles, California, or its successor in trust (the "Trustee"). Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at the maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; provided, however, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay interest on this Note on any interest payment date or to pay the principal of or interest on this Note on the

* To bear this designation if this Note is a Series of Subordinate Notes.

** Length and number of Repayment Periods and percentages and amount of principal of Note shall be determined in Pricing Confirmation (as defined in the Resolution).

maturity date or the [Credit Provider(s)] (as defined in the Resolution hereinafter described), if any, is not reimbursed in full for the amount drawn on or paid pursuant to the [Credit Instrument(s)] (as defined in the Resolution) to pay all or a portion of the principal of and interest on this Note on the date of such payment, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of a resolution of the governing board of the District duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]^{*}

[It is hereby certified, recited and declared that this Note (the "Note") represents an authorized issue of the Note in the aggregate principal amount authorized, executed and delivered pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the "Resolution"), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees. Pursuant to and as more particularly provided in the Resolution, additional notes may be issued by the District secured by a lien on a parity with the lien securing this Note.]^{**}

The term "Unrestricted Revenues" means the taxes, income, revenue, cash receipts and other moneys provided for Fiscal Year 2010-2011 which will be received by or will accrue to the District during such fiscal year for the general fund [and capital fund and/or special revenue fund] of the District and which are lawfully available for the payment of current expenses and other obligations of the District. As security for the payment of the principal of and interest on the Note, subject to the payment priority provisions contained in the Resolution, the District has pledged the first Unrestricted Revenues of the District received in the Repayment Periods set forth on the face hereof in an amount equal to the corresponding percentages of principal of, and [in the final Repayment Period,] interest due on, the Note at maturity set forth on the face hereof (such pledged amounts being hereinafter called the "Pledged Revenues"). As provided in Section 53856 of the California Government Code, subject to the payment priority provisions contained in the Resolution, the Note and the interest thereon shall be a first lien and charge against, and shall be payable from the first moneys received by the District from, the Pledged Revenues. As provided in Section 53857 of the California Government Code, notwithstanding the provisions of Section 53856 of the California Government Code and the foregoing, the Note shall be a general obligation of the District and, in the event that on [the tenth business day of each such Repayment Period], the District has not received sufficient Unrestricted Revenues to permit the deposit into the payment account established for the Note of the full amount of Pledged

^{*} This paragraph is applicable only if the Note is issued by the District.

^{**} This paragraph is applicable only if the Note is issued by the County.

Revenues to be deposited therein from said Unrestricted Revenues in such Repayment Period as provided in the Resolution, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available, as set forth in the Resolution and subject to the payment priority provisions contained therein. The full faith and credit of the District is not pledged to the payment of the principal of or interest on this Note. The County is not liable for payment of this Note.

This Note is transferable, as provided by the Resolution, only upon the books of the District kept at the office of the Trustee, by the registered owner hereof in person or by its duly authorized attorney, upon surrender of this Note for transfer at the office of the Trustee, duly endorsed or accompanied by a written instrument of transfer in form satisfactory to the Trustee duly executed by the registered owner hereof or its duly authorized attorney, and upon payment of any tax, fee or other governmental charge required to be paid with respect to such transfer, a fully registered Note will be issued to the designated transferee or transferees.

The [County, the]* District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and [the County,]* the District and the Trustee shall not be affected by any notice to the contrary.

This Note shall not be valid or become obligatory for any purpose until the Certificate of Authentication and Registration hereon shall have been signed by the Trustee.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

[IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer and caused its official seal to be affixed hereto either manually or by facsimile impression hereon as of the date of authentication set forth below.]*

* Applicable only if the Note is issued by the County.

[IN WITNESS WHEREOF, the governing board of the District has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the District and countersigned by the manual or facsimile signature of its duly authorized officer as of the date of authentication set forth below.]**

[COUNTY OF _____]*
[DISTRICT/_____
BOARD OF EDUCATION]**

By _____
Title:

[(SEAL)]

Countersigned

By _____
Title:

** This paragraph is applicable only if the Note is issued by the District.

CERTIFICATE OF AUTHENTICATION AND REGISTRATION

This Note is the Note mentioned in the within-mentioned Resolution authenticated on the following date:

**U.S. BANK NATIONAL ASSOCIATION,
as Trustee**

**BY _____
AUTHORIZED OFFICER**

ASSIGNMENT

For Value Received, the undersigned, _____, hereby sells, assigns and transfers unto _____ (Tax Identification or Social Security No. _____) the within Note and all rights thereunder, and hereby irrevocably constitutes and appoints _____ attorney to transfer the within Note on the books kept for registration thereof, with full power of substitution in the premises.

Dated: _____

NOTICE: The signature to this assignment must correspond with the name as it appears upon the face of the within Note in every particular, without alteration or enlargement or any change whatever.

Signature Guaranteed:

NOTICE: Signature(s) must be guaranteed by an eligible guarantor institution.

SECRETARY'S CERTIFICATE

I, _____, Secretary of the Governing Board of the [Insert name of District] District/ [Insert name of County if District is an Office of Education] Board of Education, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Governing Board of the District/Board of Education duly and regularly held at the regular meeting place thereof on the __ day of _____, 2010, of which meeting all of the members of said Governing Board had due notice and at which a majority thereof were present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

ABSTAIN:

An agenda of said meeting was posted at least 72 hours before said meeting at _____, _____, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect. The Maximum Amount of Borrowing specified in the foregoing resolution is \$_____.

Dated: _____, 2010

Secretary of the Governing Board
of the [Insert Name of District] District/ [Insert
name of County if District is an Office of
Education] Board of Education